

Moving from the Old to the New: Research on Teaching Reading in and for the 21st Century

Tuesday 14 July 2009 • The University of Sydney

Symposium Speakers

Peter Freebody is a University Professorial Research Fellow based in the Faculty of Education and Social Work. He has served on various Australian state and national advisory groups in the area of literacy education, and was Academic Advisor to the Queensland Minister of Education and the Arts. Peter also helped to establish the Centre for Research in Pedagogy and Practice at the National Institute of Education in Singapore. He is currently a senior consultant in the Curriculum Corporation's national online curriculum program (The Le@rning Federation) and a member of the Expert Advisory Group on Literacy for the Victorian Department of Education and Training. Peter is a Critical Friend to the Literacy, National Assessment Program: Literacy and Numeracy (NAPLAN) program for the Australian Education Systems Officials Committee of the Ministerial Council on Education, Employment, Training and Youth Affairs, and the lead writer of the National English Curriculum Framing Paper.

Scott Paris. After 30 years on the faculties of Psychology and Education at the University of Michigan, Scott Paris is now Head of the Centre for Research in Pedagogy and Practice at the National Institute of Education, Singapore. Professor Paris conducts research on children's self-regulated learning, reading, and assessment in schools and informal settings. He was awarded the 2007 Albert J. Harris Research Award from the International Reading Association and the 2007 Oscar Causey Award for Contributions to Reading Research from the National Reading Conference of America. He has also received the Dean's Award for Outstanding Undergraduate Teaching and the University of Michigan Amoco Foundation Faculty Award for Distinguished Teaching.

P. David Pearson is Dean of the Graduate School of Education and Professor of Language and Literacy, Society and Culture at Berkeley. Professor Pearson's research interests include practice and policy in literacy instruction and assessment. He has served as president of the National Reading Conference and the Association of American Colleges of Teacher Education. His honours include the William S. Gray Citation of Merit from the International Reading Association, the Oscar Causey Award for Contributions to Reading Research from the National Reading Conference of America, and the Alan Purves Award from the National Council of Teachers of Education.

This symposium will be of interest to ALL teachers K–12, tertiary educators and educational consultants. Important topics to be covered include:

- Reading research in the 21st century and its implications for innovative pedagogical practice and assessment
- Special challenges facing English language learners and culturally diverse students
- Implications for teachers training, policy and future research
- The role of literacy in enhancing all areas of the curriculum
- The impact of the digital revolution.

For academic enquiries please contact

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For registration enquiries please contact

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For more information please visit

www.proflern.edsw.usyd.edu.au/conferences/2009

and follow the calendar link to the symposium web page.

The Division of Professional Learning is endorsed by the NSW Institute of Teachers as a provider of Institute Registered professional development for the maintenance of accreditation at Professional Competence. Scope of endorsement – 5 years for all Elements of the Professional Teaching Standards.

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'09



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Symposium with Professors
Peter Freebody, Scott Paris and P. David Pearson



Moving from the Old to the New: Research on Teaching Reading in and for the 21st Century Symposium Registration Form

Tuesday 14 July 2009, 9.30am–4.45pm • The University of Sydney

Please complete one form per person, print clearly, and provide complete details where required.

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(Fees per person, GST inclusive. Group rates apply to registrations from the same school or organisation if registration forms are submitted together.)

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Attached is a CHEQUE payable to The University of Sydney or Debit my VISA CARD / MASTERCARD (please circle)

Cardholder name _____ Amount \$ _____

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Signature _____ Date _____

CLOSING DATE for registrations and refunds for withdrawal: Tuesday 7 July 2009

FAX forms with credit card details to: (02) 9351 6249

MAIL forms with cheques to Division of Professional Learning, Faculty of Education & Social Work (A35), The University of Sydney NSW 2006

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Declaration

I have read and understand the terms and conditions and declare that the information I have provided is correct and complete.

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Survey

Please tell us how you found out about this event: Colleague recommendation Brochure or flyer Journal or newsletter
 DPL or faculty website Internet search (e.g. Google) Other: _____

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