# Successful Learning Conference

**Monday 6 July 2009**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Details</th>
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<tbody>
<tr>
<td><strong>9:00</strong></td>
<td>OPENING</td>
<td>Robyn Ewing, Professor, Acting Dean, Faculty of Education and Social Work, The University of Sydney</td>
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</tbody>
</table>
| **9:20** | KEYNOTE ADDRESS | Mary T. Brownell, Professor of Special Education, College of Education, University of Florida, USA  
**EFFECTIVE SPECIAL EDUCATION TEACHERS: HOW THEY HELP STUDENTS WITH DISABILITIES LEARN**  
LUCKY CREED ROOM |
| **10:30** | Morning tea | |
| **11:00** | FEATURES | Title TBA  
Robert Conway, Flinders University  
LUCKY CREED ROOM |
| **11:00** | FEATURES | Title TBA  
David Evans, The University of Sydney  
PURE STEEL ROOM |
| **11:00** | FEATURES | Brains at Work: Evidence-Based Strategies that Make the Learning ‘Stick’  
Lorraine Hammond, Edith Cowan University  
PALA FACE ADIOS ROOM |
| **10:30** | WORKSHOPS | Beginning Special Education Teachers: Their Needs and the Supports They Require to be Successful  
Mary T. Brownell  
University of Florida, USA  
LUCKY CREED ROOM |
| **11:00** | WORKSHOPS | Positive Behaviour for Learning (PBL): Quakers Hill High School’s “SMART” PBL Journey  
Jennifer Ribeiro, Mitchell Struyve, Melissa Lachevre & Janna Xerri  
NSW DET & Quakers Hill HS  
PURE STEEL ROOM |
| **11:00** | WORKSHOPS | Middle Years Mathematics: A Whole Class Approach to Supporting All Students in the Classroom Setting  
Cris Moore & Raymond Hope  
NSW DET  
PALA FACE ADIOS ROOM |
| **11:00** | WORKSHOPS | Using Photo Story to Produce eBooks for Identity, Recount and Explanations  
Stephen Lawler  
Macksville Public School  
HONDO GRATAN ROOM |
| **11:00** | WORKSHOPS | "Cause I’m Special!" – Special Exam Provisions  
Kathleen Davis & Susan Hepworth  
NSW DET  
DIRECTORS ROOM |
| **11:00** | WORKSHOPS | Comprehension – Strategic Teaching in the K–2 Classroom  
Tracy Durheim & Carol McMahon  
NSW DET North Coast Region  
THE LEGENDS BAR |
| **12:00** | Lunch | |
| **1:00** | FEATURES | Title TBA  
Robert Conway, Flinders University  
LUCKY CREED ROOM |
| **1:00** | FEATURES | Effective Schoolwide Reading  
Ian Thompson, Principal, Beresford Road Public School  
PURE STEEL ROOM |
| **1:00** | FEATURES | From Paw Print to Inkprint: Teaching and Learning Using Pattern Recognition  
Deslea Konza, Edith Cowan University  
PALA FACE ADIOS ROOM |
| **1:45** | WORKSHOPS | The Behaviour, Learning and Teaching Program  
Alison Benoit & Trish Kokany  
NSW DET  
LUCKY CREED ROOM |
| **1:45** | WORKSHOPS | The Computer Deconstruction Program: Using a Student with Autism’s Special Interest Area to Support Learning in an Inclusive Setting  
Tabitha Dowse & Genevieve Tavener  
Armidale Catholic Schools Office & St Mary’s Catholic Primary School  
PURE STEEL ROOM |
| **1:45** | WORKSHOPS | Introduction to Best Start Numeracy  
Chris Francis  
NSW DET  
PALA FACE ADIOS ROOM |
| **1:45** | WORKSHOPS | From Reading Fluency to Reading ‘Like a Star!’  
Gail Brown & Joanne Fitzgibbon  
Designed Learning & Lakes Grammar  
HONDO GRATAN ROOM |
| **1:45** | WORKSHOPS | Strategies for Success (for the Teacher and the Learner) 7–12  
Cathy Thompson  
NSW DET  
DIRECTORS ROOM |
| **1:45** | WORKSHOPS | Language-Related Learning: Supporting Students Towards Success in Learning  
Janey Walker, Vikki Meade & David Walker  
NSW DET  
THE LEGENDS BAR |
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<td>LUCKY CREED ROOM</td>
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<td>10:00</td>
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<td>Software Programs to Support Literacy</td>
<td>LUCKY CREED ROOM</td>
<td>NSW DET</td>
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<td>10:00</td>
<td>WORKSHOPS</td>
<td>Positive Behaviour for Learning (PBL): Supporting ALL Students to Achieve Academic and Social Outcomes</td>
<td>PURE STEEL ROOM</td>
<td>NSW DET &amp; Hebersham Public School</td>
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<td>10:00</td>
<td>WORKSHOPS</td>
<td>How the Best Start Kindergarten Assessment Responds to Individual Needs</td>
<td>PALEFACE ADIOS ROOM</td>
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<td>10:00</td>
<td>WORKSHOPS</td>
<td>Bridging the Gaps in Number: Simplifying Curriculum Differentiation in Number</td>
<td>HONDO GRATTAN ROOM</td>
<td>NSW DET</td>
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<td>11:00</td>
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<td>Making Secondary Education Relevant Through Curriculum Adjustments and School Structures</td>
<td>DIRECTORS ROOM</td>
<td>Taggerah Lakes Secondary College, Tumbi Umbi</td>
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<td>11:30</td>
<td>WORKSHOPS</td>
<td>Adaptive Technology with Blind and Low Vision Students</td>
<td>LUCKY CREED ROOM</td>
<td>Catholic Education Office, Leichhardt</td>
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<td>K–2 Mathematics – Targeted Numeracy Teaching (TNT)</td>
<td>PALEFACE ADIOS ROOM</td>
<td>NSW DET Swansea</td>
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<td>WORKSHOPS</td>
<td>Synthetic Phonics in Action – The Peakhurst South Experience</td>
<td>HONDO GRATTAN ROOM</td>
<td>Peakhurst South Public School</td>
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<td>Now that I Know This What Do I Do? Using the NAPLAN Teaching Strategies</td>
<td>DIRECTORS ROOM</td>
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<td>WORKSHOPS</td>
<td>Literacy Across the KLAS in Years 8 and 9: Learning to Read and Write in History and Science Lessons</td>
<td>THE LEGENDS BAR</td>
<td>Criss Moore, Mary Anne Stewart &amp; Chantal Wannenberg</td>
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<td>1:15</td>
<td>OPENING</td>
<td>Melissa Clements, NSW Department of Education and Training</td>
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The University of Sydney reserves the right to alter this program. Conference Administration: The Division of Professional Learning, Faculty of Education and Social Work, The University of Sydney NSW 2006 - Ph (+61 2) 9351 4799