

9:00	OPENING	<b>Robyn Ewing</b> , <i>Professor, Acting Dean, Faculty of Education and Social Work, The University of Sydney</i>					
9:20	KEYNOTE ADDRESS	<b>Mary T. Brownell</b> , <i>Professor of Special Education, College of Education, University of Florida, USA</i> EFFECTIVE SPECIAL EDUCATION TEACHERS: HOW THEY HELP STUDENTS WITH DISABILITIES LEARN LUCKY CREED ROOM					
10:30	Morning tea						
11:00   11:50	FEATURES	<b>Title TBA</b> Robert Conway, <i>Flinders University</i>  LUCKY CREED ROOM	<b>Title TBA</b> David Evans, <i>The University of Sydney</i>  PURE STEEL ROOM	<b>Brains at Work: Evidence-Based Strategies that Make the Learning 'Stick'</b> Lorraine Hammond, <i>Edith Cowan University</i>  PALEFACE ADIOS ROOM			
Noon   1:00	WORKSHOPS	<b>Beginning Special Education Teachers: Their Needs and the Supports They Require to be Successful</b> Mary T. Brownell <i>University of Florida, USA</i>  LUCKY CREED ROOM	<b>Positive Behaviour for Learning (PBL): Quakers Hill High School's "SMART" PBL Journey</b> Jennifer Ribeiro, Mitchell Struyve, Melissa Lachevre & Janna Xerri <i>NSW DET &amp; Quakers Hill HS</i>  PURE STEEL ROOM	<b>Middle Years Mathematics: A Whole Class Approach to Supporting All Students in the Classroom Setting</b> Criss Moore & Raymond Hope <i>NSW DET</i>  PALEFACE ADIOS ROOM	<b>Using Photo Story to Produce eBooks for Identity, Recount and Explanations</b> Stephen Lawler <i>Macksville Public School</i>  HONDO GRATTAN ROOM	<b>"Cause I'm Special!" – Special Exam Provisions</b> Kathleen Davis & Susan Hepworth <i>NSW DET</i>  DIRECTORS ROOM	<b>Comprehension – Strategic Teaching in the K–2 Classroom</b> Tracy Durheim & Carol McMahon <i>NSW DET North Coast Region</i>  THE LEGENDS BAR
1:00	Lunch						
1:45   2:35	FEATURES	<b>Title TBA</b> Robert Conway, <i>Flinders University</i>  LUCKY CREED ROOM	<b>Effective Schoolwide Reading</b> Ian Thompson, <i>Principal, Beresford Road Public School</i>  PURE STEEL ROOM			<b>From Paw Print to Inkprint: Teaching and Learning Using Pattern Recognition</b> Deslea Konza, <i>Edith Cowan University</i>  PALEFACE ADIOS ROOM	
2:45   3:45	WORKSHOPS	<b>The Behaviour, Learning and Teaching Program</b> Alison Benoit & Trish Kokany <i>NSW DET</i>  LUCKY CREED ROOM	<b>The Computer Deconstruction Program: Using a Student with Autism's Special Interest Area to Support Learning in an Inclusive Setting</b> Tabitha Dowse & Genevieve Tavener <i>Armidale Catholic Schools Office &amp; St Mary's Catholic Primary School</i>  PURE STEEL ROOM	<b>Introduction to Best Start Numeracy</b> Chris Francis <i>NSW DET</i>  PALEFACE ADIOS ROOM	<b>From Reading Fluency to Reading 'Like a Star!'</b> Gail Brown & Joanne Fitzgibbon <i>Designed Learning &amp; Lakes Grammar</i>  HONDO GRATTAN ROOM	<b>Strategies for Success (for the Teacher and the Learner) 7–12</b> Cathy Thompson <i>NSW DET</i>  DIRECTORS ROOM	<b>Language-Related Learning: Supporting Students Towards Success in Learning</b> Janey Walker, Vikki Meade & David Walker <i>NSW DET</i>  THE LEGENDS BAR

9:00   9:50	FEATURES	<b>Teaching Students with Significant Behaviour Problems to Use Social Problem Solving to Manage Anger and Aggression</b> Stephen W. Smith, <i>University of Florida, USA</i> <b>LUCKY CREED ROOM</b>		<b>Effective Schoolwide Reading</b> Ian Thompson, <i>Principal, Beresford Road Public School</i> <b>PURE STEEL ROOM</b>		<b>From Paw Print to Inkprint: Teaching and Learning Using Pattern Recognition</b> Deslea Konza, <i>Edith Cowan University</i> <b>PALEFACE ADIOS ROOM</b>	
10:00   11:00	WORKSHOPS	<b>Software Programs to Support Literacy</b> Cheryl Stambolis <i>NSW DET</i> <b>LUCKY CREED ROOM</b>	<b>Positive Behaviour for Learning (PBL): Supporting ALL Students to Achieve Academic and Social Outcomes</b> Jill Schofield & Vivienne Branch <i>NSW DET &amp; Hebersham Public School</i> <b>PURE STEEL ROOM</b>	<b>How the Best Start Kindergarten Assessment Responds to Individual Needs</b> Diane Read & Philippa Becker <i>NSW DET</i> <b>PALEFACE ADIOS ROOM</b>	<b>Bridging the Gaps in Number: Simplifying Curriculum Differentiation in Number</b> Rhonda Dal Santo & Therese Corben <i>NSW DET</i> <b>HONDO GRATTAN ROOM</b>	<b>Making Secondary Education Relevant Through Curriculum Adjustments and School Structures</b> Carol Brailey, Dave Montgomery & Mary Carryer <i>Tuggerah Lakes Secondary College, Tumbi Umbi</i> <b>DIRECTORS ROOM</b>	<b>Title TBA</b> TBA <b>THE LEGENDS BAR</b>
11:00	Morning tea						
11:30   12:30	WORKSHOPS	<b>Adaptive Technology with Blind and Low Vision Students</b> Rosemary McNamara <i>Catholic Education Office, Leichhardt</i> <b>LUCKY CREED ROOM</b>	<b>Title TBA</b> Cathy Little <i>The University of Sydney</i> <b>PURE STEEL ROOM</b>	<b>K–2 Mathematics – Targeted Numeracy Teaching (TNT)</b> Amanda Threlfall <i>NSW DET Swansea</i> <b>PALEFACE ADIOS ROOM</b>	<b>Synthetic Phonics in Action – The Peakhurst South Experience</b> Anna Matejka <i>Peakhurst South Public School</i> <b>HONDO GRATTAN ROOM</b>	<b>Now that I Know This What Do I Do? Using the NAPLAN Teaching Strategies</b> Kate O'Donnell <i>NSW DET</i> <b>DIRECTORS ROOM</b>	<b>Literacy Across the KLA's in Years 8 and 9: Learning to Read and Write in History and Science Lessons</b> Criss Moore, Mary Anne Stewart & Chantal Wannenberg <i>NSW DET</i> <b>THE LEGENDS BAR</b>
12:30	Lunch						
1:15	OPENING	<b>Melissa Clements</b> , NSW Department of Education and Training					
1:35   2:45	KEYNOTE ADDRESS	<b>Mary T. Brownell</b> , <i>Professor of Special Education, College of Education, University of Florida, USA</i> CRAFTING EFFECTIVE PROFESSIONAL DEVELOPMENT: INDIVIDUAL TEACHER AND CONTEXTUAL CONSIDERATIONS THAT MUST BE MADE <b>LUCKY CREED ROOM</b>					
2:55   3:45	FEATURES	<b>Teaching Students with Significant Behaviour Problems to Use Social Problem Solving to Manage Anger and Aggression</b> Stephen W. Smith, <i>University of Florida, USA</i> <b>LUCKY CREED ROOM</b>		<b>Title TBA</b> David Evans, <i>The University of Sydney</i> <b>PURE STEEL ROOM</b>		<b>Brains at Work: Evidence-Based Strategies that Make the Learning 'Stick'</b> Lorraine Hammond, <i>Edith Cowan University</i> <b>PALEFACE ADIOS ROOM</b>	