



NSW Institute of Teachers endorsed provider of Institute Registered professional development for the maintenance of accreditation at Professional Competence. Scope of endorsement: Five years for all Elements of the Professional Teaching Standards.

*Participants in our certificate programs have the option of undertaking assessment to have their participation accredited towards a postgraduate award: Master of Education, Graduate Diploma/Graduate Certificate in Educational Studies.

For more information on any of these events please visit

sydney.edu.au/education_social_work/professional_learning/teachers/2010

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Produced by Professional Learning, Division of Postgraduate Coursework and Professional Education, Faculty of Education and Social Work, the University of Sydney, March 2010. All fees per person, GST inclusive. Lunch and refreshments, suitable to times, included in fees. A minimum number of participants is required for each event to proceed. Information given here is correct at the time of printing. The University reserves the right to make alterations to any information contained within this publication without notice. Should the University cancel an event, participants will receive a full refund of fees. 10/006 ABN 15 211 513 464 CRICOS 00026A

JUNE	
<p>Mon 28 & Tue 29 8.30am–4pm</p>	<p>SUCCESSFUL LEARNING CONFERENCE 2010</p> <p>Keynote: Professor Edward J. Kame'enui. This annual conference focuses on the provision of education for students K–12 who experience difficulties learning in a mainstream classroom setting. Presentations and workshops will address literacy and numeracy, accountability and assessment, behaviour management and social skills instruction. Participants may attend the conference as a stand-alone event, or as part of the Certificate in Educational Studies (Learning Support).</p> <p>Cost: 2 Days \$420/\$400 1 Day \$220/\$210</p> <p style="text-align: right;">NSWIT Course Code C04293</p>
AUGUST	
<p>Thu 12 & 26 4.30–7.30pm</p>	<p>CERTIFICATE IN EDUCATIONAL STUDIES (LEARNING SUPPORT) *</p> <p style="text-align: right;">Workshops 1 & 2 of 5</p> <p>This program will examine in detail, the theories, policies and practices that promote quality literacy and numeracy learning outcomes for students identified as experiencing difficulties learning in a mainstream classroom environment, across a range of Key Learning Areas (KLAs). Specific focus will be placed on teachers working as part of teams to promote individualised programs and processes that assist students with additional learning needs to achieve collaboratively established learning outcomes. Workshop activities and individual learning tasks will promote the integration of theory and practice across early childhood, primary and secondary settings. Attendance at the Successful Learning Conference forms part of this certificate program.</p> <p><i>(For teachers outside the wider Sydney metropolitan region, attendance at the evening workshops is available by videoconference.)</i></p> <p>Cost (includes conference registration): Individuals \$920 Groups \$880 per person</p> <p style="text-align: right;">NSWIT Course Code C04295</p>
<p>Thu 12, 19 & 26 4–7pm</p>	<p>SUPPORTING QUALITY TEACHING WITH TECHNOLOGY</p> <p>This course will help teachers to develop Quality Teaching Strategies and knowledge of supporting ICT tools to enrich their teaching practice. With the instructor, participants will collaboratively develop teaching units grounded in their KLAs and supported by relevant ICTs. Developing resources supporting the use of the Years 9 and 10 NSW-DER laptops will be addressed specifically.</p> <p>Cost: \$275 per person (maximum 12 participants)</p> <p style="text-align: right;">NSWIT Course Code C04338</p>
<p>Thu 19 9am–4pm</p>	<p>EXPANDING UNDERSTANDINGS OF PERSONAL DEVELOPMENT & HEALTH K–6</p> <p>This course offers generalist and PDHPE specialist teachers a chance to extend their pedagogies of health and development by participating in a range of student-centred activities. The course will explore a range of classroom strategies and techniques across four content strands in the <i>K–6 PDHPE Syllabus</i>: Growth and Development, Personal Health Choices, Safe Living and Interpersonal Relationships. It will give teachers an opportunity to engage with teaching tools, health resources and current policies and recommendations for teaching sensitive content.</p> <p>Cost: Individuals \$200 Groups \$185 per person</p> <p style="text-align: right;">NSWIT Course Code C04339</p>
<p>Fri 20 9am–4pm</p>	<p>EXPLORING THE GAMES & SPORTS AND GYMNASTICS STRANDS IN K–6 PE</p> <p>Children's early experiences of physical education and sport are pivotal in the development of positive attitudes toward physical activity. Through active participation and discussion, this course provides an opportunity for primary school teachers to enhance their knowledge, skills and confidence in teaching K–6 PE. It will introduce recent pedagogical approaches, such as Motor Learning and Games Sense, and explore how to apply these to developing lesson activities that are age and skill appropriate.</p> <p>Cost: Individuals \$200 Groups \$185 per person</p> <p style="text-align: right;">NSWIT Course Code C04341</p>
<p>Fri 20 9am–3pm</p>	<p>TEACHING SPELLING K–6 WITHIN A BALANCED WRITING PROGRAM</p> <p>This course will focus on a number of issues around the teaching of spelling: • <i>where</i> spelling fits, within a balanced writing program; • <i>how</i> the teaching of spelling starts with meaningful <i>assessment</i>; • <i>what</i> needs to be taught ie. successful spelling strategies; • <i>how</i> spelling can be taught using modelled, shared, guided and independent reading and writing; • <i>resources</i>. Participants will design a series of balanced literacy sessions for a week, focusing on spelling (using student writing samples and a range of literature).</p> <p>Cost: Individuals \$200 Groups \$185 per person</p> <p style="text-align: right;">NSWIT Course Code C04340</p>

SEPTEMBER	
Fri 3 & Sat 4 8.30am–4pm	<p>FUTURE DIRECTIONS IN LITERACY CONFERENCE 2010</p> <p>Keynotes: Professors Robert Tierney, Catherine Beavis & Peter Freebody. Presentations and workshops will cover issues pertinent to years K–10. Participants may attend the conference as a stand-alone event, or as part of the Certificate in Literacy Education.</p> <p>Cost: 2 Days \$420/\$400 1 Day \$220/\$210</p> <p>NSWIT Course Code Pending</p>
Tue 7, 14 & 21 5–8pm	<p>CERTIFICATE IN LITERACY EDUCATION * (Attendance by videoconference available) Workshops 1, 2 & 3 of 5</p> <p>This program is designed to support teachers K–10 in furthering their understanding of literacy pedagogy. Workshops: Literature in the Classroom; Digital Literacies; A Balanced Approach to Teaching Reading; Assessment and the Teaching Learning Cycle; Planning and Teaching for Diverse Needs. Attendance at the Future Directions in Literacy Conference forms part of this certificate program.</p> <p>Cost (includes conference registration): Individuals \$920 Groups \$880 per person</p> <p>NSWIT Course Code Pending</p>
Thu 9 & 23	<p>CERTIFICATE IN EDUCATIONAL STUDIES (LEARNING SUPPORT) * 4.30–7.30pm Workshops 3 & 4 of 5</p>
Fri 17 9am–4pm	<p>HEALTH & WELLBEING IN EARLY CHILDHOOD</p> <p>Using the <i>Early Years Learning Framework for Australia</i> (2009) document, a range of personal development, health and physical education issues and subject matter will be addressed. Specifically, the recently released healthy eating and physical activity guidelines will be discussed, focusing on nutrition, safe food handling, menu planning, hygiene, infection control, allergies and anaphylaxis education, gross motor-skill acquisition, outdoor play and designing a play-based curriculum for health, safety and wellness.</p> <p>Cost: Individuals \$200 Groups \$185 per person</p> <p>NSWIT Course Code Pending</p>
OCTOBER	
Tue 12 & 19	<p>CERTIFICATE IN LITERACY EDUCATION * 5–8pm Workshops 4 & 5 of 5</p>
Thu 21	<p>CERTIFICATE IN EDUCATIONAL STUDIES (LEARNING SUPPORT) * 4.30–7.30pm Workshop 5 of 5</p>
Fri 29 9am–4pm	<p>LEARNING SCIENCE THROUGH INVESTIGATING SCIENTIFICALLY</p> <p>Using concepts from the new <i>Australian Curriculum</i>, this course will assist primary school teachers to improve their skills in teaching students the process of <i>Investigating Scientifically</i>. Participants will undertake the practical workshop activities of exploring ideas about a topic, developing a fair test to investigate their topic, collecting and analysing their data, and reporting on their findings.</p> <p>Cost: Individuals \$200 Groups \$185 per person</p> <p>NSWIT Course Code Pending</p>
NOVEMBER	
Thu 4 & Fri 5 8.30am–4pm	<p>SCIENCE TEACHERS' WORKSHOP (PHYSICS)</p> <p>This biennial event, run by the Science Foundation for Physics within the University of Sydney, will address issues related to the NSW <i>Stage 6 Physics Syllabus</i>, and the forthcoming <i>Australian Curriculum</i>. The program will include plenary lectures featuring cutting edge research followed by a choice of workshops. For more information visit sydney.edu.au/science/physics/foundation/education</p> <p>Cost: \$325 per person (includes Dinner Thursday evening)</p> <p>NSWIT Approved: 14 hrs</p>
Sat 6 9am–3pm	<p>ENGAGING WITH THE AUSTRALIAN CURRICULUM: MATHEMATICS FOR K–6</p> <p>The <i>Australian Curriculum: Mathematics</i> for K–6 offers a unique opportunity to consider the challenges we face when implementing new approaches to the teaching and learning of mathematics in primary classrooms. Differences between the current <i>K–6 Mathematics Syllabus</i> for NSW and the new <i>Australian Curriculum: Mathematics</i> will be considered as well as the implications for programming and planning of both the proficiency strands and the content strands.</p> <p>Cost: Individuals \$220 Groups \$210 per person</p> <p>NSWIT Course Code Pending</p>
Mon 8 9am–4pm	<p>TEACHING HISTORY & THE NEW AUSTRALIAN CURRICULUM</p> <p>This course is designed for K–10 teachers without a strong background in teaching history. We will focus specifically on content, pedagogy and history skills in alignment with the new <i>Australian Curriculum: History</i>.</p> <p>Cost: Individuals \$200 Groups \$185 per person</p> <p>NSWIT Course Code Pending</p>
Fri 12 9am–4pm	<p>SCHOOLS WORKING WITHIN THE NSW INSTITUTE OF TEACHERS ACCREDITATION PROCESSES PROFESSIONAL COMPETENCE TO PROFESSIONAL LEADERSHIP</p> <p>Professional bodies such as the NSWIT are exerting increasing influence on the work of schools, universities and teachers. This workshop will present an overview of the wider educational environment in which this agenda is developing as well as practical strategies for organisation, management and mentoring appropriate to accreditation processes.</p> <p>Cost: Individuals \$200 Groups \$185 per person</p> <p>NSWIT Course Code Pending</p>
Sat 13 9am–3pm	<p>ENGAGING WITH THE AUSTRALIAN CURRICULUM: MATHEMATICS FOR 7–10</p> <p>The <i>Australian Curriculum: Mathematics</i> for 7–10 offers a unique opportunity to consider the challenges we face when implementing new approaches to the teaching and learning of mathematics in primary classrooms. Differences between the current <i>7–10 Mathematics Syllabus</i> for NSW and the new <i>Australian Curriculum: Mathematics</i> will be considered as well as the implications for programming and planning of both the proficiency strands and the content strands.</p> <p>Cost: Individuals \$220 Groups \$210 per person</p> <p>NSWIT Course Code Pending</p>
Mon 22 9am–4pm	<p>SYMPOSIUM WITH DAVID BERLINER, GABRIELLE MATTERS & OTHER PROMINENT KEYNOTE SPEAKERS 'THE BLIND ASSESSOR: ARE WE CONSTRAINING OR ENRICHING STUDENT LEARNING?'</p> <p>Cost: Individuals \$220 Groups \$210 per person</p> <p>NSWIT Course Code Pending</p>
Mon 22 9.30am–1pm	<p>MOTIVATIONAL INTERVIEWING FOR ENHANCING INTRINSIC MOTIVATION SESSION 1 (MON): INTRODUCTION SESSION 2 (TUE & WED): TWO-DAY WORKSHOP</p> <p>Motivational Interviewing is a client-centred, directive method for enhancing intrinsic motivation to change. It is a model to describe how people change certain behaviours and examines an individual's own fears and difficulties in order to resolve the issue. The program will include formal presentations and practical workshop activities with opportunities for discussion.</p> <p>Cost: Session 1 \$120 Session 2 \$400 per person</p> <p>NSWIT Course Code Pending</p>
Tue 23 & Wed 24 9am–4pm	<p>Cost: Session 1 \$120 Session 2 \$400 per person</p> <p>NSWIT Course Code Pending</p>