

THE BLIND ASSESSOR: ARE WE CONSTRAINING OR ENRICHING STUDENT LEARNING?

SYMPOSIUM – MONDAY 22 NOVEMBER 2010 – THE UNIVERSITY OF SYDNEY

CHAIR **Peter Freebody**, Faculty of Education and Social Work, The University of Sydney

9.30 WELCOME

LT 101 **Robert J. Tierney**, Dean, Faculty of Education and Social Work, The University of Sydney

9.45 SESSION 1: KEYNOTE

LT 101 STANDARDS, ASSESSMENTS AND THE NARROWING OF THE OUTCOMES OF SCHOOLING AND STUDENTS' MINDS

David C. Berliner, Regents' Professor of Education Emeritus, Arizona State University

10.45 Questions

11.00 MORNING TEA

11.30 SESSION 2: KEYNOTE

LT 101 AN ASSESSMENT OF INFLUENCES, POSITIVE AND NEGATIVE ON EDUCATIONAL ASSESSMENT TODAY

Gabrielle Matters, Principal Research Fellow, Australian Council for Educational Research (ACER)

12.30 Questions

12.45 LUNCH

1.30 SESSION 3: CONCURRENT FEATURES

RM 102 MEASURE TWICE, CUT ONCE

Peter Adams, General Manager Assessment, Australian Curriculum, Assessment and Reporting Authority (ACARA)

LT 101 MANDATED LITERACY ASSESSMENT AND THE REORGANISATION OF TEACHERS' WORK: AN INSTITUTIONAL ETHNOGRAPHY

Barbara Comber, Research Professor, Faculty of Education, Queensland University of Technology

RM 100 STANDARDS SEEM LIKE A GOOD IDEA, BUT HOW DO WE VALIDATE THEM?

Gordon Stanley, Pearson Professor of Educational Assessment Emeritus, University of Oxford

RM 105 INDIVIDUAL DIFFERENCES OR INDIVIDUAL DIFFERENCE

Gerald Tindal, Professor and Department Head of Educational Methodology, Policy and Leadership, University of Oregon

2.30 AFTERNOON TEA

2.45 SESSION 4: PANEL DISCUSSION

LT 101 Panel with all six speakers

3.45 CLOSE