

# Future Directions in Literacy Conference 2010

**FRIDAY 3 SEPTEMBER 2010**

8.15am Registration		The Withdrawing Room, Holme Building		
9.00am Welcome to conference		The Refectory Professor Robyn Ewing, <i>Professor of Teacher Education and the Arts, Faculty of Education and Social Work, The University of Sydney</i>		
9.30am Keynote Presentation		The Refectory Professor Peter Freebody, <i>Professorial Research Fellow, Faculty of Education and Social Work, The University of Sydney</i> <b>National developments within education systems: implications for literacy education</b>		
10.30am Morning Tea		The Withdrawing Room, Holme Building		
11.00am Papers	Sharyn Jameson <i>Australian Catholic University</i>	Criss Moore, David Evans <i>Orange Grove Public School, The University of Sydney</i>	Lisa Kervin, Jessica Mantei <i>University of Wollongong</i>	
	<b>The Australian English Curriculum - 'Quick give me a Literature &amp; Latte!'</b>	<b>University-School Partnerships: Literacy and Students with Additional Learning Needs</b>	<b>Consume, interpret, create: Processes for examination of digital texts and software in classroom literacy experiences</b>	
11.45am Exemplary Practice	Jacqueline Brewer <i>Barker College Junior School</i>	Sharon McGuinness, Jane Pretty <i>Thirroul Public School, Waniara Public School</i>	Jennifer Asha <i>Australian Catholic University &amp; Annangrove PS</i>	Karelynnne Randall <i>Father Chris Riley's Youth Off The Streets</i>
	<b>Can boys(and girls) be motivated to tell us what they really think and learn using drama and poetry? YES THEY CAN!</b>	<b>Let's write an e-book!</b>	<b>Using ICT to support teaching and learning</b>	<b>The "Lizard" Literacy Project: An educational alternative to suspension, expulsion, dropping out of school and death at an early age</b>
12.45pm Lunch		The Withdrawing Room, Holme Building		
1.30pm Case Studies - Part A Practical Demonstrations	Janelle Warhurst, Laetitia Kilpatrick, Liz Bernasconi, Peta Ahrens, Larissa Moore <i>Curl Curl North Primary School</i>	Alex Miles <i>Middle Harbour Public School</i>	David Neilsen, Andrew Tate <i>St. Therese's Primary School, Mascot</i>	
	<b>Exploring the ambiguities of meaning in literary texts through readers' theatre</b>	<b>Giving your students a voice: teaching explanation, active and passive voice and nominalisation in Stage 3</b>	<b>The holistic potential of a multimodal learning environment</b>	
2.45pm Case Studies - Part B Evidence-based Research	Robyn Ewing <i>The University of Sydney</i>	Kathy Rushton <i>The University of Sydney</i>	Maureen Walsh <i>Australian Catholic University</i>	
3.30pm Afternoon Tea		The Withdrawing Room, Holme Building		
		Informal Discussion and Refreshments		
4.00pm Finish Day 1				

**SATURDAY 4 SEPTEMBER 2010**

8.15am Registration		The Withdrawing Room, Holme Building		
9.00am Welcome		The Refectory Day 2 Welcome and Housekeeping		
9.15am Case Studies - Part A Practical Demonstrations	Helen Polios, Julie Oliver, Nicola Dean, Simone Huggins, Harjit Birdee <i>Whalan Public School</i>	Judith Wilson <i>Vardy's Road Public School</i>	Georgia Constanti, Dan Sprange <i>Hampden Park Public School</i>	
	<b>Applying the principles of action learning at the whole-school level: rethinking and restructuring the literacy block at Whalan Primary School</b>	<b>Using talk to develop written language</b>	<b>Making a difference: engagement for kids in poverty</b>	
10.30am Morning Tea		The Withdrawing Room, Holme Building		
11.00am Case Studies - Part B Evidence-based Research	Brian Cambourne <i>University of Wollongong</i>	Joanne Rossbridge <i>Australian Catholic University</i>	Jon Callow <i>The University of Sydney</i>	
	The Refectory Professor Catherine Beavis, <i>School of Education and Professional Studies, Griffith University</i> <b>Digital literacies, digital times: Welcome to my world?</b>			
12.45pm Lunch		The Withdrawing Room, Holme Building		
1.30pm Papers	Petra Hastings <i>Australian Catholic University</i>	Christine Ludwig <i>Education Queensland</i>	Suzanne Macqueen <i>University of Newcastle</i>	
	<b>New understandings and teaching strategies contributing to improvements in reading achievement: Early career teachers' self-efficacy for reading instruction</b>	<b>Teachers learning to use SFL for student learning in the curriculum</b>	<b>Grouping for Achievement</b>	
2.15pm Closing Plenary	The Refectory			
	Discussion of key issues from the conference Questions and discussion invited from the floor			
3.15pm Finish Day 2		The Withdrawing Room, Holme Building		