

8.00	REGISTRATION					
9.00	OPENING	Brian Symthe-King , NSW Department of Education and Training				
9.20	KEYNOTE ADDRESS	Edward J. Kame'enui , Dean-Knight Professor of Education, Associate Dean for Research and Outreach, College of Education, University of Oregon, USA WOE IS 'I': AN ODE TO THE ARCHITECTURE OF INSTRUCTION AND INTERVENTION IN RTI				
10.30	MORNING TEA					
11.00 11.50	FEATURES	NATIONAL EDUCATION ACTIVITIES AND STUDENTS WITH SPECIAL EDUCATIONAL NEEDS – INCLUDED, EXCLUDED OR JUST IGNORED? Robert Conway , Flinders University LUCKY CREED ROOM	LARGE-SCALE INCLUSIVE ASSESSMENT AND ACCOUNTABILITY IN AUSTRALIA Michael Davies , Griffith University PURE STEEL ROOM	ORGANISATION AND CURRICULUM CHANGE FOR ADOLESCENTS WITH A LANGUAGE LEARNING DISABILITY Mandy Brent , Consultant Speech Pathologist PALEFACE ADIOS ROOM		
Noon 1.00	WORKSHOPS	CHECKING VITAL SIGNS IN EARLY READING Sarah McDonagh, Ian Thompson & Marvic Aquilina Charles Sturt University & Beresford Road Public School LUCKY CREED ROOM	THE PLACE OF VOCABULARY ON THE PATH TO LITERACY Robin Smith The University of Sydney PURE STEEL ROOM	LANGUAGE EXPERIENCE GROUP (L.E.G.S) AT BURONGA PUBLIC SCHOOL Merren Cock & Blanche Lochhead Buronga Public School PALEFACE ADIOS ROOM	JUST COMPREHENSION FOR STUDENTS IN THE PRIMARY YEARS. DO WE TEST IT OR TEACH IT? Mary Ann Kunzmann & Janey Walker NSW DET HONDO GRATTAN ROOM	ABORIGINAL STUDENTS, COMMUNITY AND MATHEMATICS Lee-Anne Carragher NSW DET DIRECTORS ROOM
1.00	LUNCH					
1.45 2.35	FEATURES	SOCIAL SKILLS: KEY ACADEMIC ENABLERS Stephen N. Elliott , Vanderbilt University, USA LUCKY CREED ROOM	INVOLVING CHILDREN IN THE ASSESSMENT PROCESS: IMPLICATIONS FOR PRACTICE Ilektra Spandagou , The University of Sydney PURE STEEL ROOM	"OKAY, I'M GOING TO TEACH PHONOLOGICAL AWARENESS AND PHONICS BUT YOU'LL HAVE TO SHOW ME HOW TO DO IT" Lorraine Hammond , Edith Cowan University PALEFACE ADIOS ROOM		
2.45 3.45	WORKSHOPS	TEACHING PHONICS AND SIGHT WORDS TO YEAR ONE THROUGH THE MEDIUM OF 'WORKING WITH WORDS' AND 'GAMES' Mary McDougall St Jerome's Primary School LUCKY CREED ROOM	SOFTWARE PROGRAMS TO SUPPORT LITERACY Cheryl Stambolis NSW DET PURE STEEL ROOM	SUPPORTING REFUGEE STUDENTS AT SCHOOL Jane Wallace NSW DET PALEFACE ADIOS ROOM	I DON'T UNDERSTAND THAT – DEVELOPING STUDENTS' COMPREHENSION STRATEGIES Nadia Morcom Ryde Public School HONDO GRATTAN ROOM	INCREASING THE EFFICACY OF SSR/DEAR: NEW OPTIONS FOR ALL STUDENTS, ESPECIALLY STUDENTS WITH LEARNING DIFFICULTIES Gail Brown & Julie Vidgen Designed Learning & Harcourt Public School DIRECTORS ROOM

8.00	REGISTRATION					
9.00 9.50	FEATURES	CULTIVATING CONTINUOUS IMPROVEMENT TO CRITERION-LEVEL PERFORMANCE: USING STUDENT PERFORMANCE DATA TO PLAN READING INSTRUCTION IN A SCHOOL-WIDE RTI SYSTEM Edward J. Kame'enui & Patricia A. Travers , University of Oregon LUCKY CREED ROOM		ORGANISATION AND CURRICULUM CHANGE FOR ADOLESCENTS WITH A LANGUAGE LEARNING DISABILITY Mandy Brent , Consultant Speech Pathologist PURE STEEL ROOM		"OKAY, I'M GOING TO TEACH PHONOLOGICAL AWARENESS AND PHONICS BUT YOU'LL HAVE TO SHOW ME HOW TO DO IT" Lorraine Hammond , Edith Cowan University PALEFACE ADIOS ROOM
10.00 11.00	WORKSHOPS	TEACHING LITERACY ACROSS THE CURRICULUM IN SECONDARY SCHOOLS Criss Moore & Raymond Hope NSW DET LUCKY CREED ROOM	NEW SCHOOL LEAVING AGE – WHAT'S CHANGED? Susan Hepworth NSW DET PURE STEEL ROOM	VOCABULARY MATERIALS AND TOPIC TEXTS PROVIDING EFFECTIVE INSTRUCTION FOR ALL STUDENTS: PRIMARY AND SECONDARY EXAMPLES Gail Brown & Jo Fitzgibbon Designed Learning & Lakes Grammar PALEFACE ADIOS ROOM	AN INTRODUCTION TO THE EMOTION-BASED SOCIAL SKILLS TRAINING PROGRAM FOR CHILDREN WITH AUTISM SPECTRUM DISORDERS Louisa Carroll & Janelle Luckey The Children's Hospital, Westmead & NSW DET HONDO GRATTAN ROOM	LANGUAGE AND NUMERACY SUPPORT PROJECTS – AN ACTION LEARNING APPROACH TO IMPROVE STUDENT OUTCOMES Christine Moulds & Brett Jones NSW DET DIRECTORS ROOM
11.00	MORNING TEA					
11.30 12.30	WORKSHOPS	FACILITATING SUSTAINABLE CHANGE TO MODELS OF SUPPORT WITHIN A LEARNING RESOURCE ENVIRONMENT Vivienne Hayle Mary McKillop College LUCKY CREED ROOM	VOCABULARY IN THE CLASSROOM: INTRODUCING, CONSOLIDATING AND APPLYING Robin Smith The University of Sydney PURE STEEL ROOM	SETTING THE FOUNDATIONS Robert Patruno Verona School PALEFACE ADIOS ROOM	BUILDING EARLY LANGUAGE – AN ONLINE PROJECT FROM WESTERN REGION Louise Packer & Wendy Fraser NSW DET HONDO GRATTAN ROOM	
12.30	LUNCH					
1.15	OPENING	Robert Tierney , Professor, Dean, Faculty of Education and Social Work, The University of Sydney				
1.35 2.45	KEYNOTE ADDRESS	Stephen N. Elliott , Dunn Family Professor of Educational and Psychological Assessment, and Professor of Special Education, Vanderbilt University, USA ACCESS TO LEARNING AND THE TESTS THAT MEASURE IT				
2.55 3.45	FEATURES	NATIONAL EDUCATION ACTIVITIES AND STUDENTS WITH SPECIAL EDUCATIONAL NEEDS – INCLUDED, EXCLUDED OR JUST IGNORED? Robert Conway , Flinders University LUCKY CREED ROOM		LARGE-SCALE INCLUSIVE ASSESSMENT AND ACCOUNTABILITY IN AUSTRALIA Michael Davies , Griffith University PURE STEEL ROOM		INVOLVING CHILDREN IN THE ASSESSMENT PROCESS: IMPLICATIONS FOR PRACTICE Ilektra Spandagou , The University of Sydney PALEFACE ADIOS ROOM