

FACULTY OF  
EDUCATION &  
SOCIAL WORK



THE UNIVERSITY OF  
SYDNEY

# LESSONS FROM THE US

## AN EVENING WITH LINDA DARLING-HAMMOND

MONDAY 2 MAY 2011, 5.00–6.30PM

FOOTBRIDGE THEATRE, THE UNIVERSITY OF SYDNEY

The University of Sydney's Faculty of Education and Social Work in partnership with the Australian Education Union and the Australian College of Educators invites you to an evening with Linda Darling-Hammond. As the US experiences significant 'educational reform', Linda will provide us with insights into lessons from the US which could make all the difference to our future.



**“Bureaucratic solutions to problems of practice will always fail because effective teaching is not routine, students are not passive, and questions of practice are not simple, predictable, or standardized. Consequently, instructional decisions cannot be formulated on high then packaged and handed down to teachers.”**

- from her award-winning book,  
*The Right to Learn* (1997)

Linda Darling-Hammond is Charles E. Ducommun Professor of Education at Stanford University where she has launched the Stanford Educational Leadership Institute and the School Redesign Network, and has served as faculty sponsor for the Stanford Teacher Education Program (STEP).

Darling-Hammond is a former president of the American Educational Research Association and member of the National Academy of Education. Her research, teaching, and policy work focus on issues of school restructuring, teacher quality and educational equity. She was education advisor to Barack Obama's presidential campaign and was reportedly among candidates for Secretary of Education in the Obama administration.

From 1994–2001, she served as executive director of the National Commission on Teaching and America's Future, a blue-ribbon panel whose 1996 report, *What Matters Most: Teaching for America's Future*, led to sweeping policy changes affecting teaching and teacher education. In 2006, this report was named one of the most influential affecting US education and Darling-Hammond was named one of the

nation's ten most influential people affecting educational policy over the last decade.

Among Darling-Hammond's more than 300 publications are *Preparing Teachers for a Changing World: What Teachers Should Learn and be Able to Do* (Jossey-Bass: 2005) (co-edited with John Bransford, for the National Academy of Education), winner of the Pomeroy Award from AACTE; and *Teaching as the Learning Profession: A Handbook of Policy and Practice* (Jossey-Bass: 1999) (co-edited with Gary Sykes), which received the National Staff Development Council's Outstanding Book Award for 2000. Her most recent publication is *The Flat World and Education: How America's Commitment to Equity Will Determine Our Future* (2010).

MONDAY 2 MAY 2011

Footbridge Theatre  
Parramatta Road  
The University of Sydney  
Camperdown Campus

Reception: 5.00 – 5.30pm

Presentation: 5.30 – 6.30pm

### PRICE

Free of charge. (Seats are limited.)

### HOW TO REGISTER

Register online by visiting [sydney.edu.au/education\\_social\\_work/professional\\_learning](http://sydney.edu.au/education_social_work/professional_learning) and follow the links.

Registration is essential.

To ensure your seat please register by Friday 22 April.

### MORE INFORMATION

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