

SUCCESSFUL LEARNING  
CONFERENCE 2018

MONDAY 2 JULY 2018 – THE EPPING CLUB, RAWSON ST, EPPING

8.00 AM	Registration
9.00-9.20 Grand Ballroom	<b>Acknowledgement of Country and Opening address:</b> Robyn Yates, Association of Independent Schools of New South Wales
9.20-10.30 Grand Ballroom	Keynote address: <b>CONDUCTING OBSERVATIONS OF TEACHERS TO INFORM, SUPPORT AND IMPROVE CLASSROOM PRACTICE</b> Nathan Jones, Special Education, Boston University School of Education, Boston, US
10.30-11.00	Morning Tea   Exhibitors Hall
11.00-11.50 Ballroom 2	Concurrent feature presentations: <b>UNDERSTANDING THE RELATIONS AMONG INTERNALISING AND ACADEMIC VARIABLES AND BUILDING INTERVENTIONS TO ADDRESS THEM</b> Amie Grills, Counselling and Applied Human Development, Boston University School of Education, Boston, US
Ballroom 3	<b>USING THE FOUR LEARNING STAGES AS THE BASIS FOR RESEARCH-BASED PRACTICE AND INSTRUCTION</b> Bree Jimenez, Mater Dei School, Camden NSW, and Sydney School of Education and Social Work, The University of Sydney
Ballroom 4	<b>EXPLICIT TEACHING OF PHONICS: WHY DIDN'T ANYONE TEACH ME THIS?</b> Sarah McDonagh, Charles Sturt University, and Independent Literacy Consultant
Noon-1.00	<b>Concurrent workshop presentations:</b>  5 concurrent workshops will be delivered addressing a range of topics (e.g., literacy, numeracy, behaviour support, technology, student mental health, and assessment and decision making).
1.00-1.45	Lunch
1.45-2.35 Ballroom 2	Concurrent feature presentations: <b>YES, AGAIN: PROMOTING NUMERACY WITH ALL STUDENTS</b> David Evans, Sydney School of Education and Social Work, The University of Sydney
Ballroom 3	<b>COMPLETING THE PUZZLE OF MEETING INDIVIDUAL LEARNING NEEDS</b> Ilektra Spandagou, Sydney School of Education and Social Work, The University of Sydney
Ballroom 4	<b>EXPLICIT TEACHING OF PHONICS: WHY DIDN'T ANYONE TEACH ME THIS?</b> Sarah McDonagh, Charles Sturt University, and Independent Literacy Consultant
2-45-3.45	<b>Concurrent workshop presentations:</b>  5 concurrent workshops will be delivered addressing a range of topics (e.g., literacy, numeracy, behaviour support, technology, student mental health, and assessment and decision making).
3.45 PM	Evaluation and Close

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TUESDAY 3 July 2017 – THE EPPING CLUB, RAWSON ST, EPPING

9.00-9.50	Concurrent feature presentations:
Ballroom 2	<b>YES, AGAIN: PROMOTING NUMERACY WITH ALL STUDENTS</b> David Evans, Sydney School of Education and Social Work, The University of Sydney
Ballroom 3	<b>COMPLETING THE PUZZLE OF MEETING INDIVIDUAL LEARNING NEEDS</b> Ilektra Spandagou, Sydney School of Education and Social Work, The University of Sydney
Ballroom 4	<b>TRANSLATING EVIDENCE-LED PRACTICES INTO OUR DAILY WORK IN CLASSROOMS: BARRIERS AND GATEWAYS</b> Michael Arthur-Kelly, School of Education, The University of Newcastle
10.00-11.00	<b>Concurrent workshop presentations:</b>  5 concurrent workshops will be delivered addressing a range of topics (e.g., literacy, numeracy, behaviour support, technology, student mental health, and assessment and decision making).
11.00-11.30	Morning Tea   Exhibitors Hall
11.30-12.20	Concurrent feature presentations:
Ballroom 2	<b>IMPROVING INSTRUCTION FOR ALL STUDENTS: UTILISING EVIDENCE-BASED PRACTICES TO MEET THE NEEDS OF STUDENTS ADDITIONAL LEARNING NEEDS</b> Nathan Jones, Special Education, Boston University School of Education, Boston, US
Ballroom 3	<b>USING THE FOUR LEARNING STAGES AS THE BASIS FOR RESEARCH-BASED PRACTICE AND INSTRUCTION</b> Bree Jimenez, Mater Dei School, Camden NSW, and Sydney School of Education and Social Work, The University of Sydney
Ballroom 4	<b>TRANSLATING EVIDENCE-LED PRACTICES INTO OUR DAILY WORK IN CLASSROOMS: BARRIERS AND GATEWAYS</b> Michael Arthur-Kelly, School of Education, The University of Newcastle
12.20-1.15	Lunch
1.15-1.30	Exhibitors Prize Draw
Grand Ballroom	
1.30-1.50	<b>Occasional address:</b>
Grand Ballroom	Faculty of Arts and Social Sciences, The University of Sydney
1.50-3.00	Keynote address:
Grand Ballroom	<b>CROSSING DISCIPLINES: BRINGING EVIDENCE-BASED PRACTICES FROM CLINICAL CHILD PSYCHOLOGY TO THE CLASSROOM</b> Amie Grills, Counselling and Applied Human Development, Boston University School of Education, Boston, US
3.00-3.45	<b>PANEL DISCUSSION</b>
Grand Ballroom	Chaired by David Evans, Sydney School of Education and Social Work, the University of Sydney
3.45 PM	Evaluation and Conference Close