Peter Kelly: *The Risk Society and Young People: Life @ the Intersection of Risk, Economy and Illiberal Governmentalities*

This presentation will explore ways in which young people pose particular problems for neo-liberal governmentality in a globalising world. These mentalities of rule imagine government - of the state, of civil society, of the economy, of the self - as being made possible, to a large degree, via the actions of responsible, prudent, choice making, autonomous, individuals. The ‘fact’ that young people have not developed those capacities necessary for conducting their freedom in a well-regulated way continues to be an important element of the rationalities that structure the practices and processes of surveillance, discipline and regulation that take young people as their object—in playgrounds and classrooms in schools, in families, in shopping centres, parks and malls. The presentation will analyse the systems of thought, and the techniques by which the government of Youth is made known, made possible and practised.

Kitty Te Riele: *Philosophy of hope: implications for schools working with marginalised youth*

The language of hope is powerful - not only in people’s everyday discourses but also in education, counselling and youth work. In these often stressful and sometimes frustrating jobs, hope can be seen as crucial. For example, teachers are sometimes seen as ‘bearers of hope’. At first this sounds uplifting, even inspirational. But the use of hope in such discourses all too often remains without much analysis of what hope means and how it may be applied. This presentation aims to offer a beginning for both. First, I will draw on the philosophy of hope to argue for a conceptualisation of hope as complex, attainable and sound. Second, I will propose four practical elements of a pedagogy of hope: shifting to a positive attitude; focusing on possibility; establishing a community of hope; and critical reflection. These are relevant to all people engaging with marginalised young people, but will be related in particular to teachers’ work.

Presentations and discussion will be followed by refreshments.

RSVP to Dorothy Bottrell d.bottrell@edfac.usyd.edu.au

DINNER: Wednesday 4 June, 7pm, Chedi Thai, 74-8 King Street, Newtown.
You are welcome to join members of the Network and our guest seminar presenters for further discussion and networking over dinner. (See restaurant and parking details at http://www.chedi.com.au/index.htm)

FYI, Peter Kelly has published extensively on young people, risk, professionalisation and new work ethics. Forthcoming books include: *Working in Jamie’s Kitchen: Salvation, Passion and Young Workers; The Struggle for Body, Mind and Soul of AFL Footballers; and New Work Ethics: Foucault and the Spirit of 21st Century*
Peter’s current research projects include *What a great night! Cultural drivers of Alcohol Consumption for 14-24 year old Australians*. This qualitative project (funded by Drinkwise Australia) is examining the ‘drinking biographies’ of 20 to 24 year olds, and the roles played by sporting clubs - as ‘community hubs’ - in shaping young peoples’ alcohol related practices. He is also developing a new project, *Generation Y and the Knowledge Economy* which aims to explore the relationships between the work, family and relationship issues that shape and emerge from Generation Y’s engagement with Higher Education: and the forms of professional identity and knowledge that are produced in this engagement. Peter is also supervising the following student research: Tweenies and Fantasies of Belonging; Growing Up Female in Post-Saddaam Iraq; Liquid Life: Young Women and a Life of Choices; (M)others and Daughters: Postmodern, Feminist and Psychoanalytic Fragments.

Kitty Te Riele researches educational policy and practice for marginalised young people. She is particularly interested in the ways schools can play a role both in marginalising and in (re-) engaging young people. In relation to this, she is interested in policy for 'youth at risk' (2006, Youth ‘at risk’: further marginalizing the marginalized? *Journal of Education Policy* 21(2) 129-146) and re youth transitions (2004, Youth transition in Australia - challenging assumptions of linearity and choice. *Journal of Youth Studies* 7(3) 243-257). She is editing a book *Doing School Differently. Innovative education initiatives for young people* for SAGE, which aims not only to critique schooling but especially to contribute constructive possibilities for policy & practice. Her other main project extends her earlier work with alternative (second chance) schools. Kitty supervises student research on various topics such as: 'Students’ Perspectives of ‘Care’ in Higher Education', 'Mothers and high school choice', 'The Lifelong Learning Education Reform in Hong Kong', 'Voluntary community service and moral development', and 'Restorative justice in the classroom'. Kitty teaches educational philosophy and professional ethics in the primary teacher education program and on doctoral research for the PhD and EdD programs.

**RSVP for dinner by Monday 2 June**

to Dorothy Bottrell d.bottrell@edfac.usyd.edu.au