A series of provocations and reactions by leading education scholars and practitioners, speaking out on how educational research, policy and practice need to be challenged and transformed.

Contemporary education is a contested field, influenced by agenda that go beyond quality teaching and learning, community building and equality of access and outcomes – the place of education in the national and international marketplace, the standardisation of education materials and standards in the face of increasing cultural and linguistic diversity, ‘choice’ in public and private schooling, the institutional taming or liberation of the transformative potential of digital and online technologies – these are among the issues traversing and disrupting Australian education.

Historically, challenges to the deep grammar of prevailing orthodoxies have been branded ‘heretical’. This series invites leading educators to release their inner heretic. It presents opportunities to debate and challenge the prevailing orthodoxies. It is a forum that acknowledges the deep disagreement on big issues is a necessary accompaniment to developing productive ways forward; that a conflict of ideas, and even heresy, should not be avoided in the rules of educational engagement where consensus and compromise become the substitute for meaningful educational change.

**WHEN & WHERE**

**Thursdays 5:00 – 6:30pm**

Afternoon tea from 4:30pm in the level 2 foyer

LT 351, Education Building

Faculty of Education & Social Work, University of Sydney

**FREE All welcome**

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