There is an increase in the number of practitioners engaging in action or inquiry based learning in the workplace supported by university staff or consultants. In this original text, an impressive range of top international contributors including Christopher Day draw upon their knowledge and experience to cover the issues surrounding ethical practitioner research considering: the many tensions inherent in relationships between practitioners and academics in terms of the setting of the research agenda; the policy implications that may flow from it and the right to publish outcomes - negotiating that relationship requires ethical integrity where each party recognises, understands and respects mutual responsibilities when the academic researcher is engaged in investigating his or her academic practice either internally or in conjunction with the professional field, or where the academic researcher is formally engaged as a consultant in a practice based research project. Packed with detailed and thought-provoking examples, this book contains both theoretical analyses of ethical matters and offers practical and illustrative case studies.

Book Launch

Tuesday 23 October
1-1.30pm

Holme Building
Refectory

RSVP to Raen Fraser by 5pm
Tuesday 15th October 2007

Email: rfraser@mail.usyd.edu.au
Phone: 02 935 15989