COMMUNITIES AND CHANGE

Education and World (Dis)order?

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Thinking about world order

• Intentionality
• Values
• Interests and Actors
• Structures
• Regimes
Thinking about world disorder

• Explaining disorder

Education for order or disorder?

• The international architecture of education
Education for order or disorder?

• The international architecture of education
• A United Nations system for promoting:
  – peace & security
  – economic and social development
  – standards and norms (esp. through international agreements)

Education for order or disorder?

• A United Nations ‘value system’ – an interdependent set of core values embracing peace, security, justice, the rule of law, human rights, national self-determination, democracy, environmental quality and sustainability, and economic & social well-being.
Education for order or disorder?

• The international architecture of education
• A United Nations system for promoting:
  – peace & security
  – economic and social development
  – standards and norms
• The diversification of international actors

Education for order or disorder?

• Education and global economic integration
Education for order or disorder?

• Education and global economic integration
• The problem of globalisation

Education for order or disorder?

• Education and global economic integration
• The problem of globalisation
• Nation states
  – liberalisation
  – sovereignty
  – citizenship
Education for order or disorder?

• Education and global economic integration
• The problem of globalisation
• Nation states
  – liberalisation
  – sovereignty
  – citizenship
• Transnational political authority

Education for order or disorder?

• Assessing recent research
Education for order or disorder?

• Assessing recent research
• Directions for future research

• World order: how relevant can education be(come)?