

**Sydney eLearning  
Closing the Loop 2009**

Science and Technology Projects

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<b>Project title</b>	<b>Target area for improvement</b>	<b>Issues sought to improve</b>	<b>Data used to shape strategy</b>	<b>Planned strategies</b>	<b>Objectives</b>	<b>Expected benefits for student and teacher e-experience at Sydney.</b>
Interactive Case studies for Dietetics students	Case studies built in WebCT site	Student engagement with activities	Student evaluations to be carried out in 2009 PER2008: recommendation 4.1.3: replace existing materials with online materials to improve efficiency	Help academic apply for new project to Increase interactivity of case studies with video and question-and-answer activities	Provide a model for patient assessment, a key skill for dietitians, in their clinical training	Increased opportunity for students to improve their skills in their own time. Teaching time can focus on real-life assessment with actors.
3 <sup>rd</sup> year statistics quizzes in Psychology & 1 <sup>st</sup> year quizzes in Microbiology	Student understanding of their own learning	Student understanding of how the confidence assessment in the quizzes worked	Student evaluations over two cohorts done by the academics	Discuss evaluations with academic and make any changes necessary to quiz process	Improve the students' confidence in their own abilities	Will improve the way that students understand their own process in answering the questions
Moving beyond Mode A	Number of sites in a small faculty that are informational	Use of LMS tools by academic staff	eLearning coverage stats 2008  PER 2008, Page 6, Action 1: consider a shift to Mode B sites to improve staff/student and student/student interaction	Project planned with staff in Faculty of Food and Natural Resources	Increase the number of sites in the Faculty that use LMS discussion and assessment tools	Improved staff/student and student/student interaction and self-assessment within LMS sites in the Faculty