

**Sydney eLearning
Closing the Loop 2009**

Health Sciences

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Project title	Target Area	Issues sought to improve	Data used to shape strategy	Planned strategies	Objectives for 2009	Expected benefits for the student and teacher e-experience at Sydney
Medicine - Transplantation	Student experience	Managing Mode B3 / C UoS	Student feedback Teachers feedback SCEQ eLearning program evaluation report	In response to evaluation data, identify areas of difficulty for students in a blended (almost fully online) course. Modify educational design of UoS to take these factors into account.	Work with academic-in-charge to review structure of online UoS Simplify UoS administration Make all materials consistent in interactivity and presentation Set clearer expectations, guidelines for students working fully online Distribute assessed discussion workload more evenly throughout current UoS and through new	A large number of UoS websites are delivered in a similar mode as the postgraduate surgery masters UoS (SURG5014 Principles and Practice of Transplantation) The experience of the UoS coordinator and her students will assist the design and development of UoS sites with this kind of mode of delivery.
Dentistry – Paediatric nutrition	Student experience	Engaging students in group work	Student evaluation data 2006, 2007 Teachers evaluation 2007 Teachers feedback 2008 Anecdotal evidence from A/D T & L eLearning program evaluation report	In 2007 in response to student data and teacher’s feedback the group activity was changed to provide more scaffolding & clearer instructions to students. In 2008, in response to the 2007 student evaluation data, in which students had difficulties with timing their online group work within their busy clinical schedule, the group activity was changed to an individual activity with lesser deliverables required from students. In 2009, in response to 2008 SCEQ data and to align with the greater uptake of WebCT at the Faculty of Dentistry the content of the UoS will be integrated in Block WebCT sites.	Move content of USDP3006 to appropriate Dentistry “Block” WebCT site/BOH site so that: the Paediatric health and nutrition content is delivered at the appropriate time for students going on paediatric clinical placement the content is co-located with the rest of the students’ learning materials and provides students with more seamless and constant access to their learning materials	This project closely examined how online group work functions with a cohort of face to face students. The lessons learnt from this project are transferable across all projects and to the Sydney eLearning helpdesk