Faculty of Engineering and Information Technologies

Dean’s Awards for Outstanding Teaching 2015

Closing date: 12 May 2015

Purpose
The purpose of these awards is to recognise, reward and promote excellence in learning and teaching at the Faculty of Engineering and Information Technologies. They are awarded annually and include: a Faculty award ($8,000) and five School awards ($1,500 each), one for each School in the Faculty. The name of the recipient of the Faculty award will be placed on the honour board in the PNR foyer.

The recipients are required to disseminate their best practices and promote learning and teaching in the Faculty. This may involve participation in seminars, workshops and teaching forums. The winner of the Faculty award is expected to apply for the Vice Chancellor’s teaching awards.

Eligibility
All full time and part time members of academic staff are eligible to apply as either individuals or as a group. The following eligibility rules apply for previous award winners:

1) Previous winners of the School award are not eligible to apply for the same award within 3 years of receiving it but are eligible to apply for the Faculty award.

2) Previous winners of the Faculty award are not eligible to apply for both awards within 3 years of receiving it.

3) There are two exceptions to 1) and 2) above: If the previous award was individual, team applications are eligible. If the previous award was as part of a team, individual applications are eligible.

Criteria
Applicants will be assessed on the basis of evidence that supports their claims against the criteria used for the Australian Awards for University Teaching offered by the Office of Learning and Teaching and the Vice-Chancellor’s Awards for Outstanding Teaching offered by the University of Sydney:

1) Approaches to teaching that influence, motivate and inspire students to learn. This may include: fostering student development by stimulating curiosity and independence in learning; contributing to the development of students’ critical thinking skills, analytical skills and scholar values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills.

2) Development of curricula and resources that reflect a command of the field. This may include: developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning; providing support for those involved in the development of curricula and resources; contributing professional expertise to enhance curriculum or resources.

3) Approaches to assessment and feedback that foster independent learning. This may include: integrating assessment strategies with the specific aims and objectives for student
learning; providing timely, worthwhile feedback to students on their learning; using a variety of assessment and feedback strategies; implementing both formative and summative assessment; adapting assessment methods to different contexts and diverse student needs; to enhance assessment and/or feedback.

4) **Respect and support for the development of students as individuals.** This may include: participating in the effective and empathetic guidance and advising of students; assisting students from equity and other demographic subgroups to participate and achieve success in their courses; influencing the overall academic, social and cultural experience of higher education.

5) **Scholarly activities that have influenced and enhanced learning and teaching.** This may include: showing advanced skills in evaluation and reflective practice; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; demonstrating leadership through activities that have broad influence on the profession.

**Application Procedure**

Applications should be submitted to Dr Glenys Eddy, Education Administration Officer, by 12 May 2015. They should not exceed 12 pages in total and include:

- Completed and signed Application Form (1 page)
- Statement addressing each of the five selection criteria with embedded evidence (5 pages maximum)
- Two referee’s reports in support of the application (maximum 1 page each)
- Additional supporting evidence (optional, maximum 5 pages)

Both electronic and printed versions of the application are required. The electronic version should be emailed to glenys.eddy@sydney.edu.au. The printed version should include 1 original and 4 copies.

**Useful Links**

- Previous successful applications
  Copies of previous successful Faculty and School teaching award applications are kept at the Faculty office and can be viewed during the business hours but cannot be removed or made available online. To view them, please contact Dr Glenys Eddy.

- Advice from ITL on:
  - Structuring the argument, [http://www.itl.usyd.edu.au/awards/Outstanding_teaching_structuring_the_argument.pdf](http://www.itl.usyd.edu.au/awards/Outstanding_teaching_structuring_the_argument.pdf)


Faculty of Engineering and Information Technologies
Dean’s Award for Outstanding Teaching
2015 Application Form

Tick (✓) one box:
- Individual nomination
- Team nomination

Contact details (for nominee, or one representative of a team)

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<th>Title</th>
<th>First name</th>
<th>Last name</th>
<th>Email address</th>
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For team nominations only:
Please list names of other team members (to a maximum of four).
Note that teams may be of any size, but no more than five members may be named.

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Signature: __________________________ Date: __________

Checklist
The application includes:

- Completed and signed Application Form (1 page)
- A statement addressing each of the 5 selection criteria with embedded evidence (max 5 pages)
- Two referee’s reports in support of the application (max 2 pages)
- Additional supporting evidence (optional, max 5 pages)
- The application is no longer than 12 pages in total
- A printed version (1 original and 4 copies) was submitted to Glenys Eddy (via Faculty Office, Level 3, PNR Building J02)
- An electronic version was emailed to glenys.eddy@sydney.edu.au

tick box (✓)