

Publications for Joanne Arciuli

2019

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Arciuli, J., Bailey, B. (2019). An acoustic study of lexical stress contrastivity in children with and without autism spectrum disorders. *Journal of Child Language*, 46(1), 142-152. [More Information]

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Emerson, E., King, T., Llewellyn, G., Milner, A., Aitken, Z., Arciuli, J., Kavanagh, A. (2019). Emotional difficulties and self-harm among British adolescents with and without disabilities: Cross sectional study. *Disability and Health Journal*, Published online: 11 May 2019. [More Information]

Qi, Z., Sanchez, Y., Georgan, W., Gabrieli, J., Arciuli, J. (2019). Hearing Matters More Than Seeing: A Cross-Modality Study of Statistical Learning and Reading Ability. *Scientific Studies of Reading*, 23(1), 101-115. [More Information]

Torkildsen, J., Arciuli, J., Wie, O. (2019). Individual differences in statistical learning predict children's reading ability in a semi-transparent orthography. *Learning and Individual Differences*, 69(Jan 2019), 60-68. [More Information]

Conway, C., Arciuli, J., Lum, J., Ullman, T. (2019). Seeing problems that may not exist: A reply to West et al.'s (2018) questioning of the procedural deficit hypothesis. *Developmental Science*, Published online: 11 February 2019. [More Information]

Lim, L., Arciuli, J., Munro, N., Cupples, L. (2019). Using the MULTILIT literacy instruction program with children who have Down syndrome. *Reading and Writing*, Published online: 21 March 2019. [More Information]

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Bailey, B., Arciuli, J. (2018). Subskills associated with spelling ability in children with and without autism spectrum disorders. *Autism & Developmental Language Impairments*, 3, 1-12. [More Information]

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Arciuli, J., Colombo, L., Surian, L. (2017). An investigation of atypical speech production in Italian children with ASD. *International Child Phonology Conference 2017*, Boston, USA.

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Arciuli, J., Colombo, L. (2016). An acoustic investigation of the developmental trajectory of lexical stress contrastivity in Italian. *Speech Communication*, 80, 22-33. [More Information]

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(2016). Developing Sensitive Measures of Statistical Learning for School-Age Children. *Psychonomic Society's 57th Annual Meeting*, Boston, USA: Psychonomic Society, Inc.

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