2019


2018


2017


2016


role of these communities in the design of their health services and the development of their health workforce. *International Journal of Practice-based Learning in Health and Social Care*, 4(2), 19-34. [More Information](http://dx.doi.org/10.18552/ijpbhsc.v4i2.364)


2015


2014


2013


McLeod, S., Harrison, L., McAllister, L., McCormack, J.


The outcome of a collaborative international partnership. *Journal of Clinical Practice in Speech Language Pathology, 15*(2), 75-79.


2012


2011


McAllister, L., Callaway, L. (2010), *Self-Directed Learning Package: Faculty Development Program for Clinical Teachers in Medicine*.


2009


2008


**2007**


McLeod, S., McAllister, L. (2007), *Writing a literature review*.

**2006**


---

**2004**


---

**2003**


---

**2002**


---

**2001**


---

**2000**

---


---

**1999**


---

**1998**

---

**1997**

---

**1996**

---

**1995**

---

**1994**

---

**1993**

---

**1992**

---

**1991**

---

**1990**

---

---
Speech Pathology Australia.

Sheepway, L., McAllister, L. (2004). Risk Factors For Early Language Delay In Late Talking And Typically Developing Toddlers. 26th World Congress of the International Association of Logopedics and Phoniatrics (IALP), Brisbane, Australia: Speech Pathology Australia.


2003


McAllister, S., Lincoln, M., McAllister, L., Ferguson, A. (2003). Assessing student competency on their clinical placements, can it be done reliably and validly? Australian and New Zealand Association for Medical Education Annual Conference, Australia: Australian and New Zealand Association for Medical Education (ANZAME).


McAllister, L. (2003). Professional development as a clinical educator (Invited presentation). Faculty of Rehabilitation Medicine, University of Alberta, Edmonton, Canada: Not Published.


2002


McAllister, L. (2002). The role of competency based
occupational standards in the development of curricula and clinical assessment tools in SLP education in Australia (Invited presentation). Faculty of Rehabilitation Medicine, University of Alberta, Edmonton, Canada: Not Published.


McAllister, L. (2002). There's more to research than statistics: A role for qualitative research in developing SLP practice (Keynote address). Annual Conference of the Alberta College of Speech Language Pathologists and Audiologists, Edmonton, Canada: Alberta College of Speech Language Pathologists and Audiologists.


McAllister, L. (2002). Using stories to uncover clinical educators' clinical reasoning (Invited workshop). Faculty of Medicine and Dentistry, University of Alberta, Edmonton, Canada: Not Published.

McAllister, L. (2002). Using stories to uncover clinical educators' clinical reasoning (Invited workshop). Faculty of Rehabilitation Medicine, University of Alberta, Edmonton, Canada: Not Published.


McAllister, L. (2002). Using stories to uncover clinical educators' clinical reasoning (Invited workshop). Faculty of Rehabilitation Medicine, University of Alberta, Edmonton, Canada: Not Published.


McAllister, L. (2001). What's it like to be a clinical educator? (Invited presentation). School of Physiotherapy, University of Sydney, Sydney: Not Published.

2000


1999


Reed, V., McLeod, K., McAllister, L. (1999). Importance of selected communication skills for talking with peers and teachers: Adolescents' opinions. Language, Speech and Hearing Services in Schools, 30(1), 32-49.


1998


1996


1995


1994


1993


1991


1985