Publications for Lindy McAllister

2017


2016


2015


Australasian, Inc.


2014


2013


Bourne, E., Sheepway, L., Pollard, N., Kilgour, A., Patrick...


2012


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Verdon, S., Wilson, L., Smith-Tamaray, M., McAllister, L.


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McAllister, S., Lincoln, M., McAllister, L., Ferguson, A. (2003). Assessing student competency on their clinical placements, can it be done reliably and validly? *Australian and New Zealand Association for Medical Education Annual Conference*, Australia: Australian and New Zealand Association for Medical Education (ANZAME).


McAllister, L. (2003). Professional development as a clinical educator (Invited presentation). *Faculty of Rehabilitation Medicine, University of Alberta*, Edmonton, Canada: Not Published.


2002


McAllister, L. (2002). Evidence based practice: what sort of


McAllister, L. (2002). The role of competency based occupational standards in the development of curricula and clinical assessment tools in SLP education in Australia (Invited presentation). *Faculty of Rehabilitation Medicine, University of Alberta*, Edmonton, Canada: Not Published.


McAllister, L. (2002). There's more to research than statistics: A role for qualitative research in developing SLP practice (Keynote address). *Annual Conference of the Alberta College of Speech Language Pathologists and Audiologist*, Edmonton, Canada: Alberta College of Speech Language Pathologists and Audiologists.


McAllister, L. (2002). Using stories to uncover clinical educators’ clinical reasoning (Invited workshop). *Faculty of Medicine and Dentistry, University of Alberta*, Edmonton, Canada: Not Published.

McAllister, L. (2002). Using stories to uncover clinical educators’ clinical reasoning (Invited workshop). *Faculty of Rehabilitation Medicine, University of Alberta*, Edmonton, Canada: Not Published.


McAllister, L. (2002). Using stories to uncover clinical educators’ clinical reasoning (Invited workshop). *Faculty of Rehabilitation Medicine, Queens University*, Kingston, Canada: Not Published.


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McAllister, L. (2001). A humanistic model of being a clinical educator (Invited presentation). *School of Communication Science and Disorders, University of Sydney*, Sydney: Not Published.


McAllister, L. (2001). Ensuring scientific rigour in qualitative research (Invited presentation). *School of Communication Science and Disorders, University of Sydney*, Sydney: Not Published.


McAllister, L. (2001). What's it like to be a clinical educator? (Invited presentation). *School of Physiotherapy, University of Sydney*, Sydney: Not Published.

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Reed, V., McLeod, K., McAllister, L. (1999). Importance of selected communication skills for talking with peers and teachers: Adolescents’ opinions. Language, Speech and Hearing in Schools, 30(1), 32-49.


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Hays, R., Acklin, F., Chan, P., Davis, A., McAllister, L.,

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