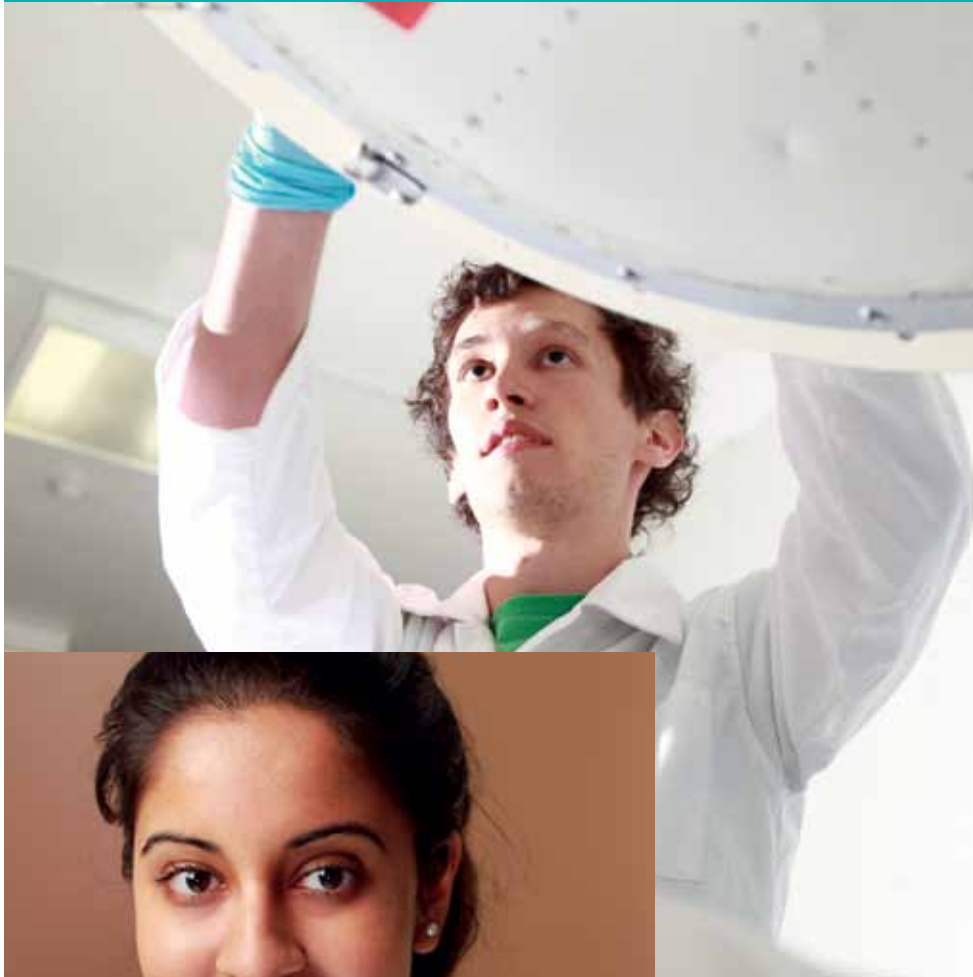
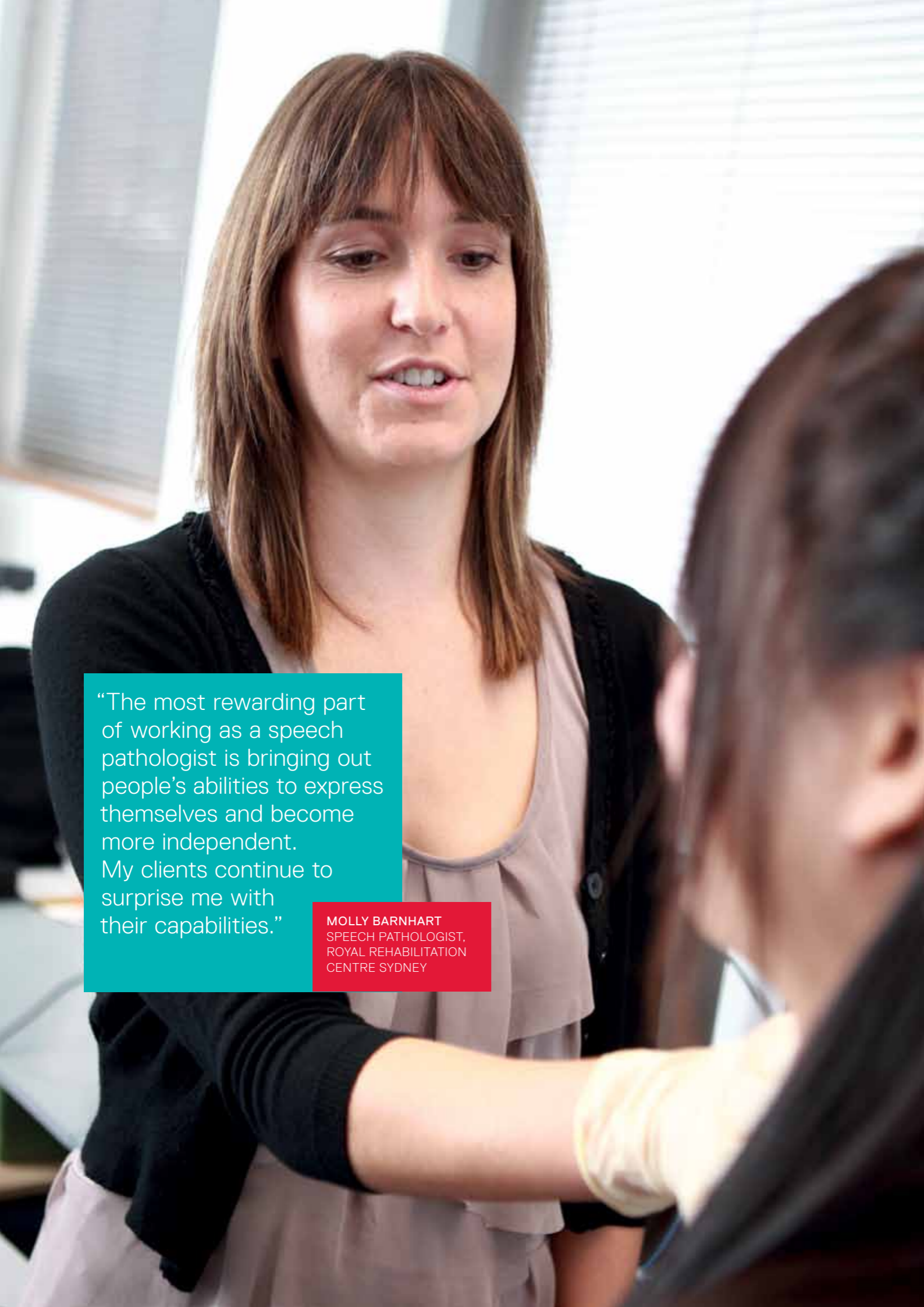


YOUR GUIDE TO
GRADUATE-ENTRY MASTER'S
STUDY AT THE
**FACULTY OF
HEALTH SCIENCES**
2012



THE UNIVERSITY OF
SYDNEY



“The most rewarding part of working as a speech pathologist is bringing out people’s abilities to express themselves and become more independent. My clients continue to surprise me with their capabilities.”

MOLLY BARNHART
SPEECH PATHOLOGIST,
ROYAL REHABILITATION
CENTRE SYDNEY

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IMPORTANT DATES

2011

SATURDAY 27 AUGUST
THE UNIVERSITY OF SYDNEY OPEN DAY

MONDAY 31 OCTOBER
APPLICATIONS CLOSE FOR SEMESTER 1, 2012

THURSDAY 22 SEPTEMBER
GRADUATE OPTIONS EXPO

2012

MONDAY 27 FEBRUARY
ORIENTATION WEEK BEGINS

MONDAY 5 MARCH
SEMESTER 1 BEGINS

STUDYING AT THE UNIVERSITY OF SYDNEY



University of Sydney students and researchers come from all over the world and all backgrounds to prepare for a life of challenge and change.

We are unique among Australia's leading universities in the breadth of disciplines we offer, providing wide opportunities for personal development and cross-disciplinary study that delivers pioneering insights and breakthroughs. We don't believe one model fits all, so we encourage you to start working towards your own goals, right from your first day at university.

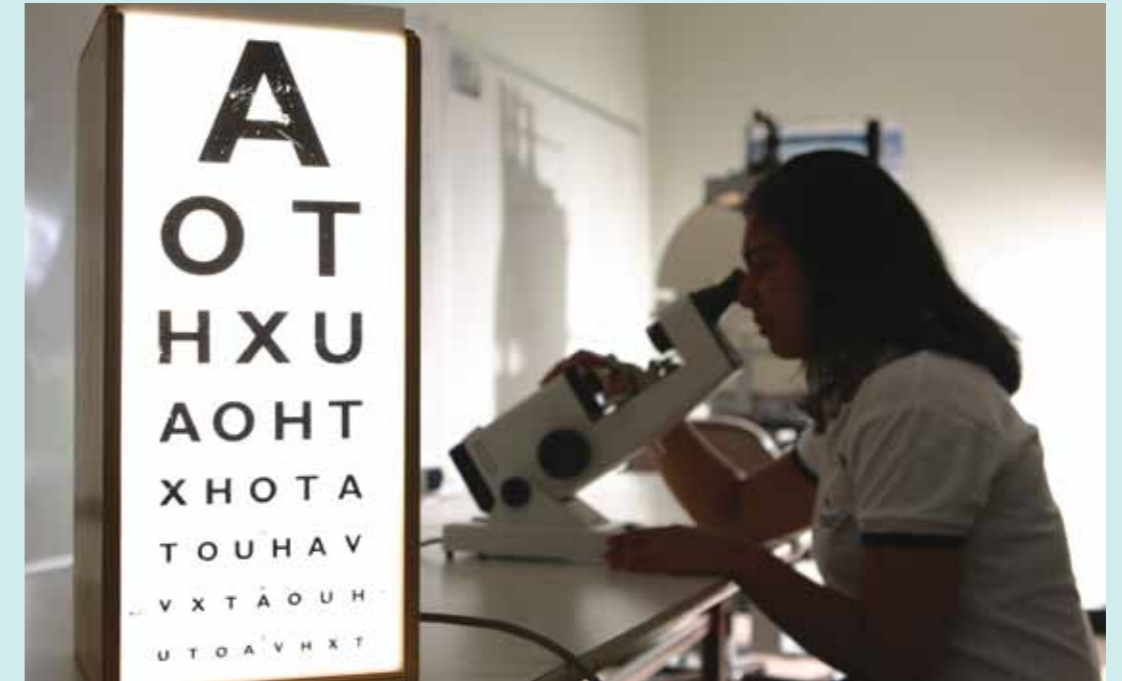
Our researchers pursue cutting-edge breakthroughs, reaching across academic fields to find unique solutions to improve and transform our lives. By studying alongside these top scientists, and in some cases contributing to their research, you will be exposed to excellence – and challenged to succeed as a leader in whatever career field you choose.

The University of Sydney attracts some of the best students in Australia. With this privilege comes a responsibility to provide the highest-quality learning and teaching. We strive constantly for excellence in intellectual enquiry, academic freedom and integrity, and ethical practice in academic endeavours. At the heart of all of this is an exciting and stimulating student-centred learning and teaching environment.

AUSTRALIA'S LEADING HEALTH SCIENCES FACULTY

We were the first health sciences faculty in Australia to offer a graduate-entry master's program. Since then we have continuously refined and improved our courses, and now offer Australia's most comprehensive range of graduate-entry professional preparation degrees.

ENTER YOUR CHOSEN CAREER



Whether you're setting out on a new career or considering switching from a current one, graduate study in the health sciences is the key to an exciting and satisfying future.

Health sciences offer something increasingly rare – diverse career options that make a real difference to people's lives.

Graduates can help clients directly, or make 'big picture' improvements to health care through further study. Either way, there are vast and growing opportunities for you as a qualified health professional.

GROWING AREA, GROWING OPPORTUNITIES

Health science graduates will be at the forefront of unprecedented global challenges in health care driven by ageing populations, technological growth, the acknowledgement of inequity of access to services and the rise of chronic lifestyle diseases such as obesity and diabetes.

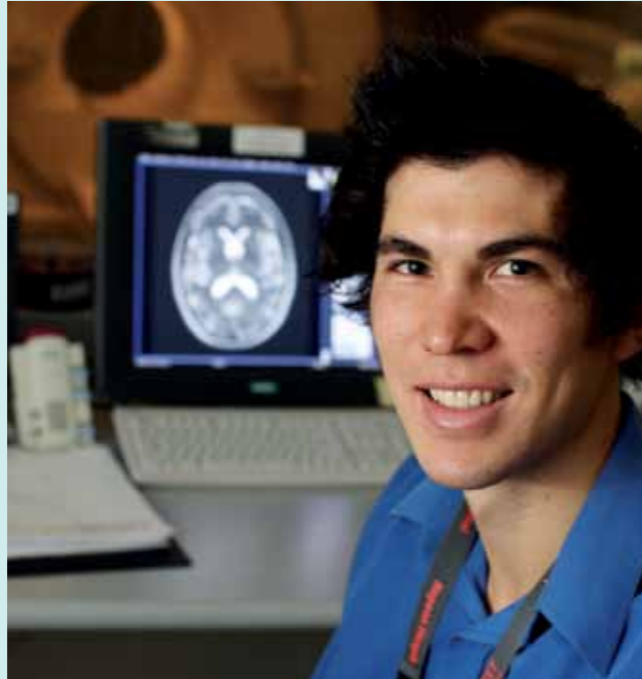
In Australia, those working in health care and social assistance make up around 10 percent of the workforce. This figure grows every year, demonstrating the excellent job prospects in this sector.

FLEXIBLE, PROFESSIONAL CAREERS

You will enjoy a flexible working environment and are likely to work in teams where you and your fellow professionals will support each other's work and help achieve a positive work-life balance.

Flexible work practices such as changing the hours or pattern of work are often available in the health sector. In addition you'll often find there are opportunities for part-time work or job sharing without having to accept a lesser role.

MAKE THE MOST OF YOUR TIME



Once you've chosen a career, you'll want to start work as soon as you can, while being as prepared as possible. Our graduate-entry master's (GEM) degrees help you do both.

PATHWAYS TO PROFESSIONAL PRACTICE

Our GEM degrees enable you to attain professional recognition criteria in two years and are designed to deliver work-ready graduates. The pace of the programs is demanding, but you'll be well rewarded for your hard work.

ENTRY REQUIREMENTS

The majority of our GEMs are open to people from all backgrounds, not just those with a health-related bachelor's degree. For example, if you have an undergraduate degree in science, arts, economics or business, you are eligible to apply for most of the programs.

You need to apply through UAC (www.uac.edu.au), between September and October. To be eligible to apply, you must have a minimum 'credit' average (grade point average) of 4.5.

For specific entry criteria for each of the GEM programs, visit our website: sydney.edu.au/health_sciences/future_students/gem

ADVANTAGES OF THE GEM ROUTE

The feedback we get from employers is that our graduates are highly employable and well prepared to meet the challenges of their profession. Specifically, we find that our students have a particularly high level of maturity and motivation.

This is important because emotional intelligence, compassion and the ability to work under pressure are vital attributes in a health care worker. Furthermore, our students often have excellent problem-solving and clinical skills thanks to their previous studies and other experience.

TAKE ON THE WORLD



"An experience like this allows you to see the world from a different perspective. It changes the way you think and feel, and broadens your cultural horizons."

ALANA PEARCE
BACHELOR OF HEALTH SCIENCES,
FHS ABROAD STUDENT

Cultural practices, disease patterns and health care systems are vastly different in the developing world.

GAIN EXPERIENCE ABROAD

The Faculty of Health Sciences gives GEM students the opportunity to work with non-government organisations (NGOs) and other development agencies in a range of locations across South and South-East Asia as part of their degree.

This will give you first-hand experience of the international context of health, including global health priorities, systems, beliefs and their impact on individuals and communities. Students select a placement of personal and professional interest, and then work alongside a local NGO that provides services related to health, disability, rehabilitation or community wellbeing.

OTHER OPPORTUNITIES

There are other ways to gain international experience, such as through the Hoc Mai Foundation Scholarship Program, a non-profit organisation of the University of Sydney. It was established to improve health outcomes in Vietnam through a partnership of Australian and Vietnamese medical and health care knowledge and experience. For more information, see www.hocmai.org

RECEIVE INTERNATIONAL ACCREDITATION

A number of our master's courses offer international accreditation. This furthers the international dimension of your studies and enables you to practise overseas in certain disciplines after you graduate. For more details please read the information on the relevant course pages.

CAMPUS LIFE



The Faculty of Health Sciences is based at the Cumberland Campus in Lidcombe – a great environment to think, learn and get to know your fellow students.

A UNIQUE CAMPUS

The dedicated health sciences campus at Cumberland means your classmates tend to stay on campus during the day, providing more opportunities to share ideas, make friends and help each other. It also forges a sense of real community and identity among the 5000 students studying here.

DEDICATED RESOURCES

The Cumberland Campus includes many purpose-built laboratories, on-site health clinics and high-end equipment that supports our pioneering research. The whole campus is dedicated to the health sciences, providing you with an ideal learning base for your professional development.

The Health Sciences Library is a great place to study, with a collection of 80,000 books and DVDs and 1000 journals as well as extensive online resources.

FIELDWORK AND CLINICAL PLACEMENTS

Clinical education is an important part of the overall learning experience for students at the Faculty of Health Sciences. Depending on the degree you are enrolled in, you may spend between 25 and 40 percent of your total course hours in clinical education. Fieldwork is an important part of your training as it allows you to learn in a real-life setting. As your studies progress, the clinical practice component increases.

Clinical practice is supervised practice in professional skills, knowledge and behaviour. It may be undertaken in rural settings. All students undertaking placements are subject to a criminal record check and appropriate vaccinations. Students undertaking placements in children's services are also required to sign a Prohibited Employment Declaration.

sydney.edu.au/health_sciences/clinical



GREAT VALUE

When you look at the excellent employment prospects and the likelihood of higher rates of pay for master's graduates, you'll see that our full-fee-paying places are great value. In addition, there are also a limited number of Commonwealth-supported places.

CONSIDER THE TIME COMMITMENT

Please remember that our courses are intensive. Teaching is primarily face-to-face; little is online or in block mode. This has many practical benefits, but does mean that you need efficient time-management skills.

BRIDGING COURSES

Summer bridging courses are available in a number of subject areas for students who need to fill any gaps in their entry requirements.

sydney.edu.au/health_sciences/future_students/undergraduate/bridging

STUDENT INFORMATION

Student Central provides prospective and enrolled students with information and advice on the faculty's courses, and manages student records, enrolment, examinations and graduations.

Block F
Cumberland Campus
The University of Sydney
75 East Street
Lidcombe NSW 2141
T +61 2 9351 9161
F +61 2 9351 9412

sydney.edu.au/future_students

SUPPORT FOR INDIGENOUS STUDENTS

Yooroang Garang Indigenous Student Support Unit provides a range of on-campus facilities to Indigenous students studying with the Faculty of Health Sciences. These include dedicated quiet study areas and tutorial rooms, computer, printing and internet facilities and a textbook-lending library. It also offers a common room equipped with a microwave, fridge and tea and coffee making facilities, where Indigenous students can meet to socialise and relax between classes.

sydney.edu.au/health_sciences/yooroang_garang

THE LOFT

In 2010 we launched a new postgraduate student lounge at Cumberland Campus. Equipped with computers and comfortable lounges, the Loft is an ideal place for postgraduate students to study and relax between classes.

RESEARCH AT HEALTH SCIENCES



“My research will hopefully shed light on the specific pathways which regulate performance in the heat and help us understand fatigue.”

JULIEN PERIARD
PhD STUDENT

At the University of Sydney our researchers reach across academic fields to find unique solutions and make breakthroughs to improve and transform lives. As Australia’s largest health sciences research and teaching institution, the Faculty of Health Sciences brings together the brightest and most inquisitive minds to tackle the big issues in health.

OUR RESEARCH THEMES

The work of our people is extremely significant. Our scientists are focused on developing pioneering interventions to maximise healthy living and prevent or minimise injury, disease and disability.

Our research focuses on the themes of:

- **disability and rehabilitation:** assisting those who experience injury or disability to maintain or restore optimal health and wellbeing
- **exercise, health and performance:** understanding the science of wellness, how to prevent injury and disease and maintain health and fitness
- **medical imaging & radiation sciences:** optimising diagnostic techniques and treatment modalities.

OUR ACHIEVEMENTS

Our research has profoundly impacted the health and wellbeing of individuals in both our local and international communities, touching the lives of people of all ages, backgrounds and locations.

Our researchers have:

- changed clinical practice by developing world-first evidence-based assessment and treatment protocols
- improved understanding of the prevention, diagnosis and rehabilitation of disease
- broadened understanding of the influence of physical activity and personal interactions on health and wellbeing
- influenced government policy on health and social issues.

sydney.edu.au/health_sciences/research_innovation

MASTER OF DIAGNOSTIC RADIOGRAPHY (MDR)

Diagnostic radiographers are at the cutting edge of medicine, working with innovative imaging technologies to provide accurate diagnoses and treatment options for patients.

Diagnostic radiographers have the skills and knowledge to produce medical images and critically analyse the images and data generated.

PROFESSIONAL ACCREDITATION

Graduates are eligible for provisional accreditation with the Australian Institute of Radiography. To practise in Australia, all graduates must complete a 12-month internship period (‘professional development year’) in an approved hospital or practice before full accreditation is granted.

ELIGIBILITY

To be eligible to apply you need:

- A PhD, master’s or bachelor’s degree from an Australian tertiary institution or equivalent.
- A grade point average (GPA) of 4.5 or greater out of 7 (approximately equivalent to a ‘credit’ average or better) assessed on the highest ranked tertiary qualification presented.

MORE INFORMATION

sydney.edu.au/health_sciences/mdr

COURSE PROGRESSION

YEAR 1		
Unit of study	Sem	CP
Bio Sciences for Health Professionals	1	6
Professional Practice Radiography 1	1	6
Medical Radiation Science Radiography 1	1	6
Clinical Studies Radiography 1	1	6
Total credit points, Semester 1		24
Foundations of Health Care Practice	2	6
Professional Practice Radiography 2	2	6
Clinical Studies Radiography 2	2	6
Elective	2	6
Total credit points, Semester 2		24

YEAR 2		
Unit of study	Sem	CP
Evidence Based Health Care	1	6
Professional Practice Radiography 3	1	6
Medical Radiation Science Radiography 2	1	6
Clinical Studies Radiography 3	1	6
Total credit points, Semester 1		24
Professional Practice Radiography 4	2	6
Clinical Studies Radiography 4	2	6
Medical Radiation Science Radiography 3	2	6
Advanced MRS Practice	2	6
Total credit points, Semester 2		24

Credit points required for award: 96

CP = Credit points

Sem = Semester



“I love the patient care side of the job. The most rewarding part is the continual development of my skills and knowledge. It is the best feeling knowing how to adjust protocols to offer the most appropriate treatment for someone when I find pathologies or abnormalities on a scan.”

ELEANOR GROSE
PDY RADIOGRAPHER
MEDICAL IMAGING
CAMPBELLTOWN

ELECTIVES	Sem	CP
Advanced Multiplanar Anatomy A	2	6
Advanced Multiplanar Anatomy B	2	6
Patient/Practitioner Communication	2	6

COURSE SUMMARY

Course code	SC131
CRICOS code	058352G
Duration	2 years full time
Commencing semesters	Semester 1
Mode	On-campus
IELTS	7.0 (6.5)

MASTER OF NUCLEAR MEDICINE (MNM)

Nuclear medicine scientists use radionuclides and advanced medical imaging techniques to aid the diagnosis of common human diseases such as cancer and heart disease.

Nuclear medicine scientists administer radiopharmaceuticals to patients, capture images using sophisticated instruments and carry out critical analysis of images and data.

Assisted by cutting-edge technology, they work directly with patients to provide diagnostic information to a nuclear medicine physician.

PROFESSIONAL ACCREDITATION

Graduates are eligible for provisional accreditation with the Australian and New Zealand Society of Nuclear Medicine. To practise in Australia you must complete a 12-month internship ('professional development year') in an approved hospital or practice before full accreditation is granted.

ELIGIBILITY

To be eligible to apply you need:

- A PhD, master's or bachelor's degree from an Australian tertiary institution or equivalent.
- A grade point average (GPA) of 4.5 or greater out of 7 (approximately equivalent to a credit average or better) assessed on the highest ranked tertiary qualification presented.

MORE INFORMATION

sydney.edu.au/health_sciences/mnm

COURSE PROGRESSION

YEAR 1		
Unit of study	Sem	CP
Medical Radiation Science Nuclear Medicine	1	6
Bio Sciences for Health Professionals	1	6
Professional Practice Nuclear Medicine 1	1	6
Clinical Studies Nuclear Medicine 1	1	6
Total credit points, Semester 1		24
Foundations of Health Care Practice	2	6
Professional Practice Nuclear Medicine 2	2	6
Clinical Studies Nuclear Medicine 2	2	6
Elective	2	6
Total credit points, Semester 2		24

YEAR 2		
Unit of study	Sem	CP
Evidence Based Health Care	1	6
Professional Practice Nuclear Medicine 3	1	6
Medical Radiation Science Nuclear Medicine 2	1	6
Clinical Studies Nuclear Medicine 3	1	6
Total credit points, Semester 1		24
Professional Practice Nuclear Medicine 4	2	6
Clinical Studies Nuclear Medicine 4	2	6
Medical Radiation Science Nuclear Medicine 3	2	6
Advanced MRS Practice	2	6
Total credit points, Semester 2		24

Credit points required for award: 96
CP = Credit points
Sem = Semester



"After working in pathology I decided I wanted to practise in a more specific field that was more patient-focused and hands-on. The clinical placements are great because they have the potential to lead to a professional development year position at the end of the course. I'm now working at Guy's and St Thomas' Hospital in London."

JESSICA REDDING
NUCLEAR MEDICINE
TECHNOLOGIST
(PROFESSIONAL DEVELOPMENT
YEAR)

ELECTIVES	Sem	CP
Advanced Multiplanar Anatomy A	2	6
Advanced Multiplanar Anatomy B	2	6
Patient/Practitioner Communication	2	6

COURSE SUMMARY

Course code	SC133
CRICOS code	058356D
Duration	2 years full time
Commencing semesters	Semester 1
Mode	On-campus
IELTS	7.0 (6.5)

MASTER OF RADIATION THERAPY (MRT)

Radiation therapists are responsible for the accurate planning, calculation and delivery of high-energy radiation to cure or relieve the symptoms of cancer and other diseases.

This is one of the few professions that combine cutting-edge technology and one-on-one patient care.

Initially, you will work on devising a treatment strategy for a patient and then see them daily, which often leads to the development of a supportive relationship.

PROFESSIONAL ACCREDITATION

Graduates are eligible for provisional accreditation with the Australian Institute of Radiography. To practise in Australia, all graduates must complete a 12-month internship period ('professional development year') in an approved hospital or practice before full accreditation is granted.

ELIGIBILITY

To be eligible to apply you need:

- A PhD, master's or bachelor's degree from an Australian tertiary institution or equivalent.
- A grade point average (GPA) of 4.5 or greater out of 7 (approximately equivalent to a credit average or better) assessed on the highest ranked tertiary qualification presented.

MORE INFORMATION

sydney.edu.au/health_sciences/mrt

COURSE PROGRESSION

YEAR 1		
Unit of study	Sem	CP
Medical Radiation Science Radiation Therapy	1	6
Bio Sciences for Health Professionals	1	6
Professional Practice Radiation Therapy 1	1	6
Clinical Studies Radiation Therapy 1	1	6
Total credit points, Semester 1		24
Foundations of Health Care Practice	2	6
Professional Practice Radiation Therapy 2	2	6
Clinical Studies Radiation Therapy 2	2	6
Elective	2	6
Total credit points, Semester 2		24

YEAR 2		
Unit of study	Sem	CP
Evidence Based Health Care	1	6
Professional Practice Radiation Therapy 3	1	6
Clinical Studies Radiation Therapy 3	1	6
Medical Radiation Science Radiation Therapy 2	1	6
Total credit points, Semester 1		24
Professional Practice Radiation Therapy 4	2	6
Clinical Studies Radiation Therapy 4	2	6
Medical Radiation Science Radiation Therapy 3	2	6
Advanced MRS Practice	2	6
Total credit points, Semester 2		24

Credit points required for award: 96
CP = Credit points
Sem = Semester



"My responsibilities include planning and delivering radiotherapy treatments and upholding a high level of patient care. The most enjoyable aspect of my job is interacting with patients and their families. I also think this is the most rewarding part, as it gives me the opportunity to be a positive aspect of their treatment."

LAUREN DEAVES
GRADUATE RADIATION THERAPIST
ROYAL NORTH SHORE HOSPITAL

ELECTIVES	Sem	CP
Advanced Multiplanar Anatomy A	2	6
Advanced Multiplanar Anatomy B	2	6
Patient-Practitioner Communication	2	6

COURSE SUMMARY

Course code	SC135
CRICOS code	058354F
Duration	2 years full time
Commencing semesters	Semester 1
Mode	On-campus
IELTS	7.0 (6.5)

MASTER OF EXERCISE PHYSIOLOGY (MExPhys)

Currently, non-communicable chronic disease, such as diabetes and obesity, is responsible for about 70 percent of illness experienced by the Australian population, and this is expected to increase to almost 80 percent by 2020.

Our Master of Exercise Physiology is looking to change this statistic. The course is designed to give you the knowledge, competencies and clinical experience required to deliver safe and effective clinical exercise practice that has real impacts on health outcomes.

PROFESSIONAL ACCREDITATION

The course provides the 500 hours of clinical training you require for accreditation by Exercise and Sports Science Australia (ESSA).

ELIGIBILITY

To be eligible to apply you need:

- A PhD, master's or bachelor's degree from an Australian tertiary institution or equivalent.
- A grade point average (GPA) of 4.5 or greater out of 7 (approximately equivalent to a credit average or better) assessed on the highest ranked tertiary qualification presented.

You will also need to have extensive pre-existing knowledge in:

- human anatomy
- human or exercise physiology
- biomechanics/physics
- psychology/behavioural science
- research design and statistics.

For more information and a list of undergraduate degrees that meet the assumed knowledge requirements, visit sydney.edu.au/health_sciences/mexphys

COURSE PROGRESSION

YEAR 1		
Unit of study	Sem	CP
Exercise Metabolism and Physiology	1	6
Human Motor Learning and Control	1	6
Principles of Exercise Programming	1	6
Professional Practice 1	1	6
Total credit points, Semester 1		24
Exercise Throughout the Lifespan	2	6
Advanced Exercise Programming	2	6
Clinical Biomechanics	2	6
Professional Practice 2	2	6
Total credit points, Semester 2		24

YEAR 2		
Unit of study	Sem	CP
Practicum 1	1	6
Exercise for Musculoskeletal Conditions	1	6
Clinical Exercise Science Case Studies 1	1	6
Nutrition and Pharmacology	1	6
Total credit points, Semester 1		24
Practicum 2	2	6
Practicum 3	2	6
Practicum 4	2	6
Clinical Exercise Science Case Studies 2	2	6
Total credit points, Semester 2		24

Credit points required for award: 96
CP = Credit points
Sem = Semester



"My favourite part of being an exercise physiologist is being able to demonstrate that I've improved an individual's physiological trait. As a Health and Fitness Officer in the NSW Fire Brigades, this might mean increasing a firefighter's aerobic capacity or reducing their blood pressure."

MATT DWYER
HEALTH AND FITNESS OFFICER
NSW FIRE BRIGADES

COURSE SUMMARY

Course code	SC149
CRICOS code	063842C
Duration	2 years full time
Commencing semesters	Semester 1
Mode	On-campus
IELTS	7.0

MASTER OF PHYSIOTHERAPY (MPhy)

Physiotherapists assess, diagnose and treat people with movement problems caused by a wide variety of joint, muscle and nerve disorders.

Physiotherapists use a range of drug-free techniques, including joint mobilisation and manipulation, therapeutic exercise and stretches, electrophysical agents (such as hot packs, ice and interferential treatment), soft tissue massage, motor skill training and breathing exercises and techniques.

PROFESSIONAL ACCREDITATION

The Master of Physiotherapy is fully accredited by the Australian Physiotherapy Council (APC) and recognised by the Australian Health Practitioner Regulation Agency (AHPRA). This allows our graduates to work in any state or territory in Australia. Graduates applying for licences in other countries need to meet the registration requirements applicable in those countries.

ELIGIBILITY

To be eligible to apply you need:

- A PhD, master's or bachelor's degree from an Australian tertiary institution or equivalent.
- A grade point average (GPA) of 4.5 or greater out of 7 (approximately equivalent to a credit average or better) assessed on the highest ranked tertiary qualification presented.

You will also need to have extensive pre-existing knowledge in:

- human anatomy
- human physiology
- neuroscience
- biomechanics
- psychology

- motor performance and learning
- research design and statistics
- measurement of human performance
- exercise physiology (desirable but not essential).

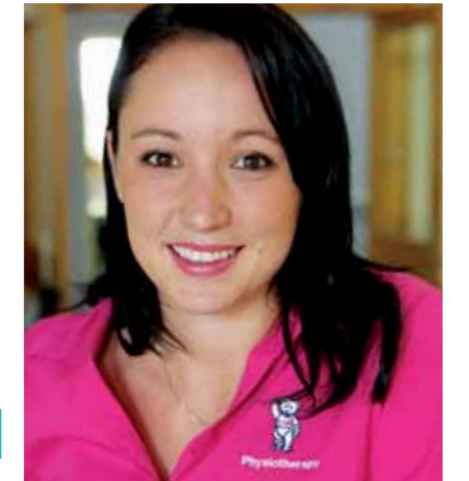
For more information and a list of undergraduate degrees that meet the assumed knowledge requirements, visit sydney.edu.au/health_sciences/mphty

COURSE PROGRESSION

YEAR 1		
Unit of study	Sem	CP
Musculoskeletal Physiotherapy 1	1	6
Musculoskeletal Physiotherapy 2	1	6
Neurological Physiotherapy 1	1	6
Cardiopulmonary Physiotherapy 1	1	6
Total credit points, Semester 1		24
Musculoskeletal Physiotherapy 3	2	6
Musculoskeletal Physiotherapy 4	2	6
Neurological Physiotherapy/ Cardiopulmonary Physiotherapy 1	2	6
Professional and Scientific Practice	2	6
Total credit points, Semester 2		24

YEAR 2		
Unit of study	Sem	CP
Musculoskeletal Physiotherapy 5	1	6
Practicum 1	1	6
Practicum 2	1	6
Practicum 3	1	6
Total credit points, Semester 1		24
Physiotherapy, Health Care and Society	2	6
Physiotherapy Across the Lifespan	2	6
Practicum 4	2	6
Elective	2	6
Total credit points, Semester 2		24

Credit points required for award: 96
CP = Credit points
Sem = Semester



"I am employed as a new graduate through allocation, and undertake five rotations of 10 weeks each. I am currently on my rehabilitation rotation. The most enjoyable and rewarding part of this job is seeing improvements in patients' quality of life, and realising how grateful they are for the help you give them."

CHRISTIE-LEE MCGINLAY
NEW GRADUATE
THE CHILDREN'S HOSPITAL
AT WESTMEAD

COURSE SUMMARY

Course code	SC104
CRICOS code	047794F
Duration	2 years full time
Commencing semesters	Semester 1
Mode	On-campus
IELTS	7.0

MASTER OF ORTHOPTICS (MOrth)

As a key member of the medical eye care team, orthoptists assist with the diagnosis and treatment of diseases and disorders of the eye through non-surgical management.

Orthoptists support patients who have visual problems associated with conditions such as stroke or head injury, work with visually impaired people and treat children with 'lazy' eyes. They have particular expertise in the assessment and treatment of disorders of binocular vision, which is the use of the two eyes as a pair.

PROFESSIONAL ACCREDITATION

The program prepares graduates for registration with the Australian Orthoptic Board (AOB). With this qualification you will be eligible to practise immediately in Australia and in many other countries where AOB registration is recognised.

ELIGIBILITY

To be eligible to apply you need:

- A PhD, master's or bachelor's degree from an Australian tertiary institution or equivalent.
- A grade point average (GPA) of 4.5 or greater out of 7 (approximately equivalent to a credit average or better) assessed on the highest ranked tertiary qualification presented.

MORE INFORMATION

sydney.edu.au/health_sciences/morth

COURSE PROGRESSION

YEAR 1		
Unit of study	Sem	CP
Perspectives in Vision	1 or 2	6
The Eye and Visual Systems	1	6
Binocular Vision and Ocular Motility	1	6
Introduction to Professional Practice	1	6
Total credit points, Semester 1		24
Clinical Management of Refractive Error	2	6
Ocular Pathology 1	2	6
Binocular Vision and Ocular Motility 2	2	6
Professional Practice 1	1 or 2	6
Total credit points, Semester 2		24
YEAR 2		
Unit of study	Sem	CP
Ocular Pathology 2	1	6
Professional Practice 2	1 or 2	6
Neurological Ocular Disorders	1	6
Research Project 1	1	6
Total credit points, Semester 1		24
Professional Practice 3	1 or 2	6
Professional Practice 4	1 or 2	6
Advanced Professional Practice	2	6
Research Project 2	2	6
Total credit points, Semester 2		24

Credit points required for award: 96
CP = Credit points
Sem = Semester



"If you enjoy working with patients, including children and adults, and are willing to put in a bit of hard work, then this course is for you! I really enjoyed the practical side of the master's degree, such as going out on clinical placements."

HIRA SAUD
MASTER OF ORTHOPTICS

COURSE SUMMARY

Course code	SC110
CRICOS code	057883M
Duration	2 years full time/ 4 years part time
Commencing semesters	Semester 1
Mode	On-campus
IELTS	6.5 (6.0)

MASTER OF OCCUPATIONAL THERAPY (MOT)

Daily activities such as completing school or work tasks, getting around town and making connections with other people can be difficult for a person experiencing challenges.

Occupational therapists work hand-in-hand with their clients to help them participate more fully in everyday life. Helping people overcome these barriers is extremely rewarding.

PROFESSIONAL ACCREDITATION

The course is accredited by Occupational Therapy Australia and the World Federation of Occupational Therapists, and qualifies you to practise in Australia and internationally. It is recognised by the Council of Occupational Therapists Registration Boards in Australia and New Zealand. From 2012 onwards, there will be a national registration body – this will allow occupational therapists to practise in any state with a single registration.

ELIGIBILITY

To be eligible to apply you need:

- A PhD, master's or bachelor's degree from an Australian tertiary institution or equivalent.
- A grade point average (GPA) of 4.5 or greater out of 7 (approximately equivalent to a credit average or better) assessed on the highest ranked tertiary qualification presented.

MORE INFORMATION

sydney.edu.au/health_sciences/mot

COURSE PROGRESSION

YEAR 1		
Unit of study	Sem	CP
Assessing Evidence for OT Practice	1	6
OT Assessment and Planning	1	6
Introduction to OT Theory and Practice	1	6
Select one of the following:		
Psychology for Graduate Students	1	6
Clinical-Orientated Musculoskeletal Anatomy A	1	6
Clinically Based Neuroscience	1	6
Total credit points, Semester 1		24
Biomechanical and Sensorimotor Strategies	2	6
OT in Home and Community Environments	2	6
OT in School and Work Environments	2	6
Developing OT Professional Skills in Practice	2	6
Total credit points, Semester 2		24
YEAR 2		
Unit of study	Sem	CP
Psychosocial and Cognitive Strategies	1	6
Person – Environment – Occupation	1	6
Community Based OT Fieldwork	1	6
Elective	1	6
Total credit points, Semester 1		24
Implementing Skills in OT Professional Practice	2	9
Evaluation of OT Practice	2	6
Reflexivity and OT Professional Practice	2	9
Total credit points, Semester 2		24

Credit points required for award: 96
CP = Credit points
Sem = Semester

Note: For information about assumed knowledge, prerequisites and corequisites for each unit, please refer to the Handbook.



"I was drawn to occupational therapy because of its holistic approach to wellbeing in its consideration of the physical, cognitive and mental capacity of people and the context in which they live. It looks at people as people, first and foremost, not as a diagnosis or label."

FRANCESCA CONIGLIO
EDUCATION AND EMPLOYMENT
COORDINATOR
THE PIONEER CLUBHOUSE

COURSE SUMMARY

Course code	SC141
CRICOS code	027888K
Duration	2 years full time/ 4 years part time
Commencing semesters	Semester 1
Mode	On-campus
IELTS	7.0

MASTER OF REHABILITATION COUNSELLING (MRehabCIng)

The aim of rehabilitation counselling is to assist people with disabilities or disadvantage to attain maximum participation in employment and community life through appropriate assessment, counselling, service provision and support.

GRADUATE DIPLOMA IN REHABILITATION COUNSELLING

A Graduate Diploma in Rehabilitation Counselling is also available, and can lead to the full master's course. The graduate diploma can be completed on a one-year full-time basis, or longer if you want to study part time. This course can be done on campus or by distance. Employment as a qualified rehabilitation counsellor is possible with the graduate diploma.

PROFESSIONAL ACCREDITATION

Both the graduate diploma and master's programs are accredited by the peak professional bodies representing rehabilitation counselling, namely the Australian Society of Rehabilitation Counsellors, and the Rehabilitation Counselling Association of Australasia.

ELIGIBILITY

To be eligible to apply you need:

- A PhD, master's or bachelor's degree from an Australian tertiary institution or equivalent.
- A grade point average (GPA) of 4.5 or greater out of 7 (approximately equivalent to a credit average or better) assessed on the highest ranked tertiary qualification presented.

MORE INFORMATION

sydney.edu.au/health_sciences/mrehab

COURSE PROGRESSION

YEAR 1		
Unit of study	Sem	CP
Rehabilitation Philosophy	1	6
Vocational Development and Counselling	1	6
Introductory Rehabilitation Counselling	1	6
Work Injury and Workers' Compensation	1	6
Total credit points, Semester 1		24
Applied Psychosocial and Medical Rehabilitation	2	6
Applied Counselling and Case Management	2	6
Professional Practice A	2	6
Client Assessment and Job Placement	2	6
Total credit points, Semester 2		24

YEAR 2		
Unit of study	Sem	CP
Avocational Rehabilitation Management	1	6
Rehabilitation Counselling Dissertation A	1	6
Psychiatric Rehabilitation	1	6
Elective	1	6
Total credit points, Semester 1		24
Perspectives on Rehabilitation Legislation	2	6
Professional Practice B	2	6
Rehabilitation Counselling Dissertation B	2	6
Elective	2	6
Total credit points, Semester 2		24

Credit points required for award: 96
CP = Credit Points
Sem = Semester
Electives subject to approval by course coordinator



"I had been working in the disability sector for seven years and was looking for a way to challenge myself and advance my career. I was drawn to this course because of the flexible nature of distance education. I also enjoyed learning about different counselling approaches."

CATHERINE SMITH
GRADUATE DIPLOMA IN
REHABILITATION COUNSELLING

ELECTIVES	Sem	CP
Brain Injury Rehabilitation	1	6
Rehabilitation for PTSD	1	6
Rehabilitation for Alcohol and Drug Misuse	1	6
Chronic Pain and Rehabilitation Management	2	6
Multicultural Rehabilitation Management	2	6
Public Offenders: Aspects of Rehabilitation	2	6

COURSE SUMMARY	
Course code	SC147
CRICOS code	063204M
Duration	2 years full time/ 4 years part time
Commencing semesters	Semester 1 or 2
Mode	On-campus/ distance education
IELTS	6.5 (6.0)

MASTER OF SPEECH LANGUAGE PATHOLOGY (MSLP)

Communication is the key. One in seven Australians has some form of communication disability, such as a problem with speech, using and/or understanding language, voice, fluency, hearing or reading and writing.

As a speech pathologist you will assess and treat people of all ages, backgrounds and cultures, and change lives by making it easier for people to communicate.

PROFESSIONAL ACCREDITATION

This program is accredited by Speech Pathology Australia. Graduates are eligible for practising membership of the association, which is a requirement to work as a speech pathologist in Australia.

ELIGIBILITY

To be eligible to apply you need:

- A PhD, master's or bachelor's degree from an Australian tertiary institution or equivalent.
- A grade point average (GPA) of 4.5 or greater out of 7 (approximately equivalent to a credit average or better) assessed on the highest ranked tertiary qualification presented.

Successful applicants who do not have prior studies in linguistics and phonetics must attend the January 2012 Sydney Summer School, and complete the prescribed unit CSCD1034 Linguistics, Phonetics and Articulation. This must be done before commencing the Master of Speech Language Pathology in Semester 1, 2012.

MORE INFORMATION

sydney.edu.au/health_sciences/mslp

COURSE PROGRESSION

YEAR 1		
Unit of study	Sem	CP
Core Studies	1	3
Speech Pathology Practice (Introduction)	1	3
Articulation and Phonology	1	6
Language 1	1	6
Specialist Studies 1	1	6
Total credit points, Semester 1		24
Swallowing and Neurogenics 1	2	6
Language 2	2	6
Specialist Studies 2	2	3
Professional Development 1	2	3
Clinical Practice 1	1 or 2	6
Total credit points, Semester 2		24

YEAR 2		
Unit of study	Sem	CP
Specialist Studies 3	1	6
Neurogenics 2	1	6
Professional Development 2	1 or 2	6
Clinical Practice 2	1 or 2	6
Total credit points, Semester 1		24
Research-Led Practice	2	6
Applied Clinical Research	1 or 2	6
Clinical Practice 3 – Paediatric	1 or 2	6
Clinical Practice 3 – Adult	1 or 2	6
Total credit points, Semester 2		24

Credit points required for award: 96
CP = Credit points
Sem = Semester



"I work on the south coast, providing speech pathology services to hospitals, community health centres, schools and nursing homes in the Eurobodalla Shire. I enjoy working in a rural area because my generalist caseload encompasses everyone in the community. I can practise a wide range of skills, and no two days are the same."

TIM TOOKE
SPEECH PATHOLOGIST
NSW HEALTH

COURSE SUMMARY

Course code	SC112
CRICOS code	052756C
Duration	2 years full time/ 4 years part time
Commencing semesters	Semester 1
Mode	On-campus
IELTS	7.0

Faculty of Health Sciences

75 East Street
Lidcombe NSW 2141

PO Box 170
Lidcombe NSW 1825

T +61 2 9351 9161

F +61 2 9351 9412

sydney.edu.au/health_sciences

Enquiries **sydney.edu.au/future_students**

**FACULTY OF
HEALTH SCIENCES**



THE UNIVERSITY OF
SYDNEY

This publication is printed on Novatech, an environmentally responsible paper certified by the Forest Stewardship Council (FSC). The paper is produced from mixed-source pulp from well-managed forests and other controlled sources and is elemental chlorine free (ECF). Printed with vegetable-based inks by SOS Print and Media, an FSC Chain of Custody certified printer.

Produced by Marketing and Communications, the University of Sydney, May 2011.

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ABN 15 211 513 464
CRICOS 00026A