

 <p>THE UNIVERSITY OF SYDNEY</p>	<p>Faculty of Education and Social Work</p>
<p>MASTER OF TEACHING SUPPLEMENTARY FORM 2012</p>	

<p>1. PERSONAL DETAILS</p>			
<p>Family Name:</p>			
<p>Given Names:</p>		<p>Date of birth:</p>	

<p>2. STREAM PREFERENCE (please tick one only)</p>

<p><input type="checkbox"/> PRIMARY (Please complete sections 5-8)</p> <p><input type="checkbox"/> SECONDARY (Please complete sections 3-8)</p> <p><input type="checkbox"/> EARLY CHILDHOOD (Please complete sections 6-8)</p> <p><input type="checkbox"/> SCHOOL COUNSELLING (Please complete sections 3-8)</p>
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<p>3. TEACHING AREA SPECIALISATIONS for Secondary Stream</p>

Secondary stream applicants need to complete their studies as either a single methods candidate or a double method candidate:- School Counselling applicants can only choose one single method.

Single Method candidates become accredited in two teaching areas.

Choose **TWO** of the following:

- English
- Drama
- History - Modern or Ancient
- Languages (other than English)
- Mathematics
- Science (choose one of biology, chemistry, physics, earth & environmental science)
- Teaching English to Speakers of Other Languages (TESOL) (as a 2nd Method only)
- One of:
 - Geography: OR
 - Society & Culture/Geography
- One of:
 - Commerce/Economics; OR
 - Commerce/Business Studies: OR
 - Commerce/Legal Studies

Double Method candidates specialise in one teaching area only.

Choose **ONE** of the following:

- Languages (two languages other than English)
- Mathematics
- Science (two of biology, chemistry, physics, earth & environmental science)

NB: the University may decide not to offer places in advertised curriculum areas at its discretion, or to withdraw the offer of a place if insufficient eligible applications are received or because of timetable, staffing or resource considerations.

4. TEACHING AREA PREFERENCE(S) (For Secondary and School Counselling)

All Secondary and School Counselling stream applicants must indicate the teaching areas you wish to be considered for by numbering in order of preference from 1 to a maximum of 4 (*you must indicate a minimum of 2 preferences unless you are applying for double method maths, science or languages*).

All applicants must satisfy the NSW Institute of Teachers' subject content requirements for the Teaching Areas they wish to apply for. **Only studies from a recognised university-level degree are considered** (i.e. TAFE courses and work experience are not recognised for prerequisite purposes).

Please refer to the prerequisite information on our website for the specific requirements for each teaching area prior to completing this section: sydney.edu.au/education_social_work/future_students/postgraduate/mteach/prerequisites.shtml

- English
- Drama
- History (Modern / Ancient)
- Languages (as a single method)
Name of Language: _____
- Languages (as a double method)
Name of Language 1: _____
Name of Language 2: _____

ONE of:

- Geography; OR
- Society & Culture/Geography

ONE of:

- Commerce/Economics; OR
- Commerce/Business Studies; OR
- Commerce/Legal Studies

- Mathematics (as a Double method)
- Mathematics (as a Single method)
- Science (as a Double method)
- Science (as a Single method)

- Teaching English to Speakers of Other Languages (TESOL)

* Offers for teaching preferences subject to demand

5. SELF-ASSESSMENT OF SUBJECT CONTENT REQUIREMENTS
(to be completed by Primary, Secondary and School Counselling applicants)

Primary, Secondary and School Counselling applicants must complete a self-assessment to provide more information about the units of study you have completed in your undergraduate/postgraduate studies, which you consider will meet the subject content prerequisite requirements. These claims will be checked against the transcripts of your academic qualifications attached to this application form.

An example is included as a guide to how you should complete the table for each of your teaching area preferences.

Carefully note the following:

1. If you do not provide **all** the required details in the table your application will automatically be rejected. **It is not sufficient to merely refer to an attached transcript – if you do not write all the details for each subject/unit into this table, your application may be automatically rejected.**
2. **Secondary** applicants will need to refer to the following link containing all prerequisite information.
http://sydney.edu.au/education_social_work/future_students/postgraduate/mteach/secondary_prerequisites.shtml
3. **Primary** applicants will need to refer to the following link for all KLA requirements.
http://sydney.edu.au/education_social_work/future_students/postgraduate/mteach/primary_prerequisites.shtml
4. **School Counselling** applicants will need to refer the following link for all prerequisite requirements.
http://sydney.edu.au/education_social_work/future_students/postgraduate/mteach/counselling_prerequisites.shtml
5. For each of the Key Learning Areas (KLAs) or Teaching Areas that you have expressed a preference for, **write the name of that KLA/Teaching Area in the spaces provided provide all the information about the studies that you consider are relevant to that KLA/Teaching Area.**
6. For every unit/subject studied for each teaching area preference write the following:
 - (a) Column 1: the unit course **code** (if it had one)
 - (b) Column 2: the unit **name**
 - (c) Column 3: the number of **semesters** that the unit was studied (where a semester is a minimum of 10 weeks). For most subjects studied recently at an Australian university, each unit is a 12 or 13-week semester-long unit of study.
 - (d) Column 4: a summary/overview of the main topic areas/discipline content covered in the subject (in point form) (see the example given if you are unsure). **For each subject/unit of study it is important that you include all aspects of that subject that are relevant to the central concepts, modes of enquiry and structure of the nominated curriculum area.**

6. ENGLISH LANGUAGE PROFICIENCY

If you are a graduate from a university or institution for which English is not the teaching medium, or if you completed the majority of your undergraduate study in a country where English is not the first language you must submit results from an English language proficiency test, conducted within the last two years, such as IELTS or TOEFL, with your application.

The IELTS requirement for English proficiency is:

- 7.5 or above overall, including;
- 8 or above for speaking and listening bands
- 7 or above for reading and writing bands

For further information on English requirements for other proficiency tests please go to:

http://sydney.edu.au/education_social_work/future_students/postgraduate/mteach/english_language_requirements.shtml

7. PERSONAL STATEMENT

As the number of applications from qualified applicants for many curriculum areas exceeds the quota of places available, you are required to submit a statement, not exceeding 250 words, addressing the following questions. Your responses will be used in the selection process.

1. Why have you chosen to apply for the Master of Teaching course as your teaching qualification?
2. What personal experiences, attributes and skills do you have that you believe suit you for a career as a teacher?
3. From your observations of news media and other reports on school education, early childhood education and teachers, what do you think are the main challenges that face teachers in Australian schools or early childhood centres today?

If you do not supply a statement your application will be rejected.

8. DECLARATION

I declare that the information supplied in and with the application form is correct and complete. I understand that: (please ensure you read and tick the following)

- I understand that First Round offers will be sent out on Monday the **20th of November 2011** and Second Round offers from Monday the **6th of February 2012**.
- I understand that if my application is not successful for the First Round, I may still receive an offer in the Second Round of offers.
- the university reserves the right to vary any decision it may have made on the basis of incorrect or incomplete information that I have provided, or neglected to provide as required;
- the university has the right to withdraw the offer of a place or cancel my enrolment if I do not provide proof of the conferral of the undergraduate degree upon which I am relying for admission into the graduate Master of Teaching course, or if I do not enrol on the date (or dates) specified by the university in its offer of a place in the course;
- the university may decide not to offer places in advertised teaching areas at its discretion, or to withdraw the offer of a place if insufficient eligible applications are received or because of timetable, staffing or resource considerations;
- I understand that I will not be able to vary my enrolment or my teaching areas from those in which the offer was made, or to change the mode of enrolment (full-time or reduced load) except with permission from the Faculty;
- the offer of a place in the Master of Teaching course is based on the university's pre-requisite requirements and selection procedures for this course, and meeting the NSW Institute of Teachers subject accreditation requirements will not, in itself, result in the offer of a place in the Master of Teaching course.
- I may be required by the university to undertake an English Proficiency test or provide evidence of English proficiency at its discretion, and that if I refuse to supply this evidence my application will be rejected.

Signature..... Date.....

Please upload the completed form along with your online application submission or send your completed form to:

<p>(Domestic applicants) Direct Applications Office Student Centre Level 5, Jane Foss Russell Building - G02 The University of Sydney NSW 2006, Australia</p> <p>Telephone: 02 8627 8666 Fax: 02 8627 8279 Email: direct.applications@sydney.edu.au</p>	<p>(International applicants) International Office Level 4 G02 – Jane Foss Russell Building The University of Sydney NSW 2006, Australia</p> <p>Telephone: 02 8627 8300 Fax: 02 8627 8387 Email: io.applications@sydney.edu.au</p>
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5. SELF-ASSESSMENT OF EACH TEACHING AREA/KEY LEARNING AREA

Secondary applicants - put your first teaching area as 'Teaching Area 1' and complete a page for every curriculum area you put down as a preference

Primary applicants - complete a page for each KLA you have completed units in.

School Counselling applicants - put your teaching area as 'Teaching Area 1' and complete a page for every curriculum area you put down as a preference

Early Childhood applicants - Not Applicable

EXAMPLE - Secondary

Teaching Area 1 OR Key Learning Area (write its name →)	<i>Science - Biology</i>		
Subject (unit of study) code	Subject (unit of study) name	Number of Semesters	In point form, give an overview of the Content/topics covered in each subject
<i>BIOL1001</i>	<i>Concepts in Biology</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Biology - biological investigations, cell biology, ecosystems, microorganisms, molecular biology and DNA, genetics, evolution, Australian ecology</i>
<i>BIOL1002</i>	<i>Living Systems</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Biology - organisms (bacteria, plants and animals), energy in living systems, physiology of nutrition & growth. control & reproduction, applications in agriculture & conservation</i>
<i>MBLG2071</i>	<i>Molecular Biology and Genetics</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Microbiology - regulation of the flow of genetic information, gene introduction, the control of replication, transcription and translation, and laboratory techniques.</i>
<i>VIRO3001</i>	<i>Virology</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Microbiology - examination of virus structure, genomes, gene expression and replication, sub-viral agents: viroids and prions, diagnostic and research techniques molecular biology, cell culture, ELISA and immunoblot</i>
<i>BIOL3007</i>	<i>Ecology</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Biology - Ecological systems, interactions of organisms & populations, evolutionary ecology, communities, conservation & management, marine, freshwater & terrestrial systems</i>
<i>BIOL3003</i>	<i>Marine Field Ecology</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Biology - Experimental analysis of marine populations & assemblages. Intertidal techniques, ecological field work</i>

EXAMPLE - Primary

Teaching Area 1 OR Key Learning Area (write its name →)	<i>Science and Technology</i>		
Subject (unit of study) code	Subject (unit of study) name	Number of Semesters	In point form, give an overview of the Content/topics covered in each subject
<i>BIOL1001</i>	<i>Concepts in Biology</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Biology - biological investigations, cell biology, ecosystems, microorganisms, molecular biology and DNA, genetics, evolution, Australian ecology</i>
<i>BIOL1002</i>	<i>Living Systems</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Biology - organisms (bacteria, plants and animals), energy in living systems, physiology of nutrition & growth. control & reproduction, applications in agriculture & conservation</i>
<i>PSYC1001</i>	<i>Psychology 1A</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Introduction to psychology including statistical aspects, human development</i>
<i>TDS101</i>	<i>Technology and Design - multimedia</i>	<i>2</i>	<ul style="list-style-type: none"> <i>Key design principles, developing use of graphic and multimedia design projects and software</i>

EXAMPLE - Primary

Teaching Area 1 OR Key Learning Area (write its name →)	<i>Human Society and its environment</i>		
Subject (unit of study) code	Subject (unit of study) name	Number of Semesters	In point form, give an overview of the Content/topics covered in each subject
<i>ARTS1360</i>	<i>Philosophy, Morality, Society</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Historical overview of key society issues, development of philosophy in relation to morality</i>
<i>CRIM2020</i>	<i>Criminal Law and Justice</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Criminal law, jurisprudence, justice system and issues in society</i>

