

FACULTY OF PHARMACY

STUDENT COURSE EXPERIENCE QUESTIONNAIRE (SCEQ) ANALYSIS OF OPEN RESPONSE COMMENTS 2003

POSTGRADUATE COURSEWORK STUDENTS

NB: *Due to the low number of response received, and to maintain student confidentiality, no comments are provided. It is statistically invalid to convert this low number into percentages. Therefore they are expressed as raw numbers..*

SCEQ 2003 OR Q 37¹ What are the best aspects of your degree course?

- Appreciated some aspects of the curriculum (2003: 9) (2002: 2; 2001: 3; 2000: 1)
- Generic skills are being developed (2003: 5) (2002: 3; 2001: 2; 2000: 1)
- See relevance of course to future/ present work (2003: 3) (2002: 2; 2001: 1)
- Lecturers and tutors are viewed favourably (2003: 2) (2002: 3; 2001: 3; 2000: 1)
- Appreciate exposure to research (2003: 2) (2002: 1)
- Feel part of a learning community (2003: 1) (2002: 2; 2001: 1)
- Satisfied with their degree (2003: 1) (2002: 1; 2001: 1)
- Teaching is motivating/ challenging/ stimulating (2003: 1)
- Appreciate practical aspects of curriculum (2003: 1)

SCEQ 2003 OR Q 38² What aspects of your degree course could be improved?

- Are unhappy with the quality of staff (2003: 5) (2002: 1; 2001: 3)
- Consider workload is too high (2003: 3) (2002: 3; 2001: 1)
- Would appreciate useful and timely feedback (2003: 2) (2002: 1)
- Would appreciate more communication from staff (2003: 2)
- Unhappy with administration (e.g. timetabling) (2003: 2) (2002: 1; 2000: 1)
- Would appreciate clearer goals and standards (2003: 1) (2002: 2; 2001: 2)
- Unhappy with assessment (2003: 1) (2002: 1; 2001: 1)
- Unhappy with support for NESB students (2003: 1)
- Do not see relevance of course to work (2003: 1)
- Unhappy with practical aspects of curriculum (2003: 1)

¹ Number of comments received: 2003 – 17; 2002 – 16; 2001 – 13; 2000 – 3

² Number of comments received: 2003 – 20; 2002 – 15; 2001 – 13; 2000 – 3

SCEQ 2003 OR Q 67³**What are the best aspects of the student administration and support services at the University?****Aspects of student administration and support services:**

- Staff were friendly and helpful (2003: 4) (2002: 5; 2001: 1)
- International students satisfied (2003: 3)
- Ability to access services online (2003: 2) (2002: 2)
- Sports Centre (2003: 2)
- Satisfied with organisation of degree (2003: 1)
- Services accessible and convenient (2003: 1)
- Happy with communication between services (2003: 1)

Specific services

- Library services (2003: 6) (2002: 3; 2001: 1)
- Computer Centres (2003: 1) (2002: 1)
- Accommodation Service (2003: 1)
- Casual Employment Service (2003: 1)
- Counselling Service (2003: 1)
- Health Service (2003: 1)
- International Office; ISSU (2003: 1)

SCEQ 2003 OR Q 68⁴**How could student administration and support services be improved to better support your study at the University?****Aspects of student administration and support services:**

- Require longer/ changed opening hours (2003: 3)
- Staff were inefficient and unhelpful (2003: 2) (2002: 2)
- Services should be advertised more (2003: 2) (2002: 1)
- More staff should be employed at peak times (2003: 1) (2002: 1; 2001: 2)
- Unhappy with enrolment process (2003: 1)

Specific services

- International Office (2003: 2) (2002: 1)
- Library services (2003: 1) (2001: 1)
- Computer Access Centres (2003: 1) (2001: 1)
- Health Service (2003: 1) (2002: 1)
- SRC (2003: 1)

³ Number of comments received: 2003 – 15; 2002 – 9; 2001 – 4; 2000 – 0

⁴ Number of comments received: 2003 – 13; 2002 – 7; 2001 – 4; 2000 – 0