



eLearning Governance Group

1.00p.m. – 2.00p.m.
Thursday 14th July 2005
Main Quad Meeting Room

Attendees:

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| • Prof Judyth Sachs, Chair,
Acting Pro Vice-Chancellor
(Teaching and Learning) | • Dr Rob Ellis,
ICT in Teaching & Learning
Coordinator |
| • Mr John Shipp,
University Librarian | • Dr Nerida Jarkey, for Pro-Vice-
Chancellor, College of Humanities
and Social Sciences, Prof June
Sinclair |
| • Mr Ed Binney,
Chief Information Officer | • Dr Mary Jane Mahony, for Pro-Vice-
Chancellor, College of Health
Sciences, Prof Don Nutbeam |
| • Prof John Carter,
Chair, Academic Board | • Assoc Prof Mary Peat, for Pro-Vice-
Chancellor, College of Sciences and
Technology |

Apologies:

- Ms Anne Forster,
Manager Special Projects

Minutes

1. Minutes of the Meeting of 5th May 2005

Adopted

Business Arising:

- Future Agendas to include a Report from the PVC (L&T) as a standing item
- The Learning and Teaching Environments Committee has met. Discussions have included the Budget, resourcing and support. Discussion has centred on current A/V and ICT resources provided in teaching spaces, which are not adequately supported. FMO is being structured along a precincts model (including the appointment of place managers) to better align user support with management support.

2. Blended Campus Project

The University, through the ICT in Teaching & Learning Coordinator, is participating in a cooperative project with the University of Melbourne to develop principles of best practice in alignment of the physical environment with a blended elearning model and within an environment of scarce resources. Learning from this Project will be fed into both the eLearning Governance Group and the Learning and Teaching Environments Committee.

3. Report from Academic Directors

The Chair congratulated the Academic Directors for their joint report and the developing research basis for the eLearning Project. The benefits of a coordinated eLearning Strategy are becoming evident. There are indications that the College Directors see benefits in terms of exchange of information, cross institutional strategy development and a coherent approach to eLearning. The Chair recommended that the new Learning and Teaching website include links to the papers emerging from the eLearning Project. **Adopted**

The Academic Directors outlined 3 issues:

- a common concern with the lack of sustainable funding of the eLearning Project;
- a concern at the current lack of uniformity, lack of a student focus and lack of availability of course information; and
- the need for a CMS for pedagogical developments, such as case studies and PBLs.

It was recommended that a CMS be integrated into the business requirements of the Learning Management System Review. **Adopted**

4. eLearning initiative budget 2006

The Chair reported that eLearning is the priority for the Learning and Teaching Portfolio, and as such requires sustainable funding from central sources not piecemeal support.

5. Feedback from HERDSA

Academic Directors reported that faculty staff elected only to attend for a day, due to the high registration fees.

The three project managers from the eLearning Project gave a paper on Sydney's approach. They were mobbed afterwards with other universities keen to learn about the central support of blended elearning at Sydney.

There was a lot of interest on Graham Gibbs' keynote address on learning and teaching in research-intensive universities.

6. Next Meeting

Thursday 1st September 1.00p.m. – 2.00p.m. Main Quad Meeting Room.
A light lunch will be provided.