

Priorities for *USyd eLearning* arising from the 2006 review of eLearning.

USyd eLearning acknowledges the positive findings of the 2006 review into eLearning and is using aspects of the report as input into immediate and medium-term strategic planning.

The outcomes of the review have reinforced to *USyd eLearning* the value of its key activities (helpdesk, strategic projects and international alliances) to support the University's shift in perspective from a campus-only student experience to one which focuses more on the students' experience being part of a vibrant intellectual community underpinned by the integration of physical and virtual learning spaces. By helping faculties to find ways of integrating eLearning experiences with face-to-face experiences, eLearning is becoming one of the foundations of supporting students to become more knowledgeable about, and more active participants in, the broader intellectual work of the University.

Integration is the key theme focused upon by *USyd eLearning* and it is interpreted to mean;

- Integration of eLearning support with Campus Property and Services through a better understanding of AV/ICT uses and needs in teaching spaces, and access needs in learning spaces
- Integration with ICT services through a better understanding of enterprise-level needs for eLearning technologies (LMS, social softwares, streaming technologies etc)
- Integration with the University library through collocation and synergistic planning in the areas of services to students and staff, as well as information management infrastructure
- Integration with faculty planning processes (eg continuing with strategic projects, helpdesk support)

Strategies useful to work towards integration in these areas of the university include:

- Extend the eLearning workshop series to support staff more holistically through collaboration with CP&S (for workshops on the use of AV/ICT services in teaching spaces), with ICT (for use of videoconferencing, streaming technologies), with the Library (on copyright, digitization, learning objects and other related issues)
- Pilot integrated management models for enterprise level eLearning technologies as they come on board (streaming, wikkies, blogs etc) to ensure pedagogical and technological perspectives are covered
- Strategically plan with the Library to identify a holistic plan of achievable goals of integrating services and infrastructure related to eLearning for staff and students
- Support the faculties' planning for eLearning at different levels within each faculty (eg faculty-specific pedagogy workshops, policy development etc)

Collaborative activities with these stakeholders will be sought over the immediate short-term future.

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