



**Indigenous Education Strategic Development Working Group**

2.00a.m. – 3.00a.m.  
Monday 6<sup>th</sup> December 2004  
**Western Tower Room**

***Attendees:***

Professor Judyth Sachs (Chair)	Acting Pro Vice-Chancellor (Teaching & Learning)
Professor John Hearn	Deputy Vice-Chancellor (Academic)
Professor John Carter	Chair, Academic Board
Assoc Prof Diana G Day	Koori Centre
Prof Michael Fry	Pro-Vice-Chancellor (Employee Relations)
Ms Sarah Heesom	Director, Staff and Student Equal Opportunity
Mr Colin L James	For Pro Vice-Chancellor, College of Sciences and Technology
Prof Hal Kendig	For Pro Vice-Chancellor, College of Health Sciences
Ms Shona Kennedy	Indigenous Employment Policy Officer
Dr Freidoon Khavarpour	Yooroang Garang School of Indigenous Health Studies
Ms Janet Mooney	Director Koori Centre
Dr Michael Paton	Faculty of Economics and Business

***Apologies:***

Prof Beryl Hesketh	Pro Vice-Chancellor (College of Sciences and Technology)
Ms Ros Field	Director Indigenous Education NSW DEST
Ms Sharon Lyons-Sequeira	For Director Indigenous Education NSW DEST
Assoc Prof Peter McCallum	For the Pro Vice-Chancellor (College of Humanities & Social Sciences)
Ms Sue Page	Yooroang Garang, School of Indigenous Health Studies
Ms Lynette Riley-Mundine	Manager, Aboriginal Programs Unit, NSW DET

**Minutes**

**1. Minutes of 12<sup>th</sup> November 2004 & Business Arising **Adopted****

**2. Audit of Indigenous Activities**

The Chair advised members that this provided a snapshot of the status at 2004 and a baseline for analysing University strengths and weaknesses. She recommended that the list be placed on the Web and that websites for EEO, the Koori Centre and Yooroang Garang put links on their sites to the list. **Adopted**

The Working Group recommended that Ms Nabila Sadek be thanked for her efforts in compiling the data. **Adopted**

The Working Group felt that the existence of the Audit Summary should be communicated to ensure that scarce resources were not duplicated. It was recommended that the list be sent to Marian Theobald for the Annual Report. **Adopted**

It was also felt important to develop links to other institutions to share data and avoid duplication in this area e.g. Tranby, UT,S and UNSW.

### 3. Suggested Priority Areas for 2005

Appointment of an Indigenous Professor to provide leadership	<ul style="list-style-type: none"> <li>• Develop PAS &amp; recruit</li> <li>• Ensure Indigenous issues are included in the core University goals of Teaching &amp; Learning, Research and Community Engagement and all University activities</li> <li>• Provide leadership and ensure resources not wasted on duplication</li> </ul>
Development of University Reconciliation Statement	<ul style="list-style-type: none"> <li>• The University is one of two members of the Go8 without a Reconciliation Statement</li> <li>• Acknowledgement the traditional owners of the land on which the University is sited</li> </ul>
Further developing links with the Indigenous Community	<ul style="list-style-type: none"> <li>• Develop links through indigenous alumni</li> <li>• University affected by the State Govt planning control of Redfern/Waterloo (links to Redfern Station, Australian Technology Park). Offer by Aboriginal Housing Company to host visit to Redfern to discuss the State Government plans</li> <li>• MoU with Faculties of Education and Social Work and Architecture</li> <li>• Potential for University, in association with Tranby, to put in an EOI for the proposed Indigenous Business College in Redfern</li> <li>• University sponsorship (through the Sports Union) of local indigenous sports teams</li> </ul>
Nurturing and mentoring indigenous staff members and students	<ul style="list-style-type: none"> <li>• Acknowledge the existence of existing indigenous staff (necessary precursor to cultural change)</li> <li>• Development of mentoring schemes, especially to encourage staff to complete their PhDs and to undertake indigenous research</li> <li>• University student mentors for senior secondary Indigenous students</li> <li>• Mentoring and support of Indigenous students</li> </ul>
Communicating and spreading best practice in support of indigenous students	<ul style="list-style-type: none"> <li>• Measures to improve indigenous student recruitment</li> <li>• Student support measures, including the provision of administrative and learning assistance</li> </ul>
Integration of indigenous issues into University curricula	<ul style="list-style-type: none"> <li>• Vice-Chancellor's Celebration of Indigenous Teaching Day – celebrate the diversity of indigenous teaching programs across the University</li> <li>• Yooroang Garang have developed an indigenous Health UoS</li> <li>• Koori Centre has established UoS for Nursing, Education and Social Work students</li> <li>• Plan to develop cross-University elective in Indigenous Studies</li> </ul>
Research/Consultancy	<ul style="list-style-type: none"> <li>•</li> </ul>

It was recommended that:

- The University accept the offer of a briefing session by the Aboriginal Housing Company on the implications of the new Redfern/Waterloo Authority. **Adopted**
  - The Acting Pro Vice-Chancellor (Teaching and Learning) and the Deputy Vice-Chancellor (Academic) make an appointment to meet with Minister Sartor. **Adopted**
  - Staff and Student Equal Opportunity Unit develop a Draft Reconciliation Statement and bring it to the February meeting of the Working Group. **Adopted**
  - The Acting Pro Vice-Chancellor (Teaching and Learning) make an appointment with Greg Harris (of the Sports Union) with a view to developing links with the local community through sponsorship. **Adopted**
  - Acting Pro Vice-Chancellor (Teaching and Learning) to work the above issues into projects, fully costed and prioritised **Adopted**
  - Acting Pro Vice-Chancellor (Teaching and Learning) to draft a plan for the establishment of an Institute for Indigenous Studies **Adopted**
4. Meeting Dates for 2005 **Adopted**
5. Any other business
- 5.1 New Positions
- The new Enterprise Bargaining Agreement included the establishment of an Indigenous Professor. In addition, CHS is requesting approval to advertise two positions at levels D and E – Director of Indigenous Health Programs and Head of Yooroang Garang (reporting to both the PVC and Dean of Health Sciences); and Director of Indigenous Health Education (reporting to PVC) to lead College-wide support of indigenous students and curriculum.
- 5.2 Membership
- The Aboriginal Education Consultative Group (David Ella) be invited to attend the Working Group. **Adopted**
- The Acting Pro Vice-Chancellor (Teaching & Learning) encourage the DEST and DET members to continue their membership. **Adopted**