

**Faculty of Law -Teaching & Learning Plan 2007**

University Priority	Faculty Objective	Plan	Progress / Successes																				
<p>1. Continue to attract the best students and to provide them with incentives and support through bursaries and scholarships</p>	<p>Continue to ensure the most highly qualified applicants choose the University of Sydney over competitor law schools.</p>	<p>1.1 Participate in international merit scholarships scheme from 2006.</p> <p>1.2 Focus on graduate law intake through:                      - targeted scholarships                      - active recruitment campaign among final year undergraduate students at the University of Sydney.</p>	<p>2007 AUI cut-off = 99.55</p> <p>1.1 Law School introduced and is now supporting 2 international merit scholarships annually, value \$5000 per scholarship;</p> <p>1.2 International and local fee-paying enrolments in graduate law increasing.</p> <table border="1" data-bbox="1236 386 1950 521"> <thead> <tr> <th>LLB</th> <th>2004</th> <th>2005</th> <th>2006</th> <th>2007</th> </tr> </thead> <tbody> <tr> <td>CSP</td> <td>70</td> <td>63</td> <td>70</td> <td>58</td> </tr> <tr> <td>Local Fee</td> <td>10</td> <td>19</td> <td>16</td> <td>19</td> </tr> <tr> <td>International</td> <td>15</td> <td>12</td> <td>20</td> <td>23</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• 1 x merit scholarship and 3 x entry scholarships offered annually through the University's Graduate Scholarship scheme – value \$5000 per scholarship;</li> <li>• Graduate Law promoted to all final year Sydney students in undergraduate degrees other than Law, via email;</li> <li>• Careers fairs for final year undergraduate students through Careers Centre to promote Graduate Law;</li> <li>• Graduate Law is promoted as the third point of entry into Law at Sydney to high school students through all promotional material including UG Guide, Law School web site and Courses Online on University web site.</li> </ul>	LLB	2004	2005	2006	2007	CSP	70	63	70	58	Local Fee	10	19	16	19	International	15	12	20	23
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<p>2. Provide quality environments that encourage independent learning, peer interaction, effective skill development and a sense of enjoyment in learning</p>	<p>Promote participatory classroom experiences and independent learning through reading before classes.</p>	<p>Introduce new curriculum with flexible teaching model to harness teaching strengths in the faculty and reduce reliance on part-time contract teachers.</p>	<ul style="list-style-type: none"> <li>• Move to more flexible teaching models to utilise teaching strengths in different subjects and provide staff with improved research opportunities</li> <li>• &gt;70% of Core UG units taught by full-time staff</li> </ul>																				

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3. Offer academically challenging and professionally relevant programs	Continual review of new undergraduate and postgraduate programmes.	<p>3.1 Teaching and Curriculum Committee to continue to evaluate new course offerings and work through Honours programme restructuring.</p> <p>3.2 Pro-dean (Teaching) to meet with course convenors to review offerings in postgraduate programmes.</p>	<p>3.1</p> <ul style="list-style-type: none"> <li>• All UG compulsory units revised to 6cp and new 6cp compulsory units approved by T&amp;CC</li> <li>• New international and other elective courses - undergraduate and postgraduate- reviewed for 2009</li> <li>• Review of compulsory introduction to law unit for non-law graduates</li> <li>• New 6 cp UG electives being reviewed for introduction in 2010</li> <li>• New integrated honours program approved by Faculty and approved in principle by Undergraduate Studies Committee. Awaiting advice from Academic Board and USC on timing for introduction.</li> </ul> <p>3.2 All postgraduate coursework degree programs reviewed by coordinators</p> <ul style="list-style-type: none"> <li>• 24 programs reviewed in 2007 for professional relevance and market viability <ul style="list-style-type: none"> <li>○ Content updated</li> <li>○ Gaps, obsolete units and new areas identified</li> <li>○ Recommended minimum of 14 students per PG unit for market viability</li> <li>○ Some changes implemented and new units established in 2007 (e.g. name and contents updated)</li> <li>○ 10-12 new units planned for implementation in 2008-10</li> <li>○ 10-12 existing units to be updated or retired in 2008-10</li> </ul> </li> </ul>

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<p>4. Continue to adapt and respond to student feedback and employer and community needs</p>	<p>Improve responsiveness to student feedback and employer needs.</p>	<p>4.1 Use of Sydney Law School Advisory Board to promote better feedback from the profession.</p> <p>4.2 Pro-dean (Teaching) to meet regularly with student representatives to discuss student feedback.</p>	<p>4.1</p> <ul style="list-style-type: none"> <li>• Newly constituted advisory board to meet every 3 months and provide feedback on professional needs, curriculum development and matters of public interest.</li> </ul> <p>4.2</p> <ul style="list-style-type: none"> <li>• Regular meetings between Pro-Dean and Sydney Uni Law Society (SULS) President to voice student concerns</li> <li>• SULS president on Teaching &amp; Curriculum Committee</li> </ul> <p><b>2008-10 plan:</b> Review student feedback opportunities; create central database for recording feedback and responses.</p> <p>Additionally:</p> <ul style="list-style-type: none"> <li>• <i>Employment Online</i> introduced by the Law School to connect students with casual, part-time and full-time employment opportunities;</li> <li>• <i>Employment Online</i> promoted to all law firms to facilitate student access to employment opportunities;</li> <li>• Employment seminars regularly organised for students, with overseas law firms and related employers from countries including USA, UK, Hong Kong, Singapore and Switzerland;</li> <li>• Assistance given to SULS in promoting their activities through Law School email lists;</li> <li>• Informal feedback via student administration incorporated, e.g. increased quota on elective subjects.</li> <li>• USE (student feedback) reviewed with Associate Dean, Learning and Teaching</li> </ul>

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6. Cultivate cultural diversity through curriculum development	Ensure undergraduate and postgraduate curricula are international in focus and are sensitive to issues of cultural diversity.	Continue developing international student exchanges with leading law faculties of the world and continue attracting international scholars to teach in our undergraduate and postgraduate programmes on a regular basis.	<ul style="list-style-type: none"> <li>• Faculty-specific exchange agreement signed with Harvard Law School.</li> <li>• 37 students sent on exchange in 2007 <ul style="list-style-type: none"> <li>○ 23 sent on Faculty-specific exchange: <ul style="list-style-type: none"> <li>▪ Queens, Canada: 1</li> <li>▪ Bucerius, Germany: 3</li> <li>▪ Kobe, Japan: 1</li> <li>▪ NUS, Singapore: 2</li> <li>▪ Radboud (3), Utrecht (6), Vrije (2), Netherlands</li> <li>▪ Cornell (2), NYU (2), Texas (1), USA</li> </ul> </li> <li>○ 14 sent on uni-wide exchange: <ul style="list-style-type: none"> <li>▪ UBC (1), Ottawa (1) and Toronto (1), Canada</li> <li>▪ Copenhagen: 2</li> <li>▪ Lunds, Sweden: 1</li> <li>▪ Leiden, Netherlands: 3</li> <li>▪ Glasgow (1), Stirling (1), UK</li> <li>▪ Uni North Carolina Chapel Hill, USA: 2</li> </ul> </li> </ul> </li> <li>• 28 students received on Faculty-specific student exchange in 2007: NYU 3, Cornell 4, Texas 1, Queens 1, Victoria 3, Humboldt 5, Utrecht 4, Lueven 2, Nijmegen 1, and Bucerius 4</li> <li>• 24 students received on uni-wide study abroad from Munich, Copenhagen, Lund, Uppsala, Warsaw, Stockholm, Geneva, Maastricht, Oslo, Leiden, British Columbia, Maryland, Indiana, Michigan, and Loyola.</li> <li>• 13 international scholars teaching across 13 PG units in 2007</li> </ul> <p><b>2008-2010 plan:</b> improve integration of international and exchange students (e.g. develop mentoring program)</p> <p style="text-align: center;"><b>Faculty-specific exchange agreements:</b></p> <table border="1" data-bbox="1241 1149 1944 1482"> <tbody> <tr> <td>Belgium</td> <td>Katholieke Universiteit Leuven</td> </tr> <tr> <td>Canada</td> <td>Queen's University, Ontario; University of Victoria, British Columbia</td> </tr> <tr> <td>Germany</td> <td>Bucerius Law School, Hamburg; Humboldt University, Berlin</td> </tr> <tr> <td>Japan</td> <td>Kobe University, Kobe</td> </tr> <tr> <td>Netherlands</td> <td>Radboud University, Nijmegen; Utrecht University, Utrecht; Vrije University, Amsterdam</td> </tr> <tr> <td>Singapore</td> <td>National University of Singapore</td> </tr> <tr> <td>USA</td> <td>Cornell University, Ithaca, New York; Duke University, North Carolina; Harvard Law School, Boston; New York University, New York; University of Texas, Austin</td> </tr> </tbody> </table>	Belgium	Katholieke Universiteit Leuven	Canada	Queen's University, Ontario; University of Victoria, British Columbia	Germany	Bucerius Law School, Hamburg; Humboldt University, Berlin	Japan	Kobe University, Kobe	Netherlands	Radboud University, Nijmegen; Utrecht University, Utrecht; Vrije University, Amsterdam	Singapore	National University of Singapore	USA	Cornell University, Ithaca, New York; Duke University, North Carolina; Harvard Law School, Boston; New York University, New York; University of Texas, Austin
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7. Recognise and reward teaching excellence	Recognise and reward excellence in law teaching.	<p>7.1 Continue to promote Faculty and University teaching awards.</p> <p>7.2 Emphasise importance of teaching performance as well as research excellence in recruitment, confirmation and promotion processes.</p>	<p>7.1 Faculty teaching award - \$5000</p> <ul style="list-style-type: none"> <li>• Two winners in 2007: David Rolph &amp; Miiko Kumar</li> <li>• Application process revised to mirror university award</li> <li>• Both applied for VC's Award</li> </ul> <p>External awards:</p> <ul style="list-style-type: none"> <li>• Prof Lee Burns winner of the Graham Hill Annual Award 2007.</li> </ul> <p><b>2008-10 plan:</b> Better promote Faculty awards on Law School website, including recognising past winners (and provide exemplar award applications).</p> <p><b>2008-10 plan:</b> Include use of external and student reps on award selection panels.</p> <p>7.2 Unit of Study Evaluations (USE) conducted each semester. Lecture streams are ordered separately so each lecturer can see personal teaching feedback results and qualitative comments.</p> <p>USE results used for performance review, confirmation and promotions processes.</p>