

Faculty of Law Learning and Teaching Plan 2008 - 2010

1 University Goal 1: To ensure the distinctiveness of the Sydney graduate						
University strategy		Faculty Strategy	Initiative	Responsibility	Indicators (KPI)	Targets
<i>Attract and support high-achieving students</i>	1.1	Attract and support high-achieving students	Active recruitment campaign for PG	Director of Marking; A/Dean PG	* Two new PG scholarships introduced * >30 final-year UG students at annual PG info seminar	5% increase in PG enrolments per year
			High School Information Day	Director of Marking	* Info sessions conducted in schools	maintain UAI of 99.55
			University open / information days / degree in a day	Director of Marking	* Law School represented at all University information and open days	
			International marketing	Director of Marking; A/Dean International Students	* A/Dean International appointed * Strategy to strengthen teaching and research links with Oxford, Harvard and Chinese Universities developed	2010 Expand in Asia region
n/a	1.2	Prepare UG students for life after graduation	Graduate Panel	A/Dean UG; Alumni Coordinator	* At least one Graduate Panel held annually	>60% satisfaction

2 University Goal 2: To support quality and innovative teaching						
University strategy		Faculty Strategy	Initiative	Responsibility	Indicators (KPI)	Targets
<i>Recognise and support quality teaching</i>	2.1	Promote Faculty, University and external teaching awards	a. Align Faculty award process with University / external awards processes; b. Better promote Faculty awards on Law School website, including recognising past winners (and provide exemplar award applications). c. Include external and student reps on award selection panels.	Pro-Dean	* Faculty award applicants / winners apply for University and/or external awards * Faculty Award-winners recognised on Faculty website * External stakeholders and/or students represented on selection panels	Annually
<i>Maintain systemic processes for Quality Enhancement</i>	2.2	Seek University & external funding to support teaching quality & innovation	Encourage staff to apply for TIES and other grants	A/Dean L&T; Pro-Dean	* at least 2 grant applications submitted on behalf of Law School or collaboratively within the University * >\$30k in teaching-related funding received annually * Grant projects evaluated	\$30k 2008 \$35k 2009 \$40k 2010
n/a	2.3	(If appropriate) Provide internal funding to support and encourage teaching innovation	Review feasibility of offering Faculty Teaching Innovation Grant	A/Dean L&T	* Recommendation to Pro-Dean	July 2009

3 University Goal 3: To promote internationalisation, cultural diversity and equity						
University strategy		Faculty Strategy	Initiative	Responsibility	Indicators (KPI)	Targets
<i>Identify opportunities to incorporate international and intercultural dimensions to the student experience beyond the Usyd learning context</i>	3.1	Encourage integration of international & exchange students with local students	Apply for a grant to fund development of a programme for integration through joint learning	A/Dean International Students; a student-focussed general staff member	* Grant received * international students feel more integrated / included in student cohort * students report enhanced learning of other cultures	70% agreement by programme participants by s2 2010
	3.2	Provide a wide range of international and intercultural opportunities for students and staff	Expand range of Study Abroad program	Dean; A/Dean International	* Exchange agreements with leading international law schools * 10% increase in inbound study abroad student numbers	2 in North America 2 in Asia 2 in Europe/UK

4 University Goal 4: To embed research-enhanced learning and teaching						
University strategy		Faculty Strategy	Initiative	Responsibility	Indicators (KPI)	Targets
n/a	4.1	Provide opportunities to integrate research into teaching	Encourage teachers to teach in areas of research interest (e.g. in elective subjects)	Pro-Dean	* Teaching allocations reflect areas of research publication	
			Encourage teachers to use research in class	Director, Research	* Use of own publications in reading lists * Students engage in research as part of curriculum	

5 University Goal 5: To enhance learning in an information rich environment						
University strategy		Faculty Strategy	Initiative	Responsibility	Indicators (KPI)	Targets
<i>Promote a vibrant on-campus experience</i>	5.1	Take advantage of relocation to main campus	Extension of international and national mootng programme	TBC	* Moot Court used for local and international competitions	
			Team learning to encourage formation of diverse groups (e.g. mix of international and domestic students)	A/Dean L&T, A/Dean International Students	* Diverse mix of students engage within and without curriculum	Social interaction
			Establish Clinical Legal Education Programme	Pro-Dean	* Clinical Legal Education programme established	2010
n/a	5.2	Provide out-of-class learning opportunities for students	Invite PG students to attend weekly seminar series	Events Manager	* Invitations sent to broad range of students	annually
			Provide free/discount places in CLE/LPD workshops	Events Manager	* 5 students attend CLE workshops	annually
			Invite practitioners to present seminars for students	Pro-Dean; Program Coordinators	* One practitioner-presented seminar for students per semester	2009

6 N/A Other						
University strategy		Faculty Strategy	Initiative	Responsibility	Indicators (KPI)	Targets
Evaluation	6.1	Review student feedback opportunities	Provide opportunities for student feedback	Executive Officer	* Feedback process set out in student handbook	2009
			Record feedback and responses.	Executive Officer	* Recording of student feedback in accessible form	2010