

EDUCATIONAL CHANGE

- ❖ How was curriculum review and renewal managed?
- ❖ Who is the best person to lead/ manage curriculum review and renewal?

- Two different types of change:
 1. Administrative e.g. CP change
 2. Re-conceptualisation of curriculum
- Both need strong leadership although this can be situational
- Administrative change can be top down
- Re-conceptualisation needs to be bottom up

- ❖ How do you go about it?

- Better if viewed as ongoing process
- Resources needed – not just teaching release; can be administrative or eLearning assistance
- External consultants can be very useful

- ❖ How was the need for change communicated?

- Communication needs to be situational:
 - Communication for bottom up change needs to occur at the outset and goals agreed
 - Communication for administrative change can be more directional