

GRADUATE ATTRIBUTES (GA)

- GA are Sydney equivalent of 'breadth' and in some areas have → major curriculum change
- Graduate Attributes are useful for triggering change but process is more subtle than Melbourne's structural approach and slower

Challenges/ Support

- Distributed model of curriculum change needs local (faculty) leadership and communication with staff and students
- Needs local/ individual and practical support to be provided by faculty to support teachers in curriculum renewal
- Faculties need to allocate resources and recognise workload to staff and reward leadership in curriculum renewal (?performance management of teaching)
- University needs to support staff in participating in curriculum change by fostering networks between disciplines and supporting research on curriculum/ pedagogical initiatives
- Where there has been major change, identify strategies to support continued engagement by staff