

GRANTS FOR PROJECTS THAT PROMOTE INDIGENOUS EDUCATION AND ENCOURAGE AND SUPPORT INDIGENOUS STUDENTS

HINTS FOR APPLICANTS: Understanding the selection criteria

The types of things that the selection committee will be expecting an application to demonstrate could include:

- **Clear statement of relevant outcomes**
What are the intended outcomes of the Project? What does the Project hope to achieve? Do these outcomes lead to enhancement of indigenous student learning, or motivation to learn? Do the outcomes lead to enhancement of the student experience that benefits a significant number of Indigenous students directly? Do the project outcomes relate to at least two of the University's Indigenous education strategies?
- **Effective project strategy**
Is there a clear description of how the project will achieve these outcomes? Is what is proposed an effective and efficient strategy that is likely to achieve the intended outcomes? Is it likely to work?
- **Builds on current practice to address demonstrated need**
Does the project address a demonstrated need? Is the need substantiated with evidence (e.g. university data from student surveys, outcomes of previous projects and initiatives). How does the Project relate to existing initiatives and build on existing knowledge and resources to fill a gap or address a new need?
- **Dissemination and Sustainability**
Is there a clear dissemination strategy that will support uptake and use of resources developed, insights gained and advances in indigenous education made during the project? Is the project likely to lead to sustained enhancement of indigenous education at Sydney? How will the outcomes of the Project be embedded in the School/Faculty/University? Is there an effective strategy for ensuring the outcomes of the Project can be sustained after the funding period?
- **Appropriate Budget**
Is the budget appropriate and does it identify necessary resources? *Note:* budgets for Projects may vary. In one Project an entire budget may be devoted to a project officer to undertake the Project. In another Project, the budget may include the production of resources.
- **Effective Project Management & Evaluation**
How will the success of the Project be measured? How will progress on the project be monitored through formative evaluation? Does the timeline include key Project milestones and progress reporting dates? *Note:* applications for Projects which extend more than 12 months will be expected to include in the timeline provision of progress report(s) at appropriate interval(s) depending on the length of the Project.

Application form

Please note the application form has been amended. Page 2 now contains provision for a supporting declaration. A separate supporting statement is not required. The supporting statement may be signed by a member of the target audience who will benefit from the Project (e.g. a student), a relevant Unit (e.g. Koori Centre, Yooroang Garang), a collaborator on the Project (e.g. a partner organisation), or a member of the Indigenous community who has assessed the benefit of the Project.