



Selection Criteria: Grants for projects that promote Indigenous education and encourage and support Indigenous students

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Projects funded are expected to lead to the enhancement of Indigenous student learning, motivation to learn and/or enhancement of the student experience that benefits a significant number of Indigenous students directly.

Applications should describe a specific service, initiative or project and how it will target and enhance the identified needs of Indigenous students. Applications should reference relevant evidence and University documents including the SCEQ results

1. An application for funding should include:
 - the aims of the project and intended outcomes
 - a detailed budget and identification of resources
 - a timeline (*note: applications for projects which extend more than 12 months will be expected to include in the timeline provision of progress reports at appropriate intervals*)
 - an indication of the assessment which will be used to evaluate the progress and success of the project.
2. Applications are required to demonstrate alignment with at least two of the following University strategies for Indigenous education:
 - To improve access and participation to all academic programs of the University of Sydney for Indigenous Australians.
 - To improve retention rates and successful outcomes for Indigenous Australian students at undergraduate and postgraduate levels.
 - To provide curricula and modes of course delivery which are informed by current research and the needs of Indigenous Australian communities.
 - To recognise and promote understanding of and respect for Indigenous Australian peoples, their knowledge and cultures.
 - To develop research activities by Indigenous Australian staff and students, especially research which responds to the needs of Indigenous Australian communities.
 - To develop the staffing profile of Indigenous academic and general staff of the University.
 - To ensure that Indigenous issues and knowledge are included in the core University goals of Learning and Teaching, Research and Community Engagement and in all activities
3. Whilst the project itself may be new, applications should describe the project as an innovation that complements, enhances, or integrates with current initiatives.
4. Applications should provide an explanation of how the project may be replicated and best practice disseminated across the University.