



Broken Hill University Department of Rural Health located in Corrindah Court via Morgan Street

OFFERING ADVANTAGES

Students coming to Broken Hill have opportunities to participate in learning that exceeds the requirements of their individual curricula, especially in the areas of rural and remote health, Indigenous health and aeromedical medicine. In addition, there will be many opportunities to interact and learn together with students and graduates of other health disciplines. A specific program has been designed to maximise these opportunities that will enhance the learning experience

UNIQUE PERSPECTIVES

ENRICH sessions are delivered in a variety of ways. These include case-based discussions, clinical reasoning sessions, clinical scenarios and themed sessions, some of which are delivered to a group comprising not just medical students, but also nursing students and new graduates, and other allied health disciplines like speech therapy, pharmacy, physiotherapy, occupational therapy and social work.

Some topics delivered thus far have been basic and advanced life support, stroke and stroke rehabilitation, prescription writing, hearing and learning difficulties, housing, water and sanitation, envenomation and anaphylaxis, aged care, evidence-based medicine, eye emergencies, person-centre care, breaking bad news and Aboriginal art in medicine.

This program gives students a unique perspective of issues around rural and remote health, and is something that their counterparts studying in other sites miss out on.

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ENRICH

INTER-PROFESSIONAL LEARNING

For More information on session dates and topics please contact Danielle Keenan at the Broken Hill University Department of Rural Health on 08 8080 1237



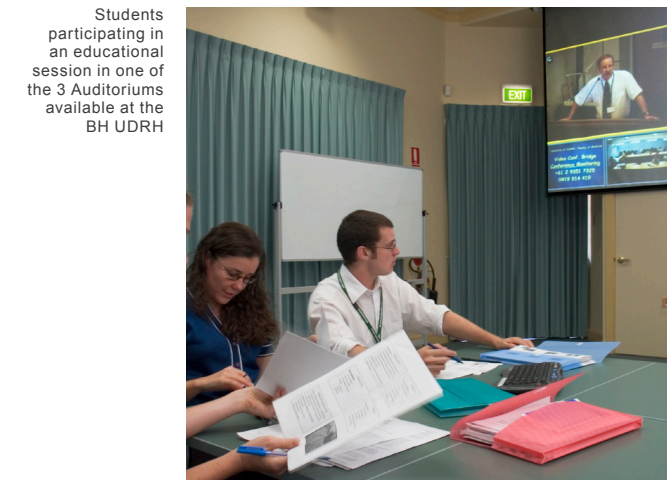
Integrated approach to high quality health education in a remote setting

ENRICH LEARNING OBJECTIVES

1. To explore how geographical location and demographic mix determines the nature of primary and secondary health service provision in Far West New South Wales.
2. To understand the collaborative aspects of provision of primary and secondary health care in Far West of New South Wales, Australia, and the economic and logistic pertaining to this service provision.
3. To understand the challenges posed by remoteness and demographic mix of different rural communities and how this impacts directly on health outcomes.
4. To appreciate the positive aspects of living and practicing medicine in rural and remote communities and how to overcome the potential pitfalls of professional isolation.
5. To understand the history and dynamics of rural/remote communities in Far West of New South Wales, including cross-cultural issues.
6. The explore the history and determinants of health in indigenous populations
7. To have an experience of working effectively as part of a multidisciplinary team when dealing with medical emergencies through clinical simulation techniques.
8. To experience directly and appreciate the value of learning and applying knowledge together when working with an inter-professional team.



Dr Bill Hines with students in the BH UDRH Clinical Skills Lab



Students participating in an educational session in one of the 3 Auditoriums available at the BH UDRH



Medical and Social Work Students working together in ENRICH Session: Breaking Bad News