

## Publications for Hilary Lloyd

### 2013

Lloyd, H., Hinton, T., Bullock, S., Babey, A., Davis, E., Fernandes, L., Hart, J., Musgrave, I., Ziogas, J. (2013). An evaluation of pharmacology curricula in Australian science and health-related degree programs. *BMC Medical Education*, 13(1), 1-15. <a href="http://dx.doi.org/10.1186/1472-6920-13-153">[More Information]</a>

### 2007

White, F., Lloyd, H., Goldfried, J. (2007). Evaluating student perceptions of group work and group assessment. In Angela Brew & Judyth Sachs (Eds.), *Transforming a university: the scholarship of teaching and learning in practice*, (pp. 71-80). NSW, Australia: Sydney University Press.

Gibbs, M., Lloyd, H., Santa, T., Hertz, L. (2007). Glycogen is a preferred glutamate precursor during learning in 1-day-old chick: Biochemical and behavioral evidence. *Journal of Neuroscience Research*, 85(15), 3326-3333. <a href="http://dx.doi.org/10.1002/jnr.21307">[More Information]</a>

### 2006

White, F., Lloyd, H., Kennedy, G., Stewart, C. (2006). An investigation of undergraduate students' feelings and attitudes towards group work and group assessment. *Research and Development in Higher Education Series*, 28, 616-623.

### 2005

White, F., Lloyd, H., Kennedy, G., Stewart, C. (2005). An investigation of undergraduate students' feelings and attitudes towards group work and group assessment. *Higher Education Research and Development Society of Australasia Annual Conference - HERDSA 2005*, Sydney: Institute for Teaching and Learning. <a href="http://dx.doi.org/10.1109/IQEC-CLEO.2011.6193923">[More Information]</a>

### 2004

Quinnell, R., May, E., Lloyd, H. (2004). A comparison of student usage of traditional verses ICT learning resources in the Life Sciences. *UniServe Science Scholarly Inquiry Symposium Proceedings*, Sydney: Uniserve Science.