The first session for the year will explore:

**Theory in qualitative research**

Qualitative researchers from science-based disciplines are sometimes accused of failing to articulate the underlying assumptions for their research or linking findings with existing theories. How can we best use theory in qualitative inquiry? How do we find the most appropriate theory/ies? Does applying theory stifle analytic creativity?

This session will pose these important questions and more. It will involve two aspects:

1. “Journal club” review of two articles\(^1\) presented by Julie Leask, followed by a discussion.
2. Two speakers (Dr Stacy Carter and Dr Charlotte Rees) will discuss how theory has helped their qualitative inquiry.

**Time:** 9.30 am - 11.30 am  
**Date:** Tuesday, 12\(^{th}\) May 2009  
**Venue:** Teachers College Lecture Room 448 (see map and directions below)  
**Contact:** Dr Allison Tong, AllisonT@health.usyd.edu.au  
Dr Julie Leask JulieL3@chw.edu.au

*Morning tea will be provided*

**References for journal club discussion**

Map and Directions

The seminar will be held in lecture room 448 of the Old Teacher's College. The easiest way to find it is to go in the entrance across from the end of the Arena Sports Centre (the end closest to Manning Rd, not the Physics Rd end) and up the grand staircase to level 4 (2 levels up). Turn right at the top of the stairs and then right again. Room 448 is on your left.