## SYDNEY MEDICAL PROGRAM

### Statement of Expectations

<table>
<thead>
<tr>
<th>GRADUATE ATTRIBUTES</th>
<th>STUDENT PROFESSIONALISM REQUIREMENTS</th>
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</thead>
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| **RESEARCH AND INQUIRY**  
Graduates of Sydney Medical Program will be able to create new knowledge and understanding through the process of research and inquiry  
Are good problem solvers  
Value research and research participation  
Have a knowledge of research methods | - Take advantage of opportunities to participate in research  
- Actively seek and reflect on the most up to date research  
- Develop an appreciation for the ethics of research and abide by the University Research Code of Conduct, The National Statement on Ethical Conduct in Human Research (2007) NHMRC and any other applicable requirements |
| **INFORMATION LITERACY**  
Graduates of Sydney Medical Program will be able to use information effectively in a range of contexts  
Find and use the best available evidence and exercise sound and ethical judgement in decision making | - Develop a high level of health information literacy  
- Become expert in accessing, interpreting and applying the evidence base of medicine  
- Learn to communicate research effectively to patients |
| **PERSONAL AND INTELLECTUAL AUTONOMY**  
Graduates of Sydney Medical Program will be able to work independently and sustainably, in a way that is informed by openness, curiosity and a desire to meet new challenges  
Are self directed learners  
Are able to develop and maintain competence in their chosen field of practice | - Take responsibility for your own learning  
- Optimise your personal learning opportunities in any clinical environment  
- Attend compulsory teaching sessions  
- Complete and submit course work on time  
- Make sure you can be contacted and always respond to messages (including emails, phone and texts) in relation to patient care or your own education  
- Take responsibility for your own learning  
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| **ETHICAL, SOCIAL AND PROFESSIONAL UNDERSTANDING**  
Graduates of Sydney Medical Program will hold personal values and beliefs consistent with their role as responsible members of local, national, international and professional communities  
Strive for honesty, integrity, fairness and generosity  
Recognise the high public expectations of doctors' integrity | - Be familiar and comply with the University’s Academic Dishonesty and Plagiarism in Coursework Policy  
- Be honest and accurate when writing reports, compiling logbooks and completing and signing forms  
- Never misrepresent your qualifications, position or abilities  
- Be familiar with Good Medical Practice  
- Be familiar and comply with the University’s Code of Conduct for Students and this Statement of Expectations  
- Comply with the laws of Australia and the regulations of the University, health department and hospital  
- Take responsibility for their own behaviour and health  
- Seek professional advice if you or others have a concern about your health, including mental health  
- Accept the need to undergo treatment when health problems that affect your performance become evident  
- Be aware that Sydney Medical School may need to intervene if your behaviour or health affects patient care, other students’ learning, your ability to perform in the SMP, your safety or the safety of others  
- Provide certification of your fitness to be a medical student if required by the Sydney Medical School  
- Be aware that Sydney Medical School has a legal responsibility to notify AHPRA of students with health issues that pose a risk to patient safety  
- Follow NSW Health guidelines and advice. This includes providing and maintaining up to date vaccination certification and criminal record check  
- Notify Sydney Medical School if you have an infectious disease that could pose a risk to others  
- Recognise and work within the limits of your competence and ask for help or supervision when necessary |

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| Graduates of Sydney Medical Program will hold personal values and beliefs consistent with their role as responsible members of local, national, international and professional communities | - Acknowledge and develop the diverse range of skills you require for future contributions to the health system  
- Be willing to contribute to the education of your peers and cultivate interprofessional learning  
- Take opportunities to provide constructive feedback to Sydney Medical School on your teaching and learning experiences  
- Report any serious concerns you have about patient safety and take reasonable action if you have concerns about the conduct of others |
| Are able to make positive contributions to organisations and their professional communities |  |
| Are able to work effectively in different settings and in a changing health environment  
Understand the global context of medicine  
Have an appreciation of and respect for diversity and the perspectives of others | - Respect differences in individual and organisational routines, protocols, dress codes and approaches to teaching  
- Recognise and be sensitive to differences in the organisation, level of resources and capacity of different health and education systems you encounter (especially when studying in other countries)  
- Observe as a minimum, Australian standards of conduct for medical students when you are on an international placement  
- Respect cultural diversity in the community  
- Respect the different educational backgrounds and learning styles of your peers and be sensitive to cultural, religious and gender differences |
| **COMMUNICATION** |  |
| Graduates of Sydney Medical Program will recognise and value communication as a tool for negotiating and creating new understanding, interacting with others, and furthering learning |  |
| Are passionate and empathic  
Are sensitive to the needs of others and have an ability to establish rapport  
Respect the decisions and rights of patients and carers | - Take opportunities to explore the lives and disease experience of patients, provide them with support when you can and develop strategies for coping with your personal and emotional responses  
- Take responsibility for the development of the skills required to be an effective, empathic and appropriate communicator  
- Demonstrate empathy and respect, and use appropriate language and tone in all communications with Sydney Medical School staff, other health service employees, clinicians, patients and their families  
- Remember and observe the limitations of your status and role as a student during patient interactions (e.g. avoid giving new diagnostic and prognostic information) |
| Will communicate respectfully and at the highest standard | - Know and observe your legal and ethical responsibilities for protecting patient confidentiality  
- Take responsibility for all your communications and always communicate professionally – in oral, written and electronic modes  
- Avoid gossip, use the internet and social media wisely and avoid posting, sharing or endorsing material that is unprofessional, breaches patient confidentiality or reflects badly on you as a student in the SMP |
| Are able to work cooperatively as a member of a team and lead when necessary | - Develop and demonstrate teamwork and leadership skills  
- Take a proactive and responsive approach to communication with Faculty and peers  
- Work with fellow students in a collegial manner  
- Follow directions from Sydney Medical School and clinical staff  
- Be aware of, and show respect for, the roles and responsibilities of all health professionals |
| Are able to function effectively in conditions of complexity and uncertainty  
Are able to listen and to process complex information | - Develop and demonstrate skills in managing competing priorities, complex tasks, schedules and time pressure  
- Seek appropriate support and guidance when situations require greater knowledge, skill or emotional capacity than you possess  
- Be mindful of the other demands on clinical staff and accept the priority they will place on patient welfare (above your learning needs) |