**Sydney Conservatorium of Music Teaching Awards**

**Introduction**

Staff are encouraged to nominate colleagues for the Sydney Conservatorium of Music Teaching Awards. Any staff member may nominate a colleague.

The Conservatorium Teaching Awards criteria align with those used for the Carrick and Vice-Chancellor’s Teaching Awards. It is hoped that this will encourage using nomination for a Faculty Teaching Award as the basis for University and Carrick award applications.

In 2009, winners will receive prize money to support research and/or teaching needs.

**Applications Due: Friday 28 August 2009**

**Eligibility**

Casual, fractional and full-time staff are eligible for nomination. Those who have received an Excellence in Teaching Award within the past two years are ineligible.

**Conditions**

One staff member should lodge a statement supporting a nomination.

One other staff member should support the nomination.

Successful applicants undertake to spend the award money to support research and/or teaching needs.

**Criteria**

All nominees for Award are assessed on the evidence provided in relation to the following criteria:

1. **Approaches to teaching that influence, motivate and inspire students to learn.**
   Which may include: fostering student development by stimulating curiosity and independence in learning; contributing to the development of students’ critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills.
2. Development of curricula and resources that reflect a command of the field.
   Which may include: developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning.

3. Approaches to assessment and feedback that foster independent learning.
   Which may include: integrating assessment strategies with the specific aims and objectives for student learning; providing timely, worthwhile feedback to students on their learning; using a variety of assessment and feedback strategies; implementing both formative and summative assessment; adapting assessment methods to different contexts and diverse student needs.

4. Respect and support for the development of students as individuals
   Which may include: participating in the effective and empathetic guidance and advising of students; assisting students from equity and other demographic subgroups to participate and achieve success in their courses; influencing the overall academic, social and cultural experience of higher education.

5. Scholarly activities that have influenced and enhanced learning and teaching.
   Which may include: showing advanced skills in evaluation and reflective practice; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; demonstrating leadership through activities that have broad influence on the profession.

Value

In 2009, the Faculty will provide each Award winner with $1,000 to be administered through a faculty account. If a teaching team wins this award, the prize money will be shared equally among team members.

How to apply

A written application is required. The applications need not be voluminous but should address the above conditions and criteria.
Selection Committee

The Committee judging the Award will comprise the Dean (or nominee), the Associate Dean Learning & Teaching, and one representative from the performance units and one from the academic units selected from or nominated by the Learning and Teaching Committee.

Checklist for Applications

☐ Cover sheet (below) including name(s) of nominee(s) and contact details.
☐ One statement from a staff member supporting a nomination.
☐ One statement from a second staff member supporting the nomination.
☐ One (1) copy of full application submitted to Graham Wright in the Dean’s Office, on or before 5.00 pm on Friday 28 August, 2009.