



Sydney Conservatorium of Music Teaching Awards

Introduction

Staff are encouraged to nominate colleagues for the Sydney Conservatorium of Music Teaching Awards. Any staff member may nominate a colleague.

The Conservatorium Teaching Awards criteria align with those used for the Carrick and Vice-Chancellor's Teaching Awards. It is hoped that this will encourage using nomination for a Faculty Teaching Award as the basis for University and Carrick award applications.

In 2009, winners will receive prize money to support research and/or teaching needs.

Applications Due: Friday 28 August 2009

Eligibility

Casual, fractional and full-time staff are eligible for nomination. Those who have received an Excellence in Teaching Award within the past two years are ineligible.

Conditions

One staff member should lodge a statement supporting a nomination.

One other staff member should support the nomination.

Successful applicants undertake to spend the award money to support research and/or teaching needs.

Criteria

All nominees for Award are assessed on the evidence provided in relation to the following criteria:

- 1. Approaches to teaching that influence, motivate and inspire students to learn.**
Which may include: fostering student development by stimulating curiosity and independence in learning; contributing to the development of students' critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills.



2. Development of curricula and resources that reflect a command of the field.

Which may include: developing and presenting coherent and imaginative resources for student learning,; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning.

3. Approaches to assessment and feedback that foster independent learning.

Which may include: integrating assessment strategies with the specific aims and objectives for student learning; providing timely, worthwhile feedback to students on their learning, ; using a variety of assessment and feedback strategies,; implementing both formative and summative assessment; adapting assessment methods to different contexts and diverse student needs.

4. Respect and support for the development of students as individuals

Which may include: participating in the effective and empathetic guidance and advising of students; assisting students from equity and other demographic subgroups to participate and achieve success in their courses; influencing the overall academic, social and cultural experience of higher education.

5. Scholarly activities that have influenced and enhanced learning and teaching.

Which may include: showing advanced skills in evaluation and reflective practice; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; demonstrating leadership through activities that have broad influence on the profession.

Value

In 2009, the Faculty will provide each Award winner with \$1,000 to be administered through a faculty account. If a teaching team wins this award, the prize money will be shared equally among team members.

How to apply

A written application is required. The applications need not be voluminous but should address the above conditions and criteria.

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Selection Committee

The Committee judging the Award will comprise the Dean (or nominee), the Associate Dean Learning & Teaching, and one representative from the performance units and one from the academic units selected from or nominated by the Learning and Teaching Committee.

Checklist for Applications

- Cover sheet (below) including name(s) of nominee(s) and contact details.
- One statement from a staff member supporting a nomination.
- One statement from a second staff member supporting the nomination.
- One (1) copy of full application submitted to Graham Wright in the Dean's Office, on or before 5.00 pm on Friday 28 August, 2009.