The University of Sydney’s National Centre for Cultural Competence (NCCC) is an initiative of the Deputy Vice Chancellor (Indigenous Strategy and Services) and the Wingara Mura - Bunga Barrabugu Indigenous Strategy. We acknowledge that we are on the land of the Gadigal people of the Eora nation. This land has always been a learning space for many Aboriginal nations, and the NCCC draws strength and guidance from Aboriginal and Torres Strait Islander knowledge, one of the oldest knowledge systems in the world. The NCCC’s framework is a human rights and social justice agenda which encompasses all people. Cultural competence is about respecting and being inclusive of intersectionality, diversity and difference, and addressing inequities created historically, politically and socially. Our mission is to roll out cultural competence across the University and the broader local, national and international community.

**Inspiring an innovative, lifelong learning journey of cultural competence for transformational education and social justice change**

### Education

<table>
<thead>
<tr>
<th>New curriculums, models and pedagogies</th>
<th>Transformative cultural competence practice</th>
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<tbody>
<tr>
<td>Research leader</td>
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<td>Strong team. Strong practice</td>
<td>Strong team. Strong practice</td>
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<tr>
<td>Innovative system and processes</td>
<td>Innovative system and processes</td>
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<td>Connecting with communities</td>
<td>Connecting with communities</td>
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<td>Engagement</td>
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#### Key Actions

- Grants for innovative research
- New teaching and learning models
- Critical thinking and reflective practice
- Participation action research projects
- Cultural competence research papers
- Cultural competence introductory papers
- Key issues papers - racism, critical self-reflection etc
- Issues and systemic change
- Research with community
- Inform University’s service learning hubs
- Research partnerships with community
- Community informed research outputs
- Cultural competence model developed and disseminated
- Five journal and/or conference papers each year including at least two international
- One publication or presentation annually relating to a Participatory Action Research project
- Inform two community research projects per year
- Four team building and professional development activities annually
- Series of research papers about Indigenous cultural competence practices
- One project per year focusing on critical self-reflective practice
- Financially sustainable model in place
- New NCCC governance model in place
- Stakeholder reporting requirements fulfilled on time and to a satisfactory level
- Adapt and transform one University practice per year

### Key Outcomes

- Series of coordinated academic and professional staff development opportunities
- Teaching and learning courses available
- NCCC staff inform curriculum and teach students

**Our Values:**

- Spirit and Integrity
- Repricocity
- Past, present and future
- Self-reflection
- Respect
- Accountability
- Listening
- Sharing

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