The University of Sydney's National Centre for Cultural Competence (NCCC) is an initiative of the Deputy Vice Chancellor (Indigenous Strategy and Services) and the Wingara Mura - Bunga Barrabugu Indigenous Strategy. We acknowledge that we are on the land of the Gadigal people of the Eora nation. This land has always been a learning space for many Aboriginal nations, and the NCCC draws strength and guidance from Aboriginal and Torres Strait Islander knowledges, one of the oldest knowledge systems in the world. The NCCC's framework is a human rights and social justice agenda which encompasses all people. Cultural competence is about respecting and being inclusive of intersectionality, diversity and difference, and addressing inequities created historically, politically and socially. Our mission is to be a contributor to the interface between cultural competence and Indigenous peoples.

### Inspiring an innovative, lifelong learning journey of cultural competence for transformational education and social justice change

<table>
<thead>
<tr>
<th>Education</th>
<th>Research</th>
<th>Culture</th>
<th>Organisational Design</th>
<th>Engagement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>New models and pedagogies</strong></td>
<td><strong>Research leaders</strong></td>
<td><strong>Strong team. Strong practices</strong></td>
<td><strong>Innovative systems and processes</strong></td>
<td><strong>Connecting with communities</strong></td>
</tr>
<tr>
<td>Transformative cultural competence education</td>
<td>Centre of excellence for community informed, innovative, evidence based research</td>
<td>Embody strong Indigenous cultural competence practices</td>
<td>Connected, financially viable, self-reflective, evolving</td>
<td>Local, national and global engagement</td>
</tr>
</tbody>
</table>

### Key Actions
- **Professional and student development programs**
  - Workshops
  - Mentoring programs
  - Yarning circles

- **Learning**
  - Foundation modules for academic and professional staff
  - MOOC (Massive Open Online Course)

- **Teaching**
  - Informing curriculums
  - Teach in University courses
  - New teaching and learning models

- **Cultural competence research papers**
  - Gratitude for research
  - Participatory action research projects

- **Research with community**
  - Inform University's service learning hubs
  - Research partnerships with community

- **Model cultural competence**
  - Model critical self-reflective practice
  - Incorporate NCCC Values and Principles into practices

- **Model Indigenous collaborative practice**
  - Research Indigenous methods of dialogue

- **Build strong relationships within University groups**
  - Develop models of interdisciplinary collaboration

### Measures
- **Outcomes**
  - Improved University policies & practice
  - New governance structure with community input

### Our Values:
- **Openness**
- **Spirit and Integrity**
- **Repricocity**
- **Past, present and future**
- **Self-reflection**
- **Respect**
- **Accountability**
- **Listening**
- **Sharing**

### Key Actions
- **Research**
  - ONE: Online resource portal active and being used
  - Online presence

- **Culture**
  - Local, national and international connections

- **Organisational Design**
  - Innovation and new systems in place

- **Engagement**
  - Building networks
  - Engage with Aboriginal communities

### Measures
- **Outcomes**
  - Online resource portal active and being used

### Outcomes
- **Finance viability**
  - Robust self-sustaining financial model

- **Eliminate funding**
  - Project budget management

- **Information systems and processes**
  - Robust NCCC governance model with community input

- **Community**
  - Strong academic and professional staff collaboration

- **Financial sustainability**
  - Fund key stakeholder reporting requirements

- **Accountability**
  - Robust NCCC governance model with community input

- **Innovative systems and processes**
  - Financially sustainable model in place

- **Engaging**
  - New NCCC governance model in place

- **Build networks**
  - Stakeholder reporting requirements fulfilled on time and to a satisfactory level

- **Engage**
  - Provide quality control advice at University projects

- **Online presence**
  - Website development

- **Marketing**
  - Website development

- **Openness**
  - Marketing communications plan

- **Respect**
  - Online presence embedded into teaching practices

- **Listening**
  - Online presence embedded into teaching practices

- **Sharing**
  - Online presence embedded into teaching practices

### Inclusive of intersectionality, diversity and difference, and addressing inequities created historically, politically and socially.