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Congratulations Tim McCarron

In October 2007, Tim McCarron graduated from the University of Sydney with a Master of Arts, with Merit. Tim works with the Dean, Professor Jocalyn Lawler, as her Executive Assistant. Having studied part time for the Masters in English, Tim was very happy to be attending his graduation: “After all that hard work, it’s great to attend one of Sydney’s famous graduation ceremonies. I’ve been looking forward to this for a while” he said.

Tim decided to undertake further study because he has a keen interest in English literature. Working within the University also provided a supportive environment for Tim’s academic pursuits: “I was lucky that all my classes were after 5pm, so balancing full-time work with study wasn’t really a problem. It helped though to work in a place where knowledge is valued”.

Friends and family joined Tim at the ceremony and for the celebrations afterwards. Professor Jocalyn Lawler also attended the ceremony and was part of the academic procession, joining staff from the Faculty of Arts.

We congratulate Tim on his recent achievement and look forward to his next graduation.
We have been through several major changes, the most dramatic of which was our transformation into a more specialised postgraduate profile from 2004 onwards. I would like especially to thank Dr Maureen Boughton who, as Pro-Dean, has provided wise counsel and served the Faculty with great distinction and unquestioned integrity.

At the same time as I end my term as Dean, the first of our graduate entry Master of Nursing registered nurses commence practising and there will be a significant number of newly registered nurses who have completed the Bachelor of Nursing or combined degree programs in Arts/Nursing and Science/Nursing entering the profession as registered nurses. They will join the growing numbers of Sydney graduates who are well prepared to become future leaders of our profession.

Our research students continue to explore new areas and to publish works on imaginative and under-explored topics; and a number of new research students will commence with us in 2008.

When I commenced my term as Dean in July 1999 – in the latter days of the last century – the Howard government had established itself nationally, pursuing a policy of largely leaving universities to fend for themselves financially, while also imposing controls over many aspects of universities’ activities, particularly during the Vanstone and Nelson periods as ministers for education. The growing strain on nurses and midwives working in the profession also grew more evident and public, both here and internationally. While there is now compelling research evidence that good patient outcomes are directly related to the quality of the nursing care they receive, which is itself a direct effect of the quality of the nurses’ education, we are yet to see our health policy makers and managers taking note of that evidence. I hope that practising with reference to good evidence will, in time, also apply beyond clinical practitioners.

As I wind up my term as Dean, a new federal government is settling into office and the university is getting ready to welcome a new vice-chancellor in a few months time. I am looking forward to resuming my professorial role, getting unfinished papers ready for publication and a new funded international research project on medical tourism up and running with Professors Elspeth Probyn and Trudy Rudge, and working with the Provost. I might also have more time for golf and writing a new book.

In this, my last contribution to the newsletter as Dean, I would like to pay tribute to the staff, students and graduates who continue to make the Sydney Faculty a unique place to work and study. Their commitment to the hard work, tenacity and innovation needed over the last several years to create Australia’s first graduate Faculty of Nursing and Midwifery has been outstanding.

From the Dean’s desk

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The portfolio for International and Post-registration Studies, headed by Stuart Newman, was established in 2004. It was created from a combination of the then Alumni and Professional Relations and professional development short course portfolio, coordination activities for the Bachelor of Health Science (Nursing) offered in Singapore and academic support for on-shore international students.

Stuart is a registered nurse with over 25 years experience. After completing his general nursing certificate at Wagga Wagga Base Hospital, Stuart’s academic interests initially followed his clinical interests and he completed a hospital-based intensive care nursing certificate. He later undertook a Diploma in Teaching (Nursing) and a Bachelor of Education (Nursing) at Armidale College of Advanced Education (now the University of New England) and a Master of Health Administration at the University of New South Wales.

Stuart has extensive experience in education and management. He has worked in a variety of educational settings, including hospital-based schools of nursing, the New South Wales College of Nursing (now the College of Nursing), the University of New England and The University of Sydney. He has also held a number of management positions in the public health care system ranging from nursing unit manager to executive officer/director of nursing.

Stuart joined the Faculty of Nursing and Midwifery in 2000 and was the Director of the Education Development and Support Unit before moving into his current role in 2004. His teaching areas include men’s health and men’s illness experiences, the management of nursing services and leadership; his research interests are focused on health care reform and its impact on nursing and nurses but in particular its impact on nurse managers and their management of nursing services.

Since 2004, under Stuart’s leadership the portfolio has been through a number of iterations. At one time it included coordination of postgraduate coursework but has evolved to now include responsibility for coordination of the Bachelor of Nursing (Post-registration) course conducted on-campus and off-shore in Singapore (through the Singapore Institute of Management) and in Malaysia (through Assunta Hospital/Tan Cheng Lock College of Nursing).

There has been significant expansion in the activities of the portfolio of the last 12 months; principal among these have been the successful negotiations for the offering of the Bachelor of Nursing (Post-registration) for the first time in Malaysia and also in Singapore. The Bachelor of Nursing (Post-registration) offered in Singapore replaces the Bachelor of Health Science (Nursing) that has been offered in collaboration with the Faculty of Health Sciences for more than ten years. The new course reflects the changing nature of health care needs and nursing work, as people live longer but have more chronic conditions, which are increasingly managed by nurses. The course incorporates preparation for graduates to work more comfortably in an information-based environment both in health and the world more generally.

The curriculum content and the modes of learning and information management in this new degree focus more attention on the nature of learning and the ways in which nursing is now impacted by globalisation. For the first time, more research focused and talented students will have the opportunity to study for an additional year to graduate with honours and potentially progress to doctoral work. This provides greater opportunities for nurses to contribute to the expanding knowledge economy and to engage with Malaysia’s and Singapore’s strategic focus as research hubs and providers of health care in the region.

As a result of the new agreements, the BN (Post-registration) is now offered in the same format on-campus in Sydney and off-shore in Singapore and Malaysia. The significance of offering the course in this way is that students, wherever they are, share their learning experiences through WebCT. At the same time, international students may choose to study part of their course on-campus in Sydney, and the remainder in their home country.

In addition to the exciting developments surrounding off-shore courses, the International and Post-registration Studies portfolio has expanded, particularly in Study Abroad opportunities and international clinical placements. This has been facilitated by the signing of Memoranda of Understanding with a number of universities in Europe, the United Kingdom, Asia and North America for staff and student exchanges, joint research and clinical placement opportunities for pre-registration and postgraduate students. These significant international connections have developed from the commitment of staff members: the Dean, Professor Jocalyn Lawler; the Executive Officer, Lynda Rose; and Stuart. Their efforts in promotion and marketing, as well as forging close personal collaborative relationships with international colleagues, has been instrumental in the success of these new initiatives.
The Faculty of Nursing and Midwifery to welcome its third dean

By the beginning of 2008 the Faculty will have a new dean at the helm. Professor Jill White has been appointed to continue the groundbreaking work undertaken by the inaugural dean, Emeritus Professor R Lynette Russell, and, more recently, by its second dean, Professor Jocalyn Lawler.

Jill White will be known to many of the staff as the dean of the Faculty of Nursing, Midwifery and Health at The University of Technology, Sydney. Jill stepped down from that position in 2007 having been appointed there in 1997.

The Faculty welcomes Jill and looks forward to working with her.

Happy school students acknowledge furniture donation

Recent renovations to many areas of the Mallett Street campus, which houses the Faculty of Nursing and Midwifery, resulted in the donation of excess furniture items to a very grateful school. At the completion of the recent renovations, the Faculty decided to dispose of furniture which was surplus to requirements.

As a result, a number of desks, chairs, trolleys and a whiteboard were donated to Condell Park Public School in Bankstown. The Faculty received a letter of thanks and a certificate of appreciation from the Principal on behalf of the Condell Park Public School students.

These relationships currently exist with: the Hochshule Bremen in Germany; Karolinska Institute in Sweden; University of West England, Bristol UK; Nanyang Polytechnic, Singapore; and Case Western Reserve University, Cleveland, Ohio. The range of universities open up opportunities for students in the Master of Nursing (Graduate Entry) and postgraduate coursework students to, for the first time, undertake international clinical placement electives facilitated by any of these institutions. Participation in the international clinical placement electives provides exciting challenges for students to internationalise their educational experience in new environments.

Within this portfolio the Faculty continues to offer a number of professional development short courses. Principal among these are aged care management, wound management, cancer nursing, mental health nursing and clinical education. The ongoing success of these short courses depends strongly on the work and commitment of our administrative assistant, Nada Dunda, and health management lecturer, Marilyn Orrock. The courses continue to attract strong numbers and, from 2008, participants will be able to enrol in these courses either on an audit basis (which gains a certificate of attendance) or completion of a program of study and assessment, which allows them to apply for credit towards a future formal qualification.

A highlight of the portfolio’s activities in 2007 is the move towards a first for the University of Sydney in the provision of a Master of Nursing in collaboration with a number of European and UK universities. The current vision for the course is to allow students to study online at various universities or to spend part of their candidature on campus at the various universities. The potential links offered by this course are significant for the Faculty of Nursing and Midwifery and follow on from the Bologna Agreement.

This new international vision, alongside the various courses and agreements outlined, testifies to the range and important influence of the International and Post-registration Studies portfolio within the future of the Faculty of Nursing and Midwifery. The portfolio continues to provide an essential link with a number of international universities as its activities meet the University’s strategic directions vis-à-vis increased internationalising of students’ experiences, the university’s courseware and its research profile.
Student information

Student cards
Good news! The Faculty of Nursing & Midwifery will be issuing student cards from the Student Services Counter on the ground floor (during counter hours) at the beginning of semester 1 as part of a trial. In another first, continuing local students who have successfully pre-enrolled for 2008 will be sent their student card to their nominated postal address, so please keep your postal details current. Continuing international students and students seeking further information should refer to the following website for details about 2008 student card issuance: http://www.usyd.edu.au/csstudent/student_cards.shtml

Location and contact details
Student Services is now located on the ground floor in Building C. Counter hours are Monday to Thursday 10am–4pm, and Friday 10am–1pm. Staff may also be contacted via telephone during office hours on +61 2 9351 0693, or via email at fon@nursing.usyd.edu.au. Please note: During the first two weeks of the semester, the Student Services counter will be open from 8.45am–5.15pm Monday to Friday.

Faculty handbooks
The 2008 Faculty of Nursing and Midwifery Handbook is a very informative resource for you. One of the many features it provides is a brief description of the units of study available to students. The handbook is available for order online, or can be downloaded as a PDF from The University of Sydney website at: http://www.usyd.edu.au/handbooks/. You are strongly encouraged to obtain a copy and keep it for future reference.

Correspondence via email
All students are issued with a University email address at enrolment. The University and the Faculty regularly communicates via this email address and, therefore, it is essential that you check it frequently. Failure to do so will not be an acceptable excuse in terms of any possible consequences which may arise.

Key dates
Local students who wish to withdraw from a unit of study should refer to the following key dates for semester 1, 2008. International students should refer to these dates and the International Student Refund Policy listed at the following website: http://www.usyd.edu.au/fstudent/international/postgrad/costs/refund.shtml

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<th>Semester 1, 2008</th>
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<tr>
<td>Monday 31 March 2008</td>
<td>• HECS CENSUS DATE (for standard session 1 units of study)</td>
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<td>• Last day to withdraw without academic penalty (all students)</td>
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<td>• Last day to withdraw without financial penalty (local HECS and FEE students ONLY)</td>
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<td>• International students should refer to the international student refund policy for financial penalties at: <a href="http://www.usyd.edu.au/fstudent/postgrad/costs/inm/refund.shtml#ref">www.usyd.edu.au/fstudent/postgrad/costs/inm/refund.shtml#ref</a></td>
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<tr>
<td>Friday 25 April 2008</td>
<td>• Last day to “Discontinue Not Fail” (for standard session 1 units of study)</td>
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<td>• All students will still be financially liable for these units of study</td>
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<td>Friday 6 June 2008</td>
<td>• Last day to “Discontinue Fail” (for standard session 1 units of study)</td>
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<td>• All students will still be financially liable for these units of study</td>
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<th>Critical Dates for semester 1, session 8 units of study</th>
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<td>Monday 12 May 2008</td>
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<td>Sunday 8 June 2008</td>
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NOTE
Information about critical dates for other sessions can be found at: http://web.timetable.usyd.edu.au/calendar.jsp?noLogin=1
**News**

**Pre-registration course news**

_Lynne Brown, Sub-Dean, Pre-Registration_

The Master of Nursing (Graduate Entry) had its first students completing in 2007 and I, along with the rest of the Faculty of Nursing and Midwifery, would like to congratulate them on being the first Master of Nursing (Pre-registration) students in the country. No doubt they are feeling a little tired but looking forward to their new role as registered nurses. The new combined degree students are now entering the third year of their degree and are progressing well. We will have a few students completing in 2008 who had already commenced their undergraduate degree prior to enrolling in their new combined pattern.

We will again be enrolling quite a number of new students in the Master of Nursing and the combined degrees in 2008. These degrees are proving to be quite popular with the Bachelor of Health Science/Master of Nursing attracting the most interest from the school leaver population. We will also be looking forward to having a full complement of pre-registration students in 2009 as our first major cohort of combined degree students reach their fourth, and final, year of study.

I have personally enjoyed the development of these new initiatives in the Faculty of Nursing and Midwifery and am excited about the prospect of a full complement of students in 2009. These initiatives have required a huge amount of work by all of the staff in the Faculty of Nursing and Midwifery and I would like to take this opportunity to congratulate them all in this successful venture.

**Postgraduate coursework news**

_Jem Masters, Sub-Dean, Coursework_

Over the last two months I have been on a steep learning curve having taken on the role of Sub Dean, Postgraduate Coursework. My eyes have been opened to the amount of administrative paperwork that is required to admit students into postgraduate courses. I have been fortunate to have strong guidance from the highly efficient staff in student services and the back up of the Dean, Professor Jocelyn Lawler, with input from the Executive Officer, Ms Lynda Rose.

Since taking on this new role at the end of September there has been a constant flow of applications for a range of postgraduate courses arriving in the student services office for review and approval. My role has been made easy by the systems that have been embedded within the Faculty’s resolutions and the structures in the student services office, and I thank Sarah, Stuart, Susanne and Kate for this. Over the next few months some of the systems will become more streamlined and simplified to ensure that everyone is clear about the processes by which students study patterns and courses are managed.

At the end of the final semester 2007, students pre-enrolled for 2008 postgraduate courses with varying numbers enrolling across the range of courses available. It is envisaged that there will be more opportunities for students to enrol in courses in which they are interested as the Faculty more closely meets the needs of nurses and health professionals wishing to study with us. Similarly we have made a start at developing courses to meet the health care industry’s needs, particularly in relation to mental health nursing. If prospective students have other specific topics, subjects or areas of interest it is always great to hear how we can assist the health care industry develop strategies to meet these needs.

On a personal note I have appreciated the development of an understanding of how the university works behind the scenes, away from the teaching side of things. I hope that I am able to support students with their individual requests, difficulties or opportunities whilst studying at the University of Sydney.

**Laptops for loan**

From first Semester 2008, the Faculty will be providing 20 laptops for short term use by students; these laptops are in addition to those in the computer lab. These laptops can be hired through the Nursing Library for up to three weeks at a time. We hope that students will find this helpful, particularly during the busy assignment period.

**HSC success**

Sunil Bhandarkar, the Faculty Accountant, is delighted to learn that his daughter, Cleeta, has achieved an outstanding result in her HSC exams. Cleeta has a UAI of 99.15 and scored in Band 6 in all of her chosen subjects. The Bhandarkar family migrated to Australia in January 2001 and Sunil has been with us since July of the that year. Sunil is very proud indeed.

**Open learning**

The Faculty offers a range of courses that you may take either as an audited course (ie. you attend the residential schools and receive a certificate) or as an assessable course that can be credited towards a graduate certificate, graduate diploma or masters degree. If you choose to take an assessable course you will be provided with additional materials and assignments. In some cases there may also be an exam.

Courses include: Palliative Nursing; Trends and Issues in Gerontic Nursing; Management in Aged Care I; Management in Aged Care II; Advanced Mental Health Nursing; Advanced Mental Health Nursing Practicum; Mental Health Assessment and Interventions; Therapeutic Nursing in Head/Neck Cancer; Breast Cancer Nursing; and Clinical Education.
Trudy's career in higher education began at the School of Nursing at the Salisbury Campus of the South Australian College of Advanced Education (SACAE) in 1990 where she started as a Level A Lecturer. After working her way through to Senior Lecturer, Trudy moved to Flinders University where she was involved in a number of interesting and challenging activities.

After having taught only in undergraduate programs until 1992, Trudy became part of curriculum design and development team for an innovative Master of Nursing (Advanced Practice). She also taught in a Graduate Diploma in Mental Health Nursing in collaboration with the School of Nursing at Glenside Hospital. Graduates from this program could apply for graduate level registration as a mental health nurse.

Also during her time at Flinders, Trudy developed a Master of Clinical Nursing in collaboration with a number of hospitals to provide graduate level education in specialist areas. One of her particularly pleasing activities was winning a contract for the appointment of a clinical chair and provision of mental health nursing education from the South Australian Department of Health.

Trudy's research interests are centred on embodiment and technology, mental health, and nursing practices in these areas. Since moving to the Faculty, Trudy has been completing a cross-cultural analysis of emotion work in oncology and palliative care, and developing links to complete a study on outpatient treatment. Trudy has further strengthened her international links by her participation in the 'In sickness and health group', a biopolitics and ethics group, with whom she is helping to plan a conference in Canada, in 2009. She is also collaborating with Dr Dave Holmes from the group who will be visiting early in 2008 to put together an edited collection of works on abjection and health care practices.

A particularly exciting international activity in which Trudy is involved is the International Collaboration PhD in Nursing. The Faculty of Nursing and Midwifery at The University of Sydney has recently joined other collaborating nursing faculties at:

- The University of Toronto, Canada
- The University of Balearic Islands, a Spanish university founded in 1978, Palma, Mallorca
- The University of Turku, Finland
- The University of Melbourne
- The Victoria University of Wellington
- The Universidad Autonóma de Nuevo León, México.

The Collaboration PhD in Nursing allows students to develop projects and inform each other of their international contexts, as well as their local concerns. The aim is to develop international links at an early stage of the students’ research careers.

Trudy has also been strengthening her national links by continuing her membership of the Cultures of the Body Research Group at the University of South Australia. She is on a number of journal editorial boards including Health and Nursing Inquiry and is in on the planning as a member of the editorial board of a new journal on feminist and critical theory, which is a Canadian publication. In addition, Trudy frequently peer reviewers papers and books for publishers.

Since being appointed to the role of Associate Dean – Learning and Teaching, Trudy has been streamlining and developing good quality control processes to improve student experience in the Faculty. She has developed an internal auditing and production system for units of study; provided several staff development sessions, the most recent sessions have been on mentoring which is a poorly understood concept in most work places; and development of sound practices for student feedback.

Trudy says that the Unit of Study sub-committee – of Sandra West, Lynne Brown, Stuart Newman, Murray Fisher and Melinda Lewis – deserves recognition for the work they have done in peer reviewing, matching curriculum to current teaching, and mapping of assessments so there are fewer clashes across the semester, particularly in the Master of Nursing and Bachelor of Nursing (Post registration). Now that the sub-committee has streamlined these processes, their efforts are more condensed leaving them free to do their other work, and this ensures production of units of study outlines happens in a more timely fashion.

The Learning and Teaching committee has worked through some major issues – such as, monitoring students at risk, the first year experience, and USEs, as well as teaching performance data – and it aims to support learning and teaching by the development of an induction kit for the Faculty and the development of a web-based portal for teaching resources. The committee members are involved in Interprofessional Learning Strategies under development in the health cluster and social care faculties of the University. Trialling of IPL activities will begin in the Master of Nursing (GE) in semesters 1 and 2 of 2008. Other possible projects include working with aspects of the program and other professional health care educators; TIES grants and Carrick grants are also planned.

Obviously after such a busy introduction to the Faculty, Trudy is needing a bit of a break before heading back into a full year in 2008. However, this doesn’t look promising because over the summer, Melinda Lewis and Trudy plan to explore evaluation data with a student.

Professor Trudy Rudge, Associate Dean
Learning and Teaching

Trudy Rudge joined the Faculty early in 2007 having moved to Sydney from Adelaide where she had been an Associate Professor in the School of Nursing and Midwifery at Flinders University.
The Nursing and Midwifery Library at Mallet Street campus moved premises in 2007 to Level 2 in Building A. It opened its doors in July and the Library team are enjoying the new location close to the clinical labs.

The new Library provides 60 seats for study as well as 24 computers for word processing and Internet access. Internet access provides a gateway to the library online, including the library catalogue and e-Reserve, hundreds of research databases and thousands of online journals and books.

The Library provides printing and photocopying facilities, and wireless Internet access is now available within the Library and in the surrounding area. The Library computer training room provides an additional 12 computers and, in January 2008, the computer training room will be transformed into an Access Lab with additional PCs and independent printing facilities.

The new Library has two study rooms which can be used for group work or meetings. The Library features a regular display of new books and provides access to material heavily in demand in the Reserve collection, which is held behind the information desk. The main collection includes books, DVDs and videos.

The library service provides the following hands-on, information skills classes:

- Basic library survival skills
- Is Google enough? Searching Nursing & Midwifery databases
- Basic EndNote: Referencing your assignment.

The Library is planning a new class for 2008; its aim is to assist students in citing and referencing and avoiding plagiarism. Research consultations are provided on demand for research students and staff.

Since May 2007, the Library has had a new librarian known as the ‘Coordinator, Library Services Mallet St Campus/Faculty Liaison Librarian’. Jacki Haas began working with the University of Sydney in January 2007 as a Faculty Liaison Librarian with the Medical Sciences team, and moved to the position at Mallet Street in May. She has worked for the National Library of Australia in Canberra in various roles including Senior Information Services Librarian/ Electronic Resources Coordinator, and as Project Manager for a nationwide online chat reference pilot project. Most recently she worked for the Menzies Centre for Australian Studies, King’s College London as a research fellow and project manager for the ‘Southern Cross Resource Finder’ project, and at the Parliamentary Library in Sydney. Jacki is completing a Masters of Applied Science (Library & Information Management) through Charles Sturt University.

Jacki is involved with three cross-library working groups, the:
1. Information and Research Skills Group (IRSG)
2. Research Quality Framework library group (RQF)
3. iResearch learning object project. The latter project is developing interactive online tutorials addressing information skills, and a number of the learning objects currently in production will be launched in early 2008.

Jacki is keen to work closely with students, academics and researchers to develop library services.

For more information about library resources and contacts, see the Nursing & Midwifery subject guide at: http://www.library.usyd.edu.au/subjects/nursing/ and assistance is available at the information desk, by phone or by email: nursing@library.usyd.edu.au.
Research news

Heather McKenzie,
Sub Dean – Research

Success in attracting research funding
Cancer Institute NSW

It is exciting to be able to report that in the past few months we have been successful with three applications for research funding to the Cancer Institute NSW. Applicants and their projects are:

Project: The impact of gynaecological cancer and the associated multi-modality treatment on nutritional status and exercise pattern in women

Researchers: Dr Mary Ryan and Professor Kate White,
Award: Clinical Research Scholarship, Value: $80,000.

Project: Life after cancer

Researchers: Ms Kathryn Nattress and Professor Kate White,
Award: Clinical Research Scholarship, Value: $80,000.

Project: Development and testing of community models for breast health for Chinese-Australian Women: Establishing community advocates and using cultural specific media

Researchers: Dr Cannas Kwok and Professor Kate White,
Value: $21,513.

International research collaboration

We have also received great news that Professor Jocalyn Lawler is well on track to return to her research role in the Faculty after almost nine years leading the Faculty as dean. Jocalyn’s term as dean finishes early in 2008.

Project: Body shopping: Gender, ethnicity, place & medical tourism

Researchers: Professor Elspeth Probyn (Gender and Cultural Studies, Faculty of Arts); Professors Jocalyn Lawler and Trudy Rudge (Faculty of Nursing and Midwifery).

Funding Body: International Program Development Fund
International Network Research Collaborations, through The University of Sydney, which supports research that strengthens international collaborations, in this case with World University Network (WUN) and the Asia Pacific Rim Universities (APRU). The team will collaborate with colleagues at Leeds University and the National University of Singapore among others. Value: $30,000.

It is estimated that the global market in medical tourism is worth more than $50 billion annually. Medical tourism, particularly for cosmetic surgery, combines tourism with elective surgical procedures. Increasingly patients are also travelling internationally in their search for transplanted organs and other lifesaving surgery. While this grant focuses on medical tourism from the patients’ perspective, the team intends, in another project, to explore the economic imperative to supply nurses, who are mostly women, to support this growing trade.

Conference presentation awards

Two Faculty staff and student conference presentations have achieved recognition for excellence.

At the recent Australian and New Zealand Academy for Eating Disorders 5th Annual Conference held in Melbourne in August 2007, Dr Jo Patching and Professor Jocalyn Lawler were awarded the Peter Beaumont ANZAED Young Investigator Prize.

At the National Mental Health Conference held on the Gold Coast in October 2007, Mr Tim Wand was awarded the runner up prize for best research paper.

Conferring of Doctor of Philosophy to Faculty staff

We are delighted to report that in November and December 2007, three of our staff, Dr Tracey Thornley, Dr Murray Fisher and Dr Jo Patching graduated with the degree of Doctor of Philosophy at the University of Sydney. Tracey Thornley and Jo Patching completed their doctoral programs in the Faculty of Nursing and Midwifery and Murray Fisher is a graduate of the Faculty of Education and Social Work.

We are also delighted to report that in July 2007, another Faculty staff member, Bill Gooden, graduated from Flinders University, Adelaide, also with the degree of Doctor of Philosophy.

Congratulations and best wishes to all.

Master of Nursing Honours graduates

We also congratulate our three Master of Nursing (Honours) 2007 graduates, Ms Victoria Jade, Mr Tim Wand and Mr Nicholas Yu, who all graduated with first class honours; a wonderful achievement.

Publications, presentations and media

Journal articles


Conference presentations


 Boughton M & West S (2007) Shift work, Menopause and the mid-life nurse. ICN Conference: Nurses at the forefront dealing with the unexpected, Yokohama, Japan


Brown L & West S (2007) Recruiting registered nurses for 2020 and beyond. 2nd Recruitment & Retention in the Health Workforce, Queensland Health, Gold Coast


Kelleher MMB (2007) Clinical underpinnings of the assessment process: A Delphi study. ICN Conference: Nurses at the forefront dealing with the unexpected, Yokohama, Japan

Kelleher MMB (2007) Use of the Delphi technique: Scientific rigor or methodological ambiguity? ICN Conference: Nurses at the forefront dealing with the unexpected, Yokohama, Japan

Lawler J (2007) The work of RNs in the information age: intellectual and/or physical labour. Royal College of Nursing, Australia, Annual Conference, Sydney


Newman S & Lawler J (2007) Health reform and the future of nursing leadership: A question of presence. ICN Conference: Nurses at the forefront dealing with the unexpected, Yokohama, Japan


Thornley T (2007) Identifying the expert nurse. Royal College of Nursing, Australia, Annual Conference, Sydney


Wand T, White K & Patching J (2007) Exploring the scope of the emergency department mental health nurse practitioner role. The Australian College of Mental Health Nurses Consultation-Liaison Special Interest Group Annual Conference, Sydney

Wand M-H & West S (2007) Blogging the PhD process: Foregrounding the pedagogy. AIR07, Association of Internet Researchers, Vancouver, Canada


West S & Boughton M (2007) Shift work & the mid-life nurse: A story of juggling multiple temporalities, ICN Conference: Nurses at the forefront dealing with the unexpected, Yokohama, Japan

West S, Boughton M & Byrnes M (2007) Gaining control through part time work: Shift work & the mid-life registered nurse. 2nd Recruitment & Retention in the Health Workforce, Queensland Health, Gold Coast

Course Calendar
February – May 2008
Professional Development and International Relations
Faculty of Nursing and Midwifery, The University of Sydney

Gynaecological Oncology Nursing
Monday 11 to Friday 15 February 2008
• Epidemiology: a global perspective
• Screening and early detection
• Advances in the management of gynaecological cancer
• Psychosocial impact on the woman and her family
• Survivorship concerns
• Complex symptoms and palliative care

Understanding Cancer
Causes & Therapies
Wednesday 12 & Thursday 13 March 2008
• Cancer incidence and prevalence
• Prevention and screening
• Genetics
• Surgery, chemotherapy, radiotherapy and biotherapy
• Assessment and management of common side effects
• Oncological emergencies

Mental Health Assessment & Interventions
Monday 17 & Tuesday 18 March 2008, Monday 5 May 2008
• Assessment in context of nursing people with mental illnesses
• Emerging models of assessment
• Nursing Interventions and therapeutic use of self
• Psycho-pharmacology and ECT
• Interventions in least to most restrictive environments
• Self-harm and suicidal behaviour
• Crisis intervention and early diagnosis

Aged Care Management
Block mode: Monday 31 March to Friday 4 April 2008; or separate modules: 11 & 12 September 2008, 9 & 10 October 2008, 6 & 7 November 2008
• Management in contemporary aged care organisations
• Politics and policy in aged care
• The law and management responsibility in aged care services
• Managing human resources in the current aged care industrial framework
• Funding and quality

Trends & Issues in Gerontic Nursing
Thursday 10 & Friday 11 April 2008
• What is ageing? Health and morbidity trends
• Psychosocial theories of ageing
• Ageing and politics
• Health promotion and illness prevention
• Ageism and attitudes towards older adults
• The culture of ageing
• Aged care in Australia
• ‘At risk’ groups
• Health needs of older Indigenous Australians
• War veterans and war widows
• Rural older adults

Palliative Nursing
Thursday 17 & Friday 18 April 2008
• Pain: theory, assessment and management
• Assessment and management of difficult symptoms
• Last days of life
• Care of people with non-malignant disease
• Grief, loss and bereavement
• Challenges in palliative care research

Clinical Education
Thursday 1 & Friday 2 May 2008
• Learning in organisations
• Learning styles and social expectations of learners
• Impact of technology on nursing education
• Learning and teaching in the clinical setting
• Assessing and planning educational needs
• Formal and informal methods of teaching
• Knowledge bases and utilisation in learning and teaching

Wound Management
Wednesday 14, Thursday 15 & Friday 16 May 2008
• Wound healing process
• Chronic wounds and impaired healing
• Ageing: effects on wound healing
• Wound products: how do they work and when to use what
• Assessing wounds utilising objective criteria
• Nursing management of acute wounds
• Managing wounds in the community
• Compression therapy
• Doppler monitoring
• Vacuum assisted wound closure (VAC)
• Workshops: Assessing wounds and selecting appropriate products; Compression bandaging; and Doppler monitoring

Closing Date
Applications close two (2) weeks prior to the commencement date.

Course Venue
Faculty of Nursing and Midwifery, The University of Sydney
88 Mallett Street, Camperdown NSW 2050

Need more information? Contact us now...
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Email: ndundas@usyd.edu.au

These study days have been endorsed by APEC No. 060310256 as authorised by the RCNA according to approved criteria and are allocated ONE points.

www.nursing.usyd.edu.au/short_courses