Forest Stewardship Council (FSC®) is a globally recognised certification overseeing all fibre-sourcing standards. It provides guarantees for the consumer that products are made of woodchips from well-managed forests, other controlled sources and reclaimed material with strict environmental, economic, and social standards.
Health graduates make a difference. By pursuing a career in healthcare with us you will have the opportunity to improve the wellbeing of individuals, families and communities on a daily basis.

As one of the fastest growing sectors in Australia and around the world – with a broad range of flexible and dynamic career options – your ability to have a positive impact on people’s health is only limited by your aspirations.

The health sector is looking for people like you with the skills, leadership and dedication to make a difference.

Whatever career path you choose, one thing is for sure: you will be in demand.

Health is the fastest growing area of the Australian economy.¹ More than 225,000 new health jobs are expected to be created in Australia before 2018.² The sector is projected to grow globally at nearly four percent annually for the next two decades.³ More than 80 percent of health graduates in Australia secure full-time employment upon graduation.⁴ Australian Government health spending totalled more than $145 billion in 2012-13.⁵

¹/ Australian Jobs 2014, Australian Government Department of Employment, 2014
²/ Same as 1
³/ Positioning for prosperity, catching the next wave, Deloitte, 2014
⁴/ Same as 1
⁵/ Health expenditure Australia 2012-13, Australian Institute of Health and Welfare, 2014
Discover
Why study health?

Over the past 20 years, approaches to healthcare have changed dramatically, within Australia and around the world.

While acute, emergency and critical care clinicians will always be needed to treat trauma quickly and save lives under pressure, today our focus is more on prevention than cure.

Healthcare professionals aim to encourage healthy lifestyles through all stages of life, reduce the need for acute care, assist people to resume active lives after treatment and manage the impact of chronic disease and ageing.

This shift has led to a more holistic and integrated approach to patient care and a wide range of flexible and progressive careers.

With technology and amazing discoveries in areas such as genetics and biology creating new clinical and corporate health career opportunities every day, there has never been a more exciting time to help shape a healthier future.

“I chose to study nursing because it’s a really dynamic profession and you get a chance to make a huge difference in people’s lives. It also provides fantastic opportunities to live and work overseas.”

Daniel Walsh
Bachelor of Nursing (Advanced Studies) student

“[The program] particularly appealed to me as it is extremely well regarded, offers early practical experience, and provides a diverse range of clinical placement opportunities – from the bush to the city.”

Christina Nga Tran
Bachelor of Oral Health student

Start your journey here

Your career in healthcare can begin at undergraduate or postgraduate level. This table shows a few examples of where you can start. Contact us or visit sydney.edu.au/courses to explore the full range of options.

<table>
<thead>
<tr>
<th>To become a</th>
<th>Start with this</th>
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<tbody>
<tr>
<td>Community or hospital pharmacist</td>
<td>Bachelor of Pharmacy</td>
</tr>
<tr>
<td>Dentist</td>
<td>Bachelor degree followed by Doctor of Dental Medicine*</td>
</tr>
<tr>
<td>Diagnostic radiographer</td>
<td>Bachelor of Applied Science (Diagnostic Radiography)</td>
</tr>
<tr>
<td>Dietitian</td>
<td>Bachelor of Applied Science (Exercise And Sport Science) and Master of Nutrition and Dietetics</td>
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<tr>
<td>Exercise physiologist</td>
<td>Bachelor of Applied Science (Exercise Physiology)</td>
</tr>
<tr>
<td>General practitioner (Doctor)</td>
<td>Bachelor degree followed by Doctor of Medicine*</td>
</tr>
<tr>
<td>Occupational therapist</td>
<td>Bachelor of Applied Science (Occupational Therapy)</td>
</tr>
<tr>
<td>Oral health therapist</td>
<td>Bachelor of Oral Health</td>
</tr>
<tr>
<td>Physiotherapist</td>
<td>Bachelor of Applied Science (Physiotherapy)</td>
</tr>
<tr>
<td>Psychologist</td>
<td>Bachelor of Psychology</td>
</tr>
<tr>
<td>Registered nurse</td>
<td>Bachelor of Nursing (Advanced Studies) or a combined degree (for example, Bachelor of Science/Master of Nursing)</td>
</tr>
<tr>
<td>Speech pathologist</td>
<td>Bachelor of Applied Science (Speech Pathology)</td>
</tr>
<tr>
<td>Surgeon</td>
<td>Bachelor degree followed by Doctor of Medicine*</td>
</tr>
<tr>
<td>Policy adviser, health promotion officer, information manager, human resources manager/ communications officer, community development worker or health researcher</td>
<td>Bachelor of Health Sciences</td>
</tr>
</tbody>
</table>

* High-achieving students may also apply to double degree medicine courses.
** High-achieving students may also apply to the Bachelor of Science (Advanced)/ Doctor of Dental Medicine.
Discover

Why study with us?

Studying a health degree at the University of Sydney equips you with the leadership capabilities, clinical skills and human understanding to make a big difference throughout your career.

Global outlook

Join an influential community of students, staff and alumni who lead and shape healthcare delivery around the world. As a student, you can undertake clinical placements all over the world. A few examples include: Nepal, Vietnam, Israel, Sweden, Singapore and Timor-Leste.

Leading clinical partners

Gain real-world, hands-on training through clinical placements within our extensive network of top-tier hospitals and health facilities across metropolitan, regional and rural NSW.

Experts

Learn from the most respected researchers, practitioners and clinicians in the world who are passionate about teaching the next generation of leaders (that’s you).

Find out more about some of our experts by following them on Twitter:

- Cyber-psychologist and eHealth expert Dr Melanie Nguyen: @MelanieDNguyen
- Medical radiation specialist Associate Professor Mark McEntee: @markmcntee
- Professor Chris Semsarian, a cardiologist whose aim is to stop sudden cardiac death in young people: @C3HeartResearch
- Professor Ian Hickie, a psychiatrist aiming to improve the lives of those living with mental illness through technology: @ian_hickie
- Professor Kathryn Refshauge, Dean of the Faculty of Health Sciences and a world leader in musculoskeletal injury: @Kathy_Refshauge

We produce highly skilled graduates ready for the workforce

Our health graduates are in demand: for example, more than 90 percent of our nursing and pharmacy graduates find full-time work within six months of graduating. And that’s just the start, with many moving into leadership roles as they progress.

A close-knit, supportive community

In this large and diverse University, we ensure you get the support you need to succeed in your studies.

Multidisciplinary focus

We prepare graduates with specialist and generalist healthcare skills. The changing healthcare system needs workers who understand the bigger picture and that solutions often require more than one health discipline.

Research strength

Since 1850, the University of Sydney has led the way in setting new directions for society. We continue to build on that heritage by pioneering new research that directly feeds into the courses we teach and improves patient care around the world.

Cutting-edge facilities

Learn in our advanced simulation laboratories and use high-calibre equipment across our purpose-built, dedicated health facilities.
Discover
What is university life like?

We have a packed calendar of events and celebrations for you to explore and enjoy. With more than 200 clubs and societies, including 26 cultural groups, there’s something for everyone.

You can join in a variety of activities, team up and make new friends, share your ideas and learn new skills through performances, sports and leadership opportunities.

“FHS Abroad was the perfect opportunity for me to learn more about myself through tackling obstacles.”
Alisa Kha, Vietnam, 2014

Receive Indigenous educational assistance at the Koori Centre (Camperdown Campus) or Yooroang Garang (Cumberland Campus).
“It is health that is real wealth and not pieces of gold and silver.”

Mahatma Gandhi (1869-1948)
Leader of Indian independence movement

Our people
Where will your journey take you?

Healthcare professionals improve community wellbeing and make a difference to patients and their families. Find out where study in healthcare and medicine can take you.

Front line community healthcare

Max Timmins
Community Pharmacist
Bachelor of Pharmacy 2012

Why did you decide to study pharmacy?

My interest in chemistry, biology and the sciences in general, coupled with my enjoyment of interacting with people and healthcare, made pharmacy the perfect choice for me.

A career in pharmacy is really diverse and flexible – there are just so many avenues you can explore, from community and hospital pharmacy roles to the huge range of jobs in the pharmaceutical industry.

Tell us about the course and what you enjoyed about it.

When I got to university and learned about the interaction between the human body, chemistry and microbiology, it blew my mind. It is amazing that such small changes at a molecular level can have such a huge impact on the human body.

I was impressed by how the course focused on disease states and different parts of the body. It gave me a well-rounded understanding of the chemistry behind pharmacy, before delving into the social, business and hospital aspects.

What are you doing now?

I am working as a community pharmacist in Coffs Harbour, on the north coast of NSW. I love this work because we give the patients the care they need and deserve.

Community pharmacists are such a vital part of the healthcare system, especially in rural communities, where we are often the first point of healthcare contact for a large number of people. I find the job incredibly rewarding.

− sydney.edu.au/discover-pharmacy
Making life-changing decisions

**Associate Professor Kate Curtis**
Clinical Nurse Consultant in Trauma, St George Hospital

Being a nurse is a calling. It’s about caring, helping people and guiding them through difficult times in their lives.

I’ve been a nurse since 1990, and I now work in the trauma nursing team at St George Hospital in Kogarah, southern Sydney. Every day we have to make life-changing decisions in a resuscitation environment. To get the best outcomes for patients, I work closely with other nurses, ambulance crews, doctors and other health professionals.

Being at the coalface has allowed me to see the opportunity for change. Trauma is different to many illnesses in that it is immediate but long-lasting; it is complex and life-changing and impacts the whole family. In 2008, I joined Sydney Nursing School to pursue research. I want the way we look after patients to be based on evidence, so we know it’s the best it can be.

Right now I’m working on a research project that will analyse more than 10 years of data from every hospital in Australia – amazingly powerful information which will inform injury-prevention campaigns and policy, so that fewer patients, specifically children, will suffer severe injury in the first place.

The research is funded in part by the Day of Difference Foundation, formed by Ron Delezio and Carolyn Martin, the parents of Sophie Delezio, who was critically injured in 2003.

A career in nursing means lifelong learning – intellectually and emotionally. It is challenging, extremely rewarding and the best decision I ever made.”

− sydney.edu.au/discover-nursing

Beating depression with new technology

**Dr Bridianne O’Dea**
Mental Health Researcher, Black Dog Institute
Bachelor of Health Sciences 2009
PhD of Health Sciences 2013

It is difficult to know precisely which career path to choose when leaving school. The Bachelor of Health Sciences was a great opportunity for me to explore everything that I was interested in.

The Bachelor of Health Sciences was my first degree at the University of Sydney. Throughout my degree, I was exposed to a range of academic disciplines and learned of the importance of health from varying perspectives. I developed a range of skills including critical thinking, academic writing and project management.

Adapting to university life and learning can be challenging after leaving high school. It can be difficult to know the expectations; however, I was well supported by a great teaching team. The teaching staff of the Faculty of Health Sciences made every effort to ensure my learning needs were met.

I had such an enjoyable experience (studying my undergraduate degree) that I decided to complete my honours and PhD.

I am passionate about improving the mental health and wellbeing of young people. I am now working as a mental health researcher at the Black Dog Institute (based in Sydney, it specialises in diagnosis, treatment and prevention of mood disorders) and am investigating innovative e-health solutions for preventing and treating depression and anxiety in young people.

− sydney.edu.au/discover-health-sciences

For many young people, mental health concerns are significant, but it is difficult for them to seek help and find the support that they need to succeed.

Adolescence is a crucial phase and helping young people achieve good mental health is a very rewarding part of my work.

Be motivated to learn as much as you can while studying at the University. Learning is never a waste of time.

− sydney.edu.au/discover-health-sciences
**Saving lives**

**Professor Gemma Figtree**  
Cardiologist, Royal North Shore Hospital  
Medical graduate  
2000

“"I love science and also really enjoy working with people," says Professor Gemma Figtree. "I contemplated a career in science or teaching, but chose medicine as I get to combine both these areas, as well as enjoying patient interaction."

“The thing I love most about modern healthcare is the team approach to research and treating patients – I find it incredibly inspiring and satisfying.”

Gemma is a cardiologist at Sydney’s Royal North Shore Hospital and a Professor at Sydney Medical School. She graduated from the University of Sydney in 2000 and completed a doctorate in cardiovascular genetics and molecular biology at the University of Oxford, supported by a Rhodes Scholarship.

Gemma undertook her residency at Bankstown and Concord Hospitals, in Sydney’s west, and cardiology training at Royal North Shore Hospital. She was admitted as a Fellow of the Royal Australasian College of Physicians in 2008.

Gemma’s clinical practice focuses on the treatment of coronary artery disease, particularly the rapid treatment of patients with heart attack. She is also a renowned cardiovascular researcher with a strong laboratory team and collaborative research links in Denmark, Switzerland, United Kingdom, and United States.

Her latest research, which featured in media around the world, found that people who use cocaine “socially” are at greater risk of developing cardiovascular disease than non-cocaine users.

– sydney.edu.au/discover-medicine

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**Working with the Socceroos**

*Phil Coles*

Director of Medical Services, San Antonio Spurs (basketball)  
Bachelor of Applied Science (Physiotherapy)  
1998

**What are your career highlights?**

I’ve been really lucky with my career so far. I went to the FIFA World Cup as head of physiotherapy with the Socceroos, attended the Carling Cup and the FA Cup as head of physiotherapy for Liverpool Football Club (in the UK) and was part of the team that saw the Newcastle Knights get through to the National Rugby League grand final qualifier.

**What advice would you offer new students?**

Focus on understanding the material and learning to follow a process that allows you to grow and evolve. Get out in the community and gain physiotherapy experience in as many different sports as you can. Meet as many people as you can. Learn from as many people as you can. Don’t underestimate your skills – you have a lot of value to bring to a sporting club, so don’t underestimate or undersell that.

– sydney.edu.au/discover-health-sciences

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1/ Phil Coles works with Socceroo superstar Tim Cahill
Dental care for rural communities

Dr Stephanie Chow
Dentist
Bachelor of Science/Doctor of Dental Medicine 2013

Dr Stephanie Chow is a dentistry graduate who has discovered her passion for rural and Aboriginal and Torres Strait Islander health. She now has her dream job – with the Poche Centre for Indigenous Health, based in Boggabilla, in far north-west NSW.

After graduating in 2013, Stephanie spent a year in rural NSW as a graduate dentist. She was part of a clinical team delivering a dental service using portable equipment and a mobile van. The team travelled to several Aboriginal communities to provide comprehensive and holistic dental care.

“Placements in Dubbo and Bourke during the final year of my degree inspired me to work in Aboriginal health,” Stephanie says.

“There is a great need in Aboriginal communities due to extensive dental disease and limited access to dental services.

“Working in northern NSW was extremely rewarding. I provided treatment to people of all ages, ranging from young children to community elders. In addition to treating disease, building meaningful relationships and gaining the trust of my patients was key. We educated each other. I shared my knowledge of oral health and my patients shared their culture.”

− sydney.edu.au/discover-dentistry
Now that you've seen where you can go in the area of health, you can think about choosing a course to start you on your journey. The tables below list some of the courses we offer, and include a brief description. You can find more detail about our courses online at sydney.edu.au/courses.

If you are an existing undergraduate student and want to find out more about a postgraduate course, you can visit postgraduate.sydney.edu.au for more information. If you are choosing a course to start you on your journey, the tables below list some of the courses we offer.
Join us
Courses (continued)

<table>
<thead>
<tr>
<th>Course name</th>
<th>Course description</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Medical Science/ D Medicine for Aboriginal and Torres Strait Islander applicants only</td>
<td>7 years full time</td>
</tr>
<tr>
<td>B Science (Advanced)/ D Medicine</td>
<td>7 years full time</td>
</tr>
<tr>
<td>M Nutrition and Dietetics</td>
<td>5 years full time</td>
</tr>
<tr>
<td>B Sciences (Advanced)/ D Medicine</td>
<td>7 years full time</td>
</tr>
<tr>
<td>B Science (Advanced)/ D Dental Medicine</td>
<td>7 years full time</td>
</tr>
</tbody>
</table>

Please note that we use the abbreviation ‘B’ for ‘Bachelor of’, ‘M’ for ‘Master of’ and ‘D’ for ‘Doctor of’ throughout these course tables.

† Additional selection criteria apply to all double degree Doctor of Medicine and Doctor of Dental Medicine courses. For details, see page 22 (domestic students) and page 23 (international students).
Join us
How to apply: domestic students

Step 1: Choose your course.
Step 2: Check the entry requirements of the course.
Step 3: Explore your entry options.
Step 4: Submit your application to UAC with the relevant documents.

Check the entry requirements
For most courses, entry is based on your ATAR (Australian Tertiary Admission Rank) or equivalent. For some other courses, such as medicine, music, oral health, visual arts or veterinary science, entry may also be based on an interview, portfolio or performance.
For details, visit our website:
− sydney.edu.au/ug-entry

Explore your entry options
Getting the ‘right’ ATAR is not the only way to obtain a place here. Access Sydney offers alternative entry pathways and you may be eligible to apply for more than one. Access Sydney is split into two categories: Year 12 schemes and post-high-school schemes, so you can see which option is right for you.
For more information about any of our schemes, visit:
− sydney.edu.au/access

Submit your application
As a domestic student, you need to submit your application online through the Universities Admissions Centre website:
− www.uac.edu.au

Visit us on Open Day
The best way to get a feel for the campus is to visit us on Open Day. Explore the campus, enjoy the atmosphere, and learn more about our courses and facilities by attending mini lectures, activities and tours.
For more information about Open Day, visit:
− sydney.edu.au/openday

Join us
How to apply: international students

Step 1: Choose your course.
Step 2: Check the entry requirements of the course.
Step 3: Submit your application online with the relevant documents.

Check the entry requirements
We accept a range of Australian and overseas senior secondary (high school) qualifications and successful tertiary studies for admission into our undergraduate courses. Applicants are required to meet course-specific academic requirements to secure admission, either through an accepted senior secondary qualification or at least one year of tertiary studies.

For a full list of accepted senior secondary qualifications, visit:
− sydney.edu.au/ug-int-qualifications

If your qualification isn’t recognised, you can complete one of the following:
− a university preparation course through the University of Sydney Foundation Program (see page 24 or visit sydney.edu.au/foundationprogram)
− one year of full-time study in a bachelor’s degree at a recognised tertiary institution with required grades, or an equivalent tertiary qualification accepted by the University.

For more information about the undergraduate entry requirements for international students, visit:
− sydney.edu.au/ug-int-entry

English language requirements
As an international student, you need to demonstrate that your English language skills meet the minimum level required for your chosen course.
For details see:
− sydney.edu.au/ug-int-english

Submit your application
As an international student, you can apply with us in the following ways:
− direct applications
sydney.edu.au/ug-int-apply
− through a University agent (representative)
sydney.edu.au/ug-int-agents

If you are an international student studying an Australia/New Zealand senior secondary or International Baccalaureate qualification, you can apply online through the Universities Admissions Centre International website:
− uac.edu.au/international

Application deadlines
These vary by course. Check the specific closing date for your course at:
− sydney.edu.au/courses

We strongly encourage international applicants to apply as early as possible to allow time for visa and travel arrangements. Separate scholarship deadlines may apply.
Scholarships
Through our scholarships program, we support the young leaders of tomorrow; the amazing people who are going to set the academic, professional and artistic agenda of the future.

Our scholarships program will also contribute towards your financial freedom so that you can focus on your study, free up time to gain valuable work experience or get involved in the University’s diverse student life.

A number of scholarships are available to domestic and international students. Some are provided by the University of Sydney and others by the Australian Government. They may be available as faculty-based scholarships or University wide.

For more information, please visit:
- sydney.edu.au/scholarships

Bridging courses
If you don’t have the assumed knowledge for the course you would like to study, we offer several bridging courses that can help bring you up to speed. We strongly recommend these bridging courses but they are not prerequisites.

For details, please visit:
- sydney.edu.au/future-students/domestic/undergraduate/entry-requirements/

The University of Sydney Foundation Program
The University of Sydney Foundation Program (USFP) is an alternative pathway to study if you do not meet the academic requirements for your undergraduate course. The program is conducted by Taylors College on behalf of Study Group Australia and the University of Sydney. You will be eligible to apply for entry to our undergraduate courses when you complete the program.
- sydney.edu.au/foundationprogram

The Centre for English Teaching
The Centre for English Teaching (CET) will help you reach the English proficiency level needed to enter your course at the University of Sydney. Each year, around 3000 international students study in CET programs during their pathway to undergraduate studies.
- sydney.edu.au/cet

“Healthy citizens are the greatest asset any country can have.”

Winston S. Churchill
(1874 – 1965)
Why study here?

As Australia’s first university our reputation spans more than 160 years. We are regularly ranked in the top 0.3 percent of universities worldwide. We teach more than 50,000 bright minds, with 10,000 international students from more than 145 countries. We’ve taught 145 Olympians, six prime ministers, two Nobel laureates, three astronauts, 110 Rhodes scholars and one Pulitzer Prize winner. What will you achieve?

When you come to study at the University of Sydney, you become part of an inspiring network of leading academics, and distinguished graduates and alumni. The cross-disciplinary nature of our 16 faculties allows us to offer the widest range of academic programs of any Australian university, giving you the flexibility to personalise your degree.

– sydney.edu.au/futurestudents