PART 1 PRELIMINARY

1.1 Name of Rule

This is the University of Sydney (Coursework) Rule 2014.
1.2 Commencement

This Rule commences on 18 December 2014.

1.3 Statement of intent

(1) This Rule governs all coursework award courses leading to the following qualifications:
   (a) Diplomas;
   (b) Advanced Diplomas;
   (c) Bachelor Degrees;
   (d) Bachelor Honours Degrees;
   (e) Graduate Certificates;
   (f) Graduate Diplomas; and
   (g) Masters Degrees.

(2) These are the only coursework qualifications awarded or conferred by the University.

(3) Except to the extent that a contrary intention is expressed:
   (a) this Rule binds:
      (i) the University, staff, affiliates and students; and
      (ii) non-award students, exchange students and study abroad students enrolled in a unit of study at the University; and
   (b) it is a condition of each student’s admission to candidature for an award course that the student complies with his or her obligations under this Rule.

(4) This Rule should be read in conjunction with, but not subject to, any applicable policy and any Senate or faculty resolution applying to the award course.

Note 1: ‘Masters Degrees’ includes the following exceptions endorsed under the Issuance Policy of the Australian Qualifications Framework (AQF) relating to AQF level 9 qualifications that contain the word ‘doctor’ rather than ‘master’ in their title: Juris Doctor, Doctor of Dental Medicine, Doctor of Medicine and Doctor of Veterinary Medicine.

1.4 Authorities and responsibilities

(1) The Academic Board may make policies, not inconsistent with the University of Sydney Act 1989, the University of Sydney By-law 1999 (as amended), the Delegations of Authority – Academic Functions or this Rule, for or with respect to any matter relating to coursework award courses, other than budgetary matters.

(2) Authorities and responsibilities set out in this Rule are also defined in the Delegations of Authority – Academic Functions. In the event of any inconsistency, the Delegations of Authority – Academic Functions will prevail.
1.5 University may change courses and units of study

Despite any policy, faculty resolutions or course resolutions, the University:

(a) is not obliged to offer a particular course, or a particular unit of study, in any academic year; and

(b) is not liable to any person for not offering a particular course, or a particular unit of study, in a particular academic year.

1.6 Interpretation

(1) In this Rule:

- **ATAR or Australian Tertiary Admissions Rank** for an applicant, means:
  - the applicant’s rank in relation to the applicant’s secondary cohort, as provided to the University by UAC; or
  - the applicant’s results in a school leaving examination in another State, Territory or country, converted to an ATAR equivalent, as provided to the University by UAC.

- **award course** means a course approved by the Senate, on the recommendation of the Academic Board, that leads to the conferral of a degree or the award of a diploma or certificate.

- **course resolutions** means the requirements for an award course set out in the faculty resolutions for the course, in accordance with clause 2.3.

- **coursework award course** means a course approved by the Senate, on the recommendation of Academic Board, that leads to a degree, diploma or certificate and is undertaken predominantly by coursework. While the program of study in a coursework award course may include a component of original, supervised research, other forms of instruction and learning normally will be dominant. All undergraduate award courses, graduate certificates, graduate diplomas and those master’s degrees that comprise less than 66% research are coursework award courses.

- **Dean** means the Dean of the relevant faculty.

- **exchange student** means a person who is:
  - not an Australian citizen;
  - not admitted to an award course at the University;
  - admitted to a formally approved program of study at an overseas institution with which the University has an exchange agreement; and
  - enrolled in one or more units of study at the University.

- **faculty** means a faculty or a board of studies as established by Senate in each case by its constitution and in this Rule refers to the faculty or faculties responsible for the award course concerned.

- **faculty resolutions** means resolutions passed by a faculty in accordance with its constitution.
non-award student means a person who is not admitted to an award course and is not an exchange student or study abroad student, but is enrolled in a unit of study at the University.

progression requirements means the requirements for academic progression set out in the relevant faculty resolutions, course resolutions and any applicable policy.

study abroad student means a person who is:

- not an Australian citizen;
- not admitted to an award course at the University;
- admitted to a formally approved program of study at an overseas institution with which the University does not have an exchange agreement; and
- enrolled in one or more units of study at the University.

University means the University of Sydney, established under the University of Sydney Act 1989 (as amended).

(2) A heading to a Part or Schedule is a provision of this Rule. Other headings are not provisions of this Rule, but the number of a section or subsection is a provision of this Rule even if it is in a heading.

(3) A note, marginal note, footnote or endnote is not a provision of this Rule.

PART 2 ADMISSION

2.1 Overall requirements

The University will admit a person to an award course only if the person:

(a) is eligible for admission to the award course;
(b) meets the University's English language requirements;
(c) applies for admission in accordance with this Rule, any applicable policy, faculty resolutions and the course resolutions;
(d) accepts an offer made by the University for admission to the course; and
(e) completes, to the satisfaction of the University, all requirements for enrolment in the award course.

2.2 No right to admission

Nothing in this Rule, or any applicable policy, confers a right on a person to be admitted to candidature in an award course or imposes a duty on the University to admit, or to offer to admit, a person to candidature in an award course.
2.3 Course resolutions

Subject to this Rule and any applicable policy, faculties, with the approval of the Academic Board, may adopt resolutions setting out admission, progression, course and other requirements for award courses offered in that faculty.

2.4 Admission on the basis of merit

(1) Subject to this Rule and any applicable policy, admission to award courses will be determined by the standard achieved by eligible applicants in the relevant entry qualification, including any special entry requirements, taking into account:

   (a) the number of places available in a course or unit of study; and
   (b) the number of applicants competing for places.

(2) Offers are made on the basis of academic merit, and available places will be offered to the most meritorious applicants.

2.5 Admission by Dean

Subject to this Rule and any applicable policy, the Dean of a faculty is responsible for the admission of eligible candidates to courses within that faculty.

PART 3 ASSESSMENT

3.1 Grades

A student who completes a unit of study will be awarded a mark and a grade, or a grade only, in accordance with any applicable policy.

3.2 Examination and assessment

Examination and assessment will be conducted in accordance with any applicable policy or procedure.

PART 4 PROGRESSION

4.1 Progression requirements

A student enrolled in an award course must meet the progression requirements, and will be subject to the conditions specified in faculty resolutions, course resolutions and any applicable policy.
4.2 Time limits

(1) A student must meet all the course requirements for an award course:
   (a) within the period prescribed by this Part; or
   (b) any shorter period prescribed in the course resolutions; and
   (c) in any event, within 10 years of his or her first enrolment in the course.

(2) Subject to this Part, a student must meet all the course requirements for an award course within the period set out in the following table:

<table>
<thead>
<tr>
<th>Item</th>
<th>Course</th>
<th>Maximum period for meeting course requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Master’s degree or degrees classified at the same level as the master’s degree that are of more than 2 years duration</td>
<td>10 years</td>
</tr>
<tr>
<td>2</td>
<td>Master’s degree of 2 years duration or less</td>
<td>6 years</td>
</tr>
<tr>
<td>3</td>
<td>Graduate Diploma</td>
<td>4 years</td>
</tr>
<tr>
<td>4</td>
<td>Graduate Certificate</td>
<td>3 years</td>
</tr>
<tr>
<td>5</td>
<td>Bachelor’s degree (including combined degrees)</td>
<td>10 years</td>
</tr>
<tr>
<td>6</td>
<td>Juris Doctor, Doctor of Medicine and Doctor of Veterinary Medicine</td>
<td>10 years</td>
</tr>
<tr>
<td>7</td>
<td>Doctor of Dental Medicine</td>
<td>5 years</td>
</tr>
<tr>
<td>8</td>
<td>Advanced Diploma</td>
<td>6 years</td>
</tr>
<tr>
<td>9</td>
<td>Undergraduate Diploma</td>
<td>6 years</td>
</tr>
</tbody>
</table>

(3) Subject to this Part and with the approval of the Academic Board, faculties may impose a shorter period for completing the course requirements.

(4) Subject to paragraph 4.2(1)(c), periods of suspension will not be counted when calculating the maximum period within which a student must meet all the course requirements, unless the course resolutions say otherwise.

Note 2: In accordance with paragraph 4.2(1)(c), the maximum length of any candidature is 10 years.

PART 5 AWARD COURSE REQUIREMENTS

5.1 Students must meet award course requirements

To qualify for the award of a degree, diploma or certificate, a student must:
   (a) complete the award course requirements prescribed in any relevant faculty resolutions and the course resolutions; and
(b) satisfy the requirements of this Rule and any applicable policy.

5.2 Variation of award course requirements in exceptional circumstances

(1) Subject to subclause (2), the relevant Dean may vary a course requirement for a particular student enrolled in an award course in that faculty where, in the opinion of the Dean, exceptional circumstances exist.

(2) A Dean cannot vary the total number of credit points required for completion of an award course.

Note 3: A Dean cannot vary the time limits for completion of the requirements for an award course. See clause 4.2.

PART 6 AWARDS

6.1 Award of Degrees, Diplomas and Certificates

(1) A Diploma or Advanced Diploma may be awarded at one of four grades:
   (a) pass;
   (b) pass with merit;
   (c) pass with distinction;
   (d) pass with high distinction.

(2) A Bachelor’s degree may be awarded at one of two grades:
   (a) pass;
   (b) pass with honours.

(3) Degrees of Master by coursework may be conferred, and Graduate Diplomas and Graduate Certificates may be awarded, only at a pass grade.

PART 7 RESCISSIONS AND REPLACEMENTS

7.1 Rescissions and replacements

This Rule replaces the following, which are rescinded as from the date of commencement of this document:

(1) Part 9 of the *University of Sydney (Amendment Act) Rule 1999*, which commenced on 6 October 1998;

(2) Resolutions of the Senate: *Restrictions on Re-enrolment*, which commenced on 6 September 1999; and

(3) *University of Sydney (Coursework) Rule 2000 (as amended)*, which commenced on 4 December 2000.
NOTES

University of Sydney (Coursework) Rule 2014

Date adopted: 3 December 2014
Date commenced: 18 December 2014

Related documents:
- Australian Citizenship Act 2007 (Cth)
- Disability Discrimination Act 1992 (Cth)
- Education Act 1990 (NSW)
- University of Sydney Act 1989 (NSW)
- University of Sydney By-law 1999 (NSW) (as amended)
- Disability Standards for Education (Cth)
- Delegations of Authority – Academic Functions
- University of Sydney (Coursework) Rule 2014
- University of Sydney (Student Appeals against Academic Decisions) Rule 2006
- Academic Dishonesty and Plagiarism in Coursework Policy
- General Attributes of Graduates Policy
- Improving Learning and Teaching Through Collaboration, Benchmarking and Alliances Policy
- Management and Evaluation of Coursework Teaching Resolutions
- Assessment Procedures 2011
- Recordkeeping Manual

AMENDMENT HISTORY

<table>
<thead>
<tr>
<th>Provision</th>
<th>Amendment</th>
<th>Commencing</th>
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