THE UNIVERSITY OF SYDNEY

ADMISSION TO UNDERGRADUATE COURSES

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These Resolutions of the Academic Board must be read in conjunction with the University of Sydney (Amendment Act) Rule 1999, Part 9, the University of Sydney (Coursework) Rule 2000, and the Delegations of Authority: Academic Functions.

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1. Definitions

ATAR	Australian Tertiary Admission Rank. This replaced the University Admission Index (UAI) in NSW and the ACT from 2009. All other States, with the exception of Queensland, adopted the ATAR in 2010. Queensland continues to use the OP. When referred to herein, ATAR refers to the Australian Tertiary Admission Rank or equivalent.
ATAR "points"	Reference to ATAR "points" in this policy refers to whole integers in line with common usage in policy statements by other universities and the Universities Admissions Centre.
Award course	An award course is a formally approved program of study that can lead to an academic award granted by the University. An award course requires the completion of a program of study specified by course rules. Award courses are approved by Senate, on the recommendation of the Academic Board. Students normally apply to transfer between Award courses through the UAC. The award course name will appear on testamurs. The University broadly classifies courses as undergraduate, postgraduate coursework or postgraduate research. The award courses offered by the University are: Higher doctorates Doctor of philosophy (PhD) Doctorates by research and advanced coursework Master's degree by research Master's degree by coursework Graduate diploma Graduate certificate Bachelor's degree Advanced diplomas Associate diplomas Diplomas Certificates
Dean of a Faculty or Dean	includes a College Principal or Director, a Director of the Australian Graduate School of Management Ltd or a Chair of a Board of Studies
Faculty	includes a College Board, Board of Studies or the Australian Graduate School of Management Ltd
HSC	New South Wales Higher School Certificate
Unit of study	A unit of study is the smallest stand-alone component of a student's course that is recordable on a student's transcript. Units of study have an integer credit point value, normally in the range 3-24. Each approved unit of study is identified by a unique sequence of eight characters, consisting of a four character alphabetical code which usually identifies the department or subject

area, and a four character numeric code which identifies the particular unit of study. Units of study can be grouped by subject and level.

2. Admissions policy

2.1 The University's admissions policy is the responsibility of the Senate and of the Academic Board, acting on the recommendation of its Admission Committee. The Academic Board has resolved that selection criteria should be clearly expressed so that, as far as possible decisions can be taken by administrative staff at either the Admissions Office or Faculty level.

2.2 Recognition of institutions, programs and courses is the responsibility of the Academic Board, acting on the recommendation of its Admission Committee. Programs and courses may generally be recognised for the purposes of admission to candidature where the program of study undertaken for the examination and the standard of the examinations are considered to be equivalent to the program and standard required for candidates for the NSW Higher School Certificate or to the equivalent of the completion of a first year undergraduate program of study at the University of Sydney.

2.3 The University is required to maintain appropriate records of the basis for admission of students so that the effectiveness of admission criteria can be evaluated. These records should be kept in accordance with University record keeping policy as outlined in the University Record Keeping Manual.

2.4 The University's student record systems are required to record the basis for a student's admission with sufficient details to allow statistical reviews of the progression rate of students admitted through special admissions programs (including Broadway and Flexible Entry).

3. Admission Requirements: General Principles

3.1 Faculties may impose selection criteria in addition to the applicant's secondary and tertiary record from time to time. Such additional criteria must be reported to the Academic Board for approval and incorporation into the Academic Board's schedule of approved criteria, and a minimum of eight (8) months notice must be given to prospective students.

3.2 Applicants are also required to meet any specified English language requirements as specified by the Academic Board (see English Language Requirements).

3.3 The Academic Board has resolved that weightings applied to selection criteria must be made public and be the same for all applicants in a course.

3.4 Normal admission to the University is based primarily upon academic merit. However, the University recognises that, for many reasons, some applicants are not able to demonstrate their full potential for success at tertiary level study through the normal qualifying examinations. The University, therefore, provides means for such applicants to enter courses. Details may be found in the University of Sydney (Amendment Act) Rule 1999, Part 9, Division 4, Special Admission to Undergraduate Courses for Local Applicants, and Resolutions of the Academic Board in Section 8 and Schedule 4 of this policy relating to Equity programs and to resolutions relating to Failure and Exclusion.

4. Assumed Knowledge and Additional Selection Criteria

(see also University of Sydney (Amendment Act) Rule 1999, Part 9, Division 6, Additional selection criteria, entry requirement prerequisite and assumed knowledge for local and international students.)

The policy regarding the approval of assumed knowledge requirements and the timeline for the introduction of new or amended requirements are set out in 3.2.2 and 4.4.2 of the Academic Board Resolutions: Creation, Variation and Deletion of Award Courses and Units of Study.

Full details of currently approved assumed knowledge and selection criteria are contained in Schedule 3.

5. Secondary Studies

5.1 More than one Secondary Qualification

5.1.1 The most recent ATAR or equivalent gained from all attempts by a person who has attempted a school leaving examination more than once shall be the secondary school component for determining eligibility for admission.

5.1.2 Offers of admission will be deemed to be made on the correct results of the applicants seeking admission and if the results officially communicated to candidates are subsequently found to be incorrect, the University will act as follows:

5.1.2.1 *A higher ATAR or equivalent than that originally awarded*
The University will endeavour to admit the applicant to the course to which the correct ATAR would have earned admission, provided that in the opinion of the Dean of the faculty concerned, it is not too late in the year to commence studies effectively.

5.1.2.2 *A lower ATAR or equivalent than that originally awarded*
The University will reserve the right to withdraw an offer of entry at any time within the first four weeks of the semester for which an offer of entry was made and accepted. If an offer is withdrawn the University will endeavour to place the applicant concerned into the course in which his or her results would have entitled enrolment. No offer of entry will be withdrawn without the approval of the Dean of the faculty concerned and the Registrar.

5.2 Conversion of interstate results

The conversion of interstate and New Zealand results in secondary studies will occur in accordance with the Interstate Transfer Index endorsed by the New South Wales Vice-Chancellors' Conference.

5.3 Flexible Entry Scheme

5.3.1 Faculties may develop and the Academic Board may approve flexible entry schemes for specified courses.

5.3.2 Pursuant to Part 9(38) and Part 9(41) of the University of Sydney (Amendment Act) Rule 1999, the University establishes for most undergraduate award courses an ATAR cut-off. Eligible applicants for such courses with an ATAR, or ATAR equivalent, equal to, or greater than, the ATAR cut-off will be admitted on the basis of their ATAR.

5.3.3 Flexible entry schemes for specified courses apply to eligible current domestic, Australian Year 12 recent school leaver, including International Baccalaureate, applicants with ATAR or ATAR equivalents lying below the ATAR cut-off for that course. Flexible entry schemes will comprise two components:

5.3.3.1 A flexible entry ATAR band, lying between the ATAR cut-off and the lower limit to the band. This lower limit will not normally lie more than 5 ATAR points below the ATAR cut-off;

5.3.3.2 A flexible entry criterion or criteria, additional to the ATAR, which allows admission of eligible applicants whose ATAR lies within the flexible entry band. In order to monitor equity for applicants, flexible entry criteria must be selected from the list approved by the Academic Board from time to time;

5.3.3.3 Faculties wishing to adopt or amend their flexible entry criteria must seek the approval of the Academic Board, with any approved changes to be consistent with the requirements of the Creation, Variation and Deletion of Award Courses and Units of Study policy, published online and reflected in any subsequent UAC Guide entries and relevant admissions publications.

5.3.4 Board approved flexible entry criteria are:

5.3.4.1 Performance in the HSC, or HSC equivalent, in subjects relevant to the course;

5.3.4.2 Performance in extra-curricular academic activities relevant to the course (e.g. Science Olympiads);

5.3.4.3 Aptitude for the course, demonstrated by relevant work and/or other experience, submission of a portfolio, and/or submission of a statement of interest in the course. Faculties may use written submissions, interviews, or other methods to obtain information about aptitude.

5.3.5 Applicants may be considered using criteria under flexible entry schemes and under educational access schemes (e.g. Broadway), provided that their ATAR lies within the approved band for both schemes. Admission bands are not normally widened for applicants who are eligible for consideration under more than one special admission program.

5.3.6 The scheme is not available to applicants with a tertiary record or to international students.

5.4 Forecast Scores

Students undertaking the qualifications listed in Schedule 8 may be admitted on the basis of forecast scores.

6. Secondary studies completed overseas

6.1 A completed senior secondary qualification from overseas can be used as the basis for admission to undergraduate courses by applicants if the applicant demonstrates learning outcomes at a standard considered to be equivalent to the program and the standard required of candidates for the New South Wales Higher School Certificate.

6.2 In conjunction with the UAC and other universities in NSW and the ACT, the University has established a list of overseas secondary qualifications deemed equivalent to the NSW HSC.

6.3 In addition to the list referred to in clause 6.2, the Academic Board has also determined that students who achieve a Tier One result in China's National College Entrance Exam (also known as the GaoKao) will be deemed to have met the requirements outlined in clause 6.1.

7. Tertiary Studies

7.1 Applicants who have completed the equivalent of at least one full-time year of approved tertiary study at an Australian Associate Diploma level or higher (i.e. 48 credit points of study at the University of Sydney, or part-time equivalent) are eligible to be considered for admission to candidature.

7.2.1 Qualifications accredited under the Australian Qualifications Framework (AQF) must be of at least Diploma level or higher and be complete to be considered for admission to candidature if the qualification is from a recognised institution.

7.2.2 The methods used for assessing overseas tertiary qualifications have been established and are reviewed in conjunction with the Universities Admissions Centre and other universities in NSW and the ACT. They are based upon the guidelines established by the National Office of Overseas Skills Recognition.

7.3 Consideration will normally be given to either the applicant's record of tertiary studies or their record of both tertiary and secondary studies, with the better of either record being used to determine their eligibility for admission.

7.4 If the applicant does not have a recognised secondary qualification, only the tertiary record will be considered.

7.5 The best attempt at tertiary study of applicants who have more than one attempt at tertiary study is considered.

7.6 Applicants who have completed some tertiary study may be eligible to receive some credit for completed units of study (see University of Sydney (Amendment Act) Rule 1999 Part 9 Division 8: Granting Credit).

7A. Preparatory Programs

7A.1 Local applicants who have successfully completed an approved University Preparation Program are eligible for consideration for admission to candidature.

7A.2 The following preparation program has been approved by the Academic Board for admission of local applicants:

7A.2.1 Diploma of Tertiary Preparation.

8. Access and Equity Programs

Whilst entry to the University is based primarily upon academic merit, the University recognises that, for many reasons, some applicants are not able to demonstrate their full potential for success at tertiary level study through the normal qualifying examinations. The University, therefore, provides means for such applicants to enter courses. These schemes are outlined in Schedule 4.

9. Failure and Exclusion

9.1 Applicants who have been excluded from an associate diploma, diploma or degree program and who successfully complete at least one semester of study at degree level subsequent to the exclusion or provide a satisfactory explanation of the circumstances for the exclusion may be allowed to compete for admission.

9.2 Applicants with a record of failure and/or exclusion at tertiary study and who believe their studies have been affected by circumstances beyond their control may apply for special consideration by the relevant faculty.

10. Local Fee-Paying Applicants

10.1 Current Federal Government policy does not allow universities to offer local fee paying places.

10.2 Students admitted as local fee paying applicants can continue under the rules in place at the time of their admission.

10.3 Local fee-paying students may apply to transfer to Commonwealth-supported university places and all such applications will be assessed in accordance with the procedure for Commonwealth-supported places.

11. International Fee-paying Applicants

The Academic Board policy on international exchange and fee-paying applicants found below should be read in conjunction with the University of Sydney (Amendment Act) Rule 1999, Part 9 – Admission to Courses, Division 5.

11.1 International Fee-Paying Applicants – General Provisions

11.1.1 Admission to University of Sydney courses under the local quota is restricted to persons having Australian or New Zealand citizenship or who have permanent residence in Australia. Other applicants apply as international applicants and must hold an appropriate immigration authority enabling them to undertake courses of study in Australia.

11.1.2 Except for Exchange and Cotutelle students, International applicants will be considered for entry to the University on a fee-paying basis only. Those attempting an Australian Year 12 or International Baccalaureate in Australia must apply through the Universities Admissions Centre. Other international applicants will need to apply directly to the University.

11.1.3 The Dean of each faculty sets academic selection standards for international students that should ensure that those admitted as international students have a reasonable likelihood of success.

11.2 Foundation Programs

11.2.1 International applicants who have successfully completed an approved University Preparation Program which was commenced as an international student are eligible for consideration for admission to candidature.

11.2.2 The following preparation programs have been approved by the Academic Board for admission of international applicants:

11.2.2.1 foundation programs offered by public higher education providers in Australia that are authorised to self-accredit their

courses under the Australian Qualifications Framework (AQF); and

11.2.2.2 foundation programs offered by public higher education providers in New Zealand that are authorised to self-accredit their courses under the New Zealand Qualifications Framework (NZQF); and

11.2.2.3 the Advanced International Certificate of Education, University of Cambridge.

11.2.3 The Academic Board will consider recognising foundation and preparatory programs offered by private higher education providers in Australia and New Zealand subject to the courses in:

11.2.3.1 Australia being accredited under the AQF at Certificate IV level; and

11.2.3.2 New Zealand being accredited under the NZQF at Certificate IV level.

11.2.4 The Academic Board will consider recognising foundation and preparatory programs offered by overseas higher education providers on a case-by-case basis.

11.2.5 Unless otherwise specified by a particular Faculty, admission standards for foundation and preparatory courses that are recognised for admission by the Academic Board shall be set in accordance with the relevant Universities Admissions Centre (UAC) schedule.

11.3 Tertiary Studies

Applicants who have completed the equivalent of at least two full-time semesters of approved tertiary study at Associate Diploma or higher level (i.e. 48 credit points of study at the University of Sydney, or part-time equivalent), or equivalent, are eligible for consideration for admission, in accordance with the criteria specified for local applicants. Such applicants may be eligible to receive some credit for completed units of study. (see University of Sydney (Amendment Act) Rule 1999 Part 9 Division 8: Granting Credit)

12. Change of Residency of International Fee-Paying Students

12.1 Prior to semester census dates

12.1.1 If a student is granted permanent residency prior to 31 March for a standard semester 1 enrolment, or prior to 31 August for a standard semester 2 enrolment, and their ATAR or equivalent (based on the applicant's secondary and/or tertiary record) is equal to or above the ATAR of the Commonwealth-supported cohort for the same course, and there are places available, the student's residential status will be converted to that of Commonwealth-supported.

12.1.2 If the student's ATAR or equivalent (based on the applicant's secondary and/or tertiary record) is below that of the Commonwealth-supported cohort for the same course, the student's residential status will be converted to that of a local fee-paying student.

12.2 After semester census dates

If a student has a change in residency status to that of permanent residency after 31 March for a standard semester 1 enrolment, or 31 August for a standard semester 2 enrolment, the student will continue as an international fee-paying student for that semester, and (except in the case of Medicine) change status to that of local fee-paying for second semester but may subsequently compete for a Commonwealth-supported place should places be available.

13. English Language Requirements

13.1 Applicants who have not completed an Australian educational qualification have to provide proof of proficiency in English through internationally recognised tests such as IELTS (Academic version) or TOEFL or through satisfactory completion of an appropriate course at the University's Centre for English Teaching unless the applicant has a record of satisfactory achievement in secondary/tertiary studies in an English-speaking country, or in a secondary/tertiary institution where the language of instruction was in English (i.e. where the applicant has completed senior secondary study or at least one year of full-time university study).

13.2 For students from those countries who are required by the Commonwealth Government to provide IELTS or TOEFL results for a student visa, and who do not have a record of satisfactory achievement in secondary/tertiary studies in an English-speaking country, this test result will be the primary assessment tool used for determining whether the student has satisfied English language requirements.

13.3 Where there is insufficient evidence of current English competence relevant to a particular course of study, faculties reserve the right to ask the applicant to undergo a further assessment of written and/or spoken English. Faculties that prescribe such further assessment are required to report the circumstances and the form of the assessment to the Admission Committee .

13.4 All applicants must either have a record of satisfactory achievement in secondary/tertiary studies in which the language of instruction was in English or must meet one of the following English language requirements as a condition of entry:

- 13.4.1 a qualification accepted by the University as proof of an international student's proficiency in English as specified in Schedule 5;
- 13.4.2 overall band score of IELTS 6.5 (with a minimum of 6.0 in each band);
- 13.4.3 Paper-based TOEFL 577 plus TWE (Test of Written English) at 4.5 (scores older than two years are not accepted);
- 13.4.4 Internet-based TOEFL 90 plus 23 for Writing and 22 for Reading, Speaking and Listening;
- 13.4.5 Pearson Test of English (Academic) (PTE) 61;
- 13.4.6 Cambridge English: Advanced (CAE) 58;
- 13.4.7 scores older than two years from the semester start date are not accepted.
- 13.4.8 Faculties may request that the Academic Board approve English language requirements above the minimum set out in above. Approved Faculty variations above the minimum requirements are set out in Schedule 1 of this policy.
- 13.4.9 Specific courses for which English language requirements are discretionary are listed in Schedule 2.

13.5 International Baccalaureate students who have gained the diploma can be regarded as having met the University of Sydney minimum English requirements, provided they have met one of the following criteria:

- 13.5.1 Completion of English A1 at Higher or Standard Level, or A: Literature;
- 13.5.2 Completion of English A2 at Higher or Standard Level, or A: Language and Literature;
- 13.5.3 Completion of English B at Higher Level with Grade 4 or more; or completion of English B at Standard Level with a Grade 5 or more.

13.6 A conversion table for different English language skills tests accepted by the University is provided as Schedule 7 of this policy.

14. Internal Change of Course Preference

14.1 A student who has accepted an offer in an undergraduate course at the University of Sydney and who, prior to commencing in that course, wishes to

transfer to a different course within the University of Sydney may apply for entry into that course, and the Dean may offer the student a place provided that:

14.1.1 The student has met the minimum admission requirements at a standard equal or higher than the standard that applied to students offered places in the main round of offers made by the UAC

14.1.2 A place or places are available in the course.

14.1.3 All available places are offered on the basis of merit

14.1.4 The offer is made before the commencement of teaching in the course.

Schedule 1. Faculty-specific English Language Requirements
Note: Only the Academic version of IELTS is accepted

Faculty/Course		English Language Requirements
Faculty of Architecture, Design and Planning All undergraduate courses	IELTS:	Overall band score of 7.0 or better with a minimum score of 6.0 in each of the components (this applies to non-UAC admissions only)
Faculty of Arts and Social Sciences Bachelor of Arts (Media and Communication)	IELTS:	Overall band score of 7.5 or better with a minimum score of 7.0 in each of the components
Bachelor of Economics Bachelor of Arts/ Bachelor of Economics	IELTS:	Overall band score of 7.0 or better with a minimum score of 6.0 in each of the components
University of Sydney Business School All undergraduate courses	IELTS:	Overall band score of 7.0 or better with a minimum score of 6.0 in each of the components
Faculty of Education & Social Work Bachelor of Education	IELTS	Minimum overall result of 7.5 Minimum of 8.0 in speaking and listening modules Minimum of 7.0 in reading and writing modules
Faculty of Engineering and Information Technologies Bachelor of Engineering/Bachelor of Commerce Bachelor of Information Technologies/Bachelor of Commerce	IELTS	Overall band score of 7.0 or better with a minimum score of 6.0 in each of the components
Faculty of Health Sciences Bachelor of Health Sciences (including combined degrees) Bachelor of Applied Science (Speech Pathology)	IELTS:	Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components
Bachelor of Applied Science (Exercise and Sports Science)/Master of Nutrition and Dietetics	IELTS:	Overall band score of 7.0 or better with a minimum score of 6.5 in each of the components
Faculty of Law All undergraduate courses	IELTS:	Overall band score of 7.5 or better with a minimum score of 7.0 in each of the components

Faculty of Nursing Combined degrees Bachelor of Nursing (Advanced Studies)	IELTS:	Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components
Faculty of Science Bachelor of Science/Master of Nutrition and Dietetics	IELTS:	Overall band score of 7.0 or better with a minimum score of 6.5 in each of the components
Faculty of Veterinary Science Bachelor of Veterinary Science	IELTS:	Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components

Schedule 2: Deans' Discretionary Enrolments

The following Faculties indicate that the Dean will exercise discretion and permit the enrolment of students whose overall IELTS level (or equivalent) is 6.0 for the courses indicated. Applications for such discretion are made directly to the Dean:

Sydney College of the Arts:	Bachelor of Visual Arts
Sydney Conservatorium of Music:	Diploma of Music Diploma of Opera

Schedule 3: Assumed Knowledge and Special Entry Requirements

Course	Assumed Knowledge	Recommended Studies	Special Entry Requirements or Other Information
AGRICULTURE AND ENVIRONMENT			
Agricultural Economics	Mathematics		
Agriculture (Science in Agriculture), Environmental Systems	Mathematics and Chemistry		
Resource Economics	Mathematics Extension 1 and Chemistry	Biology or Earth & Environmental Science	
ARCHITECTURE, DESIGN AND PLANNING			
Design Architecture	Mathematics and English (Advanced)		Year 12 students may submit supporting material under the Flexible Entry Scheme (supporting material is not required for Year 12 applicants with sufficient ATAR, who will receive first consideration). Non-current year 12 applicants have the option of providing a supporting submission to the Faculty on a similar basis. In the latter category, emphasis will be placed on "potential for design" or "proven design ability", as evidenced by work experience, portfolio and relevant non-academic activities, and evidence of relevant academic performance as determined by the Dean.
Design Computing	Mathematics		
Architecture and Environments	Mathematics and English (Advanced)		
ARTS AND SOCIAL SCIENCES			
Arts, Arts (Media & Communications), Arts (Advanced) (Honours), Socio-Legal Studies, Political, Economic & Social Sciences, International & Global Studies, Arts/Social Work	Depends on the first year subjects selected		
Arts (Advanced) (Honours)/MBBS	Depends on the first year subjects selected		Short-listed applicants must attend an interview
Arts (Languages)	Depends on the first year subjects selected	It is strongly recommended that students have some prior experience of language-learning	

Course	Assumed Knowledge	Recommended Studies	Special Entry Requirements or Other Information
Economics	Mathematics		
Economics/MBBS	Mathematics. Other assumed knowledge depends on the first year subjects selected.		Short-listed applicants must attend an interview
Arts/Economics	Mathematics. Other assumed knowledge depends on the first year subjects selected.		
BUSINESS SCHOOL			
Commerce, Commerce/Arts, Commerce/Science, Commerce/Law	Mathematics. Other assumed knowledge depends on the first year subjects selected.		
Commerce/MBBS	Mathematics. Other assumed knowledge depends on the first year subjects selected.		Admission to this course requires the applicant to participate in a semi structured interview. The results of this interview will form part of the ranking of applicants.
Commerce (Liberal Studies)	Depends on the first year subjects selected.		
DENTISTRY			
Oral Health		Chemistry	Selection for all applicants involves the consideration of ATAR or equivalent, or tertiary studies record and PQA test results, and a mini-interview based on the OSCE format.
Dentistry			Only available to graduates. Applicants will be considered for admission according to the following criteria: Previous performance in a bachelor's degree; Performance in the Graduate Australian Medical School Admission Test (GAMSAT); Performance in a semi-structured interview; and Performance in a practical aptitude test.
EDUCATION AND SOCIAL WORK			
Education (Primary)	Any two units of English and any two units of Mathematics		
Education (Early Childhood)	Depends on first year subjects selected		

Course	Assumed Knowledge	Recommended Studies	Special Entry Requirements or Other Information
Education (Secondary) Humanities/Arts	Depends on first year subjects selected		
Education (Secondary) Maths/Science	Extension 1 Mathematics		
Education (secondary) Science	Mathematics (not General), Science (1 or 2 of Chemistry, Biology. Physics, Earth & Environmental or Senior Science		
Education Secondary Human Movement and Health Education	PDHPE		
Social Work	Depends on the first year subjects selected		
ENGINEERING AND INFORMATION TECHNOLOGIES			
Computer Science & Technology	Mathematics or Mathematics Extension 1		
Computer Science & Technology (Advanced), Information Technology	Mathematics Extension 1		
All Engineering courses	Mathematics Extension 1; and Physics and/or Chemistry		The requirement for Physics and/or Chemistry is based on the branch of Engineering that is chosen. Bridging courses are available for entering students to cover any missed background knowledge.
HEALTH SCIENCES			
Occupational Therapy		Biology or Chemistry or the completion of a chemistry bridging course.	
Physiotherapy	Physics and Chemistry	Mathematics	
Speech Pathology		English (Advanced) and Chemistry or the completion of a chemistry bridging course.	
Diagnostic Radiography		Mathematics plus one of Biology, Chemistry or Physics	
Exercise and Sport Science	Chemistry and Mathematics	Physics, Biology, Mathematics	

Course	Assumed Knowledge	Recommended Studies	Special Entry Requirements or Other Information
		Extension 1 & PDHPE	
Exercise and Sport Science /Nutrition and Dietetics	Chemistry, Mathematics		
Health Sciences (including combined degrees)		Chemistry or the completion of a chemistry bridging course.	
LAW			
Combined Law	Depends on degree combined with Law but none for Law itself		
MEDICINE			
Medicine			Not available to non-graduates
NURSING			
Combined degrees Science/Master of Nursing Bachelor of Health Science/ Master of Nursing	Refer to the relevant combined undergraduate faculty		
PHARMACY			
Pharmacy	Mathematics plus either Chemistry and Physics OR Chemistry and Biology		
Pharmacy and Management	Mathematics plus either Chemistry and Physics OR Chemistry and Biology		
SCIENCE			
Science (Advanced Maths)	Mathematics Extension 2		Applicants for the BSc (Advanced), BSc(Advanced Mathematics) and BSc (Molecular Biology and Genetics Courses, in addition to achieving satisfactory ATARs are required to obtain marks in specified subjects in the HSC or equivalent which will allow enrolment in the
Liberal Arts and Science	Depends on the subject areas chosen		
Science/Arts	Mathematics Extension 1		
Science, Science (Advanced)	Mathematics or Mathematics Extension 1. Other assumed knowledge depends on the areas or programs studied.		

Course	Assumed Knowledge	Recommended Studies	Special Entry Requirements or Other Information
Science (Molecular Biology & Genetics)	Chemistry and Mathematics (not General).		necessary advanced unit of study
Science / Master of Nutrition and Dietetics	Mathematics (not General) or Mathematics Extension 1, Chemistry and Biology or Physics.		
Medical Science (Year 1)	Mathematics and (Chemistry & Physics) OR (Chemistry & Biology).		
Psychology	Mathematics (not General)		
Science/Arts	Mathematics (not General). Other assumed knowledge depends on the first year subjects selected		
VETERINARY SCIENCE			
Veterinary Science	Chemistry and Physics and Mathematics	Biology	All applicants must, in addition to applying through UAC, undertake the Special Tertiary Admissions Test (STAT) and submit a Commitment to Veterinary Science form Selection for all applicants involves the consideration of ATAR or equivalent, or tertiary studies record, satisfactory score in STAT and evidence of a strong commitment to a career in Veterinary Science
Animal and Veterinary Bioscience	Chemistry and Mathematics	Biology	
SYDNEY COLLEGE OF THE ARTS			
Visual Arts (Fine Arts, Object Art & Design, Media Arts)		Visual Arts and Design and Technology	In addition to applying through UAC, all applicants are required to submit a course questionnaire, attend an interview and present a portfolio of artwork
SYDNEY CONSERVATORIUM OF MUSIC			
Bachelor of Music (all streams) Bachelor of Music Studies (all principal studies except Contemporary Music Practice)	Music 2		Applicants must satisfactorily complete an interview and audition

Course	Assumed Knowledge	Recommended Studies	Special Entry Requirements or Other Information
Bachelor of Music Studies (Contemporary Music Practice)	Music 1		Applicants must satisfactorily complete an interview and audition

Schedule 4: Admission Schemes

S4.1 Educational Access Scheme: The Broadway Scheme

S4.1.1 The Broadway Scheme is designed to assist applicants who have experienced long term educational disadvantage to gain entry to the University.

S4.1.2 The scheme can assist current or previous candidates for NSW/ACT Year 12 and interstate equivalent programs attending high school or a TAFE college or overseas equivalent and who have suffered long-term educational disadvantage, or severe disadvantage during Years 11 and/or 12 or equivalent.

S4.1.3 The methods used for assessing long term educational disadvantage have been established and are reviewed in conjunction with the Universities Admissions Centre and other universities in NSW and the ACT. They may include (but not exclusively) adverse home environment, adverse, study conditions, chronic illness, or disability or personal trauma, disrupted schooling, English language problems, excessive family responsibilities, family disruption, financial hardship, geographical isolation or physical abuse.

S4.1.4 Applicants approved under the scheme are allowed to compete for admission with an ATAR or equivalent of up to five rank points below the course cut-off or equivalent.

S4.1.5 The Broadway Scheme is not available:

S4.1.5.1 To applicants who have a record of tertiary studies; or

S4.1.5.2 To full-fee paying international applicants; or

S4.1.5.3 For entry to local fee paying courses.

S4.2 Cadigal Program

The Cadigal Program is guided by the principle that improving Aboriginal and Torres Strait Islander (ATSI) participation in higher education is not simply a matter of opening the doors. It is dependent on the provision of appropriate support to students entering courses under special admission arrangements. It takes into account the educational disadvantage experienced by ATSI people. It aims to address such disadvantage by providing preparatory studies for ATSI people wishing to undertake degree level study, the option to undertake the first year of study on a reduced load, and the opportunity to participate in an on-going support program.

In addition to the avenues currently available to all students seeking entry into University courses, special provisions are proposed for ATSI people seeking admission to University courses under the following categories:

S4.2.1 HSC applicants - completion of the NSW Higher School Certificate (or equivalent):

(a) with the minimum ATAR as set by the Cadigal Program for the course applied for; or

(b) after demonstrating, to the satisfaction of the Dean, the capacity to succeed in coursework at University level. Selection of applicants will be based on application and academic assessment.

S4.2.2 Mature age applicants - must be 21 years or over. These applicants will be eligible for consideration for admission upon meeting one or more of the following requirements:

S4.2.2.1 Completion of an approved tertiary preparation course relevant to the course of study applied for;

S4.2.2.2 Completion or partial completion of an accredited course at a tertiary institution; or

S4.2.2.3 Demonstration of, to the satisfaction of the Dean, the capacity to succeed in course work at University level.

Selection of applicants will be based on application and academic assessment. Under this Program it is proposed that up to 5% of University places will be made available to suitable ATSI applicants.

S4.2.3 Where reasonable, a Dean may, for a maximum period of one year, place requirements and restrictions on the enrolment of a student offered a place under S4.2, including:

(a) requiring a student to complete a unit or units of study within a specified time;

(b) prohibiting enrolment by the student in a unit or units or study;

(c) restricting the maximum unit of study load in which a student may be enrolled.

S4.3 Conditional Early Offers Scheme

S4.3.1 The Conditional Early Offers Scheme is designed to enable the University to identify prior to the NSW Higher School Certificate (or equivalent) students of promise who have suffered educational disadvantage and who may benefit from early engagement with the University and additional support.

S4.3.2 The methods used for assessing education disadvantage will be the same as those used in S 4.1.3.

S4.3.3 The criteria used for assessing early promise will be one or more of:

S4.3.3.1 evidence provided by the Principal of the School;

S4.3.3.2 performance in the Record of School Achievement (ROSA);

S4.3.3.3 performance in a test approved by the Academic Board;

S4.3.3.4 other measures of promise approved by the Academic Board, such as interview or portfolio.

S4.3.4 Students who are offered a conditional place under this scheme will be required to meet a minimum ATAR determined by the Dean, taking account of the eligibility score for the course in which the place is offered and to maintain the level of performance in the criteria listed in 4.3.3 that had been achieved when the offer was made.

S.4.3.5 Conditional Early Offers may be made to students at the end of year 10, or during years 11 and 12.

S.4.3.6 Schemes for assessing students under S.4.3.3 must be approved by the Academic Board.

S4.3A Principal's Recommendation Conditional Offer Scheme

S4.3A.1 Eligibility Criteria

Students are eligible for the Principal's Recommendation Conditional Offer Scheme (trial) if they:

S4.3A.1.1 are completing their HSC in the year prior to seeking admission to the University; and

S4.3A.1.2 attend a school that is on:

(a) National Partnership (low SES communities); or

(b) NSW Priority Schools Program; or

(c) NSW Country Area Program Schools; or

(d) they or their parents/carers are in receipt of a Centrelink means-tested income support payment at the time of application and they have a written recommendation from their Principal;

and

S4.3A.1.3 complete the application form including motivation statement; and

S4.3A.1.4 list the related University of Sydney course as their 1st preference on your UAC application form.

S4.3A.2 Application Process

The University will make available information about the Principal's Recommendation Conditional Offer Scheme to all principals of NSW high schools. Principals may nominate a maximum of 10 students from their school, including students who self-nominate, across the courses offered who meet eligibility criteria.

Eligible students may also make an application themselves on a form provided, but will require a recommendation from the Principal of their school at the time of application.

S4.3A.3 Principal's Recommendation

Principals are asked to identify high potential students whose capabilities may not be measured by their ATAR score, but who would be committed to, and benefit from, a supported access program to the University of Sydney.

Principals are asked to provide a written reflection on the student's motivation to study, ability to set and meet goals and likelihood to succeed at the University of Sydney as well as provide any other supporting information in regards to citizenship or leadership activity.

Principals are also asked to confirm that the student

S4.3A.3.1 is completing their HSC in 2012 and is likely to meet the ATAR score attached to the particular course they have identified;

S4.3A.3.2 that s/he has undertaken any prerequisite subjects; and

S4.3A.3.3 that the students attends a school that is on:

(a) National Partnership (low SES communities)

(b) NSW Priority Schools Program

(c) NSW Country Area Program Schools /

S4.3A.3.4 Or that they or their parents are in receipt of a Centrelink means-tested income support payment at the time of application.

S4.3A.4 Student application

Applicants will complete an application form and provide a statement of motivation, demonstrating their interest in and motivation for one of the courses of study offered and their reasons for applying to Sydney. Applicants may also be required to attend an interview, and in such cases the interviewing panel will make a recommendation to the Assessment Panel.

S4.3A.5 Selection Criteria

The student will be assessed against the following criteria:

S4.3A.5.1 demonstrated interest in and motivation for the course of study;

S4.3A.5.2 ability to set and meet long term goals;

S4.3A.5.3 undertaking/en any prerequisite subjects;

S4.3A.5.4 likelihood of meeting the required ATAR score and succeeding at Sydney; and

S4.3A.5.5 demonstrated leadership or citizenship skills

S4.3A.6 Selection Process

An Assessment Panel with at least two representatives from each Faculty involved will evaluate all applications against selection and eligibility criteria and make recommendations to the relevant Dean.

The Assessment Panel will be convened by the Chair who will be the Deputy Vice Chancellor (Education) or nominee. The panel will also include the Dean of the Faculty or nominee and one other Faculty representative nominated by the Dean. The Panel will be supported and serviced by the Manager, Widening Participation.

The Assessment Panel will make recommendations to the Dean of students who meet the eligibility and selection criteria for a conditional offer in the student's nominated degree program.

On receipt of a recommendation from the Assessment Panel, the relevant Dean may authorise a conditional offer to be made to the student for a place in a course subject to the student achieving an ATAR score at or above the minimum ATAR specified by the Faculty for the Principal's Recommendation Conditional Offer Scheme.

S4.3A.7 Conditional Offers

On receipt of a recommendation from the Principal's Recommendation Assessment Committee, the relevant Dean may authorise a conditional offer to be made to the student for a place in a course subject to the student achieving an ATAR score at or above the minimum ATAR specified by the Faculty for the Principal's Recommendation Conditional Offer Scheme. Students who meet the eligibility and selection criteria will receive an early conditional offer of a place in their nominated degree in October prior to commencing the HSC.

Students with a conditional offer will make an application to the University through the UAC. In order to convert the conditional offer to an actual offer, students must:

S4.3A.7.1 nominate the University of Sydney and the identified course as their first preference; and

S4.3A.7.2 meet the ATAR score nominated by the Dean in the conditional offer.

Students who have been made a conditional offer will have their place confirmed in the course nominated within one week of their ATAR being released. Students will receive a formal offer during the main round offers of offers made by the UAC.

S4.3A.8 Support

Students who take up a place in a course after previously receiving a conditional offer in that course under this scheme will receive academic and other support.

S4.4 Mature Age Applicants (Local Students)

S4.4.1 To be eligible to apply under the Mature Age Entry Scheme candidates must meet all four of the following criteria. Candidates must:

S4.4.1.1 be at least 21 years of age on 1 March of the year of entry to the University;

S4.4.1.2 not have an ATAR or equivalent interstate or overseas qualification that would enable them to compete for normal admission;

S4.4.1.3 not have been completed at least two full-time semesters (part-time equivalent) of study in a Bachelor's degree or higher level qualification, an Associate Diploma or higher level qualification, or not have completed an AQF Diploma or Advanced Diploma, at a recognised tertiary institution;

S4.4.1.4 have completed one of the following approved preparation courses:

S4.4.1.4.1 a University Preparation Course offered by the University's Centre for Continuing Education

S4.4.1.4.2 the Tertiary Preparation Certificate Course offered at a NSW TAFE college

S4.4.1.4.3 a Limited HSC (The University of Sydney does not use the Limited HSC for automatic selection. Applicants who present more than nine units at the HSC and are eligible for an ATAR will not be considered under the Mature Age Entry Scheme.)

S4.4.1.4.4 the Open Foundation Course or NEWSTEP Program offered by the University of Newcastle

S4.4.1.4.5 the University Preparation Program offered by the University of New South Wales

S4.4.1.4.6 enrolled nursing qualifications for entry to the Bachelor of Nursing

S4.4.2.1 Faculties will determine the minimum level of academic merit required and the offers to be made, taking into account results achieved in any one of the above preparation courses.

S4.4.2.2 Results of the preparation courses above are valid only for two full-time years or equivalent immediately following completion of the course with the exception of enrolled nursing qualifications.

S4.4.3 For courses in the Faculty of Health Sciences which are vocationally oriented, work experience and completion of relevant TAFE courses and AQF courses from accredited providers may be taken into consideration. In addition, applicants may be interviewed to evaluate personal qualities and likelihood of success.

S4.4.4.1 Levels of assumed knowledge specified for each course or equivalent, are normally considered as prerequisites for Mature Age Entry Scheme applicants. (see Assumed Knowledge and Additional Selection Criteria).

S4.4.4.2 Mature Age Entry Scheme applicants are also required to meet any additional, selection criteria such as (but not limited to) interviews, work portfolios or practical examinations.

S4.4.5 The Mature Age Entry Scheme is open for entry to most Commonwealth-supported based undergraduate courses offered through UAC, with the exception of such courses as may be determined by faculties from time to time.

S4.5 Elite Athletes or Performers

S4.5.1 Preamble

Elite athletes or performers who believe that their training, competitive or performance commitments have affected their HSC preparation may apply for special consideration under the Elite Athletes or Performers Scheme. Applicants eligible for consideration under more than one special admission scheme will not be granted a concession of more than five ATAR points in total.

Approval under this scheme does not guarantee admission but allows applicants, who have been assessed as being "elite" and can demonstrate sporting or performance commitments have impeded their HSC performance,

to compete for a place with an ATAR of up to five ranks below the reported Commonwealth-supported course cut-off or equivalent for the year of admission.

Assessment of elite status will be undertaken by the Elite Athletes Assessment Panel for athletes and by the Elite Performers Assessment Panel for performer applicants, normally prior to the publication of HSC results for Semester One offers. Determination of whether individual applications qualify as elite for the purposes of this scheme will be made in line with the criteria set by the Assessment Panels from time to time.

Applicants deemed to be of elite status by the Elite Athlete or Elite Performers Assessment Panel will be considered for admission by the relevant faculty. Qualifying as an Elite Athlete or Performer under this scheme does not constitute an offer for admission to the University.

S4.5.2 Application for Special Consideration as an Elite Athlete or Performer

S4.5.2.1 Persons wishing to apply for special consideration as an elite athlete or performer must apply to the Admissions Office by completing the application form available from the University website or Admissions Office. Applications close on the last day of business in October of each year.

S4.5.2.2 Applications received by the Admissions Office are recorded and a letter of acknowledgement of receipt is sent to each applicant.

S4.5.3 Assessment of Elite Status

S4.5.3.1 In the case of **Athlete** applications, these are forwarded by the Admissions Office to the Elite Athletes Assessment Panel for assessment of elite status;

S4.5.3.2 In the case of **Performer** applications, these are forwarded to the Elite Performers Assessment Panel;

S4.5.3.3 Assessment of elite status in both cases is based on advice from referees and liaison with appropriate experts in the relevant sport/performance area;

S4.5.3.4 Advice regarding elite status is sent to the Admissions Office by the relevant assessment panel after approval of the Selection Committee.

S4.5.3.5 Applications are forwarded to the relevant Faculty for their consideration. Faculties then forward recommendations for offers to the Admissions Office.

S4.5.4 Notification to Applicants

S4.5.4.1 The Admissions Office will notify applicants in writing of the outcome of their application.

S4.5.5 Elite Athlete and Performer Selection Committee and Assessment Panels

The Elite Athletes and Performers Selection Committee will comprise members of both Assessment Panels. Additional members may be appointed by the Chair of the Academic Board to provide additional expertise as required and to ensure gender parity.

S4.5.5.1 A Selection Committee shall be convened during admission periods to oversee the Elite Athlete and Performer Scheme, comprising:

S4.5.5.1.1 the Chair of the Academic Board or nominee, to act as Chairperson

S4.5.5.1.2 the Chair of the Undergraduate Studies Committee or nominee

S4.5.5.1.3 the Director of the Student Centre or nominee

S4.5.5.1.4 the Director of Academic Affairs (Education Portfolio)

S4.5.5.2 The Selection Committee will oversee the criteria used by Panels to assess 'elite' status.

S4.5.5.3 The membership of the Elite Athlete Assessment Panel shall comprise:

S4.5.5.3.1 at least one member from the Selection Committee, as listed in S4.5.5.1,who shall act as Chairperson, and

S4.5.5.3.2 two staff members from Sydney University Sports and Fitness

S4.5.5.4 The membership of the Elite Performer Assessment Panel shall comprise:

S4.5.5.4.1 at least one member from the Selection Committee, as listed in S4.5.5.1, who shall act as Chairperson, and

S4.5.5.4.2 two University staff members appointed by the Chair of the Academic Board

S4.5.5.5 Panels will meet as necessary during admissions periods.

S4.5.5.6 The Selection Committee shall report annually to the Undergraduate Studies Committee of the Academic Board (via the Admissions Sub-Committee) regarding the scheme.

S4.6 Rural Students Entry Scheme into Pharmacy

S4.6.1 Criteria for Selection

S4.6.1.1 For current New South Wales HSC students or equivalent, an ATAR of not more than 5 points below the main round cut off mark for the year of entry. All New South Wales HSC students (or equivalent) from the previous year are eligible to apply if they have not completed one full-time year (or part-time equivalent) of tertiary study and meet the ATAR cut off as described above for current New South Wales HSC students. (Tertiary study refers to Diploma, Advanced Diploma, Bachelors Degree or higher qualification recognised by the University of Sydney).

S4.6.1.2 Applicants must have completed at least the last four years of secondary education at a rural school (the definition of "rural" is detailed below).

S4.6.1.3 Applicants must have lived in a rural area for a significant period of time (the definition of "rural" is detailed below).

S4.6.1.4 Applicants must be able to demonstrate a commitment to a career in a rural health setting. (This may include an exceptional record of involvement and achievement in community affairs at school or local community level in a rural environment).

S4.6.2 Definition of "Rural"

The basis for the definition of "rural" will be the area encompassing the rural NSW Area Health Service regions, as announced by the NSW Department of Health on 16 March 1966, or the equivalent definition of rural applicable to other States. Basically, all of New South Wales is considered rural with the exception of Sydney, Central Coast, Newcastle, Wollongong, the Blue Mountains and their surrounding areas. In other states, similar definitions will apply.

S4.6.3 Application Process

In addition to lodging an application with the University Admission Centre (UAC), applicants must complete a Faculty of Pharmacy Rural Student Entry

Scheme application form and return it to the Admissions Office, Student Centre by the due date (usually the last date for change of preference for Main Round offers). All supporting documentation including a reference from the applicant's School Principal and at least one other rural community leader must be attached to the application form. Applicants who meet all of the criteria for selection will then be ranked according to their confirmed ATAR.

S4.7 Special Consideration for Admission Scheme

S4.7.1 This scheme is for applicants with a record of tertiary study who have experienced some form of disadvantage during their secondary or tertiary studies. It is not strictly speaking a special admission scheme, as it is available to applicants with a record of tertiary study, but it serves a similar purpose. Applicants are required to submit a statement to the Admissions Office, accompanied by supporting documentation which proves their claims. This application is in addition to the mandatory application for admission through UAC.

S4.7.2 The scheme is available for admission into all of the University's undergraduate courses which are offered through UAC. However, only applicants who can demonstrate a serious disadvantage will be eligible for consideration. The scheme is not an avenue for applicants to submit personal statements or references which provide superfluous information about themselves but do not establish that they have been disadvantaged.

S4.7.3 Applicants who receive consideration under this scheme will normally only be eligible for admission if their results are already within five ranks of the applicable cut-off. If you require further information about this scheme and/or an application form you can contact the Admissions Office. Applicants for this scheme should make their submissions in August or September, at the same time as lodging their on-time UAC applications.

S4.8 Inspired by Business Program Pilot Scheme

S4.8.1 The Business School will pilot this scheme for 2012, 2013 and 2014 admission to the Bachelor of Commerce.

S4.8.2 The scheme is open to students of identified schools who:

- S4.8.2.1 are completing secondary studies in the year immediately prior to the year in which they seek admission;
- S4.8.2.2 have been recommended to the scheme by their school Principal;
- S4.8.2.3 complete and lodge an official application;
- S4.8.2.4 successfully interview for the program;
- S4.8.2.5 apply for the Bachelor of Commerce through UAC; and
- S4.8.2.6 achieve an ATAR of 80 or higher.

S4.8.3 Applicants not satisfying the criteria listed under S4.8.2 are ineligible for the scheme.

S4.8.4 The Business School will report on the progress of the scheme, to the Admissions Sub Committee, following the conclusion of first semester 2012.

Schedule 5: Proof of English Proficiency – Accepted Qualifications

Country/Qualification	Standard
American Samoa	Completion of accepted senior secondary/tertiary studies in English
Australia	Completion of accepted senior secondary/tertiary studies in English
Canada	Completion of accepted senior secondary/tertiary studies in English
Denmark Studentereksamen	A grade of 8 or better for English A A grade of 10 or better for English B, level B
Fiji	Completion of accepted senior secondary/tertiary studies in English
Finland Upper Secondary School Certificate	A grade of 8 or better in English or English A language
GCE O Level (Britain Malaysia or Singapore)	B pass in English
Germany Abitur	A grade of 3 or better in Advanced Level English (LF)
Hong Kong A Levels	B pass in Use of English
Ireland	Completion of accepted senior secondary/tertiary studies in English
Kenya	Completion of accepted senior secondary/tertiary studies in English
Malaysia STPM	C pass in 920 English or B pass in 914 English
Netherlands VWO	A grade of 8 or better for level 6 High School English
New Zealand	Completion of accepted senior secondary/tertiary studies in English
Norway Vitnemal	A grade of 4 or better for upper secondary school English
Papua New Guinea	Completion of accepted senior secondary/tertiary studies in English
Singapore	Completion of accepted senior secondary/tertiary studies in English
Solomon Islands	Completion of accepted senior secondary/tertiary studies in English
South Africa	Completion of accepted senior secondary/tertiary studies in English
Sweden Avgangsbetyg/Slutbetyg	A grade of VG or better in Upper Secondary School English
United Kingdom	Completion of accepted senior secondary/tertiary studies in English
United States of America	Completion of accepted senior secondary/tertiary studies in English
Zambia	Completion of accepted senior secondary/tertiary studies in English

Schedule 6: Flexible Entry Scheme Criteria

Faculties listed below may admit applicants with ATARs, or ATAR equivalents, up to five points below the advertised ATAR cut-off for specified courses if applicants meet additional listed criteria.

Faculty/degree	UAC Code	Relevant HSC subjects	Relevant extra-curricular activities/ Demonstrated aptitude for course
Agriculture and Environment Applicants may write to the Faculty to outline their motivation for studying this degree or request special consideration for admission.			
Bachelor of Food and Agribusiness	511009	Band 4 or above in Mathematics OR at least Band 5 in General Mathematics AND Band 4 and above in at least ONE of Agriculture, Biology, Chemistry, Earth and Environmental Science, Economics	
Bachelor of Agricultural Economics	511000	Band 4 or above in Mathematics OR at least Band 5 in General Mathematics AND Band 4 and above in Economics	
Bachelor of Environmental Systems	511007	Band 4 or above in Mathematics OR at least Band 5 in General Mathematics AND Band 4 and above in at least ONE of Agriculture, Biology, Chemistry, Earth and Environmental Science, Physics	
Bachelor of Science in Agriculture	511001	Band 4 or above in Mathematics OR at least Band 5 in General Mathematics AND Band 4 and above in at least ONE of Agriculture, Biology, Chemistry, Earth and Environmental Science, Physics	
Bachelor of Resource Economics	511004	Band 4 or above in Mathematics OR at least Band 5 in General Mathematics AND Band 4 and above in at least ONE of Agriculture, Biology, Chemistry, Earth and Environmental Science, Economics, Geography	
Architecture, Design and Planning			
Bachelor of Architecture and Environments	TBA		A separate Flexible Entry application must be submitted to the Faculty and should include a cover sheet, letter and portfolio. Cover sheets are available online. The letter should outline the reasons for applying and include any experiences with architecture or related fields that demonstrate an interest in and/or capacity for the study of architecture. References, relevant experience and/or coursework/training could also be included. The portfolio should contain examples of creative works such as sketching, art works, computer works and written works.
Bachelor of Design in Architecture	511101		A separate Flexible Entry application must be submitted to the Faculty and should include a cover sheet, letter and portfolio. Cover sheets are available online. The letter should outline the reasons for applying and include any experiences with architecture

			or related fields that demonstrate an interest in and/or capacity for the study of architecture. References, relevant experience and/or coursework/training could also be included. The portfolio should contain examples of creative works such as sketching, art works, computer works and written works.
Bachelor of Design Computing	511102		A separate Flexible Entry application must be submitted to the Faculty and should include a cover sheet, letter, references and portfolio on CD. Cover sheets are available online. The letter should include your understanding of the course and how it will meet your goals. The portfolio should include examples of work that shows creativity, design ability, technical and computing skills, logical and analytical skills. References, relevant experience and/or coursework/training could also be included.
Arts and Social Sciences			
Bachelor of Arts	511200	Students must have achieved Band 5 or Band 6 in English Advanced in the HSC. Preference will also be given to applicants with superior performance in an HSC Category A language (other than English or English as a Second Language), and secondly, to those applicants with superior results in courses closely related to the subjects they wish to undertake in the chosen degree.	
Bachelor of Arts (Languages)	511208		
Bachelor of Political, Economic and Social Sciences	511226		
Bachelor of Socio-Legal Studies	511215		
Bachelor of International and Global Studies	511227		
Bachelor of Arts/Social Work	511300		
Bachelor of Economics	511325	Band 4 or above in English and Mathematics	
Bachelor of Arts/ Bachelor of Economics		Band 5 or above in (any) English and Band 4 or above in Mathematics	
Bachelor of Arts(Media & Communications)	511207		A separate Flexible Entry application must be submitted to the Faculty and should include work experience, media portfolio (production, creation, presentation), references, personal statement. Flexible Entry offers will be made to those who display the best combination of aptitude for the course and relevant experience.
Education and Social Work			
Bachelor of Education (Primary Education)	511600	Band 4 or above in English and Mathematics (not General) and at least one of Biology, Chemistry , Physics, Earth and Environmental Science, Senior Science, History or Geography.	
Bachelor of Education (Early Childhood)	511612	Band 4 or above in English and Mathematics.	
Bachelor of	511603	Band 4 or above in English and PDHPE	

Education (Secondary: Human Movement & Health Education)		and either Biology or PDHPE at least one of Biology, Chemistry or Physics	
Bachelor of Education (Secondary: Humanities and Social Sciences)/ Bachelor of Arts	511605	Band 4 or above in subjects relevant to NSW school curriculum methods available in the Faculty. E.g. Ancient History, Modern History, English Advanced, Drama, Languages, Economics, Geography.	
Bachelor of Education (Secondary: Science)/ Bachelor of Science or Bachelor of Science (Advanced)	511608	Band 4 or above in Mathematics (not General) and at least one of Biology, Chemistry or Physics	
Bachelor of Education (Secondary: Mathematics)/ Bachelor of Science or Bachelor of Science (Advanced)	511607	Band 4 or above in Mathematics (not General) and at least one of Biology, Chemistry or Physics	
Bachelor of Social Work	511615	Band 4 or above in English (not General) and two other subjects at Band 4 or higher.	
Engineering and Information Technologies Flexible entry criteria associated with performance in HSC, or HSC equivalent, subjects will be applied automatically. Flexible entry criteria associated with other components will be assessed based on a written submission. Note: Flexible Entry is not available for Engineering and IT combined degrees with Commerce, Medical Science, Law, or Design in Architecture			
All single Bachelor of Engineering degrees	511716 511718 511729 511730 511732 511733 511735 511741 511742 511743 511744 511745 511748 511750 511753 511756 511758	Band 3 and above in Mathematics Ext 1 or Ext 2; Band 4 and above in at least one of: Biology, Chemistry, Design and Technology, Earth and Environmental Science, Engineering Studies, Information Processes and Technology, Physics, Software Design and Development	Awards or achievements in problem solving, leadership in school or the wider community, prior experience in engineering and professional experience are also assessed. .
Combined Engineering/Science Combined Engineering/Arts	511770 511780		
Bachelor of Project Management Bachelor of Project Management/Bachelor of Engineering	511784 511785		

Bachelor of Computer Science &Technology Bachelor of Computer Science & Technology (Advanced) Bachelor of Information Technology	511795 511796 511797	Band 4 and above in: Mathematics 2U, Ext 1 or Ext 2 (not General); Band 4 and above in at least one of: Chemistry, Design and Technology, Engineering Studies, Information Processes and Technology, Physics, Software Design and Development	Awards or achievements in problem solving, leadership in school or the wider community, prior experience in information technology and professional experience.
Combined IT/Science Combined IT/Arts	511764 511765		
Health Sciences			
Bachelor of Applied Science (Exercise Physiology)	512652	Band 4 and above in at least two of: Advanced English, Mathematics (not General), Biology, Chemistry, Physics.	
Bachelor of Applied Science (Occupational Therapy)	512600		
Bachelor of Applied Science (Speech Pathology)	512610		
Bachelor of Applied Science (Diagnostic Radiography) [New degree replacing Bachelor of Applied Science (MRS) Diagnostic Radiography in 2014]	512XXX		
Bachelor of Applied Science (Exercise & Sport Science)	512655		
Bachelor of Applied Science (Physiotherapy)	512605		
Bachelor of Applied Science (Exercise & Sport Science)/Master of Nutrition & Dietetics	512658		
Bachelor of Health Sciences	512670		
Nursing and Midwifery Applicants may write to the Faculty to outline their motivation for studying this degree or request special consideration for admission.			
Bachelor of Nursing (Advanced Studies)		A candidate must: • achieve a Band 4 in English Advanced or • achieve Band 5 in either English (Standard) or ESL AND one of the following • Mathematics (not general) band 4 • Chemistry band 4 • Biology band 4 • Physics band 4 • Senior Science band 5 • Society and Culture band 5 The Faculty will consider applicants whose ATAR falls up to a maximum of 5 points below the ATAR cut-off for this	

		course, depending on the availability of places.	
Bachelor of Arts/ Master of Nursing	511913	See Bachelor of Arts for relevant HSC subjects.	
Bachelor of Science/ Master of Nursing	511914	See Bachelor of Science for relevant HSC subjects.	
Bachelor of Health Sciences/ Master of Nursing	511916	See Bachelor of Health Sciences for relevant HSC subjects.	
Bachelor of Applied Science (Exercise and Sport Science/ Master of Nursing)	511917	See Applied Science (Exercise and Sport Science for relevant HSC subjects.	
Pharmacy			
Bachelor of Pharmacy	512400	Band 4 and above in HSC English (2 unit or above) AND Chemistry AND Band 4 and above in at least ONE of Mathematics (2 unit, not General) OR Physics	
Science Applicants who have participated in the Science Olympiads should notify the Faculty in writing [before the relevant cut off].			
Bachelor of Liberal Arts and Science	512009	Band 3 or above in Mathematics or at least Band 5 in General Mathematics AND Band 4 and above in at least ONE of Biology, Chemistry, Earth and Environmental Science, Geography, Physics, Software Design and Development AND Band 4 and above in one humanities, social science or language subject.	No application is required as the Faculty of Science automatically reviews the performance of all UAC candidates in individual HSC science and mathematics subjects.
Bachelor of Science	512040	Band 4 and above in HSC Mathematics (2 unit, not General) AND Band 4 and above in at least ONE of Biology, Chemistry, Earth and Environmental Science, Geography or Physics.	
Bachelor of Science (Molecular Biology & Genetics)	512063	Band 4 and above in Mathematics (not General); AND Band 4 and above in at least two of: Biology, Chemistry, Physics.	
Bachelor of Science (Nutrition)Bachelor of Science/Master of Nutrition and Dietetics	512099	Band 4 and above in HSC Mathematics (2 unit, not General) AND Band 4 and above in at least ONE of Biology, Chemistry, Earth and Environmental Science, Geography or Physics.	
Bachelor of Medical Science (First Year Entry)	512080	Band 4 and above in HSC Mathematics (2 unit, not General) AND Band 4 and above for at least TWO of Biology, Chemistry or Physics.	
Bachelor of Science (Advanced)	512041	Mathematics Extension 1, PLUS Band 5 and above for HSC Mathematics (2 unit, not General) AND Band 5 and above in at least TWO of Biology, Chemistry, Earth and Environmental Science, Geography or Physics.	
Bachelor of Science (Advanced Mathematics)	512042	Extension 2 Mathematics with Band E4 with a mark of at least 95.	
Bachelor of Science/Bachelor Arts	512095	Band 4 and above in HSC Mathematics (2 unit, not General) AND Band 4 and above in at least ONE of	

		Biology, Chemistry, Earth and Environmental Science, Geography or Physics AND Band 4 or above in humanities/social science/language.	
Veterinary Science			
Bachelor of Animal and Veterinary Bioscience	512105	The faculty will consider applicants who have an ATAR up to 5 points below the published cut-off in that year and are able to demonstrate a strong performance in relevant HSC subjects, depending on availability of places. Applicants must achieve Band 4 in both Mathematics (not General) and Chemistry, OR Band 4 in either Mathematics (not General) or Chemistry, as well one of the following: • Agriculture • Biology • Earth and Environmental Science	
Sydney College of the Arts			
Bachelor of Visual Arts	512200	A grade of 70% or greater is required in the interview and/or portfolio presentation. Additionally, students will have achieved Band 4 (or above) in at least two units of Visual Arts; and Band 4 (or above) in English (Standard) or one HSIE subject, or Band 3 (or above) in English (Advanced).	
Sydney Conservatorium of Music			
Bachelor of Music (Performance)	512300	Band 4 or higher in at least two units of English and two units of Music.	A grade of 80% or greater is required in the audition.
Diploma of Music	512302		
Bachelor of Music (Performance-Jazz)	512306		
Advanced Diploma of Opera	512303		

Schedule 7: English Language Skills Tests conversion table

Overall Score	**IELTS Academic**	**TOEFL PB**	**TOEFL IBT**		**PTE Academic**	**Cambridge English: Advanced (CAE) from Cambridge ESOL test scores**
	5.0	500	60		42	41
	5.5	513	68		46	47
	6.0	550	80		54	52
	6.5	577	90		61	58
	7.0	600	100		68	67
	7.5	637	110		76	74
	8.0	642	115		79	80
Individual Skills Test	**R/L/S/W**	**TWE**	**R/L/S**	**Writing**	**Section Minimum**	**Section Minimum**
	5.0	4	20	21	42	n/a
	5.5	4	21	22	46	n/a
	6.0	4.5	22	23	54	Borderline
	6.5	4.5	23	24	61	Borderline
	7.0	5	24	25	68	Good
	7.5	5.5	25	26	76	Good
	8.0	6	27	27	79	Exceptional

IELTS band descriptors:

BAND 5: Modest User – has partial command of the language, coping with overall meaning in most situation, though is likely to make many mistakes. Should be able to handle basic communication in own field.
BAND 6: Competent User – has generally effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.
BAND 7: Good User – has operational command of the language, though with occasional inaccuracies, inappropriate usage and misunderstandings in some situations. Generally handles complex language well and understands detailed reasoning.
BAND 8: Very Good User – has fully operational command of the language with only occasional inaccuracies and inappropriate usage. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.

*the listed band descriptors have been adapted from the IELTS website, www.ielts.org

Schedule 8: Forecast scores

As referenced in clause 5.4 of the policy, forecast scores may be accepted from the following qualifications:

International Baccalaureate
GCE A levels
Hong Kong Diploma of Secondary Education (HKDSE)*
Irish Leaving Certificate
Malaysian Sijil Tinggi Pelajaran Malaysia (STPM)
Singapore - Cambridge GCE A Levels
South African Senior Certificate or National Senior Certificate

*Note: the HKDSE is the new Hong Kong qualification, introduced in 2012.