Equity Fellowships
What Makes an Application Strong?

Presented by
Dr Maree Murray
Equity and Diversity Strategy
General Observations

- Research excellence is a key criterion

- Application rounds are competitive; success rates similar to ARC and NHMRC

- Fellowships are designed to address specific equity issues

- Applicants need to meet the threshold criteria of the individual Fellowship

- Applications are assessed relative to the field

- The Assessor Panel is sensitive to the transformational potential of the award
‘Transformational potential’

– The capacity to significantly “change” the circumstances of the applicant

– To impact positively and substantially on their career

– To ‘enable’ them to achieve in a way that would otherwise be unlikely

– Strong applications clearly articulate how the Fellowship would enable achievement, and how the applicant would seek to build on that achievement
Thompson Fellowships

- Provide a research ‘boost’ intended to strengthen research track records in preparation for promotion application in the immediate future
- Demonstrate a strong track record
- Approaching readiness for promotion
- Transformative potential of the Fellowship
- Strong support from the Head of School
- Appropriate referee reports – addressing the applicant’s suitability for the Fellowship
- Consideration of how the Fellowship will facilitate contribution to the academic life of the host school/department, faculty and their research area
Brown Fellowships

- Provide carers with a ‘catch-up’ intended to re-establish and enhance careers and strengthen track records
- Demonstrate the nature and extend of the caring responsibilities
- Impact of caring on track record
- Potential to significantly develop track record and career
- Transformative potential of the Fellowship
- Strong support from the Head of School
- Consideration of how the Fellowship will facilitate contribution to the academic life of the host school/department, faculty and their research area
Laffan Fellowships

- Seek to assist researchers with disabilities, or with experience of significant disability, to re-establish or enhance their research careers
- Demonstrate a track record and capacity, albeit affected by disability that will provide a platform for the Fellowship experience
- How the disability experience has affected their research capacity and career development – the impact of disability on track record
- Potential to significantly develop track record and career - transformative potential of the Fellowship
- Strong support from the Head of School
- Consideration of how the Fellowship will facilitate contribution to the academic life of the host school/department, faculty and their research area