SC1951 Eureka Benevolent Foundation Scholarship

Terms and Conditions

1. Background

   a. Established in 2015, this Scholarship has been generously donated by the Eureka Benevolent Foundation for students enrolled in the Master of Teaching in Secondary Education (Mathematics or Science methods) at the University of Sydney.

   b. The purpose of this Scholarship is to raise educational outcomes in science, technology, engineering and mathematics (STEM) subject disciplines for students in disadvantaged schools by encouraging high achieving graduates from STEM bachelor degrees with a desire to work in disadvantaged high schools to undertake STEM teacher education.

2. Eligibility

   a. To be eligible for the Scholarship, applicants must be:

      i. graduates from STEM bachelor degrees, and
      ii. have an unconditional offer of admission or are enrolled for full time studies in the Master of Teaching in Secondary Education (Mathematics or Science methods) offered by the Sydney School of Education and Social Work within the University of Sydney.

3. Selection Criteria

   a. The Scholarship will be awarded on the basis of:

      i. academic merit,
      ii. a one page personal statement demonstrating the applicant’s suitability for and commitment to employment in a disadvantaged high school following graduation from the Master of Teaching in Secondary Education (Mathematics or Science methods) and desire to improve educational outcomes for disadvantaged students in STEM subject disciplines,
      iii. curriculum vitae, and
      iv. responses to selection criteria.

   b. Applicants will be required to attend an interview.

   c. The Scholarship will be awarded by the Head of School, Sydney School of Education and Social Work.

4. Value

   a. The Scholarship is valued at $12,000 per annum and is tenable for the full time duration of the degree.

   b. Scholarship recipients who gain employment in a disadvantaged high school following graduation from the Master of Teaching in Secondary Education (Mathematics or Science methods) will be eligible for appointment, at the discretion of the Head of School, Sydney School of Education and Social Work, as a University of Sydney STEM School Ambassador in their first and second year of work following graduation.
c. The Scholarship value will be paid in two equal instalments after the census date of each semester.

d. Deferral of the Scholarship is not permitted without the prior permission of the Head of School, Sydney School of Education and Social Work and it is not transferable to another major, faculty or University.

e. The Scholarship will be offered subject to the availability of funds.

f. No other amount is payable.

5. Ongoing eligibility

a. To continue receipt of the Scholarship, the recipient must maintain satisfactory academic performance each semester.

6. Termination

a. The Scholarship will be terminated if the recipient:

I. withdraws from an eligible course or fails to enrol,
II. commences part-time study without prior approval,
III. does not maintain satisfactory academic performance,
IV. is determined by the University to be guilty of serious misconduct, including, but not limited to, having provided false or misleading information as part of their Scholarship application,
V. is awarded an alternative primary scholarship. In such circumstances this scholarship will be terminated in favour of the alternative scholarship where the alternative scholarship is of higher value,
VI. does not resume study at the end of a period of approved leave, or
VII. any other provision as indicated in these terms that would lead to termination.

b. Once a Scholarship has been terminated, it cannot be reinstated.

c. Where a student is found guilty of serious misconduct or withdraws from the relevant course, the University reserves the right to request that any Scholarship funds paid to the Scholarship recipient be reimbursed.

7. Other Requirements

a. Scholarship recipients are required to provide progress reports to the Donor at the end of each year with details of the units completed, results and practicum evaluations.

Note: "Disadvantaged School" means a school identified by the University as disadvantaged, by reference to a ranking of <1,050 on the Index of Community Socio-Educational Advantage or such other relevant criteria (including any prior relationship with University such as designation as a University of Sydney partner school) which the University determines to be applicable.