

# A Generic Journey

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## Odyssey... why me?

- Graduate certificate
- Faculty TLC
- Dean's nominee to Uni GGA Working Grp
- TIF project seemed like good idea:
  - T&L research is intriguing
  - GGA highlighted as an area to be improved in May 2003 Academic Board review of the Faculty
  - Improving degree programs ☺

## Course... initial

1. Generate Faculty statement of GGA via research, internal consultation, external consultation
2. Literature Review
3. Teacher Perspective
  1. Roughly map the current state of play across our 6 degrees via teachers filling in the ITL's online survey
  2. Gather teachers into workshop groups based on their survey answers
  3. Interview staff

## 4. Student Perspective

1. Obtain USE answers to Q3: "This unit of study helped me develop valuable generic skills (e.g. written & oral communication skills, analytic skills, information literacy, teamwork skills, etc.)"
2. Current student focus groups
3. Graduate student focus groups


## 5. Resource Staff

1. Resource packs
2. Development seminar

## 6. Initiate Curriculum Review

## 7. Set Ongoing Monitoring in Place

## Campaign... the first

- **Step 1:** Employ a generous amount of youthful ideology
- **Step 2:** Suffer disappointment!
- **Step 3:** Apply Winston Churchill's advice
- **Step 4:** ?
- **Step 5:** 

## Exploration... the fall out

- ✓ Faculty statement – took 12 months to complete, but it's been sent to the TLC
- ξ Literature review – ongoing, has now extended to websites
- ✖ Teacher perspective – online survey a failure [8 out of 26+ staff have completed], no real information yet

## Traverse... how to proceed?



- ✦ Student Perspective:
  - ✦ USE info – have permission from both the Dean & Assoc Dean (T&L) to view this info. Yet to obtain it.
  - ✦ Have not started students interviews or focus groups. Wanted to gather teacher perspective and USE information first.
    - ✦ Have gathered SCEQ & CEQ info from ITL website. It needs summarising.
- ✦ Resource Staff
- ✦ Initiate Curriculum Review
- ✦ Set Ongoing Monitoring in Place

## Passage... a way forward

1. **MAP - Map one degree via personal interview.**
  - The degree has been identified and the degree coordinator is enthusiastic!
2. **TEACHING RESOURCES** - A collection of user friendly resources for staff - store on a website?
  - Collection underway + a 'critical thinking' grp is forming
3. **STUDENT RESOURCES** – Possibility of partnering with Science in the extension of the 'lifelongearning' website.
  - Further discussions required

## Thank you...

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