
Developing T&L Benchmarking Partnerships in Engineering Education

Faculty of Engineering
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TIF Project Goal

Creation of benchmarking partnerships with GO8 Engineering faculties to examine the development, delivery and management of undergraduate T&L services

Why Benchmarking?

- Faculty T&L improvement
- AB review recommendations
- Desire to learn from others
- Better understand our Faculty situation & dynamics

Benchmarking What?

Areas of interest include:

- T&L strategy, policy & planning
- Communications with students
- T&L environment
- Fitness of program
- T&L QA practices
- Student retention, progress & satisfaction

Benchmarking Instrument Development

- Identification of areas of interest
- Features of good T&L practice in each area
- Specific investigative & reflective questions for each area of interest

Benchmarking Results Sydney Uni Engineering Faculty

Strengths include:

- T&L committee,
- strategy & planning,
- QA,
- curriculum development

Weaknesses include:

- T&L environment,
- communication with students

Benchmarking Outcomes

- Success of benchmarking process
- Commitment of partners to GO3 benchmarking roundtable
- Impetus and confidence for internal change-
 - Standard UoS outlines, GA mapping, grade descriptors
 - Student communication - T&L database

Benchmarking Challenges

- Sustain the momentum as normal practice
- Sustain culture and practice improvement
- Expand to international partners