

**UNIVERSITY OF SYDNEY
SCHOOL OF BIOLOGICAL SCIENCES**

**STUDENT EVALUATION OF PRACTICAL STAFF MEMBERS
CONCEPTS IN BIOLOGY 2003**

Please circle the correct option:

DAY: MON / TUE / WED / THUR / FRI

LAB NUMBER: 301 / 302 / 307 / 308

TIME: AM / PM

SEMESTER: ONE

NAME OF PRACTICAL STAFF MEMBER: _____

(If you have been taught by multiple staff members during the semester please evaluate only **one**)

Strongly agree

Strongly disagree

5

4

3

2

1

Please read each of the statements below concerning your staff member and circle the number which best represents your experiences.

		SA	A	U	D	SD
1	The demonstrator explains things well.....	5	4	3	2	1
2	The demonstrator is well prepared.....	5	4	3	2	1
3	The demonstrator was interested in assisting students to learn.....	5	4	3	2	1
4	The demonstrator was able to explain difficult material to..... my satisfaction	5	4	3	2	1
5	The demonstrator encouraged students to think for themselves.....	5	4	3	2	1
6	The demonstrator provided helpful feedback and encouragement.....	5	4	3	2	1
7	Information from the demonstrator complemented the..... information in the practical notes	5	4	3	2	1
8	I could get help from the demonstrator when I needed it.....	5	4	3	2	1
9	The staff member encouraged the peer group to carry out the..... activities and discuss the subject matter	5	4	3	2	1
10	The staff member facilitated weekly group and whole group discussions.....	5	4	3	2	1
11	The staff member helped at the beginning to get us started e.g. prework, discussion, Q+A, explanation etc.....	5	4	3	2	1

12 What was the best thing about your demonstrator?

13 How could your demonstrator improve their "teaching"?

PTO

EVALUATION OF YOUR LAB SUPERVISOR

NAME OF LAB SUPERVISOR _____

Strongly agree

Strongly disagree

5

4

3

2

1

Please read the statements below concerning your **lab supervisor** and circle the number which best represents your experiences.

		SA	A	U	D	SD
14	The supervisor kept us informed about what was going on.....	5	4	3	2	1
15	The supervisor ran effective discussions on class data.....	5	4	3	2	1
16	I would like more information / discussions from the supervisor.....	5	4	3	2	1
17	How could your lab supervisor improve their talks from the podium eg discussing slater data, cell division, water quality?					

Appendix 5B(ii) FIRST YEAR BIOLOGY 600-142 2003 - STUDENT QUESTIONNAIRE

Please allow us to improve the subject next year. Answer the multiple choice questions below on the Multiple Choice Form provided. Please use an HB or equivalent pencil. You **do not** need to write your name or student number.

GENERAL

1. **I completed Units 3 and 4 of VCE Biology.** A = Yes B = No
2. **I completed 600141 in** A = semester one 2002, B = in 2001 or earlier, C = not at all
3. **When compared to all other First Year subjects you have taken, how would you rate Biology 600142 overall?**
A = Excellent, B = Above Average, C = Average, D = Below Average, E = Poor
4. **I work part-time for**
A = more than 15 hours per week B. = 9-14 hours per week , C = less than 9 hours per week D = not at all

LECTURES

5. **When compared to all other First Year subjects you have taken, how would you rate the 600142 Biology lectures overall?**
A = Excellent, B = Above Average, C = Average, D = Below Average, E = Poor
6. **There were 36 lectures in biology 600142 I attended**
A = all lectures, B. = more than 30, C. 25-29, D. less than 25
7. **How did you find the printed lecture summaries?**
A = Very useful, B = Useful, C = Average, D = Not useful, E = Not purchased
8. **How did you find the lecture notes on the Web site?**
A = Very useful, B = Useful, C = Average, D = Not useful, E = Not used
9. **Do you think having both lecture summaries and lecture notes on the web site is**
A = Very useful, B = Useful, C = Average, D = Not useful, E = Neither used

Biology consisted of the lecture sequences below. Please provide a grading of the content and presentation of each component, using the scale: A = Excellent, B = Above Average, C = Average, D = Below Average, E = Poor

10. **Patterns of inheritance/Molecular genetics/Population genetics** (Dawn Gleeson - Genetics)
11. **Evolution of life/Classification/Kingdoms Protista & Monera Algae/Fungi/Land Plants/Flowering Plants** (Dr Rick Wetherbee - Botany)
12. **Simple Animals/Invertebrates/Vertebrates** (Dr David Young - Zoology)
13. **Ecology** (Dr. Graeme Coulson- Zoology)

PRACTICALS

14. **When compared to other First Year subjects, how would you rate the Practical component of Biology 600142?**
A = Excellent, B = Above Average, C = Average, D = Below Average, E = Poor
15. **Practicals 1,2 and 3 on Genetics were:**
A = Excellent, B = Above Average, C = Average, D = Below Average, E = Poor
16. **Practicals 4,5, and 6 on Protists and Plant Diversity were**
A = Excellent, B = Above Average, C = Average, D = Below Average, E = Poor
17. **Practicals 7, 8 and 9 on Animal Diversity were**
A = Excellent, B = Above Average, C = Average, D = Below Average, E = Poor

18. How would you rate the performance of YOUR Supervising Demonstrator?

A = Excellent, B = Above Average, C = Average, D = Below Average, E = Poor

- | | | |
|---------------------|-----------------|-------------------------|
| 19. Michelle Lupton | 22. Pearl Klein | 25. Margaret Mrongovius |
| 20. Sally Constable | 23. Anne Leorke | 26. Lynne O'Neill |
| 21. Lorraine Totton | 24. Sarah Leahy | 27. Ian Thompson |
| 28. Julia Hurley | | |

29. How would you rate the system of assessing practicals using tests?

A = Fair, B = Mostly fair, C = Average, D = Sometimes unfair, E = Unfair

30. How would you rate the system of assessing practicals where reports are collected and marked by your demonstrator?

A = Fair, B = Mostly fair, C = Average, D = Sometimes unfair, E = Unfair

31. The practical classes are an effective method of aiding my understanding of practical aspects of Biology.

A = Strongly Agree, B = Agree, C = Neither Agree or Disagree, D = Disagree, E = Strongly Disagree

TUTORIALS

32. How would you assess the relevance of tutorials?

A = Highly relevant, B = Very Relevant, C = Relevant, D = Somewhat relevant, E = Not Relevant

There were 11 tutorial sessions this semester. How many did you attend?

A = 10-11, B = 8-9, C = 6-7, D = 4-5, E = less than 5

33. My Biology tutor is:

A = Michelle Lupton, B = Sarah Leahey, C = Sally Constable, D = Pearl Klein, E = Anne Leorke

34. or

A = Margaret Mrongovius

35. How would you rate the performance of your Biology Tutor?

A = Excellent, B = Above Average, C = Average, D = Below Average, E = Poor

36. How often did you visit the Tutor on Duty or a tutor outside tute time this semester?

A = 5 or more times, B = 2-4 times, C = once, D = not at all

WEBSITE & EMAIL

37. I regularly made use of information and materials made available by the teaching staff on the Internet.

A = Strongly Agree, B = Agree, C = Neither Agree or Disagree, D = Disagree, E = Strongly Disagree

38. I found the interaction with the coordinator using email useful.

A = Strongly Agree, B = Agree, C = Neither Agree or Disagree, D = Disagree, E = Strongly Disagree

COMPUTER SESSIONS

39. The interactive computer programs were effective in increasing my understanding of Blood Groups.

A = Strongly Agree, B = Agree, C = Neither Agree or Disagree, D = Disagree, E = Strongly Disagree

40. The interactive computer programs were effective in increasing my understanding of Biodiversity.

A = Strongly Agree, B = Agree, C = Neither Agree or Disagree, D = Disagree, E = Strongly Disagree

41. Are you a student originally from A. Melbourne B. Country Victoria C. Interstate D. Overseas

Please tell us what you have enjoyed about this subject.

Please tell us how this subject could be improved.