

1. The Question

Which function of the skeletal system do you feel is most important in your life?

Explain why.

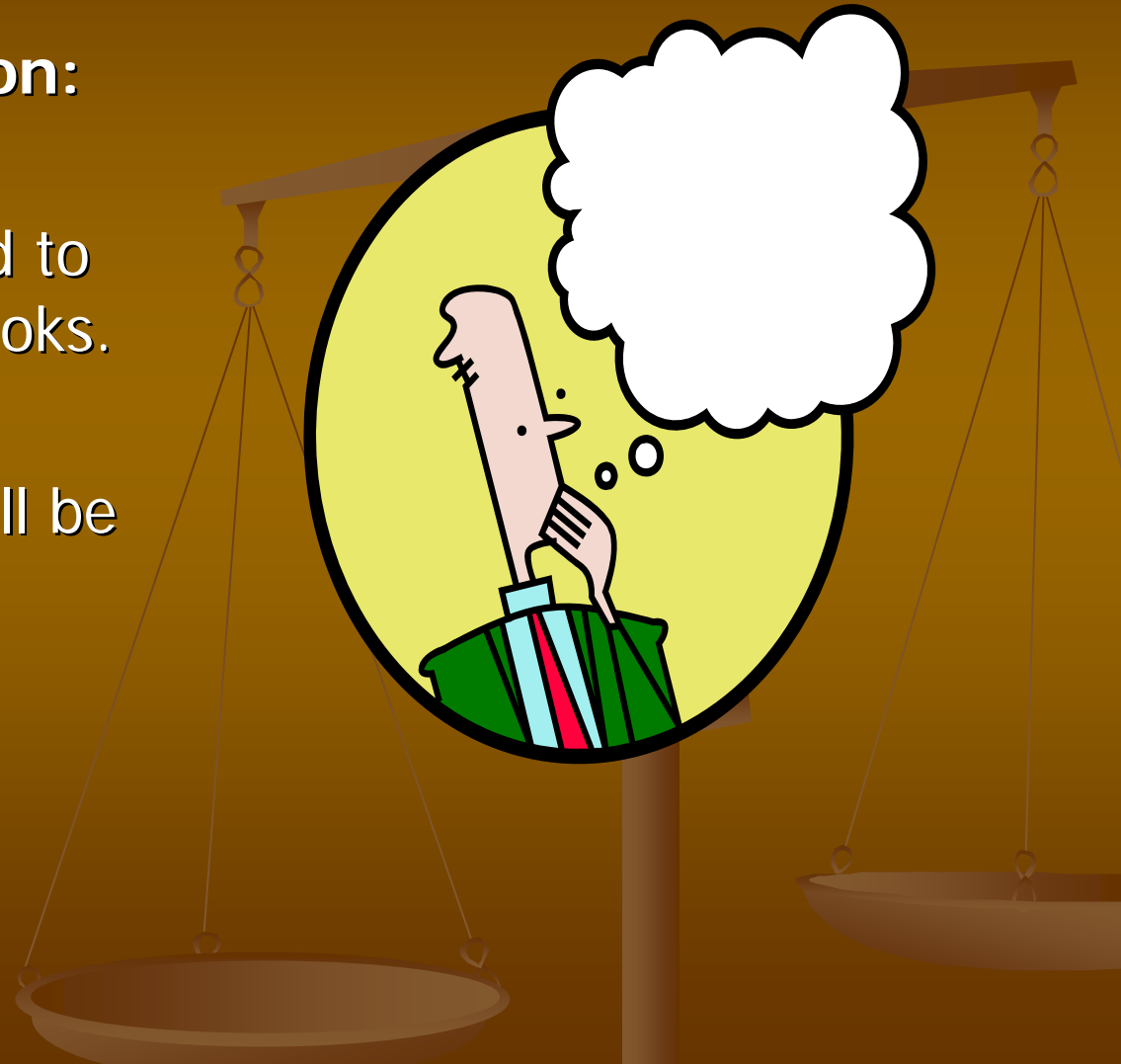


2. Information Sources

To Minimize Confusion:

Students will be allowed to reference the text books.

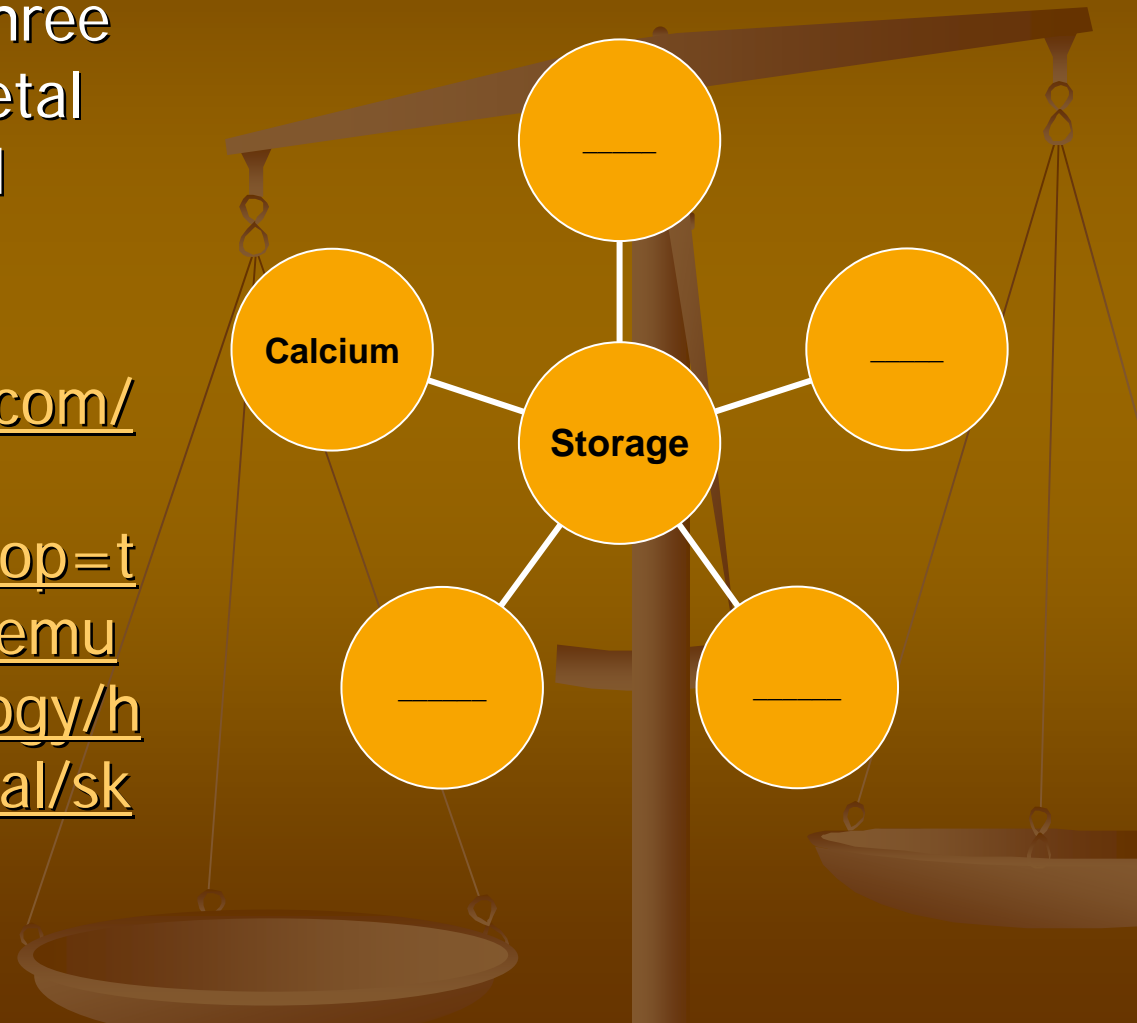
In addition, students will be able to access a designated website.



3. The Student Activity

1. Students will create three diagrams of the skeletal system functions and provide at least two specific examples.

<http://www.glencoe.com/sec/health/cgi-bin/splitwindow.cgi?top=top.html&link=http://emu.seum.mnsu.edu/biology/humananatomy/skeletal/skeletalssystem.html>



4. The Assessment Activity

After constructing the three diagrams, decide which function you feel is most important to you.

1. Write one paragraph describing the function you have chosen.
 2. Write an additional paragraph explaining why you feel this function is most important to you.
- Each paragraph will be a minimum of four sentences.



5. Enrichment Activities



The following are excellent sites about:

The Skeletal System

- <http://www.emints.org/ethemes/resources/S00000621.shtml>
- <http://www.mnsu.edu/emuseum/biology/humananatomy/skeletal/skeletalsystem.html>
- <http://academic.pg.cc.md.us/~aimholtz/AandP/AandPLinks/ANPLinks.html>

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6. Teacher Support Materials

(6) Health behaviors. The student assesses the relationship between body structure and function and personal health throughout the life span. The student is expected to:

(A) examine the effects of health behaviors on body systems;

