

Task	Mark				Mark Awarded
	3	2	1	0	
Digestive system	Table correct with headings and title. All major structures and organs included. Roles correctly identified. Information well summarised.	Table with headings and title. Most major structures and organs included. Roles identified. Attempts to summarise information in own words	Attempts to design a table with headings. Some structures and organs included. Roles identified. Information not summarised in own words.	Does not include a table.	
Circulatory system	Names the structures and organs forming the circulatory system. Correctly explains its job.	Attempts to name the structures and organs forming the circulatory system and explain its job.	Names some structures and organs forming the circulatory system correctly with no explanation about its job.	Does not name the structures and organs forming the circulatory system or explains its job.	
	Correctly draws a flow chart	Attempts to draws a flow chart (1-2 errors or missing parts)	Information not as a flow chart and /or with 3 or more errors	No flow chart included	
		Correctly identifies red blood as oxygenated and blue blood as deoxygenated	Attempts to explain red blood as oxygenated and blue blood as deoxygenated	No explanation	
Respiratory system	Table correct with headings and title. All major structures and organs included. Roles correctly identified. Information well summarised.	Table with headings and title. Most major structures and organs included. Roles identified. Attempts to summarise information in own words.	Attempts to design a table with headings. Some structures and organs included. Roles identified. Information not summarised in own words.	Does not include a table.	
	Correctly describes how the systems work together.	Attempts to describe how the systems work together.	Describes the systems but doesn't link their work together	Does not describe how the systems work together.	
Excretory system	Table correct with headings and title. All major structures and organs included. Roles correctly identified. Information well summarised.	Table with headings and title. Most major structures and organs included. Roles identified. Attempts to summarise information in own words.	Attempts to design a table with headings. Some structures and organs included. Roles identified. Information not summarised in own words.	Does not include a table.	

Skeletal system	Correctly discusses 5 functions of the skeletal system. Names two different types of joints with examples.	Attempts to discuss some functions of the skeletal system and names two different types of joints with examples.	Attempts to discuss some functions of the skeletal system and /or names two different types of joints with/without examples.	Does not discuss functions of the skeletal system or name two different types of joints with examples.	
Mind Map	Evidence of substantial effort and clearly distinguishes between existing knowledge and new knowledge.	Moderate effort and distinguishes between existing knowledge and new knowledge.	Does not distinguish between existing knowledge and new knowledge.	No mind map included.	
Humans as functioning organisms	Clearly describes the important roles of each system in maintaining humans as functioning organisms.	Attempts to describe how each system helps maintaining humans as functioning organisms.	Describes each system without links to maintaining humans as functioning organisms.	Does not describe the roles systems play in human function.	
Evaluation	Correctly evaluates a web site.	Attempts to evaluate a web site.	Discusses a web site.	Does not evaluate a web site.	
PMI		Completed with detail.	Satisfactorily completed	Not completed	
TOTAL					/34