



Blended Learning: Design and Implementation Symposium Program – 30 September 2005

Start	Finish	What		Where
8:30 am	9:00 am	Registration		Eastern Avenue Foyer
9:00 am	9:15 am	Welcome Professor Judith Sachs , Pro-Vice-Chancellor, Teaching and Learning, The University of Sydney		Eastern Avenue LT (EALT)
9:15 am	10:15 am	Keynote <i>Blended learning: design and improvisation</i> Professor Peter Goodyear , Centre for Research on Computer Supported Learning and Cognition (CoCo), The University of Sydney		Eastern Avenue LT
10:15 am	10:45 am	Morning Tea & Poster viewing		Eastern Avenue LT Foyer & Room 312
		EALT	Room 311	Room 312
10:45 am	11:10 am	A. R. Merchant & K. W. McGregor <i>Reflections on using student-authored questions to encourage learning in Physics</i>	Gary Ellem & E.A. McLaughlin <i>Tales from the coalface: From tragedy to triumph in a blended learning approach to the teaching of 1st year biology</i>	Michael Bulmer, Valda Miller , Helen Byers, David Milne & Mia O'Brien <i>The impact of classroom design on collaborative learning</i>
11:10 am	11:35 am	John O'Byrne & Richard Thompson <i>The tutorial benefits of on-line assignments: MasteringPhysics in first year physics at the University of Sydney</i>	Geoff MacFarlane , Kevin Markwell & Elizabeth Date-Huxtable <i>Encouraging students to 'think as biologists': independent field-based projects and peer assessment as a deep learning strategy</i>	Layna Groen & Georgina Carmody <i>Blended learning in a first year mathematics subject</i>
11:35 am	12:00 noon	Kate Wilson & Paula Newitt <i>Quantum leaps in blended learning: an online project for physics students</i>	Rosanne Quinnell , Elizabeth May, Mary Peat & Charlotte Taylor <i>Creating a reliable instrument to assess students' conceptions of studying biology at a tertiary level</i>	Ansie Harding, Dan Kaczynski & Leigh Wood Evaluation of blended learning: analysis of qualitative data
12 noon	12:25 pm	Ian Clark & Patrick James <i>Blended learning: an approach to delivering science courses on-line</i>	Kathy Takayama & John Wilson <i>Mapping student learning throughout the collaborative inquiry process: the progressive poster</i>	Sabita D'Souza, Leigh Wood & Peter Petocz <i>Engineering students' views of Computer Algebra Systems</i>
12:25 pm	1:15 pm	Summary of Posters		Eastern Avenue LT
1:15 pm	1:20 pm	Book Launch		Eastern Avenue LT
1:20 pm	2:10 pm	Lunch & Poster viewing		Eastern Avenue LT Foyer & Room 312

Start	Finish	What		Where
2:10 pm	2:15 pm	Presentation of the UniServe Science Pearson Education Science Teaching Awards Pearson Award		Eastern Avenue LT
2:15 pm	2:45 pm	APRES: electronically managed student feedback via peer review Raoul A. Mulder , Mark A. Elgar & Declan Brady, winners of the UniServe Science Pearson Education Science Teaching Award		Eastern Avenue LT
2:45 pm	3:10 pm	Will Rifkin <i>The World-Wide Day in Science as exemplar of problem-based, blended learning with international scope</i>		Eastern Avenue LT
3:10 pm	3:30 pm	Afternoon tea		Eastern Avenue LT Foyer
		EALT	Room 311	Room 312
3:30 pm	3:55 pm	Kankana Chakrabarty <i>Decision analysis under uncertainty for e-learning environment</i>	Julian Dermoudy , Sue Jones, Jon Osborn, Dominic Geraghty & Richard Dearden <i>nexus: journal of undergraduate science engineering and technology</i>	Alexandra Yeung , Justin Read & Siegbert Schmid <i>Students' learning styles and academic performance in first year chemistry</i>
3:55 pm	4:20 pm	Barbara White & Jodi Tutty <i>What, no lectures! : experiences from a blended tablet PC classroom</i>	Susan Jones , Leon Barmuta, Julian Dermoudy, Regina Magierowski, Jon Osborn, Jane Sargison, Richard Dearden, Christine Evans & David Waters <i>What do we teach and what are they learning? Evaluation and assessment of the information literacy skills of science students</i>	Justin Read , Adrian George, Anthony Masters and Michael King <i>Identifying the existence of barriers to students' learning from assessment results</i>
4:20 pm	4:45 pm	Jacquelyn Cranney , Michelle Kofod , Gail Huon, Lene Jensen, Kirsty Levin, Iain McAlpine, Michele Scoufis & Noel Whitaker <i>Portfolio tools: learning and teaching strategies to facilitate development of graduate attributes</i>	Richard Tucker & John Rollo <i>Fair assessment and blended learning in collaborative group design projects</i>	Ieva Stupans & Geoff March <i>Use of online delivery including CaptureCAM-PRO in teaching Applied Pharmacotherapeutics courses in the Pharmacy program</i>
4:45 pm	5:00 pm	Closing Address		Eastern Avenue LT

