NOTICE OF MEETING

Meeting 5/2016 of the Admissions Committee will be held from 11:00am – 12:00pm on Wednesday 12 October 2016 in the Western Tower Boardroom, Quadrangle. The Agenda for the meeting is below.

Dr Matthew Charet
Executive Officer to Academic Board

AGENDA

Non-confidential items

<table>
<thead>
<tr>
<th></th>
<th>Presenter</th>
<th>Paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>WELCOME AND APOLOGIES</td>
<td>Chair</td>
</tr>
<tr>
<td>2</td>
<td>PROCEDURAL MATTERS</td>
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<tr>
<td>2.1</td>
<td>Minutes of Previous Meeting</td>
<td>Chair</td>
</tr>
<tr>
<td>2.2</td>
<td>Actions Arising</td>
<td>Chair</td>
</tr>
</tbody>
</table>

Recommendation

That the Admissions Committee review the action schedule and provide any updates.

3 | STANDING ITEMS |   |
| 3.1 | Report of the Chair | Chair | attached |
| 3.2 | Report of the Academic Board meeting of 14 September 2016 | Tony Masters | attached |
| 3.3 | Report of the Deputy Vice-Chancellor (Registrar) | Tyrone Carlin | verbal |

Recommendation

That the Admissions Committee note the report of the Deputy Vice-Chancellor (Registrar).

4 | ITEMS FOR ACTION |   |
| 4.1 | Faculty of Engineering & IT: Master of Engineering, Graduate Diploma in Engineering and Graduate Certificate in Engineering – for approval | Tim Wilkinson | attached |
| 4.2 | Faculty of Engineering & IT: Master of Project Leadership, Graduate Diploma in Project Leadership and Graduate Certificate in Project Leadership – for approval | Tim Wilkinson | attached |
| 4.3 | Faculty of Nursing and Midwifery: Bachelor of Arts/Master of Nursing, Bachelor of Health Sciences/Master of Nursing and Bachelor of Science/Master of Nursing – for approval |   |

Respect is a core value of the Academic Board
4.4 **Faculty of Pharmacy**: Amendment of Coursework Policy 2014 – for approval

4.5 **English Language Requirements**: Amendment of Coursework Policy 2014 – for approval
Felicity Kiernan

4.6 **English Language Requirements**: Minor amendments to wording in UG and PG English schedules – for approval
Felicity Kiernan

5 ITEMS FOR NOTING

6 OTHER BUSINESS

6.1 Any Other Business
Chair

Next meeting: 10:00am – 12:00pm, **Wednesday 9 November 2016**
Western Tower Boardroom, Quadrangle

Respect is a core value of the Academic Board
Admissions Committee
12 October 2016

Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Dr Matthew Charet, Executive Officer to Academic Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Associate Professor Tim Wilkinson, Chair</td>
</tr>
<tr>
<td>Paper title</td>
<td>Minutes of the Previous Meeting</td>
</tr>
<tr>
<td>Purpose</td>
<td>To seek approval of the minutes of the previous meeting.</td>
</tr>
</tbody>
</table>

RECOMMENDATION

*That the Admissions Committee resolve that the minutes of meeting 4/2016, held by circulation on 20 July 2016, be confirmed as a true record.*

MINUTES

ADMISSIONS COMMITTEE

By Circulation, Wednesday 20 July 2016

Members to whom the agenda was circulated: Associate Professor Tim Wilkinson, Chair; Professor Barbara Caine, Dean, Arts & Social Sciences; Professor Tyrone Carlin, Deputy Vice-Chancellor (Registrar); Wencong Chai, Head of Admissions; Jas Chambers, Nominee of the Dean of Science); Kubra Chambers, Director, Planning and Information Office; Associate Professor Rae Cooper, Nominee of the Dean of Business; Associate Professor Wendy Davis, Chair, Undergraduate Studies Committee; Kaveh Ghezel, Associate Director (Australia and New Zealand), Student Recruitment; Maxwell Hall, UG Student; Professor Archie Johnson, Dean, Faculty of Engineering and IT; Christian Jones, President, SUPRA; Professor Michelle Lincoln, Nominee of the Dean of Health Sciences; Associate Professor Tony Masters, Chair, Academic Board; Associate Professor Kirsten McKenzie, Chair, Graduate Studies Committee; Associate Professor Donna O’Connor, Nominee of the Dean of Education; Ms Chloe Smith, President, SRC; Mary Teague, Head, Widening Participation; Professor Greg Tolhurst, Nominee of the Dean of Law.

Agenda also circulated to: Ms Linda Carmichael, Information Management Officer; Felicity Kiernan, Head of Admissions (Development); Matthew Charet (Secretary).

4/2016

1 WELCOME AND APOLOGIES

The Committee welcomed the following new members:
- Tom Greenwell as the new President of SUPRA; and
- Emma Tseris is the new nominee of the Dean of Education and Social Work.

2 PROCEDURAL MATTERS

2.1 Minutes of Previous Meeting

*Resolution AC16/4-1*

*That the Admissions Committee resolve that the minutes of the meeting by circulation of 8 June 2016 be confirmed as a true record.*
Non-Confidential

3 STANDING ITEMS

3.1 Report of the Academic Board meeting of 29 June 2016

Resolution AC16/4-2
That the Admissions Committee note the report of the Academic Board meeting of 29 June 2016.

4 ITEMS FOR ACTION

4.1 Minor Course Amendment Proposal: Faculty of Science – Bachelor of Science (Advanced) / Doctor of Dental Medicine

The Faculty of Science proposes to amend the English language requirements for admission to the Bachelor of Science (Advanced) / Doctor of Dental Medicine to align with the graduate-admission Doctor of Dental Medicine requirements.

Resolution AC16/4-3
That the Admissions Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Science to amend the English language requirements for admission to the Bachelor of Science (Advanced) / Doctor of Dental Medicine; and
(2) approve the amendment of the schedule of Undergraduate English Language Requirements arising from this proposal;
with immediate effect, as set out in the report presented.

4.2 Minor Course Amendment Proposal: Faculty of Architecture, Design and Planning – Master of Urban and Regional Planning

The Faculty of Architecture, Design and Planning requests an amendment to the admission requirements within the course resolutions for the Master of Urban and Regional planning to make the requirements consistent with those of the Master of Urbanism.

Resolution AC16/4-4
That the Admissions Committee recommend that Academic Board:
(1) approve the proposal from the Faculty of Architecture, Design and Planning to amend the Master of Urban and Regional Planning; and
(2) approve the amendment to the course resolutions arising from the proposal
with effect from 1 January 2017.

4.3 Minor Course Amendment Proposal: Sydney Medical School – Master of Science in Medicine and related programs

It is proposed to amend the Course Resolutions regarding Admission of Candidature to the Master of Science in Medicine and related programs.

Resolution AC16/4-5
That the Admissions Committee recommend that Academic Board:
(1) approve the proposal from the Sydney Medical School to amend the Master of Science in Medicine; Master of Science in Medicine (Advanced); the Graduate Diploma in Science in Medicine; and the Graduate Certificate in Science in Medicine; and
(2) approve the amendment to the Course Resolutions regarding Admission of Candidature arising from this proposal
with effect from 1 January 2017.

4.4 Minor Course Amendment Proposal: Faculty of Nursing and Midwifery – Postgraduate Coursework Degrees

The Faculty of Nursing and Midwifery is seeking approval to amend the course resolutions relating to admission and English language proficiency requirements to the Master of Primary Health Care Nursing, Master of Nursing (Nurse Practitioner), Master of Advanced Nursing Practice, Master of Cancer and Haematology Nursing, Master of Emergency Nursing, Master of Intensive Care Nursing and Master of Mental Health Nursing, and embedded programs.

Resolution AC16/4-6
That the Admissions Committee recommend that Academic Board:
Non-Confidential

(1) approve the proposal from the Faculty of Nursing and Midwifery to amend the Master of Primary Health Care Nursing, Master of Nursing (Nurse Practitioner), Master of Advanced Nursing Practice, Master of Cancer and Haematology Nursing, Master of Emergency Nursing, Master of Intensive Care Nursing and Master of Mental Health Nursing, and embedded programs;
(2) approve the amendment to the Course Resolutions arising from the proposal;
(3) approve the amendment to the Faculty Resolutions arising from the proposal; and
(4) approve the amendment of the Schedule of English language requirements; with effect from 1 January 2017.

5 ITEMS FOR NOTING

5.1 Stronger HSC Standards

The Chair drew the attention of members to the 19 July 2016 launch of “Stronger HSC Standards” by the NSW Education Minister. Details are available at www.boardofstudies.nsw.edu.au/stronger-hsc-standards/.

Quoting from the BOSTES website,

“These reforms will come into effect over the next four years along with new Year 11 and 12 syllabuses in English, maths, science and history. They include:

- establishing minimum literacy and numeracy standard from 2020. Students in Year 9 from 2017 will be able to meet the standard by achieving Band 8 in NAPLAN in reading, writing and numeracy. From 2018, an online literacy and numeracy test will be available for students to demonstrate they have met the standard
- establishing a regular review cycle of syllabuses provided online. Syllabuses will provide more opportunities for students to master knowledge and skills
- new courses, starting with a Science Extension course for Year 12 from 2019
- introducing rigorous guidelines for effective school-based assessment that focuses on the application of knowledge and skills, and reduces student stress by capping the number of tasks
- redesign HSC exam questions to assess depth of knowledge and application of skills
- apply a common scale for maths, to encourage students to study the maths course best suited to their level of ability.”

An initial glance of the proposed changes suggests at least two issues that ought to have a positive impact for us:

- The change in assessment process will likely create students more aligned with critiquing and analysing, rather than memorisation.
- Students are likely to be rewarded with better scores for attempting and achieving in higher levels of maths, reducing the temptation to maximise ATAR by attempting lower maths.

As an institution we should maintain awareness of these changes, and how this will impact on our commencing local students from 2020 and beyond.

Resolution AC16/4-7
That the Admissions Committee note the Stronger HSC Standards campaign, launched 19 July 2016, as presented.

Next meeting: 10:00am – 12:00pm, Wednesday 24 August 2016
Western Tower Boardroom, Quadrangle
Non-Confidential

<table>
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</tr>
<tr>
<td>Paper title</td>
<td>Report of the Chair</td>
</tr>
<tr>
<td>Purpose</td>
<td>To provide an update to the Admissions Committee from the Chair.</td>
</tr>
</tbody>
</table>

**RECOMMENDATION**

That the Admissions Committee note the Report of the Chair.

**TRANSPARENCY OF UNIVERSITY ADMISSION**

The University of Sydney has now publicly released ATAR admissions data and distributions. This is available at [http://sydney.edu.au/study/admissions/atars-explained.html](http://sydney.edu.au/study/admissions/atars-explained.html).


UNSW publish their admission data at [https://www.futurestudents.unsw.edu.au/admission-unsw](https://www.futurestudents.unsw.edu.au/admission-unsw).

**RETENTION RATES AND FEDERAL MINISTER COMMENTS**

The federal Department of Education and Training annually publish a large amount of statistics – the most recent tranche is at [http://www.education.gov.au/selected-higher-education-statistics-2015-student-data](http://www.education.gov.au/selected-higher-education-statistics-2015-student-data). Of particular relevance to admissions, are the data on attrition, success and retention (see [https://docs.education.gov.au/node/41761](https://docs.education.gov.au/node/41761)). The University of Sydney was consistently among the top national performers in retention statistics.

The Federal Minister made several comments on this numbers ([http://www.senatorbirmingham.com.au/Media-Centre/Media-Releases/ID/3198/New-figures-highlight-support-for-disadvantaged-higher-education-students](http://www.senatorbirmingham.com.au/Media-Centre/Media-Releases/ID/3198/New-figures-highlight-support-for-disadvantaged-higher-education-students)):

Minister Birmingham said the Turnbull Government was taking an holistic approach to the “persistent” 15 per cent attrition rate for higher education students by focusing on reforms in schools and post-school education.

“Student experiences show there’s a range of factors that lead to student attrition and it is going to take concerted efforts from educators and policymakers to reduce it,” Minister Birmingham said.

“Universities and higher education providers in particular must take responsibility for the students they enrol because the attrition rate has hovered around 15 per cent for the last decade.

“The options my Higher Education Standards Panel will present will look to help address that statistic by proposing more and clearer information for students so they can make better choices about courses that will meet their needs.”
Non-Confidential

 Submission To: Admissions Committee
 Date: 12 October 2016
 Item No: 3.2

Author
Matthew Charet, Executive Officer to Academic Board

Reviewer/Approver
Associate Professor Tony Masters, Chair of the Academic Board

Paper title
Report of the Academic Board meeting

Purpose
To advise the Admissions Committee of the outcomes of the Academic Board’s meeting held on 14 September 2016

RECOMMENDATION

That the Admissions Committee note the report of the Academic Board meeting held on 14 September 2016.

REPORT OF ACADEMIC BOARD MEETING

Items related to the Admissions Committee
The Academic Board:
• Noted that there had been no meeting of the Admissions Committee since the previous meeting of the Academic Board.

Other matters
The Academic Board also:
• Received a focus topic presentation by the Deputy Vice-Chancellor (Education) on the University’s Undergraduate Degree Profile, 2018 and Beyond;
• Noted the report from the Chair of the Academic Board on matters considered by Senate at its meeting of 15 August 2016;
• Noted the General Report of the Chair of the Board, including an update from the Equity and Diversity Working Group, the Review of the Academic Board, a Statement on Students with Carer’s Responsibilities, and an update on Academic Board representation;
• Noted a report from student members, including the Academic Board review, the Phase 4 Review of the Faculty of Arts & Social Sciences, the SCA campaign, Student Elections, Lecture Recordings and the Student Discipline Rule;
• Noted the Vice-Chancellor’s Report on matters considered by Senate at its meeting of 15 August 2016;
• Noted the General Report of the Vice-Chancellor;
• Approved the Faculty of Nursing and Midwifery Academic Calendar for 2017, with immediate effect; and:
• Approved a proposal from the Sydney Law School to amend the Bachelor of Laws and combined degrees; the amendment of the Resolutions of the Faculty of Law for coursework awards; and the amendment of the Course Resolutions for the Bachelor of Laws, Bachelor of Arts and Bachelor of Laws, Bachelor of Arts (Media and Communications) and Bachelor of Laws, Bachelor of Commerce and Bachelor of Laws, Bachelor of Design in Architecture and Bachelor of Laws, Bachelor of Economics and Bachelor of Laws, Bachelor of Information Technology and Bachelor of Laws, Bachelor of International and Global Studies and Bachelor of Laws, Bachelor of Engineering Honours and Bachelor of Laws, and Bachelor of Science and Bachelor of Laws, with effect from 1 January 2017;
• Approved a proposal from the Faculty of Health Sciences to amend the Bachelor of Applied Science (Exercise and Sport Science), Bachelor of Applied Science (Exercise and Sport Science)/Master of Nutrition and Dietetics, Bachelor of Applied Science (Exercise Physiology), Bachelor of Applied Science (Exercise Physiology) (Honours), Bachelor of Applied Science (Diagnostic Radiography), and Bachelor of Applied Science (Diagnostic Radiography) (Honours); and approved the amendment of the table of Units of Study arising from the proposal, with effect from 1 January 2017;
• Approved a proposal from the Faculty of Dentistry to amend the Bachelor of Oral Health; approved the amendment of the table of Units of Study arising from the proposal; and noted the explanation for the
proposed introduction of new units of study with a credit point value other than six, with effect from 1 January 2017;

• Approved a proposal from the Faculty of Nursing and Midwifery to amend the Bachelor of Nursing (Advanced Studies) and the amendment of the table of Units of Study arising from the proposal, with effect from 1 January 2017; and

• Approved a proposal from Sydney Medical School to amend the Bachelor of Medicine and Bachelor of Surgery and amendment of Course Resolutions arising from the proposal, with effect from 1 January 2017;

• Noted the report from the meeting of the Graduate Studies Committee held on 31 August 2016 and:

• Approved a proposal from the Sydney Law School to delete the Master of Global Law and Graduate Diploma in Public Health Law and amend the Master of Health Law with effect from 1 January 2017;

• approved a proposal from the Sydney Law School to delete the Master of International Taxation and Master of Law and International Development with effect from 1 July 2017; recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Law; and approved the deletion of Course Resolutions arising from this proposal;

• Approved a proposal from Sydney Law School to introduce the Graduate Diploma in Business Law, amend the Master of Business Law and Master of Laws, and delete the Graduate Diploma in Commercial Law, Graduate Diploma in Corporate, Securities and Finance Law and Graduate Diploma in International Business Law; recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in Sydney Law School; and approved the amendment of the course resolutions arising from this proposal, with effect from 1 January 2018;

• Approved a proposal from the Sydney Law School to amend the Juris Doctor, Graduate Diploma in Law and Master of Laws; approved the amendment of Resolutions of the Faculty of Law for Coursework Awards arising from the proposal; and approved the amendment of Course Resolutions arising from the proposal, with effect from 1 January 2017;

• Approved a proposal from the Sydney Law School to amend the Master of Administrative Law and Policy, Master of Business Law, Master of Criminology (Coursework), Master of Environmental Law, Master of Global Law, Master of Health Law, Master of International Law, Master of International Taxation, Master of Jurisprudence, Master of Labour Law and Relations, Master of Law and International Development, Master of Laws (Coursework), Master of Taxation, Graduate Diploma in Commercial Law, Graduate Diploma in Corporate, Securities and Finance Law, Graduate Diploma in Criminology, Graduate Diploma in Environmental Law, Graduate Diploma in Health Law, Graduate Diploma in International Business Law, Graduate Diploma in International Law, Graduate Diploma in Jurisprudence, Graduate Diploma in Law, Graduate Diploma in Public Health Law and Graduate Diploma in Taxation; and approved the amendment of Course Resolutions arising from the proposal, with effect from 1 January 2017;

• Approved a proposal from the Sydney Law School to amend the Masters of Administrative Law and Policy, Master of Environmental Law, Master of Global Law, Master of Laws, Graduate Diploma in Environmental Law and Graduate Diploma in Law; and approved the amendment of the unit of study tables arising from the proposal, with effect from 1 January 2017;

• Approved a proposal from Sydney Medical School to amend the Doctor of Medicine; and approved the amendment of Course Resolutions arising from the proposal, with effect from 1 January 2017;

• Approved a proposal from the Sydney Medical School to amend the Master of Medicine (HIV, STIs and Sexual Health); Graduate Diploma in Medicine (HIV, STIs and Sexual Health); Graduate Diploma of Science in Medicine (HIV, STIs and Sexual Health); Master of Medicine (Advanced) (HIV, STIs and Sexual Health); Master of Science in Medicine (HIV, STIs and Sexual Health); Master of Science in Medicine (Advanced) (HIV, STIs and Sexual Health); Master of Medicine (HIV, STIs and Sexual Health) and Master of Philosophy; Master of Science in Medicine (HIV, STIs and Sexual Health) and Master of Philosophy; and approved the amendment of the table of units of study arising from the proposal, with effect from 1 January 2017;

• Approved a proposal from the Sydney Medical School to amend the Master of Surgery; and approved the amendment of the table of units of study arising from the proposal, with effect from 1 January 2017;

• Approved a proposal from the Business School to amend the Master of Philosophy; and approved the amendment of Course Resolutions arising from this proposal, with immediate effect;

• Approved a proposal from the Sydney Law School to amend the Juris Doctor; and approved the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2017; and
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- Noted an administrative correction to the Resolutions of the Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies; and recommend that Senate note the Academic Board's approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies, with effect from 1 January 2017;
- Noted the report from the meeting of the Academic Standards and Policy Committee held on 24 August 2016 and:
- Discussed the proposed repeal of Chapter 8 of the University of Sydney By-Law 1999 and its replacement by a new Student Discipline Rule.
RECOMMENDATION

*That the Admissions Committee recommend that the Academic Board:*

1. approve the proposal from the Faculty of Engineering & IT to amend the admission criteria for the Master of Engineering, Graduate Diploma in Engineering and Graduate Certificate in Engineering; and
2. approve the amendment of the course resolutions arising from this proposal; with immediate effect, as set out in the report presented.

EXECUTIVE SUMMARY

It was noted that the admission criteria for Master, Graduate Diploma and Graduate Certificate included inconsistencies in requirements between these courses. The amendment corrects this to bring the Master of Engineering wording in line with the Graduate Certificate and Graduate Diploma.
Minor Course Amendment Proposal

Faculty/Board of Studies: Faculty of Engineering and Information Technologies

Contact person: Jessica Mullins x15560, Christine Lacey x40678

1. Name of award course
   Master of Engineering

2. Purpose of proposal
   It was noted that the admission criteria for Master, Graduate Diploma and Graduate Certificate included inconsistencies in requirements between these courses. The amendment corrects this to bring the Master of Engineering wording in line with the Graduate Certificate and Graduate Diploma.

3. Details of amendment
   Master of Engineering resolutions – Appendix 1

4. Transitional arrangements
   N/A

5. Other relevant information
   N/A

6. Signature of Dean
   
   D. Lowe
   15/7/16
Graduate Certificate in Engineering

Graduate Diploma in Engineering

Master of Engineering

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism. Up to date versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions

1 Course codes

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<th>Code</th>
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<tr>
<td>GCENGINE</td>
<td>Graduate Certificate in Engineering</td>
</tr>
<tr>
<td>GNENGINE</td>
<td>Graduate Diploma in Engineering</td>
</tr>
<tr>
<td>MAENGINE</td>
<td>Master of Engineering</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Embedded courses in this sequence

(1) The embedded courses in this sequence are:
   (a) the Graduate Certificate in Engineering
   (b) the Graduate Diploma in Engineering
   (c) the Master of Engineering

(2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longest award completed will be conferred.

4 Admission to candidature

(1) Available places will be offered to qualified applicants in the order in which complete applications are received, according to the following admissions criteria.

(2) Admission to the Graduate Certificate in Engineering requires:
   (a) a Bachelor of Engineering from the University of Sydney with a credit average or equivalent qualification, or
   (b) a Bachelor of Engineering from the University of Sydney, or equivalent, and 5 years' relevant work experience, subject to the satisfaction of the Dean or their delegate.

(3) Admission to the Graduate Diploma in Engineering requires:
   (a) a Bachelor of Engineering from the University of Sydney with a credit average or equivalent qualification; or
   (b) completion of the embedded graduate certificate with a minimum credit average, or
   (c) a Bachelor of Engineering from the University of Sydney or equivalent, and 5 years' relevant work experience, subject to the satisfaction of the Dean or their delegate.

(4) Admission to the Master of Engineering requires:
   (a) a Bachelor of Engineering from the University of Sydney with a credit average or equivalent qualification; or
   (b) completion of the embedded graduate diploma or graduate certificate with a minimum credit average; or
   (c) a Bachelor of Engineering from the University of Sydney or equivalent, and 5 years' relevant work experience, subject to the satisfaction of the Dean or their delegate.
   (d) If a candidate has received approval to transfer from the Master of Professional Engineering to the Master of Engineering, they may only receive credit for units that been completed under the prescribed unit tables for the Master of Engineering.

(5) If a candidate does not have the equivalent qualification with a credit average, they may be admitted to the Master of Engineering, Graduate Diploma or the Graduate Certificate subject to the discretion of the Dean or their delegate.

5 Requirements for award

(1) The units of study that may be taken for the courses are set out in the table of units of study: Graduate Certificate in Engineering/Graduate Diploma in Engineering/Master of Engineering.

(2) To qualify for the award of the Graduate Certificate in Engineering a candidate must complete 24 credit points of units of study drawn from the lists of core and specialist units of study.

(3) To qualify for the award of the Graduate Diploma in Engineering a candidate must complete 36 credit points of units of study from the prescribed tables.

(4) To qualify for the award of the Master of Engineering a candidate must complete 72 credit points, including:
   (a) 24 credit points of core units of study as listed in the Master of Engineering Units table;
   (b) At least 12 credit points of research units of study in the discipline of the candidate's major; and
   (c) At least 24 credit points of units of study in the discipline of the student's major as listed in the Master of Engineering unit of study table;
(d) A maximum of 12 credit points of elective units of study, subject to the approval of the Head of School most associated with the discipline of the student's major;

(e) If a reduction in the volume of learning of 24 credits is given, then the candidate must complete a minimum 12 credit points of core, a minimum of 24 credit points of specialist units and a minimum of 12 credit points of research units, with zero credit points of electives. If the candidate is eligible to undertake the extended capstone project or dissertation, they may be granted exemption of up to 12 credit points of specialist units.

(f) Candidates must complete a major in one of the areas listed below.

6 Majors

Completion of a major is a requirement of the Master of Engineering. A major requires the completion of prescribed units of study listed in the table for that major. The majors available are:

(I) Automation & Manufacturing Systems
(II) Biomedical Engineering
(III) Chemical and Biomolecular Engineering
(IV) Civil Engineering
(V) Electrical Engineering
(VI) Sustainability and Environmental Engineering
(VII) Fluids Engineering
(VIII) Geomechanical Engineering
(IX) Mechanical Engineering
(X) Power Engineering
(XI) Structural Engineering
(XII) Telecommunications Engineering
(XIII) Risk Management

7 Credit

A candidate who has received direct admission to the Master of Engineering and has a Bachelor or Engineering (Honours) or a Bachelor of Engineering (Pass) with a credit average has a Bachelor or Engineering Honours with a distinction average from the University of Sydney or equivalent qualification may be eligible to receive up to 24 credit points of advanced standing subject to the discretion of the Dean.

8 Course transfer

(1) A candidate for the master or graduate diploma may elect to discontinue study and graduate with a shorter award from this embedded sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

(2) A candidate who has had a certificate or diploma in this sequence conferred may apply for transfer of 12 credit points to the Master of Engineering.

9 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January, 2016 and students who commenced their candidature prior to 1 January, 2016 who elect to proceed under these resolutions.

(2) Candidates who commenced prior to 1 January, 2016 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Jessica Mullins, Administration Manager, Project Management, Faculty of Engineering and Information Technologies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Professor David Lowe, Associate Dean (Education), Faculty of Engineering and Information Technologies</td>
</tr>
<tr>
<td>Paper title</td>
<td>Admission criteria for Master of Project Leadership and embedded Graduate Certificate and Graduate Diploma</td>
</tr>
<tr>
<td>Purpose</td>
<td>To amend the admission criteria for the Master of Engineering and embedded Graduate Certificate and Graduate Diploma to correct inconsistencies in requirements.</td>
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</tbody>
</table>

**RECOMMENDATION**

That the Admissions Committee recommend that the Academic Board:

1. Approve the proposal from the Faculty of Engineering & IT to amend the admission criteria for the Master of Project Leadership, Graduate Diploma in Project Leadership and Graduate Certificate in Project Leadership; and
2. Approve the amendment of the course resolutions arising from this proposal; with immediate effect, as set out in the report presented.

**EXECUTIVE SUMMARY**

It is proposed to amend the admission criteria for the Master of Project Leadership and embedded Graduate Diploma and Graduate Certificate to remove inconsistencies and to clarify the admission requirements to the Graduate Certificate for applicants who do not hold a recognised bachelor degree.
Minor Course Amendment Proposal

Faculty/Board of Studies: Faculty of Engineering and Information Technologies
Contact person: Jessica Mullins x15560, Christine Lacey x40678

1. Name of award course
   Master of Project Leadership

2. Purpose of proposal
   The purpose of this proposal is to amend the admission criteria for the Master of Project Leadership and embedded Graduate Diploma and Graduate Certificate to remove inconsistencies and to clarify the admission requirements to the Graduate Certificate for applicants who do not hold a recognised bachelor degree.

3. Details of amendment
   Master of Project Leadership resolutions – Appendix 1

4. Transitional arrangements
   N/A

5. Other relevant information
   N/A

6. Signature of Dean
   
   15/9/16
Graduate Certificate in Project Leadership

Graduate Diploma in Project Leadership

Master of Project Leadership

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism. Up to date versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

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<td>Graduate Diploma in Project Leadership</td>
</tr>
<tr>
<td>MAPRJLEA</td>
<td>Master of Project Leadership</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Master's type

The master's degree in these resolutions is a professional master's course, as defined by the Coursework Rule.

4 Embedded courses in this sequence

(1) The embedded courses in this sequence are:
   (a) the Graduate Certificate in Project Leadership
   (b) the Graduate Diploma in Project Leadership
   (c) the Master of Project Leadership

(2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longest award completed will be conferred.

5 Admission to candidature

(1) Available places will be offered to qualified applicants in the order in which complete applications are received, according to the following admissions criteria.

(2) Admission to the Graduate Certificate in Project Leadership requires:
   (a) minimum of 5 years work experience with a middle to senior project management position or similar; and
   (b) a Bachelor degree in any discipline with a credit average or a qualification that is acceptable to the Faculty for entry to the Graduate Certificate program or
   (c) Applicants who do not have a recognised Bachelor degree to have a combination of industry certifications or college diplomas in addition to the work experience requirement, subject to the satisfaction of the Dean or their nominee.

(3) Admission to the Graduate Diploma of Project Leadership requires:
   (a) minimum of 5 years work experience with a middle to senior project management position or similar; and
   (b) a bachelor's degree from the University of Sydney or equivalent qualification; or
   (c) completion of the embedded Graduate Certificate of Project Leadership with a minimum of credit average.

(4) Admission to the Master of Project Leadership requires:
   (a) minimum of 5 years work experience with a middle to senior project management position or similar; and
   (b) a bachelor's degree with a credit average from the University of Sydney or equivalent qualification; or
   (c) completion of the embedded Graduate Diploma of Project Leadership with a minimum credit average.

(5) All candidates who receive an offer of admission may be required to attend an interview with the Program Director before commencement.

(6) All enrolled students must complete a Professional Development Plan within their first semester of candidature.

(7) In exceptional circumstances, the Dean may admit applicants without these qualifications who, in the opinion of the faculty, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.

6 Requirements for award

(1) The units of study that are required for the courses are set out in the table of units of study: Graduate Certificate in Project Leadership / Graduate Diploma of Project Leadership / Master of Project Leadership.

(2) To qualify for the award of the Graduate Certificate in Project Leadership a candidate must complete a set structure of 24 credit points as defined in the degree table.

(3) To qualify for the award of the Graduate Diploma in Project Leadership, a candidate must complete a set structure of 36 credit points as defined in the degree table.

(4) To qualify for the award of the Master of Project Leadership, a candidate must complete a set structure of 48 credit points as defined in the degree table.
Cross-institutional study
Cross-institutional study is not available in these courses except where the University of Sydney has a formal cooperation agreement with another university.

Satisfactory progress
Progression is subject to the Coursework Rule. Failing to comply with the progression rule may lead to Show Cause which could lead to a change in candidature.

Course transfer
A candidate for the Master or Graduate Diploma may elect to discontinue study and graduate with a shorter award from this embedded sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

Transitional provisions
(1) These resolutions apply to students who commenced their candidature after 1 January, 2012 and students who commenced their candidature prior to 1 January, 2012 who elect to proceed under these resolutions.
RECOMMENDATION

That the Admissions Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Nursing and Midwifery to amend the admission criteria and progression requirements for the Bachelor of Arts/Master of Nursing, Bachelor of Health Sciences/Master of Nursing and Bachelor of Science/Master of Nursing; and
(2) approve the amendment of the course resolutions arising from this proposal; with immediate effect, as set out in the report presented.

CONSULTATION

The Curriculum Sub-Committee met and agreed to the attached resolutions amendments pending approval by the Admissions Committee and Academic Board.

RISKS / BENEFITS

The amendments clearly articulate students are to successfully complete 48 credit points and obtain an average mark of 65%.

IMPLEMENTATION

Upon the approval of Admissions Committee and Academic Board, the changes will be reflected in the 2017 Handbook.
Minor Course Amendment Proposal

Faculty: Faculty of Nursing & Midwifery

Contact person: Dr Jennifer Green, Director of Pre-Registration Programs

1. Name of award course

- BUARTNUR-02 Bachelor of Arts/Master of Nursing
- BUHSCNUR-02 Bachelor of Health Sciences/Master of Nursing
- BUSCINUR Bachelor of Science/Master of Nursing

2. Purpose of proposal

The purpose of this proposal is to advise the Undergraduate Studies Committee of amendments to course resolutions part 5. Admission to candidature and part 8. Progression for 2017.

3. Details of amendment

5. Admission to candidature

(3) Applicants who have completed:
   (a) units of study as part of an undergraduate bachelor’s degree at the University of Sydney; or
   (b) units of study as part of an undergraduate bachelor’s degree (or Australian equivalent) at another tertiary institution are required to have met the progression rules outlined below.

(4) Where an applicant has not yet completed 48 credit points (specified in 8.2) at the time of admission, this assessment will be based on completed study as the basis for admission and any units completed as part of this combined degree to the value of 48 credit points.

8. Progression rules

(1) Candidates are required to successfully complete 48 credit points in the first year (part time equivalent) with an average mark of at least 65 including credit granted from previous study as the basis of admission to remain in the combined degree program and commence Master of Nursing units of study. Candidates who do not achieve this mark may not continue in the program; however, they may elect to transfer to the single Bachelor of Arts degree.

4. Transitional arrangements

N/A

5. Other relevant information

N/A

6. Signature of Dean

[Signature]

Minor Course Amendment Proposal 28 September 2016
RECOMMENDATION

That the Admissions Committee recommend that the Academic Board approve the proposal from the Faculty of Pharmacy to amend the Coursework Policy 2014, as presented, with effect from 1 January 2017.

EXECUTIVE SUMMARY

Section 33 of the Coursework Policy 2014 refers to the Rural Students Entry Scheme into Pharmacy. On the recommendation of the Student Recruitment and Admissions Group, the Faculty agreed to discontinue the program after the 2016 intake and this section of the policy is therefore no longer required.

AMENDMENT

It is proposed to delete the following text from Section 33 of the Coursework Policy 2014:

33—Rural Students Entry Scheme into Pharmacy

(1) The purpose of the Rural Student Entry Scheme into Pharmacy is to redress the imbalance that exists in the proportion of pharmacy professionals within urban and rural settings.

(2) Domestic applicants who are eligible for admission under the Rural Student Entry Scheme into Pharmacy are permitted to compete for admission with an ATAR or equivalent of up to five rank points below the ATAR cut-off for the Bachelor of Pharmacy.

(3) The Rural Student Entry Scheme into Pharmacy is available to domestic applicants who:

(a) in the preceding two years, have successfully completed the HSC or equivalent interstate qualification (including at a high school or a technical and further education college, or an equivalent education institution);
(b) have completed at least the last four years of their secondary education at a rural school;
(c) have lived in a rural area for a significant period of time; and
(d) can demonstrate a commitment to a career in a rural health setting.

Note: For subclause (3)(d): a commitment to a career in a rural health setting might be demonstrated by an exceptional record of involvement and achievement in community affairs at school or local community level in a rural area.

(4) For the purposes of subclause (3), ‘rural’ means the area encompassing the rural NSW Area Health Service regions, or the equivalent definition of ‘rural’ applicable to other States and Territories.

Note: For subclause (4): at the commencement date of this Policy, the NSW Rural Area Health Services were the Greater Southern, Greater Western, Hunter/New England and North Coast Area Health Services.
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(5) The Rural Student Entry Scheme into Pharmacy is not available to applicants who have completed one year or more (or part-time equivalent) of an AQF Diploma, Advanced Diploma, Bachelor degree or higher qualification.

(6) For their application for admission under the Rural Student Entry Scheme into Pharmacy to be considered, applicants must:

(a) complete and submit an application form to the Student Centre by the due date (usually the last date for change of preference for main round offers); and

(b) attach supporting documentation, including:

(i) a reference from their school Principal; and

(ii) a reference from at least one other rural community leader.
RECOMMENDATION

That the Admissions Committee recommend that the Academic Board approve the proposal to amend Part 6 of the Coursework Policy 2014, as presented, with effect from 1 January 2017.

EXECUTIVE SUMMARY

Part 6 (Clauses 23 and 24) of the Coursework Policy deals with English language requirements for postgraduate courses. Unlike undergraduate applicants, who must meet English language requirements prior to commencement (see clause 21), postgraduate applicants must meet English language requirements prior to application. This approach was adopted from the previous Academic Board policy on Postgraduate English Language Requirements (approved in 2011).

It is the standard practice of the central Admissions team to treat postgraduate applicants in the same way as undergraduate applicants. That is, conditional offers are made to postgraduate applicants on the basis of English language requirements being met prior to commencement, and applicants are not required to demonstrate English language proficiency at the time of application.

On the advice of the Admissions Office and the Manager, Information Quality, Global Student Recruitment & Mobility, it is therefore proposed to amend the English language requirements for admission to postgraduate courses to align with the requirements for undergraduate admission. The amendment stipulates the need to meet language requirements at commencement of, rather than application for, the course.

AMENDMENT

It is proposed to amend Part 6 of the Coursework Policy 2014, as follows:

PART 6 ENGLISH LANGUAGE REQUIREMENTS – POSTGRADUATE COURSES

23 All applicants whose first language is not English

(1) All individuals whose first language is not English must meet the University's English language requirements to be eligible for admission to commence a postgraduate award course.

(2) Subject to this Part, any applicant for admission to an individual commencing a postgraduate award course whose first language is not English, must have:

(a) in the five years prior to their commencement, successfully completed tertiary studies in which the language of the institution, instruction, examination and assessment was English; or
Non-Confidential

(b) in the two years prior to their commencement, successfully completed an appropriate course at the University’s Centre for English Teaching, with results at a standard required for the award course that the applicant is applying for; or

(c) in the two years prior to their commencement, achieved:
   (i) an IELTS overall band score of 6.5 with a minimum of 6.0 in each band; or
   (ii) a paper based TOEFL score of 577 plus a Test of Written English (TWE) score of 4.5; or
   (iii) an internet based TOEFL (IBT) score of 90 plus a minimum score of 23 for Writing and 22 for Reading, Speaking and Listening; or
   (iv) a Pearson Test of English (Academic) (PTE) score of 61; or
   (v) a Cambridge English: Advanced (CAE) score of 58.

(3) An applicant for admission to an individual commencing a postgraduate award course in a faculty that has set English language requirements above the minimum requirements set out in subclause (2) must meet the faculty’s requirements as approved by the Academic Board.

24 Exemption from English language requirements in certain circumstances

(4) The Dean may, in writing, grant an exemption from the English language requirements for commencement in admission to a postgraduate course if:
   (a) the applicant individual has an IELTS score and:
      (i) the overall or average band score is no more than 0.5 below the overall or average band score otherwise required by this Policy; and
      (ii) any individual band score is no more than 1.0 below the individual band score otherwise required by this Policy; or
   (b) the applicant individual has a score on another test permitted by this Policy and the applicant’s score was no more than a corresponding amount below the score otherwise required by this Policy; and
   (c) the Dean is satisfied that the applicant individual has enough competence in written and spoken English to complete the course successfully.

(5) The Graduate Studies Committee of the Academic Board may, in exceptional circumstances, modify the limits prescribed in subclause (1)(a) or (b), as they apply in a particular case.

(6) In considering whether an applicant individual has enough competence in written and spoken English to complete the course successfully, the Dean:
   (a) must take into account any advice of the Head of Department; and
   (b) may consider any other relevant matter, including:
      (i) the applicant’s individual’s ability to communicate in an academic environment;
      (ii) whether the applicant individual has been known to the faculty for at least two years;
      (iii) any appropriate work experience that the applicant individual has had in an English language environment; and
      (iv) any oral discussions between faculty members and the applicant individual.

(7) The Dean must record in writing on the student file any approval to waive English language requirements, including:
   (a) the proof of proficiency in English provided by the applicant; and
   (b) the reasons, in accordance with this Policy, that the Dean approved the waiver.
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Thushara Fernando, Manager Information Quality, Global Student Recruitment and Mobility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Felicity Kiernan, Head of Admissions (Development)</td>
</tr>
<tr>
<td>Paper title</td>
<td>Minor amendments to wording in UG and PG English schedules</td>
</tr>
<tr>
<td>Purpose</td>
<td>Providing clarity and consistency in the English language schedules to demonstrate that whilst English requirements are expressed in terms of IELTS scores, the University accepts other English tests.</td>
</tr>
</tbody>
</table>

**RECOMMENDATION**

That the Admissions Committee approve the amendment of the schedules for English language requirements – Undergraduate and English language requirements – Postgraduate, as presented, with immediate effect.

**EXECUTIVE SUMMARY**

It is recommended to add a note to the schedules of language requirements to confirm that the University accepts English language tests in addition to IELTS. The amendment also adds a link to the Academic Board concordance table for equivalent scores. This would remove any ambiguity about IELTS being the only English test and provide more helpful information to prospective applicants accessing these schedules.
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ISSUES

The current wording in the undergraduate and postgraduate English requirements schedules on the Admissions standards website is creating some confusion that the University only accepts IELTS as these schedules express all English requirements in terms of IELTS scores. If read in isolation, it would appear that way and this concern was raised by Pearsons, one of the English test providers.

CONSULTATION

Verdi Arli, Admissions Manager and Felicity Kiernan, Head of Admissions, Development and Matthew Charet have been consulted on how best to resolve the ambiguity raised by Pearsons.

RISKS / BENEFITS

The University’s future students website currently has links to the UG and PG English requirements schedules and in addition, these schedules are also publicly available, which is why it is important that there is clarity in the information we provide to prospective students and the public.

IMPLEMENTATION

If approved the current wording is intended to be updated with the proposed text in the next scheduled policy update. Matthew Charet has already been consulted.
Faculty-specific English Language Requirements outside the University minimum requirements of IELTS 6.5 with no band below 6.0
Note: Only the Academic version of IELTS is accepted

Note: The English requirements listed on this schedule are IELTS scores (only the Academic version is accepted). For other English tests accepted by the University and equivalent scores refer to the University’s concordance table.

<table>
<thead>
<tr>
<th>Faculty/Course</th>
<th>English Language Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty of Architecture, Design and Planning</strong></td>
<td></td>
</tr>
<tr>
<td>All undergraduate courses</td>
<td>IELTS: Overall band score of 7.0 or better with a minimum score of 6.0 in each of the components (this applies to non-UAC admissions only)</td>
</tr>
<tr>
<td>Bachelor of Design in Architecture (Honours) / Master of Architecture</td>
<td>IELTS: Overall band score of 7.0 or better with a minimum score of 6.0 in each of the components (this applies to non-UAC admissions only)</td>
</tr>
<tr>
<td><strong>Faculty of Arts and Social Sciences</strong></td>
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</tr>
<tr>
<td>Bachelor of Arts (Media and Communication)</td>
<td>IELTS: Overall band score of 7.5 or better with a minimum score of 7.0 in each of the components</td>
</tr>
<tr>
<td>Bachelor of Economics</td>
<td>IELTS: Overall band score of 7.0 or better with a minimum score of 6.0 in each of the components</td>
</tr>
<tr>
<td>Bachelor of Arts/Bachelor of Economics</td>
<td>IELTS: Overall band score of 7.0 or better with a minimum score of 6.0 in each of the components</td>
</tr>
<tr>
<td><strong>University of Sydney Business School</strong></td>
<td></td>
</tr>
<tr>
<td>All undergraduate courses except Combined Law and Bachelor of Commerce / Doctor of Medicine (see below)</td>
<td>IELTS: Overall band score of 7.0 or better with a minimum score of 6.0 in each of the components</td>
</tr>
<tr>
<td><strong>Faculty of Dentistry</strong></td>
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</tr>
<tr>
<td>Bachelor of Science (Advanced) / Doctor of Dental Medicine</td>
<td>IELTS: Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components</td>
</tr>
<tr>
<td>Bachelor of Oral Health</td>
<td>IELTS: Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components</td>
</tr>
<tr>
<td><strong>Faculty of Education &amp; Social Work</strong></td>
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</tr>
<tr>
<td>Bachelor of Education</td>
<td>IELTS Minimum overall result of 7.5 Minimum of 8.0 in speaking and listening modules Minimum of 7.0 in reading and writing modules</td>
</tr>
<tr>
<td><strong>Faculty of Engineering and Information Technologies</strong></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering Honours</td>
<td>IELTS Overall band score of 7.0 or better with a minimum score of 6.0 in each of the components</td>
</tr>
<tr>
<td>Program</td>
<td>IELTS</td>
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</tr>
<tr>
<td>Bachelor of Commerce</td>
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</tr>
<tr>
<td>Bachelor of Information Technologies / Bachelor of Commerce</td>
<td>IELTS</td>
</tr>
<tr>
<td>Bachelor of Engineering Honours (Civil) / Bachelor of Design in Architecture</td>
<td>IELTS</td>
</tr>
<tr>
<td><strong>Faculty of Health Sciences</strong></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Health Sciences (including combined degrees)</td>
<td>IELTS</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Speech Pathology)</td>
<td>IELTS</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Occupational Therapy)</td>
<td>IELTS</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Physiotherapy)</td>
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<tr>
<td>Bachelor of Applied Science (Exercise and Sports Science) / Master of Nutrition and Dietetics</td>
<td>IELTS</td>
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<tr>
<td>Bachelor of Applied Science (Exercise Physiology)</td>
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<tr>
<td><strong>Faculty of Law</strong></td>
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<tr>
<td>All undergraduate courses</td>
<td>IELTS</td>
</tr>
<tr>
<td><strong>Faculty of Medicine</strong></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Commerce / Doctor of Medicine</td>
<td>IELTS</td>
</tr>
<tr>
<td>Bachelor of Economics / Doctor of Medicine</td>
<td>IELTS</td>
</tr>
<tr>
<td>Bachelor of Music Studies / Doctor of Medicine</td>
<td>IELTS</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>IELTS</td>
</tr>
</tbody>
</table>

*Last amended at Academic Board meeting of 17 August 2016*
(Advanced) / Doctor of Medicine

score of 7.0 in each of the components
<table>
<thead>
<tr>
<th>Bachelor of Medical Science / Doctor of Medicine</th>
<th>IELTS: Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Nursing and Midwifery</td>
<td></td>
</tr>
<tr>
<td>Combined degrees</td>
<td>IELTS: Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components</td>
</tr>
<tr>
<td>Bachelor of Nursing (Advanced Studies)</td>
<td>IELTS: Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components</td>
</tr>
<tr>
<td>Faculty of Science</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science / Master of Nutrition and Dietetics</td>
<td>IELTS: Overall band score of 7.0 or better with a minimum score of 6.5 in each of the components</td>
</tr>
<tr>
<td>Faculty of Veterinary Science</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Veterinary Biology / Doctor of Veterinary Medicine</td>
<td>IELTS: Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components</td>
</tr>
</tbody>
</table>
Schedule of approved Faculty variations, above the University minimum requirements of IELTS 6.5 with no band below 6.0

In addition to the English language requirements set out below, applicants should also consult faculty and course resolutions for further information on admission requirements for their chosen course.

*Note: The English requirements listed on this schedule are IELTS scores (only the Academic version is accepted). For other English tests accepted by the University and equivalent scores refer to the University’s concordance table.*

<table>
<thead>
<tr>
<th>Faculty of Agriculture and Environment</th>
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</thead>
<tbody>
<tr>
<td>Faculty of Architecture, Design and Planning</td>
</tr>
<tr>
<td>All postgraduate award courses</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Arts and Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Applied Linguistics, Graduate Diploma of Applied Linguistics, Graduate Certificate of Applied Linguistics</td>
</tr>
<tr>
<td>Master of Art Curating, Graduate Diploma in Art Curating, Graduate Certificate in Art Curating</td>
</tr>
<tr>
<td>Master of China Studies, Graduate Diploma in China Studies, Graduate Certificate in China Studies, Master of China Public Administration</td>
</tr>
<tr>
<td>Master of Creative Writing, Graduate Diploma in Creative Writing, Graduate Certificate in Creative Writing</td>
</tr>
<tr>
<td>Master of Crosscultural Communication</td>
</tr>
<tr>
<td>Master of Cultural Studies, Graduate Diploma in Cultural Studies, Graduate Certificate in Cultural Studies</td>
</tr>
<tr>
<td>Master of Development Studies, Graduate Diploma in Development Studies, Graduate Certificate in Development Studies</td>
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<tr>
<td>Master of Digital</td>
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<tr>
<td>Program</td>
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<tr>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Communication and Culture, Graduate Diploma in Digital Communication and Culture</td>
</tr>
<tr>
<td>Master of Economic Analysis (and embedded sequences)</td>
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<tr>
<td>Master of Economics (and embedded sequences)</td>
</tr>
<tr>
<td>Master of English Studies, Graduate Diploma in English Studies,</td>
</tr>
<tr>
<td>Master of Health Communication, Graduate Diploma in Health Communication,</td>
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<td>Master of Health Security, Graduate Diploma in Health Security,</td>
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<td>Master of Human Rights, Graduate Diploma in Human Rights,</td>
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<td>Master of International Relations, Graduate Diploma in International Relations,</td>
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<td>Master of International Security (and embedded sequences)</td>
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<td>Master of International Studies, Graduate Diploma in International Studies,</td>
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<td>Master of Media Practice, Graduate Diploma in Media Practice,</td>
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<td>Master of Museum and Heritage Studies, Graduate Diploma in Museum and Heritage Studies,</td>
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<td>Program</td>
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<tr>
<td>Graduate Certificate in Museum and Heritage Studies</td>
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<td>Master of Peace and Conflict Studies, Graduate Diploma in Peace and Conflict Studies</td>
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<td>Master of Political Economy, Graduate Diploma in Political Economy</td>
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<td>Master of Public Policy, Graduate Diploma in Public Policy</td>
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<td>Master of Publishing, Graduate Diploma in Publishing</td>
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<tr>
<td>Master of Strategic Public Relations, Graduate Diploma in Strategic Public Relations</td>
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<td>Master of US Studies, Graduate Diploma in US Studies</td>
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<td>University of Sydney Business School</td>
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<td>Executive Master of Business Administration</td>
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<td>Master of Commerce (and embedded sequences)</td>
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<td>Master of Human Resource Management and Industrial Relations (and embedded sequences)</td>
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<td>Graduate Certificate in Innovation and Enterprise</td>
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<td>Master of International Business (and embedded sequences)</td>
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<td>Master of Logistics and Supply Chain Management (and embedded sequences)</td>
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<td>Master of Management,</td>
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<tr>
<td>Master of Management (CEMS)</td>
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<tr>
<td>Master of Marketing (and embedded sequences)</td>
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<td>Master of Professional Accounting</td>
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<td>Master of Transport Management (and embedded sequences)</td>
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<td>All research degrees</td>
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<tr>
<td>Faculty of Dentistry</td>
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<tr>
<td>Faculty of Education and Social Work</td>
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<tr>
<td>Faculty of Medicine</td>
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Last amended at Academic Board meeting of 17 August 2016
<table>
<thead>
<tr>
<th>Programme</th>
<th>English Language Requirement</th>
<th>Last Amended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Clinical Trials Research,</td>
<td>IELTS – overall band score of 7.0 or better with a minimum of 7.0 in each band</td>
<td>25-Aug-10</td>
</tr>
<tr>
<td>Graduate Diploma in Clinical Trials Research,</td>
<td></td>
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<tr>
<td>Graduate Certificate in Clinical Trials Research</td>
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<td></td>
</tr>
<tr>
<td>Master of Genetic Counselling,</td>
<td>IELTS – overall band score of 7.0 or better with a minimum of 6.5 in each band</td>
<td>30-Jun-10</td>
</tr>
<tr>
<td>Graduate Diploma of Genetic Counselling</td>
<td></td>
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<tr>
<td>Master of Medicine (stream),</td>
<td>IELTS – overall band score of 7.0 or better with a minimum of 6.5 in each band</td>
<td>21-May-14</td>
</tr>
<tr>
<td>Master of Medicine (Advanced) (stream),</td>
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<tr>
<td>Master of Science in Medicine (stream),</td>
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<tr>
<td>Master of Science in Medicine (Advanced) (stream),</td>
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<tr>
<td>Master of Medicine (stream)/Master of Philosophy,</td>
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<tr>
<td>Master of Science in Medicine (stream)/Master of Philosophy,</td>
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<tr>
<td>Graduate Diploma in Medicine (stream),</td>
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<tr>
<td>Graduate Diploma in Science in Medicine (stream),</td>
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<tr>
<td>Graduate Certificate in Medicine (stream),</td>
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<tr>
<td>Graduate Certificate in Science in Medicine (stream),</td>
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<tr>
<td>This applies only to the following streams:</td>
<td></td>
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<tr>
<td>Critical Care Medicine, HIV, STIs and Sexual Health,</td>
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<tr>
<td>Metabolic Health, Paediatric Medicine, Psychiatry</td>
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<tr>
<td>Master of Qualitative Health Research,</td>
<td>IELTS – overall band score of 7.0 or better with a minimum of 6.5 in each band</td>
<td>7-Oct-09</td>
</tr>
<tr>
<td>Graduate Certificate in Qualitative Health Research</td>
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<td></td>
</tr>
<tr>
<td>Faculty of Nursing and Midwifery</td>
<td>All postgraduate award courses IELTS – Overall band score of 7.0 or better, with at least 7.0 in each of the components completed in the two years prior to their application</td>
<td>17 Aug 16</td>
</tr>
<tr>
<td>Faculty of Pharmacy</td>
<td>All postgraduate award courses, with the exception of the Master of Philosophy and Doctor of Philosophy</td>
<td>11-Oct-07 (effective from 1-Jan-08)</td>
</tr>
<tr>
<td>Faculty of Science</td>
<td>Master of Clinical Psychology IELTS – Overall band score of 7.0 with no band less than</td>
<td>18-May-16</td>
</tr>
</tbody>
</table>

Last amended at Academic Board meeting of 17 August 2016
<table>
<thead>
<tr>
<th>Program</th>
<th>IELTS Requirements</th>
<th>Effective Date</th>
</tr>
</thead>
</table>
| Master of Clinical Psychology/Doctor of Philosophy | 7.0  
Additional English language requirements apply under the current Australian Health Practitioners Regulation Agency (AHPRA) standards for registration. Where these are inconsistent with University of Sydney standards, the higher standard will apply. | 17-Aug-16           |
| Master of Science in Coaching Psychology; Graduate Diploma in Coaching Psychology; Graduate Certificate in Coaching Psychology | IELTS – Overall band score of 7.5 as a minimum on each band with no band falling below a score of 6.0 | 16-Mar-05 (effective from 1-Jan-05) |
| Master of Environmental Science and Law  
Master of Environmental Law; | IELTS – Overall band score of 7.0 with no band less than 6.0 | 2-Nov-05            |
| Master of Nutrition and Dietetics            | IELTS – Overall band score of 7.5 or better, with at least 6.5 in each of the components | 14-Nov-05 (effective from 1-Jan-06) |
| Faculty of Veterinary Science                | All postgraduate award courses except those below  
IELTS – Overall band score of 7.0 with no band falling below a score of 6.5. | 16-Mar-05 (effective from 1-Jan-05) |
| Master of Veterinary Public Health  
Graduate Diploma in Veterinary Public Health  
Graduate Certificate in Veterinary Public Health | IELTS – A minimum result of 7.0 overall including a minimum result of 6.0 in Reading and Listening and 7.0 in Writing and Speaking | 16-Nov-05           |
| Master of Veterinary Public Health Management; Graduate Diploma in Veterinary Public Health Management; Graduate Certificate in Veterinary Public Health Management | IELTS – Overall band score of 7.0 or better, with at least 7.0 for Speaking and 7.0 for Writing on each band. | 12-Nov-03           |
| Doctor of Veterinary Medicine                | IELTS – Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components. | 17-Apr-13           |
| Sydney Conservatorium of Music                | All postgraduate award course except for those below  
IELTS – Overall band score of 7.0 with no band less than 6.5. | 2-Nov-05            |
<p>| Master of Music Studies (Composition)        | IELTS – Overall band of 6.5 with no band less than 6.0 | 16-Apr-14           |
| Master of Music Studies (Opera Performance), Graduate Diploma in Music (Opera Performance) | IELTS – Overall band score of 7.0 with no band less than 6.0 | 4-Jul-12            |</p>
<table>
<thead>
<tr>
<th>Graduate Diploma of Music (Performance)</th>
<th>Master of Music Studies (Performance)</th>
<th>IELTS – Overall band of 6.0</th>
<th>2-Nov-05</th>
</tr>
</thead>
</table>

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