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## ADMISSIONS COMMITTEE

**11:00AM – 12:00PM, TUESDAY 18 APRIL 2017**

Chair: Associate Professor Tim Wilkinson

T 9114 1356

Committee Officer: Dr Matthew Charet

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[sydney.edu.au/secretariat/academic-board-committees/admissions-committee](http://sydney.edu.au/secretariat/academic-board-committees/admissions-committee)

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### NOTICE OF MEETING

Meeting 3/2017 of the Admissions Committee will be held from **11:00am – 12:00pm** on **Tuesday 18 April 2017** in the Western Tower Boardroom, Quadrangle. The Agenda for the meeting is below.

Dr Matthew Charet  
Executive Officer to Academic Board

### AGENDA

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#### Non-confidential items

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	Presenter	Paper
<b>1 WELCOME AND APOLOGIES</b>	Chair	
Apologies have been received from Peter Finneran, Professor Annamarie Jagose, Associate Professor Michael Kertesz (Associate Professor Shae McCrystal attending instead) and Associate Professor Tony Masters.		
Professor Stewart Dunn is in attendance to speak to Item 4.1.		
<b>2 PROCEDURAL MATTERS</b>		
2.1 Minutes of Previous Meeting	Chair	<i>attached</i>
2.2 Actions Arising	Chair	<i>verbal</i>
<b>3 STANDING ITEMS</b>		
3.1 Report of the Chair	Chair	<i>verbal</i>
3.2 Report of the Academic Board meeting of 28 March 2017	Chair	<i>attached</i>
3.3 Report of the Deputy Vice-Chancellor (Registrar)	Tyrone Carlin	<i>verbal</i>
<b>4 ITEMS FOR ACTION</b>		
4.1 Medicine: Doctor of Medicine minor course amendment	Stewart Dunn	<i>attached</i>
<b>5 ITEMS FOR NOTING</b>		
<b>6 OTHER BUSINESS</b>		
6.1 Any Other Business	Chair	

**Next meeting:** 10:00am – 12:00pm, **Tuesday 30 May 2017**  
Western Tower Boardroom, Quadrangle

**Remaining 2017 Meetings:**

Tuesday 30 May, 10am – 12pm

Tuesday 11 July, 10am – 12pm

Tuesday 8 August, 10am – 12pm

Tuesday 26 September, 10am – 12pm

Tuesday 14 November, 10am – 12pm

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## Admissions Committee - Terms of Reference

### Purpose

The Admissions Committee advises the Academic Board and its Committees about resolutions, policy and procedures relating to admissions to award courses at the University of Sydney.

### Terms of Reference

1. To advise the Academic Board on:
  - a. resolutions, policy and procedures relating to all student admissions to the University; and
  - b. issues relating to admissions not based solely on the Australian Tertiary Admissions Rank (ATAR).
2. To make recommendations to the Academic Board, or, if deemed appropriate by the Admissions Committee to the Undergraduate Studies Committee and/or the Graduate Studies Committee, regarding:
  - a. English language requirements for admission to award courses;
  - b. recognition of institutions, programs and courses for the purposes of admission;
  - c. approval of admissions criteria in addition to the ATAR;
  - d. approval of preparatory programs of study in prior learning;
  - e. approval of special admission schemes;
  - f. confirmation of academic selection criteria for international students set by Deans; and
  - g. University-wide Credit Transfer Policy for all coursework.
3. To oversee and approve the publication of admissions advice.
4. To exercise all reasonable means to provide and receive advice from the University Executive and its relevant subcommittees.
5. To provide an annual report on its activities under its terms of reference to the Academic Board.
6. To consider and report on any matter referred to it by the Academic Board, the Vice Chancellor, Academic Board committees or the Chair of the Academic Board.



Non-Confidential

<b>Submission To</b>	Admissions Committee
<b>Date</b>	18 April 2017
<b>Item No</b>	2.1

<b>Author</b>	Dr Matthew Charet, Executive Officer to Academic Board
<b>Reviewer/Approver</b>	Associate Professor Tim Wilkinson, Chair
<b>Paper title</b>	Minutes of the Previous Meeting
<b>Purpose</b>	To seek approval of the minutes of the previous meeting.

## RECOMMENDATION

*That the Admissions Committee resolve that the minutes of meeting 2/2017, held on 14 March 2017, be confirmed as a true record.*

## MINUTES

### ADMISSIONS COMMITTEE

11:00am – 12:00pm, Tuesday 14 March 2017

Western Tower Boardroom

**Members Present:** Associate Professor Tim Wilkinson (Chair); Isabella Brook (President, SRC); Professor Tyrone Carlin (Deputy Vice-Chancellor (Registrar)); Wencong Chai (Head of Admissions); Jas Chambers (nominee of the Dean of Science); Kubra Chambers (Director, Planning and Information Office); Associate Professor Rae Cooper (nominee of the Dean of Business); Associate Professor Wendy Davis (Chair, Undergraduate Studies Committee); James Fick (UG Student); Peter Finneran (nominee of Director, Student Recruitment); Katherine Head (Widening Participation & Outreach) (*for* Mary Teague); Professor Annamarie Jagoe (Dean, Arts & Social Sciences); Professor Archie Johnson (Dean, Faculty of Engineering & IT); Associate Professor Michael Kertesz (Acting Chair, Graduate Studies Committee); Professor Michelle Lincoln (nominee of the Dean of Health Sciences); Associate Professor Donna O'Connor (nominee of the Head of School & Dean, Education), Joshua Reisler (PG Student).

**Attendees:** Linda Carmichael (Information Management Officer); Dr Matthew Charet (Secretary); Dr Glenys Eddy (Committee Officer, Secretariat); Felicity Kiernan (Head of Admissions (Development)).

**Apologies:** Associate Professor Tony Masters (Chair, Academic Board); Mary Teague (Head, Widening Participation).

2/2017

## UNCONFIRMED MINUTES

### 1 WELCOME AND APOLOGIES

The Chair opened the meeting with an Acknowledgement of Country. The committee noted apologies as recorded above, welcomed Associate Professor O'Connor back from leave and welcomed new student members James Fick and Joshua Reisler.

### 2 PROCEDURAL MATTERS

#### 2.1 Minutes of Previous Meeting

##### **Resolution AB Adm 2017/2-1**

*That the Admissions Committee resolve that the minutes of meeting 1/2017, held by circulation on 14 February 2017, be confirmed as a true record.*



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**Non-Confidential**

**2.2 Actions Arising**

There were no actions arising.

**3 STANDING ITEMS**

**3.1 Report of the Chair**

The Chair provided an overview of the purpose and scope of the Committee, advising that the Committee provides advice to the Academic Board specifically in the area of policy and procedures relating to admission to the University. Discussion at the Committee is in three broad areas: University-level policy; special admission requirements for new or amended degrees (such as language requirements which differ from the University standard); and adjustments to UAC admissions standards as recommended by the Admissions Unit.

**Resolution AB Adm 2017/2-2**

*That the Admissions Committee note the report of the Chair.*

**3.2 Report of the Academic Board meeting of 28 February 2017**

In addition to the report circulated with the agenda, Associate Professor Masters (who was absent) provided further comments via the Secretary which highlighted the report of the external review of the Academic Board as being particularly noteworthy. Two primary areas have been identified for immediate investigation: the constituency and membership of the Academic Board; and the structure and function of its committees.

**Resolution AB Adm 2017/2-3**

*That the Admissions Committee note the report of the Academic Board meeting held on 28 February 2017.*

**3.3 Report of the Deputy Vice-Chancellor (Registrar)**

Further to the written report circulated with the agenda, Professor Carlin thanked all staff involved in the Semester 1 2017 admission round, especially highlighting the contributions of Wen Chai, Felicity Kiernan, Verdi Arli and their colleagues in the Admissions Unit.

Professor Carlin advised that this round has been a strong one for domestic undergraduate admissions, with an increase in recent school leavers, decreased gap between ATAR for recent and non-recent school leavers, increased retentions and continuing student load, and a median ATAR of around 93. International undergraduate admissions remain strong, although there has been a decline in postgraduate coursework admissions which are likely to require institutional resources to address, including an assessment of Commonwealth Supported Places (CSPs) for postgraduate coursework programs. Areas where the University is unlikely to meet admissions targets have been identified, and in many cases these were anticipated with the tightening of admissions standards. Until the 31 March census date, further enrolment movement is expected.

In discussion, Ms Chambers asked for details of the University's decision not to offer flexible entry in the current admissions round, and how market expectations in this regard were handled. Professor Carlin advised that the decision was based on several factors, including the move to transparency of ATAR and publication of admissions data as requested by the Higher Education Standards Framework Panel. There has been strong growth in many areas even where ATARs were lowered, and in our published alternative admissions pathways such as Cadigal, E12 and the School Leaders Program. Both of these factors have reduced the necessity of flexible entry. Ms Chambers asked that this information be communicated to faculties to close the communications loop.

It was observed that flexible entry does not address equity and does not allow us to clearly communicate our admission standards. Staff involved in recruitment should therefore emphasise the existence of the University's approved alternative admissions pathways, rather than flexible entry. The desirability of a clear script to which staff can refer was highlighted, specific to the cohort and/or program, to ensure consistency of message regarding entry options.

Conversion of offers to enrolments was discussed, with Professor Carlin informing members that preliminary data indicates a decline in the conversion rate, the later the offer is made. Additional data is currently being collected on conversion rates by round, and the University has also increased the number of early offers made to take advantage of the higher early-round conversion



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rate. Professor Carlin undertook to provide statistics on pathways and conversion rates to a future meeting of the committee.

The decline in postgraduate enrolments was discussed, with a general downward trend observed in the Group of Eight possibly reflecting the growth in our competitors within niche markets; the increase in emphasis on employability and job-readiness, as well as engagement and international mobility, amongst our competitors was highlighted as a challenge we will need to address. The University also needs to closely examine the decline in HDR numbers.

Members were asked to ensure the confidentiality of the paper, noting that final enrolment statistics will not be available until after 31 March.

*Action: Statistics to be provided on admission pathways and conversions. Responsible: Professor Carlin. Timing: As soon as possible.*

### **Resolution AB Adm 2017/2-4**

*That the Admissions Committee note the report of the Deputy Vice-Chancellor (Registrar).*

## 4 ITEMS FOR ACTION

### 4.1 Malaysian Pathway Programs

Ms Kiernan spoke to this proposal and advised that it arises from a desire to expand pathways into the University for international students. Malaysia has a national quality framework comparable to Australia's so admission via this pathway is consistent with other pathway programs offered in Australia and by other international providers. Feedback from Recruitment is that the University is missing very good potential students by not recognising this pathway so its inclusion is presented for consideration.

The Committee endorsed the proposal as presented.

### **Resolution AB Adm 2017/2-5**

*That the Admissions Committee recommend that the Academic Board:*

- (1) Approve the recognition of Foundation programs, Pre-University programs, Overseas Degree Transfer Programmes and Other pathway programs offered by a recognised university in Malaysia and registered under the Malaysian Qualifications Framework as an entry pathway to undergraduate courses of the University of Sydney; and*
- (2) That these programs be assessed as equivalent to an Australian Year 12 qualification and be assessed in the same manner as Australian and UK foundations programs.*

## 5 ITEMS FOR NOTING

### 5.1 New BOSTES High School Curriculum

The Chair brought this item to the attention of members, noting that the revised curriculum includes notable changes in Science, Maths, English and History which may impact on the cohort of students commencing university study in 2020. Associate Professor Carlin advised that the University has clear evidence relating to the correlation between maths preparation and tertiary success, but that similar data is currently unavailable for English.

The Committee noted this paper as presented.

### **Resolution AB Adm 2017/2-6**

*That the Admissions Committee note the release of the new BOSTES high school curriculum, as presented.*

## 6 OTHER BUSINESS

### 6.1 Any Other Business

Ms Chambers requested an update on alternative options for students who do not have the opportunity to complete HSC Mathematics as a prerequisite to admission to some degrees, as approved by the Academic Board in 2016. Professor Carlin advised that further discussion with faculties will be required to determine alternate mechanisms for admission of affected students



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(specifically those attending schools where the appropriate level of Mathematics was not offered), and that the University currently has no intention of offering centralised remediation to these students. He also suggested that it was highly unlikely that such remediation will be necessary as all schools from which the University is likely to attract students offer the required standard of HSC Mathematics, including rural and regional schools. Non-Recent School Leavers are currently exempt from the prerequisite requirements.

**Next meeting:** 10:00am – 12:00pm, **Tuesday 18 April 2017**  
Western Tower Boardroom, Quadrangle

The agenda and papers for this meeting are available from <http://sydney.edu.au/secretariat/pdfs/academic-board-committees/admissions/2017/20170314-Admissions-Agenda-Pack.pdf>.

DRAFT



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Submission To	Admissions Committee
Date	18 April 2017
Item No	3.2

Author	Matthew Charet, Executive Officer to Academic Board
Reviewer/Approver	Associate Professor Tony Masters, Chair of the Academic Board
Paper title	Report of the Academic Board meeting
Purpose	To advise the Admissions Committee of the outcomes of the Academic Board's meeting held on 28 March 2017

## RECOMMENDATION

*That the Admissions Committee note the report of the Academic Board meeting held on 28 March 2017.*

## REPORT OF ACADEMIC BOARD MEETING

### Items related to the Admissions Committee

The Academic Board:

- Noted the report from the meeting of the Admissions Committee held on 14 March 2017; and
- approved the recognition of Foundation programs, Pre-University programs, Overseas Degree Transfer Programmes and Other pathway programs offered by a recognised university in Malaysia and registered under the Malaysian Qualifications Framework as an entry pathway to undergraduate courses of the University of Sydney; and agreed that these programs be assessed as equivalent to an Australian Year 12 qualification and be assessed in the same manner as Australian and UK foundations programs.

### Other matters

The Academic Board also:

- endorsed the model prepared by the Composition Working Party for future composition of the Academic Board and recommended the revision of the *University of Sydney (Academic Governance) Rule 2003 (as amended)* to reflect the agreed structure, to be presented to Senate;
  - noted the initial response of the Senior Executive to the Review of the Academic Board;
  - accepted the recommendations in the report of the Review of University of Sydney's Academic Board, as presented;
  - noted the verbal report from the Chair of the Academic Board on matters considered by Senate at its 24 March 2017 meeting;
  - noted the General Report of the Chair;
  - noted the report of the student members of the Academic Board;
  - noted the verbal report from the Vice-Chancellor and Principal on matters considered by Senate at its 24 March 2017 meeting and noted the General Report from the Vice-Chancellor and Principal; and
  - noted the proposed minor amendment to the *University of Sydney (Organisational Design – Transitional Provisions) Rule 2016*.
- Noted that the meeting of the Undergraduate Studies Committee scheduled for 7 March 2017 was cancelled.
- Noted the report from the meeting of the Graduate Studies Committee held on 7 March 2017;
  - Approved a proposal from the University of Sydney Business School to introduce the Master of Business Administration in Leadership and Enterprise; agreed to recommend that Senate endorse the Academic Board's approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the University of Sydney Business School; and approved the introduction of Course Resolutions arising from this proposal, with effect from 1 July 2018; and
  - approved a proposal from the Faculty of Health Sciences to amend the Master of Speech Language Pathology; and approved the amendment of course resolutions and unit of study tables arising from this proposal, with effect from 1 January 2018.



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<b>Date</b>	18 April 2017
<b>Item No</b>	3.2

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- Noted the report from the meeting of the Academic Standards and Policy Committee held on 14 March 2017; and
- Noted the Committee's endorsement of the aims, scope and governance and section on partnerships of a proposed Policy on Continuing and Extra-curricular Education.



<b>Submission To</b>	Admissions Committee
<b>Date</b>	18 April 2017
<b>Item No</b>	4.1

**Non-Confidential**

<b>Author</b>	Associate Professor Lilon Bandler, Associate Dean (Indigenous) / Professor Inam Haq and Professor Jane Bleasel, Co-Directors of the MD program / Professor Stewart Dunn, Associate Dean (Admissions), Sydney Medical School
<b>Reviewer/Approver</b>	Associate Professor Lilon Bandler / Professor Inam Haq and Professor Jane Bleasel, Co-Directors of the MD program / Professor Stewart Dunn
<b>Paper title</b>	Special admission pathway for Australian Aboriginal and Torres Strait Islander applicants to the Doctor of Medicine program
<b>Purpose</b>	Sydney Medical School seeks to increase the number of Aboriginal and Torres Strait Islander applicants to the Doctor of Medicine program.

## RECOMMENDATION

*That the Admissions Committee recommend that the Academic Board:*

- (1) Approve the proposal from Sydney Medical School to amend the Doctor of Medicine, as presented; and*
- (2) Approve the amendment of course resolutions arising from the proposal with effect from 1 January 2018.*

## EXECUTIVE SUMMARY

Sydney Medical School encourages Aboriginal and Torres Strait Islander Australians to apply to study medicine at University of Sydney. The aim of this proposal is to widen their access to the Doctor of Medicine program. They may apply for entry to the Graduate Entry Doctor of Medicine through

- the standard pathway - requiring a GAMSAT result and a bachelor degree, or
- the Indigenous Entry Pathway (IEP), which does not require a GAMSAT examination or a bachelor degree.



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Date	18 April 2017
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## BACKGROUND / CONTEXT

Aboriginal and Torres Strait Islander Australians are encouraged to apply to study medicine at University of Sydney, and their applications are welcomed.

Aboriginal and Torres Strait Islander Australians can apply for entry to the Graduate Entry Doctor of Medicine (MD) Program through

- the standard pathway - requiring a Graduate Australia Medical School Admissions Test (GAMSAT) result and a bachelor degree, or
- the Indigenous Entry Pathway (IEP), which does not require a GAMSAT examination or a bachelor degree.

The aim of the IEP is to provide an admission pathway for Aboriginal and Torres Strait Islander Australian applicants from diverse educational and professional backgrounds.

For entry through the Indigenous Entry Pathway:

- 1) Applicants must be able to demonstrate that they are Aboriginal or Torres Strait Islander Australian as outlined in the University of Sydney policy.
- 2) Applicants must have completed a postgraduate degree within the last three years before 1 January of the year for which the applicant is seeking enrolment, which will be either:
  - (a) a postgraduate degree accredited at level 9, or 10 under the Australian Qualifications Framework, from an Australian university or self-accrediting higher education institution; or
  - (b) a postgraduate degree at an overseas university listed in the National Office of Overseas Skills Recognition Guide, provided that the postgraduate degree is equivalent to an Australian postgraduate degree accredited at Level 9, or 10.

In general, applicants are required to have their qualifications assessed, and the Grade Point Average (GPA) for their tertiary studies calculated, by the Universities Admission Centre (UAC) through its Qualifications Assessment Service (QAS), and to have achieved at least a GPA of 4.5 (7-point numeric scale). However, applicants with a lower mark who can demonstrate improvement over the duration of their tertiary studies will be considered eligible for admission, particularly if their final year of most recent tertiary study demonstrates high-level skills.

This pathway does not require the completion of a bachelor degree accredited at Level 7 under the Australian Qualifications Framework, or the undertaking of the GAMSAT examination.

### Notes

- 1) In accordance with the Faculty resolutions, admission to the Sydney Medical Program for Aboriginal and Torres Strait Islander applicants is at the discretion of the Dean of Sydney Medical School, who will take into account the advice of the Associate Dean (Indigenous), and members of the interview panel outlined below.
- 2) Applications will be assessed on an individual basis by the Admissions academic lead, Associate Dean (Indigenous) and the Director(s) of the Doctor of Medicine Program. An Indigenous applicant, who is considered to have met the criteria for eligibility, will be asked to
  - a) Submit his/her *curriculum vitae* (CV), including an outline of education, and work experience
  - b) Undergo the same multiple mini interview (MMI) process as all other applicants.
- 3) In addition to the mini-multiple interviews undertaken by all applicants, Aboriginal and Torres Strait Islander Australian applicants will be interviewed once by a panel of three, including



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- Associate Dean (Indigenous)
  - An Indigenous academic or senior professional staff member with experience in providing support (academic and personal) to Indigenous health students.
- 4) The applicant to the IEP must demonstrate, to the satisfaction of that panel:
- Their commitment to studying medicine; and
  - Their ability to study at a tertiary level.
- 5) When advising the Dean on an applicant's suitability for admission to the Sydney Medical Program, the panel will take into account the applicant's:
- Performance in the multiple mini interviews
  - Demonstrated knowledge and skills for this level of study, and
  - Commitment to studying medicine.

Enquiries should be directed to the Sydney Medical School Admissions Manager and Associate Dean (Indigenous), Associate Professor Lilon Bandler.

### CONSULTATION

Consultations by Associate Professor Bandler with:

1. Members of the LIME reference group (see <http://www.limenetwork.net.au/about-us/lime-reference-group>): Professor Shaun Ewen, University of Melbourne; Professor David Paul, Notre Dame Fremantle; Dr Scott Winch, University of Wollongong, A/Professor Suzanne Pitama, University of Otago (Christchurch)
2. Associate Professor Papparangi Reid, University of Auckland.

### FINANCIAL CONSIDERATIONS

This program will increase the load of the Sydney Medical School Indigenous Health Education Unit and will require increased staffing and funding, which is working at full capacity now. This has already been slated as a piece of work for the faculty in order to meet the requirements of the Australian Medical Council.

### RISKS / BENEFITS

Risks:

1. Admit students who do not have the abilities to manage the demands of the Sydney MD and who suffer thereby.
2. Fail to provide resources and support to assist students.

Benefits:

1. Admit capable students who we might otherwise not identify or exclude through our general requirements.
2. Expand the heterogeneity of the Sydney MD students by including Aboriginal and Torres Strait Islander students.

### IMPLEMENTATION

The Indigenous Entry Pathway will be effective from admission in 2017 for 2018 entry and thereafter.

## Minor Course Amendment Proposal

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**Faculty: Sydney Medical School**

**Contact person: Lilon Bandler x67577 and Inam Haq x11199**

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**1. Name of award course**

Doctor of Medicine

**2. Purpose of proposal**

- To widen Aboriginal and Torres Strait Islander Australians' access to the Doctor of Medicine (MD) program and define entry pathways for those who do not have a bachelor degree or a Graduate Australian Medical School Admission Test (GAMSAT) result.
- To widen Australian rural applicants' access to the Sydney MD Program.
- To amend rules for deferral of enrolment following an offer of a place in the Sydney MD Program

**3. Details of amendment**

See amended resolutions below

**4. Transitional arrangements**

The changes will be effective from admission in 2017 for 2018 entry and thereafter.

**5. Other relevant information**

This proposal addresses the following situations for entry into the Sydney MD Program.

- Aboriginal and Torres Strait Islander Australians who do not have a bachelor degree and/or GAMSAT test results. These candidates may apply for entry through the Indigenous Entry Pathway (IEP), which does not require a GAMSAT result or a bachelor degree.
- Aboriginal and Torres Strait Islander Australians who have a bachelor degree and GAMSAT result. These candidates may apply for admission under a flexible entry scheme.
- Australian rural origin applicants who have a bachelor degree and GAMSAT results. These candidates may apply for admission under a flexible entry scheme.
- Candidates who apply for deferral of enrolment following an offer of a place in the Sydney MD Program. Deferrals would be approved under exceptional circumstances only.

**6. Signature of Dean**



Professor Arthur Conigrave  
Dean, Sydney Medical School

## Doctor of Medicine

*These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism. Up to date versions of all such documents are available from the Policy Register: <http://www.sydney.edu.au/policies>.*

### Course resolutions

#### 1 Course codes

Code	Course and stream title
MAMEDICI-03	Doctor of Medicine

#### 2 Attendance pattern

- (1) The attendance pattern in Stage 1 and Stage 2 of the Doctor of Medicine (MD) is full-time only.
- (2) The attendance pattern in Stage 3 of the Doctor of Medicine is normally full-time. However, with the permission of the Co-Directors of the Sydney Medical Program, in exceptional circumstances it may be taken part-time.

#### 3 Admission to candidature

- (1) **Subject to clauses 3A, 3B and 3C, aA** available places will be offered to qualified applicants based on merit, according to the following admission criteria.
- (2) Admission to the Doctor of Medicine requires:
  - (a) completion of a bachelor degree comprising at least three full-time equivalent years of study which will be either:
    - (i) a bachelor degree (pass) accredited at Level 7 under the Australian Qualifications Framework or a bachelor degree (with honours) accredited at Level 8 under the Australian Qualifications Framework, from an Australian university or self-accrediting higher education institution; or
    - (ii) a bachelor degree from an overseas university listed in the National Office of Overseas Skills Recognition Guide, provided that the degree is equivalent to an Australian bachelor degree (pass or with honours); and
  - (b) a demonstrated sustained academic performance to a standard considered satisfactory by the Dean or Deputy Dean of the Faculty of Medicine. In assessing sustained academic performance the Dean or Deputy Dean may, at his or her discretion, consider performance in the Bachelor's degree(s) and/or performance in any graduate diploma, master or doctoral degree (or equivalent); and
  - (c) performance in an admissions test approved by the Dean or Deputy Dean to a standard considered satisfactory by the Dean or Deputy Dean; and
  - (d) performance in an interview to a standard considered satisfactory by the Dean or Deputy Dean.
- (3) If the bachelor degree was completed more than 10 years before 1 January of the year for which the applicant is seeking enrolment, the applicant must, in addition:
  - (a) have completed within this 10 year period, or complete prior to 1 January of the year in which the applicant intends to commence the Doctor of Medicine, a postgraduate degree or postgraduate diploma (or equivalent), which will be either:
    - (i) a postgraduate degree or postgraduate diploma accredited at Level 8, 9, or 10 under the Australian Qualifications Framework, from an Australian university or self-accrediting higher education institution; or
    - (ii) a postgraduate degree or postgraduate diploma at an overseas university listed in the National Office of Overseas Skills Recognition Guide, provided that the postgraduate degree or postgraduate diploma is equivalent to an Australian postgraduate degree or diploma accredited at Level 8, 9, or 10; or

(b) have demonstrated to the satisfaction of the Dean sustained research productivity in a relevant discipline within this 10 year period.

(4) An applicant will not be admitted to candidature for the Doctor of Medicine unless he or she has completed a bachelor degree prior to 1 January of the year in which the applicant intends to commence the Doctor of Medicine.

(5) The official results listed on an applicant's transcript, and his or her admission test results, will be taken as the awarding and testing authorities' assessment of the academic standards reached by the applicant, taking due account of illness and misadventure according to the authorities' policies.

(6) A person who has commenced the Doctor of Medicine in a fee-paying or bonded place at the University will not be eligible for admission or transfer to a Commonwealth supported or non-bonded place in the Doctor of Medicine. For this purpose, students are considered to have commenced the course at the time of their first enrolment.

(7) The Dean may, in exceptional circumstances, admit to the Doctor of Medicine an applicant who has commenced studies in postgraduate medicine at another University, provided that the applicant:

(a) has not previously applied unsuccessfully for admission to the Bachelor of Medicine and Bachelor of Surgery or the Doctor of Medicine at the University of Sydney;

(b) would have met the requirements for admission to the Doctor of Medicine that were in place at the time the applicant was admitted to his or her previous course in medicine; and

(c) will complete at least 50 per cent of the Doctor of Medicine at the University of Sydney.

(8) Prior to admitting an applicant to the Doctor of Medicine in accordance with subclause 3(7), the Dean will consider:

(a) the circumstances leading to the applicant's request for admission;

(b) whether the curriculum undertaken by the applicant in his or her previous course in medicine is comparable to the Doctor of Medicine;

(c) the academic performance of the applicant in his or her previous course in medicine;

and

(d) the availability of places in the Doctor of Medicine in the relevant year.

(9) The Dean may, prior to admitting an applicant to the Doctor of Medicine in accordance with subclause 3(7), require the applicant to undertake a barrier examination that permits entry into the relevant year.

~~(10) Subject to the approval of the Academic Board, the Faculty of Medicine may establish special admission schemes for defined classes of applicant, including:~~

~~(a) applicants who are of rural origin;~~

~~(b) Indigenous applicants.~~

~~(11) The Faculty of Medicine may establish a maximum quota for the number of applicants for admission as candidates for the Doctor of Medicine within a special admission scheme.~~

~~(12) The Faculty of Medicine will publish details of any special admission schemes approved by the Academic Board.~~

(10~~3~~) A committee consisting of the Dean, Deputy Deans and Head of the Medical Program may confirm or withdraw an offer which has been made to an applicant but which is not in accordance with the admission criteria.

### **3A Indigenous Entry Pathway (for applicants with a postgraduate degree)**

(1) For admission through the Indigenous Entry Pathway:

(a) applicants must be able to demonstrate that they are Aboriginal or Torres Strait Islander Australian as outlined in the University of Sydney policy; and

(b) applicants must have completed a postgraduate degree within three years before 1 January of the year in which the applicant is seeking admission, which is either:

i. a postgraduate degree accredited at level 9, or 10 under the Australian Qualifications Framework, from an Australian university or self-accrediting higher education institution; or

ii. a postgraduate degree at an overseas university listed in the National Office of Overseas Skills Recognition Guide, provided that the postgraduate degree is equivalent to an Australian postgraduate degree accredited at Level 9, or 10.

(2) The Faculty of Medicine may establish a maximum quota for the number of applicants admitted as candidates through the Indigenous Entry Pathway.

### **3B Indigenous Applicants Admission Scheme (for applicants with a bachelor degree)**

(1) For admission through the Indigenous Applicants Admission Scheme:

- (a) applicants must be able to demonstrate that they are Aboriginal or Torres Strait Islander Australian as outlined in the University of Sydney policy;
  - (b) applicants may be admitted with:
    - i. a Grade Point Average (GPA) for their bachelor degree of up to 0.5 points below the GPA requirement for the Doctor of Medicine; and/or
    - ii. a Graduate Australia Medical School Admissions Test (GAMSAT) result meeting the minimum score of 50 in each section.
- (2) The Faculty of Medicine may establish a maximum quota for the number of applicants admitted as candidates through the Indigenous Applicants Admission Scheme.

### **3C Rural Applicants Special Admission Scheme**

- (1) For admission through the Rural Applicants Admission Scheme:
- (a) applicants must be able to demonstrate that they are of Australian rural origin as per the applicable Commonwealth Government current definition;
  - (b) applicants may be admitted with:
    - i. a Grade Point Average (GPA) for their bachelor degree of up to 0.5 points below the GPA requirement for the Doctor of Medicine; and/or
    - ii. a Graduate Australia Medical School Admissions Test (GAMSAT) result of up to 12 points below the GAMSAT requirement for the Doctor of Medicine.
- (2) The Faculty of Medicine may establish a maximum quota for the number of applicants admitted as candidates through the Rural Applicants Admission Scheme.

### **4 ~~Deferral~~Deferral**

- (1) Applications for deferral of enrolment following ~~the~~ offer of a place in the Doctor of Medicine will only be considered under exceptional circumstances, and require the approval of the Dean. ~~are permitted only on the following grounds:~~
- ~~(a) progression to honours, masters or a PhD; or~~
  - ~~(b) under exceptional circumstances which could not be foreseen at the time of application; or~~
  - ~~(c) for completion of "professional years" where awarding of a bachelor's degree is dependent upon such completion only.~~
- ~~(2) Deferral will only be granted one year at a time and will not be expected to last longer than two years.~~